

Bullying Assessment Flow Chart

Interview all students involved in the incident.

For use by school administrators and staff. "What happened between you two?" "How did it start?" "Did you tell him/her to stop?" "Is there anything you did that might have contributed to this happening?"

Was this possibly a crime?

Was there physical contact or injury, use of a weapon, serious threat of injury, stalking, kidnapping or detention, loss of property, or damage to property?

Yes

Contact law enforcement.

Let the SRO investigate and decide whether a crime has occurred.

Notify parents.

Let parents of the targeted student know that you have contacted the SRO or other law enforcement.

Was there aggression?

Physical aggression such as hitting, shoving or threatening injury; verbal aggression such as teasing or name-calling; social aggression such as spreading rumors and shunning.

No

Not bullying

Consider another infraction.

Was there dominance?

Was the aggressor stronger or dominant over the other?
Was one side outnumbered?

No

Not bullying

Could be a fight or some other infraction.

Was there persistence?

Was there more than one incident or did the aggressor fail to stop when asked? Look for evidence of a repeated problem.

No

Not bullying

Consider another infraction. Would be bullying if behavior continues.

Respond to bullying.

1. Discipline aggressor for bullying, based on the seriousness and persistence of the behavior, in accordance with the school division's policy and student code of conduct.
2. Educate and counsel all students, including bystanders, about bullying.
3. Suggest that the aggressor apologize and promise not to do it again.
4. Ask all students, "What could you do that would keep this from happening again?"
5. Ask all students, "Would you let me know if anything like this happens again?"
6. Monitor and follow-up to make sure that bullying does not recur.