

# STATEWIDE DUAL CREDIT MASTER AGREEMENT

2023 - 2024

## NEW MEXICO SECONDARY AND POSTSECONDARY DUAL CREDIT PROGRAM

### MEMORANDUM OF AGREEMENT

Between Eastern New Mexico University (POSTSECONDARY INSTITUTION) and

Lovington Municipal Schools

(LEA)

**Note:** SB 943 (Laws 2007, Chapter 227) creates a dual credit program in state statute. Postsecondary institutions and Local Education Agencies (LEAs) must refer to 6.30.7 New Mexico Administrative Code (NMAC) for rules regarding dual credit program implementation.

### TERMS OF AGREEMENT

#### PART 1 – GENERAL PROVISIONS OF AGREEMENT

##### A. SCOPE

Dual credit shall be provided in accordance with the terms and conditions of this uniform Master Agreement (*hereafter* Agreement), which supersedes all previous agreements, versions and addenda. This Agreement applies to local education agencies (public school districts, locally chartered and state chartered charter schools, state-supported schools, and bureau of Indian education-funded high schools) (*hereafter* LEA), high school students who attend secondary schools, and public postsecondary institutions in New Mexico including tribal colleges (*hereafter* Postsecondary Institution). The LEA may complete agreements with multiple postsecondary institutions. The Postsecondary Institution may complete agreements with multiple LEAs.

##### B. DEFINITION OF DUAL CREDIT PROGRAM

“Dual credit program” means a program that allows high school students to enroll in college-level courses offered by a POSTSECONDARY INSTITUTION that may be academic or career technical but not remedial or developmental, and simultaneously to earn credit toward high school graduation and a postsecondary degree or certificate.

##### C. AUTHORIZATION

Dual Credit Programs are authorized by Sections 21-1-1.2, 21-1B-3, 21-13-19 and 22-13-1.4 NMSA 1978 and 6.30.7 NMAC.

##### D. PURPOSES

The primary purposes of a dual credit program are to increase the educational options and opportunities for high school students and increase the overall quality of instruction and learning available through secondary schools. Fundamentally, dual credit programs allow students to earn credit at the secondary and postsecondary levels simultaneously. The programs may also encourage more students to consider academic or career technical higher education, especially students from underrepresented groups. Research indicates that dual credit programs can lead to better completion rates for both high school and college; reduce the need for remediation; shorten time to a diploma or degree completion; reduce the cost of higher education; reinforce the concept of life-long learning through an educational continuum; provide an alternative for students tempted to leave high school to enter the workforce; and, especially when offered through distance learning, provide equal access to higher education opportunities to students, whether rural or urban.

##### E. ELIGIBILITY AND APPROVAL

The following general eligibility and approval requirements shall apply to all Agreements. The Agreement specifies the means by which the state will provide equal opportunities to all high school students who wish to participate in the dual credit program. The Agreement: 1) specifies eligible courses, academic quality of dual credit courses, student eligibility, course approval, course requirements, required content of the form, state reporting, liabilities of parties, and student appeals; and 2) states the roles, responsibilities, and liabilities of the LEA, the postsecondary institution, student, and the student's family.

##### 1. Eligible Courses

College courses that are academic or career technical and that simultaneously earn credit toward high school

graduation and a postsecondary degree or certificate shall be eligible for dual credit. Remedial, developmental and physical education activity courses are not eligible for dual credit.

Dual credit courses may be taken as elective or core course (except physical education activity course) high school credits. Core course means a course required for high school graduation as defined in 22-13-1.1 NMSA.

The LEA in collaboration with the POSTSECONDARY INSTITUTION shall determine a list of academic and career technical courses eligible for dual credit for inclusion into the appendix. The appendix shall indicate the name of the postsecondary institution, the name of the LEA, the date, course subject and number, course title, location of course delivery and semester offered. The LEA shall submit the appendix electronically to NMHED and PED when the Master Agreement is signed and at the end of each semester prior to its application for which the appendix is modified.

Dual credit courses may be offered at LEAs, POSTSECONDARY INSTITUTIONS, and off-campus centers as determined by the LEA in collaboration with the POSTSECONDARY INSTITUTION offering the courses. Dual credit courses may be delivered during or outside of LEA hours.

The POSTSECONDARY INSTITUTION may offer dual credit courses via distance learning (online, hybrid, correspondence, Cyber Academy [IDEAL-NM]) in accordance with 6.30.7.8 NMAC as this option becomes available and cost-effective. All dual credit course rules apply (6.30.7 NMAC). The LEA and POSTSECONDARY INSTITUTION participating in the Cyber Academy shall be subject to applicable rules pertaining to distance learning (6.30.8 NMAC).

## **2. Academic Quality of Dual Credit Courses**

College courses eligible for dual credit shall meet the rigor for POSTSECONDARY INSTITUTION credit and be congruent with the POSTSECONDARY INSTITUTION's normal offerings. Classes offered in LEA settings shall conform to the POSTSECONDARY INSTITUTION's academic standards. Faculty for all dual credit courses shall be approved by the POSTSECONDARY INSTITUTION.

Dual credit courses must meet the public education department standards and benchmarks.

Dual credit courses that are part of the general education common core for postsecondary institutions are eligible for transfer among New Mexico postsecondary institutions pursuant to Subsection D of 21-1B-3 NMSA 1978. Credit is eligible for transfer from one public postsecondary institution to another and is applied toward requirements for postsecondary graduation and receipt of a degree.

## **3. Student Eligibility**

The LEA and POSTSECONDARY INSTITUTION shall qualify and advise candidates for dual credit from the pool of eligible high school students. A candidate for dual credit is eligible for consideration for fall, winter and summer semesters if he or she:

1. is enrolled during the fall and winter in a LEA in one-half or more of the minimum course requirements approved by PED for public school students under its jurisdiction or by being in physical attendance at a bureau of Indian education-funded high school at least three documented contact hours per day pursuant to 25 CFR 39.211(c);
2. obtains permission from the LEA representative (in consultation with the student's individualized education program team, as needed), the student's parent or guardian if the student is under 18 years old, and POSTSECONDARY INSTITUTION representative prior to enrolling in a dual credit course; and
3. meets POSTSECONDARY INSTITUTION requirements to enroll as a dual credit student.

## **4. Course Approval**

Approval for dual credit shall be by the LEA and POSTSECONDARY INSTITUTION representatives on a course-by-course basis each semester based on the student's prior coursework, career pathway, and/or academic readiness. There is no state limit to the number of credits a student may earn through dual credit in an academic term; however, the student must meet eligibility requirements.

## **5. Course Requirements**

The course requirements for high school students enrolled in dual credit courses shall be the same as those of regular college students. Course requirement information shall include the course prerequisites, course content, grading policy, attendance requirements, course completion requirements, performance standards, and other related course information.

## **6. Eligible Semesters**

Eligible students may enroll in dual credit courses year-round.

## **7. Course Transcribing Ratios**

Unless otherwise approved by the cabinet secretaries of higher education and public education departments, successful completion of three credit hours of postsecondary instruction shall result in the awarding of one high school unit for said completed postsecondary course. If the LEA and POSTSECONDARY INSTITUTION determine that a different ratio is warranted for a particular dual credit course comparable to LEA core courses in order to meet PED standards and benchmarks, they may appeal to the Council, which may recommend a different ratio to the cabinet secretaries. The joint decision of the cabinet secretaries shall be final.

## **8. Required Content of Dual Credit Request Form**

Each semester, the Dual Credit Request Form (hereafter Form) shall be used to document each student request for enrollment in dual credit courses and the review and approval process within the LEA and POSTSECONDARY INSTITUTION. LEAs and POSTSECONDARY INSTITUTIONS shall provide the form to eligible students and appropriate LEA staff online and in hard copy. The form appears at the end of this Agreement. 6.30.7.12 NMAC specifies Form content.

## **9. State Reporting**

The LEA and POSTSECONDARY INSTITUTION shall retain educational records in accordance with New Mexico or Federal statutes and record retention regulations as per 1.20.2 NMAC and 1.20.3 NMAC, or 25 CFR, Part 43, as applicable. NMHED and PED shall verify and reconcile the respective dual credit records at the end of each academic year. Students enrolled in dual credit courses shall be classified as such and reported to NMHED and PED as per 6.30.7.12 NMAC.

## **10. Liabilities of Parties**

Dual credit status shall neither enhance nor diminish on-campus liabilities for the LEA or POSTSECONDARY INSTITUTION. Management of risk and liabilities shall be in accordance with the LEA and POSTSECONDARY INSTITUTION policies and codes of conduct.

Personal liabilities for the student shall be equal to those of POSTSECONDARY INSTITUTION students.

## **11. Appeals**

Each STUDENT, LEA, and POSTSECONDARY INSTITUTION has the right to appeal decisions concerning the dual credit program.

The LEA and POSTSECONDARY INSTITUTION shall have a student appeals process pertaining to student enrollment in dual credit programs. LEA and POSTSECONDARY INSTITUTION decisions are final.

The Dual Credit Council (Council) shall administer an appeals process for LEA and POSTSECONDARY INSTITUTION representatives to address issues outside the scope of the Agreement, including the determination of alignment of course content to determine the appropriate credit ratio. The Council is an advisory group consisting of NMHED and PED staff that issues recommendations to the cabinet secretaries. The cabinet secretaries shall act jointly upon Council recommendations; their joint decisions shall be final.

## **PART 2 – SPECIFIC PROVISIONS OF AGREEMENT**

The following provisions outline the specific responsibilities and duties that apply to the POSTSECONDARY INSTITUTION, SECONDARY SCHOOL, and STUDENTS participating in the dual credit program to ensure adequate participation by each party.

### **A. RESPONSIBILITIES AND DUTIES OF THE POSTSECONDARY INSTITUTION**

#### **1. Admission and Enrollment of Students**

*The POSTSECONDARY INSTITUTION shall:*

1. designate a representative to review and sign the completed Form with the understanding that only a form endorsed by all parties shall constitute a dual credit approval request;
2. determine, in collaboration with the LEA, the required academic standing of each student eligible to participate in the dual credit program.
3. collaborate with the LEA to reach agreement on admission and registration of eligible dual credit students for

the stated semester;

4. employ a method of qualifying the student for dual credit that demonstrates that the student has the appropriate skills and maturity to benefit from the instruction requested;
5. provide advisement to review the appropriateness of each student's enrollment in a course prior to registration in terms of academic readiness, age requirements, and programmatic issues;
6. provide the Form to eligible students and appropriate LEA staff online and in hard copy;
7. approve the Form each semester based on each student's prior coursework, career pathway, and/or academic readiness;
8. provide a copy of each approved Form to the appropriate LEA representative;
9. provide course placement evaluation services and consider a high school college readiness assessment to verify a student's academic skill level and to ensure compliance with course prerequisites;
10. provide information and orientation, in collaboration with the LEA, to the student and parent or guardian regarding the responsibilities of dual credit enrollment including academic rigor, time commitments, and behavioral expectations associated with taking POSTSECONDARY INSTITUTION courses and the importance of satisfactorily completing the POSTSECONDARY INSTITUTION credits attempted in order for dual credit to be awarded;
11. inform students of course requirement information, which includes course content, grading policy, attendance requirements, course completion requirements, performance standards, and other related course information; and
12. advise parents of federal Family Educational Rights and Privacy Act (FERPA) rules.

## **2. Responsibility for Funding Dual Credit**

*The POSTSECONDARY INSTITUTION shall:*

1. waive all general fees for dual credit courses;
2. waive tuition for high school students taking dual credit courses; and
3. make every effort to adopt textbooks for at least three years.

## **3. Reporting of Student Records**

*The POSTSECONDARY INSTITUTION shall:*

1. provide the LEA, within the first thirty days of the academic term, access to each student's official schedule of classes as verification of registration. The LEA shall notify the POSTSECONDARY INSTITUTION if the report is in conflict with the school endorsed registration;
2. track progress of dual credit enrolled students on the issue of academic performance and provide reports, as needed, to the LEA;
3. retain the official transcript or grade report of the dual credit student that records the term of enrollment, courses/credits attempted, courses/credits completed, grades and grade point average earned;
4. release, at the request of the student, official POSTSECONDARY INSTITUTION transcripts in accordance with the POSTSECONDARY INSTITUTION transcript request practices; and
5. provide final grades to the LEA for each dual credit student;
6. deliver final grades for all dual credit students to the LEA with sufficient time to be included with final grades; this schedule shall be defined by the parties in the agreement and shall address the time frame appropriate for determining student graduation from high school; and
7. comply with data collection and reporting provisions in 6.30.7.12 NMAC.

## **B. RESPONSIBILITIES AND DUTIES OF THE LEA**

### **1. Admission and Enrollment of Students**

*The LEA shall:*

1. designate a representative to collaborate with the POSTSECONDARY INSTITUTION to reach agreement on admission and registration of eligible dual credit students for the stated semester;
2. determine, in collaboration with the POSTSECONDARY INSTITUTION, the required academic standing for students eligible to participate in the dual credit program;

3. collaborate with the POSTSECONDARY INSTITUTION to reach agreement on admission and registration of eligible dual credit students for the stated semester;
4. employ a method of qualifying the student for dual credit based on factors which may include academic performance review, use of Next Step Plan, assessments, advisement and career guidance, and therefore recommend enrollment at the POSTSECONDARY INSTITUTION with evidence that the student has the appropriate skills and maturity to benefit from the instruction requested;
5. provide information and orientation to students about opportunities to participate in dual credit programs during student advisement, academic support, and, where applicable, formulation of annual Next Step Plans;
6. provide the Form to eligible STUDENTS and appropriate LEA staff online and in hard copy;
7. approve the Form each semester based on each student's prior coursework, career pathway, and/or academic readiness;
8. provide information and orientation, in collaboration with the POSTSECONDARY INSTITUTION, to the STUDENT and STUDENT's family regarding the responsibilities of dual credit enrollment, including academic rigor, time commitments, and behavioral expectations associated with taking college courses and the importance of satisfactorily completing the college credits attempted in order for dual credit to be awarded and lottery scholarship eligibility to be maintained;
9. inform students of course requirement information which includes course content, grading policy, attendance requirements, course completion requirements, performance standards, and other related course information;
10. notify the POSTSECONDARY INSTITUTION if the student's official schedule of classes is in conflict with the school endorsed registration;
11. provide appropriate accommodations and services for special education students while the students are enrolled in dual credit classes, including academic adjustments and auxiliary aids and services for eligible students across educational activities and settings (e.g. equipping school computers with screen-reading, voice recognition or other adaptive hardware or software and providing note-takers, recording devices, or sign language interpreters, or other adaptation as required by law);
12. inform students in need of accommodations or other arrangements of the need to speak directly with the disabilities coordinator at the POSTSECONDARY INSTITUTION;
13. work collaboratively with the POSTSECONDARY INSTITUTION to submit a student's request for change in registration according to POSTSECONDARY INSTITUTION policies and within officially published deadlines (e.g. add, drop, withdrawal); and
14. make it clear to students that if they fail or withdraw from dual credit classes that they were intending to use to substitute for a high school requirement that they will have to make up those credits in order to graduate. The dual credit course grade will appear on the student high school transcript.

## **2. Responsibility for Funding Dual Credit**

*The LEA shall:*

Pay the cost of the required textbooks and other course supplies for the postsecondary course the dual credit student is enrolled in through purchase arrangements with the bookstore at the POSTSECONDARY INSTITUTION or other cost-efficient methods.

## **3. Dual Credit Courses Offered at High School**

Upon the agreement of the LEA and the POSTSECONDARY INSTITUTION, courses may be offered at high school sites. In these instances, courses shall follow established LEA site time blocks.

## **4. Reporting of Student Records**

*The LEA shall:*

1. furnish an official high school transcript to the POSTSECONDARY INSTITUTION if required by the POSTSECONDARY INSTITUTION;
2. record, unchanged, the grade given to the dual credit student by the POSTSECONDARY INSTITUTION on each student high school transcript;
3. retain educational records in accordance with New Mexico and Federal statutes and record retention regulations as per 1.20.2 NMAC or 25 CFR, Part 43, as applicable; and



4. comply with data collection and reporting provisions in 6.30.7.12 NMAC.

## **C. RESPONSIBILITIES AND DUTIES OF STUDENTS AND PARENTS**

### **1. Admission and Enrollment of Students**

*For a student to be accepted and enrolled into a dual credit program, the STUDENT shall:*

1. discuss potential dual credit courses with the appropriate LEA and POSTSECONDARY INSTITUTION staff, including POSTSECONDARY INSTITUTION admission and registration requirements, course requirements, credits to be attempted, credits to be awarded, scheduling under dual credit, and implications for failure to successfully complete the course;
2. obtain course requirements for each course, including course prerequisites, course content, grading policy, attendance requirements, course completion requirements, performance standards, and other related course information;
3. meet the prerequisites and requirements of the course(s) to be taken;
4. complete the Form available online or in hard copy from the LEA or POSTSECONDARY INSTITUTION;
5. obtain approval for enrolling in the dual credit program each semester by acquiring all necessary signatures on the Form;
6. register for courses during the POSTSECONDARY INSTITUTION standard registration periods (*Note: enrollments shall not be permitted after the close of posted late registration*);
7. discuss any request for a change in registration (add, drop, withdrawal) and complete all necessary forms and procedures with appropriate LEA and POSTSECONDARY INSTITUTION staff; and
8. comply with the POSTSECONDARY INSTITUTION and LEA student code of conduct and other institutional policies.

### **2. Rights and Privileges of Student**

*The right and privileges of STUDENTS participating in Dual Credit include:*

1. the rights and privileges equal to those extended to LEA and POSTSECONDARY INSTITUTION students, unless otherwise excluded by any section of this Agreement;
2. the use of the POSTSECONDARY INSTITUTION library, course-related labs and other instructional facilities, use of the POSTSECONDARY INSTITUTION programs and services such as counseling, tutoring, advising, and special services for the students with disabilities, and access to POSTSECONDARY INSTITUTION personnel and resources as required; and
3. the right to appeal, in writing to the LEA or POSTSECONDARY INSTITUTION, as applicable, any decision pertaining to enrollment in the dual credit program.

### **3. Financial Responsibility for Funding Dual Credit**

*The STUDENT shall:*

1. return the textbooks and unused course supplies to the LEA when the student completes the course or withdraws from the course (subject to provisions in Subsection B of Section 22-15-10 NMSA 1978 regarding lost or damaged instructional material);
2. arrange transportation to the site of the dual credit course. Depending upon the time and course location, the student may have access to transportation through the LEA if the dual credit course is offered during the school day; and
3. be responsible for course-specific (e.g. lab, computer) fees.

### **4. Confidentiality of Student Records**

1. Student educational records created as a result of this Agreement shall be retained and disseminated in accordance with Family Educational Rights and Privacy Act (FERPA) requirements.
2. Participation in dual credit courses requires STUDENT and, if applicable, PARENT/GUARDIAN signatures on the Form for compliance with FERPA regulations.

### **5. Secondary School and Postsecondary Institution Calendars**

STUDENTS earning dual credits shall abide by the regular operating calendars, schedules and associated requirements of the LEA and POSTSECONDARY INSTITUTION. In instances in which the calendars are incongruent,

the dual credit STUDENT is required to independently satisfy both calendar requirements and may consult with LEA counselors for assistance.

### PART 3 – TERM AND FILING OF AGREEMENT

#### A. TERMS AND CONDITIONS

The initial term of this Agreement shall be from 8/01/2023 to 6/30/2024. With the exception of the appendix, this Agreement may not be altered or modified by either party. This Agreement shall automatically renew for additional fiscal years unless either party notifies the other party of their intent not to renew 60 days before the end of the fiscal year. The LEA in collaboration with the POSTSECONDARY INSTITUTION, may modify the list of dual credit courses in the Appendix of the Agreement. Modifications to the Appendix must be submitted to NMHED and PED by the end of each semester.

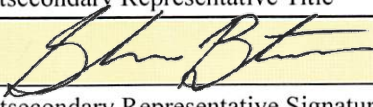
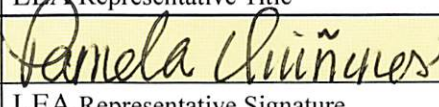
The LEA and POSTSECONDARY INSTITUTION providing dual credit programs shall complete the Agreement and the LEA shall submit the completed Agreement to PED.

A completed Agreement shall contain signatures from all parties and includes an Appendix developed collaboratively by the LEA and POSTSECONDARY INSTITUTION that specifies eligible dual credit courses.

#### B. FILING

A fully executed copy of this Agreement shall be submitted by the LEA to PED within 10 days of approval.

#### Signatures-Approved

POSTSECONDARY INSTITUTION		LEA	
EASTERN NEW MEXICO UNIVERSITY		Lovington Municipal Schools	
Postsecondary Name		LEA Name	
Shaun Banther		Pamela Quiñones	
Postsecondary Representative Name		LEA Representative Name	
COORDINATOR, DUAL ENROLLMENT		Superintendent	
Postsecondary Representative Title		LEA Representative Title	
			
Postsecondary Representative Signature		LEA Representative Signature	
3/30/2023		3/29/23	
Date		Date	

APPENDIX For Dual Credit Program Master Agreement between (LEA) **Lovington Municipal Schools**  
and Eastern New Mexico University (Postsecondary)

Listing of Authorized Dual Credit Courses and Location of Delivery as of **08/01/2023**

The appendix shall indicate the higher education common course number, if applicable, course subject and number, course title, location of course delivery and semesters offered. As available, STARS course code and title shall also be included.

\*Click the checkbox on the checkbox for each course you wish to offer at your institution. You can edit the STARS Course Codes and Course Title sections to meet your districts established STARS Course Codes, if you desire.

	NMCCNS Prefix	NMCCNS Course #	Old Course Prefix	Old Course #	College Course Title	Location(s) of Course Delivery	Semester(s) Offered	STARS Course Code	STARS Course Title
	ACCT	2110	ACCT	201	Principles of Accounting I	ENMU-P, Online	Fall, Spring	0207	Accounting
	ACCT	2120	ACCT	202	Principles of Accounting II	ENMU-P, Online	Fall, Spring	0210	Advanced Accounting
Agriculture									
	AGRI	1120	AG	102	Dairy Science	ENMU-P, Online, Hybrid Online	Spring	0161	Science of Large Agriculture Animals
	AGRI	1210	AG	275	Rural Buildings and Materials	ENMU-P, Online, Hybrid Online	Odd Spring, Fall/Spring at select High Schools	0152	Agricultural Structures/ Construction
	AGRI	1220	AG	280	Agriculture Power and Machinery	ENMU-P, Online, Hybrid Online	Fall, Fall/Spring at select High Schools	0154	Agricultural Power and Machinery
	AGRO	1110C	AG	203	Crop Science	ENMU-P, Online, Hybrid Online	Spring	0134	Physical Science of Agriculture
	ANSC	1120	AG	101	Introduction to Animal Science	ENMU-P, Online, Hybrid Online	Fall	0134	Physical Science of Agriculture
	ANSC	2320	AG	250	Principles of Animal Nutrition	ENMU-P	Fall	0134	Physical Science of Agriculture
	ANSC	2340	AG	260	Genetics in Animal Science	ENMU-P	Fall	0134	Physical Science of Agriculture
✓	AXED	2110	AG	231	Metal Fabrication	ENMU-P, Online, Hybrid Online	Fall, Fall/Spring at select High Schools	0153	Metal Fabrication for the Agricultural Industry
	HORT	1110	AG	221	Introduction to Horticulture	ENMU-P, Online, Hybrid Online	Fall	0141	Horticulture/ Botany
	SOIL	2110	AG	204	Introduction to Soil Science	ENMU-P	Fall	0134	Physical Science of Agriculture
Anthropology									



	NMCCNS Prefix	NMCCNS Course #	Old Course Prefix	Old Course #	College Course Title	Location(s) of Course Delivery	Semester(s) Offered	STARS Course Code	STARS Course Title
	ANTH	1115	ANTH	105	Introduction to Anthropology	ENMU-P, Online	Fall	2777	Anthropology
	ANTH	1120C	ANTH	245/245L	Introduction to Archaeology Lecture	ENMU-P	Fall, Spring	2777	Anthropology
	ANTH	1135	ANTH	247	Introduction to Biological Anthropology	ENMU-P	Even Spring	2777 or 2778	Anthropology/ Topics in Anthropology
	ANTH	1135L	ANTH	247L	Introduction to Biological Anthropology Laboratory	ENMU-P	Even Spring	2777 or 2778	Anthropology/ Topics in Anthropology
	ANTH	1140	ANTH	243	Introduction to Cultural Anthropology	ENMU-P, Online	Fall, Spring	2707, 2777, or 2778	Modern World History, Anthropology, or Topics in Anthropology
	ANTH	1190C	ANTH/BIOL/CHEM	125/ 125L	Survey of Forensic Science	ENMU-P	Fall, Spring	1718	Forensic Science
Art									
	ARTH	1110	ART	131	Art Appreciation	ENMU-P, Online	Fall, Spring, Summer	1151	Art Appreciation
	ARTH	2110	ART	165	History of Art I	ENMU-P	Fall	1152	Art History
	ARTH	2120	ART	166	History of Art II	ENMU-P	Spring	1152	Art History
Astronomy									
	ASTR	1115	PHYS	141	Introduction to Astronomy	ENMU-P	Fall	1761	Astronomy
	ASTR	1115L	PHYS	141L	Introduction to Astronomy Laboratory	ENMU-P	Fall	1761	Astronomy
Aviation									
			AVS	110	History of Aviation	Online	Fall, Spring	0953	Aviation
			AVS	120	Theory of Flight	Online	Even Spring	0953	Aviation
			AVS	120L	Theory of Flight Experimental Learning	Online	Even Spring	0953	Aviation
			AVS	135	Aircraft Construction and Materials	Online	Odd Spring	0955	Aviation II
			AVS	135L	Aircraft Construction and Materials Laboratory	Online	Odd Spring	0955	Aviation II
Biology									
	BIOL	1110	BIOL	113	General Biology	ENMU-P, Online, Onsite at Select High Schools	Fall, Spring	1712	Biology-Advanced Studies
	BIOL	1110L	BIOL	113L	General Biology Laboratory	ENMU-P, Online, Onsite at Select High Schools	Fall, Spring	1712	Biology-Advanced Studies
	BIOL	1310	BIOL	107	Introduction to Human Anatomy and Physiology I	Onsite at Select High Schools	Fall	1713	Anatomy and Physiology I

	NMCCNS Prefix	NMCCNS Course #	Old Course Prefix	Old Course #	College Course Title	Location(s) of Course Delivery	Semester(s) Offered	STARS Course Code	STARS Course Title
	BIOL	1310L	BIOL	107L	Introduction to Human Anatomy and Physiology I Laboratory	Onsite at Select High Schools	Fall	1713	Anatomy and Physiology I
	BIOL	1320	BIOL	108	Introduction to Human Anatomy and Physiology II	Onsite at Select High Schools	Spring	1713	Anatomy and Physiology I
	BIOL	1320L	BIOL	108L	Introduction to Human Anatomy and Physiology II	Onsite at Select High Schools	Spring	1713	Anatomy and Physiology I
	BIOL	1650	BIOL	110	Wildlife Biology	ENMU-P	Fall	0182	Forestry/ Wildlife Management
	BIOL	1650L	BIOL	110L	Wildlife Biology	ENMU-P	Fall	0182	Forestry/ Wildlife Management
	BIOL	2110	BIOL	154	Principles of Biology: Cellular and Molecular Biology	ENMU-P	Fall, Spring	1712	Biology-Advanced Studies
	BIOL	2110L	BIOL	154L	Principles of Biology: Cellular and Molecular Biology Laboratory	ENMU-P	Fall, Spring	1712	Biology-Advanced Studies
	BIOL	2120	BIOL	222	Cellular and Molecular Biology	ENMU-P	Fall	1713	Anatomy and Physiology I
	BIOL	2210	BIOL	209	Human Anatomy and Physiology I	ENMU-P	Fall	1713	Anatomy and Physiology I
	BIOL	2210L	BIOL	209L	Human Anatomy and Physiology I Laboratory	ENMU-P	Fall	1713	Anatomy and Physiology I
	BIOL	2225	BIOL	210	Human Anatomy and Physiology II	ENMU-P	Fall	1713	Anatomy and Physiology I
	BIOL	2225L	BIOL	210L	Human Anatomy and Physiology II Laboratory	ENMU-P	Fall	1713	Anatomy and Physiology I
	BIOL	2610	BIOL	155	Principles of Biology: Biodiversity, Ecology, and Evolution	ENMU-P	Fall, Spring	1712	Biology-Advanced Studies
	BIOL	2610L	BIOL	155L	Principles of Biology: Biodiversity, Ecology, and Evolution Laboratory	ENMU-P	Fall, Spring	1712	Biology-Advanced Studies
	BIOL	2630	BIOL	216	General Botany	ENMU-P	Spring	1714 or 0141	Biology-Specific Topics or Horticulture/Botany
	BIOL	2630L	BIOL	216 L	General Botany Laboratory	ENMU-P	Spring	1714 or 0141	Biology-Specific Topics or Horticulture/Botany
Business Administration									
	BUSA	1110	BUS	151	Introduction to Business	Online	Fall, Spring	0221	Introductory Business
Business Law									
	BLAW	2110	BUS	230	Business Law I	ENMU-P, Online	Fall, Spring	2761	Law Studies
Culinary Arts									
			CA	102	ServSafe	ENMU-P, Onsite at Select High Schools	Fall, Fall/Spring at select High Schools	0532	ProStart I

	NMCCNS Prefix	NMCCNS Course #	Old Course Prefix	Old Course #	College Course Title	Location(s) of Course Delivery	Semester(s) Offered	STARS Course Code	STARS Course Title
			CA	104	Culinary Essentials I	ENMU-P, Onsite at Select High Schools	Fall, Fall/Spring at select High Schools	0508 or 0533	Culinary Arts or ProStart II
			CA	125	Introduction to Baking and Pastry	ENMU-P, Onsite at Select High Schools	Even Fall, Fall/Spring at select High Schools	0509	Professional Baking
			CA	204	Culinary Essentials II	ENMU-P, Onsite at Select High Schools	Spring, Fall/Spring at select High Schools	0508 or 0539	Culinary Arts or ProStart Internship
			CA	225	Intermediate Baking and Pastry	ENMU-P, Onsite at Select High Schools	Even Spring, Fall/Spring at select High Schools	0508	Culinary Arts
Communicative Disorders (CDIS, SIGN)									
	CDIS	140	CDIS	140	Introduction to Health Care Professions	Onsite at Select High Schools	Determined by semester need	0501	Health Care Occupations Career
	SIGN	1110	CDIS	144	American Sign Language I	ENMU-P, Synchronous Online	Fall	1281	Sign Language
	SIGN	1120	CDIS	244	American Sign Language II	ENMU-P, Synchronous Online	Spring	1281	Sign Language
Chemistry									
	CHEM	1110	CHEM	113	Chemistry in Our Community	ENMU-P, Online, Onsite at Select High Schools	Fall, Spring	1721	Chemistry
	CHEM	1110L	CHEM	113 L	Chemistry in Our Community Laboratory	ENMU-P, Online, Onsite at Select High Schools	Fall, Spring	1721	Chemistry
	CHEM	1215	CHEM	151	General Chemistry I for STEM Majors	ENMU-P, Online, Onsite at Select High Schools	Fall, Spring	1723	Chemistry-Advanced Studies
	CHEM	1215L	CHEM	151L	General Chemistry I for STEM Majors Laboratory	ENMU-P, Online, Onsite at Select High Schools	Fall, Spring	1723	Chemistry-Advanced Studies
	CHEM	1225	CHEM	152	General Chemistry II for STEM Majors	ENMU-P, Online, Onsite at Select High Schools	Fall, Spring	1723	Chemistry-Advanced Studies
	CHEM	1225L	CHEM	152L	General Chemistry II for STEM Majors Laboratory	ENMU-P, Online, Onsite at Select High Schools	Fall, Spring	1723	Chemistry-Advanced Studies
Criminal Justice									
	CJUS	1110	CJ	102	Introduction to Criminal Justice	ENMU-P, Online	Fall, Spring	2513	Criminal Justice Assisting
	CJUS	1140	CJ	240	Juvenile Justice	Online	Fall	2513	Criminal Justice Assisting
	CJUS	2140	CJ	258	Criminal Investigations	Online	Fall, Spring	2513	Criminal Justice Assisting
	CJUS	2150	CJ	245	Corrections Systems	Online	Spring	2513	Criminal Justice Assisting
	CJUS	2320	CJ	225	Gangs in American Society	Online	Even Fall	2513	Criminal Justice Assisting

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	CJUS	2340	CJ	234	Victimization in American Society	ENMU-P, Online	Spring	2513	Criminal Justice Assisting
Communication									
	COMM	1120	COMM	110	Beginning Television Production	ENMU-P	Fall, Spring	1908	Broadcasting I
	COMM	1130	COMM	102	Public Speaking	ENMU-P	Fall, Spring	1081	Public Speaking
	COMM	1140	COMM	205	Introduction to Media Writing	ENMU-P, Online	Fall, Spring	1921	Mass Media- Communication
	COMM	1150	COMM	103	Introduction to Mass Communication	ENMU-P, Online	Fall, Spring	1921	Mass Media- Communication
	COMM	2120	COMM	101	Interpersonal Communication	ENMU-P, Online	Fall, Spring, Summer	1073 or 1999	Communication Skills / Multimedia Communications-Other
	COMM	2140	COMM	202	Small Group Communication	Online	Fall, Spring, Summer	10733 or 1999	Communication Skills / Multimedia Communications-Other
	COMM	2182	COMM	260	Introduction to Public Relations	ENMU-P, Online	Fall	1921	Mass Media- Communication
	COMM	2210	COMM	210	Audio Production	ENMU-P	Spring	1908	Broadcasting I
	COMM	2220	COMM	220	Intermediate Television Production	ENMU-P	Fall	1909	Broadcasting II
	COMM	2230	COMM	212	Digital Photography	ENMU-P	Fall	1180	Intro to Media Arts
Computer Science									
			CS	120	Introduction to Computer Programming	ENMU-P, Online	Fall	0326	Computer Programming- Other Lang
			CS	123	Computer Science I	ENMU-P, Online	Fall, Spring	0326	Computer Programming- Other Lang
			CS	220	Discrete Mathematics for Computer Science	ENMU-P, Online	Fall	2054	Discrete Mathematics
			CS	234	Computer Science II	ENMU-P, Online	Spring	0326	Computer Programming- Other Lang
Digital Filmmaking									
	FDMA	1140	DFM	115	Dramatic Analysis	ENMU-P	Spring	1172	Film/ Videotape
	FDMA	1525	DFM	105	Introduction to Filmmaking	ENMU-P	Fall	1172	Film/ Videotape
	FDMA	2110	DFM	109	Introduction to Film Studies	ENMU-P	Spring	1172	Film/ Videotape
	FDMA	2110L	DFM	109L	Introduction to Film Studies Laboratory	ENMU-P	Spring	1172	Film/ Videotape
Education Foundations									



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			EDF	110	Communication for Educators	Onsite at Select High Schools	Fall, Spring	1074	Communication Skills/ Career Education
Electronics Engineering									
			EET	110	Circuit Analysis I	ENMU-P, Online	Fall	1781	Technology/ Engineering (elective)
			EET	110L	Circuit Analysis I Laboratory	ENMU-P, Online	Fall	1781	Technology/ Engineering (elective)
			EET	131	Introduction to Engineering with MATLAB	ENMU-P, Online	Spring	1781	Technology/ Engineering (elective)
			EET	210	Circuit Analysis II	ENMU-P, Online	Spring	1781	Technology/ Engineering (elective)
			EET	210L	Circuit Analysis II Laboratory	ENMU-P, Online	Spring	1781	Technology/ Engineering (elective)
			EET	237	Semiconductor Devices	ENMU-P, Online	Spring	0452	Technology/ Engineering (elective)
			EET	237L	Semiconductor Devices Laboratory	ENMU-P, Online	Spring	0452	Technology/ Engineering (elective)
			EET	241	Logic Circuits	ENMU-P, Online	Fall	1303	Advanced Analog-Digital Logic and Circuits
			EET	241L	Logic Circuits Laboratory	ENMU-P, Online	Fall	1303	Advanced Analog-Digital Logic and Circuits
			EET	242	Sequential Circuits and Applications	ENMU-P, Online	Spring	1303	Advanced Analog-Digital Logic and Circuits
			EET	242	Sequential Circuits and Applications Laboratory	ENMU-P, Online	Spring	1303	Advanced Analog-Digital Logic and Circuits
Economics									
	ECON	1110	ECON	200	Survey of Economics	ENMU-P, Online	Fall, Spring	2741	Economics
	ECON	2110	ECON	221	Macroeconomics Principles	ENMU-P, Online	Fall, Spring	2741	Economics
	ECON	2120	ECON	222	Microeconomics Principles	ENMU-P, Online	Fall, Spring	2741	Economics
English									
	ENGL	1110	ENG	102	Composition I	ENMU-P, Online, and Onsite at Select High Schools	Fall, Spring, Summer	1007 or 1011	English/ Composition 9-10/ Composition
	ENGL	1120	ENG	104	Composition II	ENMU-P, Online, and Onsite at Select High Schools	Fall, Spring, Summer	1008 or 1011	English/ Composition 9-10/ Composition
	ENGL	1410	ENG	211	Introduction to Literature	ENMU-P, Online	Fall, Spring	1010	Literature
	ENGL	2210	ENG	325	Professional and Technical Commu- nication	ENMU-P, Online	Fall, Spring	1022	Technical Writing

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	ENGL	2310	ENG	205	Introduction to Creative Writing	ENMU-P, Synchronous Online	Fall	1021	Creative Writing
	ENGL	2610	ENG	251	American Literature I	ENMU-P, Online	Even Fall	1041	American Literature
	ENGL	2620	ENG	252	American Literature II	ENMU-P, Online	Odd Spring	1041	American Literature
	ENGL	2630	ENG	221	British Literature I	ENMU-P, Online	Odd Fall	1044	British Literature
	ENGL	2640	ENG	222	British Literature II	ENMU-P, Online	Even Spring	1044	British Literature
Finance									
	BFIN	2110	FIN	201	Introduction to Finance	ENMU-P, Online	Fall, Spring	0224	Business Ownership and Entrepreneurship
French									
	FREN	1110	FR	101	French I	ENMU-P, Synchronous Online	Fall	1236	French I
	FREN	1120	FR	102	French II	ENMU-P, Synchronous Online	Spring	1237	French II
Geography									
	GEOG	1130	GEOG/ANTH	103	Human Geography	ENMU-P, Online	Fall, Spring	2702	Topics in Geography
	GEOG	1140	GEOG/ANTH	233	Humans Role in the Changing Face of the Earth	ENMU-P, Online	Fall, Spring	2702	Topics in Geography
Geology									
	GEOL	1110	GEOL	151	Physical Geology	ENMU-P, Online	Fall	1702	Geology
	GEOL	1110L	GEOL	151L	Physical Geology Laboratory	ENMU-P, Online	Fall	1702	Geology
	GEOL	1115	GEOL	123	Earth Resources	ENMU-P	Spring	1702	Geology
	GEOL	1115L	GEOL	123L	Earth Resources Laboratory	ENMU-P	Spring	1702	Geology
	GEOL	1120	GEOL	113	Environmental Geology	ENMU-P, Online	Fall, Spring	1702	Geology
	GEOL	1120L	GEOL	113L	Environmental Geology Laboratory	ENMU-P, Online	Fall, Spring	1702	Geology
Greek									
	GREK	1110	GR	201	Greek I	ENMU-P, Online	Fall	1294	Other Lang as Second Lang- Elem
	GREK	1120	GR	202	Greek II	ENMU-P, Online	Spring	1294	Other Lang as Second Lang- Elem
Hebrew									

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	HEBR	1110	HEB	201	Hebrew I	ENMU-P	Odd Fall	1294	Other Lang as Second Lang- Elem
	HEBR	1120	HEB	202	Hebrew II	ENMU-P	Even Spring	1294	Other Lang as Second Lang- Elem
History									
	HIST	1110	HIST	101	United States History I	ENMU-P, Online	Fall, Spring	2721	U.S. History- Comprehensive
	HIST	1120	HIST	102	United States History II	ENMU-P, Online	Fall, Spring	2729 or 2724	U.S. History or Modern U.S. History
	HIST	1150	HIST	121	Western Civilizations I	ENMU-P, Online	Fall, Spring	2711	Ancient Civilizations
	HIST	1160	HIST	122	Western Civilizations II	ENMU-P, Online	Fall, Spring	2711 or 2707	Ancient Civilizations or Modern World History
	HIST	2110	HIST	203	Survey of New Mexico History	ENMU-P, Online	Fall, Spring	2717	New Mexico History-Grade 9-12
Information Systems									
	BCIS	1110	IS	151	Introduction to Computer Systems	ENMU-P, Online	Fall, Spring, Summer	0303 or 0313	Business Computer Applications or Business Programming
Mathematics / Statistics									
	MATH	1130	MATH	113	Survey of Mathematics	ENMU-P, Online	Fall, Spring, Summer	2044	Algebra II/ Trigonometry
	MATH	1216	MATH	104	Preparatory Algebra	ENMU-P, Online	Fall, Spring, Summer	2044	Algebra II/ Trigonometry
	MATH	1218	MATH	106	Foundations of Statistics	ENMU-P, Online	Fall, Spring, Summer	2029	Probability and Statistics
	MATH	1220	MATH	119	College Algebra	ENMU-P, Online	Fall, Spring, Summer	2048	Trigonometry/ Analytic Geometry
	MATH	1230	MATH	120	Trigonometry	ENMU-P, Online, and Onsite at Select High Schools	Fall, Spring	2043	Trigonometry
	MATH	1350	STAT	213	Introduction to Statistics	ENMU-P, Online, and Onsite at Select High Schools	Fall, Spring, Summer	2029	Probability and Statistics
	MATH	1430	MATH	215	Applications of Calculus I	ENMU-P, Online	Fall, Spring	2055	Calculus
	MATH	1510	MATH	124	Calculus I	ENMU-P, Online	Fall, Spring	2043 or 2055	Trigonometry or Calculus
	MATH	1520	MATH	132	Calculus II	ENMU-P, Online	Fall, Spring	2056	Multivariate Calculus
	MATH	2530	MATH	202	Calculus III	ENMU-P, Online	Fall	2057	Differential Calculus
	MATH	1350	STAT	213	Introduction to Statistics	ENMU-P, Online, and Onsite at Select High Schools	Fall, Spring, Summer	2023	Probability and Statistics
Management									

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	MGMT	2110	MGT	201	Principles of Management	ENMU-P, Online	Fall, Spring	0223	Business Management
Marketing									
	MKTG	2110	MKTG	201	Principles of Marketing	ENMU-P, Online	Fall, Spring	1802	Principles of Marketing
Music Academic Courses									
	MUSC	1110	MUS	113B	Music Appreciation: Jazz	ENMU-P, Online	Fall, Spring	1144	Music History/ Appreciation
	MUSC	1120	MUS	113C	Music Appreciation: Rock and Roll	ENMU-P, Online	Fall, Spring	1144	Music History/ Appreciation
	MUSC	1130	MUS	113A	Music Appreciation: Western Music	ENMU-P, Online	Fall, Spring, Summer	1144	Music History/ Appreciation
	MUSC	1160	MUS	241	Music Theory I	Onsite at Select High Schools	Fall	1141	Music Theory
	MUSC	1165	MUS	242	Music Theory II	Onsite at Select High Schools	Spring	1141	Music Theory
	MUSC	1210	MUS	101	Fundamentals of Music for Non-Majors	ENMU-P, Onsite at Select High Schools	Fall, Spring, Summer	1141 or 1149	Music Theory or Music
	MUSC	2310	MUS	211	Sound and Music Technology	ENMU-P	Fall	1178	Digital Film Production IV
Philosophy									
	PHIL	1115	PHIL	201	Introduction to Philosophy	ENMU-P	Fall	2781	Topics in Philosophy
	PHIL	1120	PHIL	202	Logic, Reasoning, and Critical Thinking	ENMU-P	Spring	2782	Modern Intellectual History
Physics									
	PHYS	1115	PHYS	113	Survey of Physics	Online	Odd Spring	1733	Physics- Advanced Studies
	PHYS	1115L	PHYS	113L	Survey of Physics Laboratory	Online	Odd Spring	1733	Physics- Advanced Studies
	PHYS	1125	PHYS	123	Physics of Music	ENMU-P	Even Spring	1734	Physics- Specific Topics
	PHYS	1125L	PHYS	123L	Physics of Music Laboratory	ENMU-P	Even Spring	1734	Physics- Specific Topics
	PHYS	1230	PHYS	151	General Physics	ENMU-P, Online, Onsite at Select High Schools	Fall	1733	Physics- Advanced Studies
	PHYS	1230L	PHYS	151L	General Physics Laboratory	ENMU-P, Online, Onsite at Select High Schools	Fall	1733	Physics- Advanced Studies
	PHYS	1240	PHYS	152	General Physics	ENMU-P, Online, Onsite at Select High Schools	Fall	1734	Physics- Specific Topics
	PHYS	1240L	PHYS	152L	General Physics Laboratory	ENMU-P, Online, Onsite at Select High Schools	Fall	1734	Physics- Specific Topics
Political Science									



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	POLS	1110	PSCI	101	Introduction to Political Science	ENMU-P, Online	Fall, Spring	2733	Political Science
	POLS	1120	PSCI	102	American National Government	ENMU-P, Online	Fall, Spring	2732 or 2733	Topics in U.S. Government or Political Science
	POLS	2110	PSCI	207	Comparative Politics	ENMU-P, Online	Odd Spring	2734	Comparative Government
Psychology									
	PSYC	1110	PSY	101	Introduction to Psychology	ENMU-P, Online	Fall, Spring	2771	Psychology
	PSYC	2120	PSY	200	Developmental Psychology	Online	Fall, Spring	2771	Psychology
	PSYC	2140	PSY	201	Child Psychology	ENMU-P, Online	Fall, Spring	2771	Psychology
	PSYC	2130	PSY	202	Adolescent Psychology	Online	Fall, Spring	2772	Topics in Psychology
Religion									
	RELG	1110	REL	107	Introduction to World Religions	Online	Fall, Spring	2605	Comparative Religion
	RELG	1123	REL	101	Hebrew Bible	ENMU-P, Online	Fall, Spring	2699	Religious Ed/ Theology-Other
	RELG	1126	REL	103	New Testament	ENMU-P, Online	Fall, Spring	2699	Religious Ed/ Theology-Other
	RELG	1510	REL	105	Life of Christ	ENMU-P, Online	Spring	2699	Religious Ed/ Theology-Other
	RELG	2140	REL	211	The Book of Acts	Online	Even Fall	2699	Religious Ed/ Theology-Other
	RELG	2510	REL	201	Principles of Textual Interpretation	ENMU-P, Online	Fall	2699	Religious Ed/ Theology-Other
Sociology									
	SOCI	1110	SOC	101	Introduction to Sociology	ENMU-P, Online	Fall, Spring	2775	Sociology
	SOCI	2240	SOC	215	Sociology of Intimate Relationships and Family	ENMU-P, Online	Fall	2776 or 2775	Topics in Sociology or Sociology
	SOCI	2310	SOC	212	Contemporary Social Problems	Online	Spring	2776	Topics in Sociology
Social Work									
	SOWK	2110	SWK	201	Introduction to Human Services and Social Work	Online	Fall, Spring, Summer	2501	Exploration of Public Service
Spanish									
	SPAN	1110	SPAN	101	Spanish I	ENMU-P, Synchronous Online, and Onsite at Select High Schools	Fall, Summer	1252	Spanish I
	SPAN	1120	SPAN	102	Spanish II	ENMU-P, Synchronous Online, and Onsite at Select High Schools	Spring	1253	Spanish II

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	SPAN	2110	SPAN	201	Spanish III	ENMU-P, Synchronous Online	Fall	1254	Spanish III
	SPAN	2210	SPAN	105	Spanish for Heritage Learners III	ENMU-P, Synchronous Online, and Onsite at Select High Schools	Fall	1254	Spanish III
	SPAN	2120	SPAN	202	Spanish IV	ENMU-P, Synchronous Online	Spring	1255	Spanish IV
	SPAN	2220	SPAN	205	Spanish for Heritage Learners IV	ENMU-P, Synchronous Online, and Onsite at Select High Schools	Spring	1255	Spanish IV
	SPAN	1410	SPAN	106	Spanish for Health Care Professions	Online	Even Fall	1255	Spanish IV
	SPAN	1420	SPAN	107	Continuation of Spanish for Health Care Professions	Online	Odd Spring	1255	Spanish IV
	SPAN	2520	SPAN	212	Short Readings in Hispanic Litera- ture	Online	Summer	1255	Spanish IV
	SPAN	2521	SPAN	210	Short Readings in Hispanic Litera- ture	Online	Summer	1255	Spanish IV
Theatre									
	THEA	2420	THTR	102	Voice and Movement	ENMU-P	Odd Fall	1113	Drama-Acting/ Performance
	THEA	1110	THTR	111	Introduction to Theatre	ENMU-P, Online	Fall, Spring	1111	Introduction to Theater
	THEA	1130	THTR	113	Introduction to Film	ENMU-P, Online	Fall, Spring	1172	Film/ Videotape
	THEA	1210	THTR	121	Acting for Non-Majors	ENMU-P	Fall, Spring	1111	Introduction to the Theater
	THEA	2210	THTR	202	Acting for the Camera I	ENMU-P	Fall	1111	Introduction to the Theater
	THEA	2310	THTR	204	Stagecraft	ENMU-P	Even Spring	1112	Drama/ Stagecraft

\*Course List Approved September 9, 2021 by the ENMU Portales Vice President of Academic Affairs.