

State Department Name/Mission	Divisions and Programs that Collaborate with Tribes	FY 2023 Top 3 Accomplishments	FY 2024 Top 3 Goals/Objectives
<p>MISSION of the New Mexico Public Education Department (PED) <i>Equity, Excellence, and Relevance</i></p> <p>The New Mexico Public Education Department partners with educators, communities, and families to ensure that ALL students are healthy, secure in their identity, and holistically prepared for college, career, and life.</p> <p>MISSION of the Indian Education Division (IED) To increase American Indian student academics and cultural achievement through culturally relevant pedagogy, native language, and collaborative partnerships.</p>	<ul style="list-style-type: none"> • Indian Education Division • Office of the Secretary • Assessment • At-Risk Intervention • Black Education Act • Capital Outlay • Charter Schools • College & Career Readiness • Communications Office • Community Schools • Constituent Services • Curriculum & Instruction • Educator Growth & Development • Educator Pathways Bureau • Finance Analysis • Information Technology • Instructional Materials • Language & Culture • Learning Management System-Canvas • Licensure Bureau • Literacy & Humanities • Math & Science • Multi-Layered System of Support (MLSS) • Policy & Legislative Affairs • Safe & Healthy Schools • Special Education • Student Success & Wellness 	<ol style="list-style-type: none"> 1) On June 16, 2023, PED reignited New Mexico Vistas (NMVistas). NMVistas is a new school portal providing comprehensive information to families for informed school choices. The portal aims to increase access to equitable educational opportunities and ensure holistic student preparation for college, career, and life. 2) In 2020, PED launched Open books, New Mexico’s public education financial transparency portal. This website displays budgeted revenue, budgeted expenditures, and approved actual year to date revenue and expenditure information starting with the 2020-2021 fiscal year for all state districts, state charter schools, local charter schools, and regional education cooperatives. Within the portal, local education agencies (LEAs) report information like occurrences of Tribal Consultation with New Mexico’s tribes whose students are enrolled in each LEA. Along with reporting Tribal Consultation, the portal allows LEAs to report how federal or local revenue monies are spent to improve student outcomes or school infrastructure. 3) In school year 2022-2023, PED’s Special Education Division along with IED launched a statewide teacher mentorship program for Native American and special education teachers. At the end of the first year, the mentorship team provided over 1,000 combined hours of one-to-one coaching to teachers across the state and 	<ul style="list-style-type: none"> • IED will develop a 3-year strategic plan in collaboration with Tribal Leaders, Legislators, the Indian Education Advisory Council (IEAC), school leaders, community members and Native American students. The strategic plan will guide the alignment and implementation of the Martinez/Yazzie Plan. • IED will work in collaboration with various divisions and programs to, 1) support New Mexico tribes as they develop their Native American Language and Culture (NALC) 520 certification and state seal of bilingualism-biliteracy process, and 2) obtain a current Memorandum of Agreement (MOA) with New Mexico Tribes to recognize their NALC certification process. • IED will initiate ongoing, in-person technical assistance paired with continued virtual support, with LEAs and Tribal Education Departments (TEDs) to support and ensure compliance with requirements of the Indian Education Act (IEA).

		<p>provided 112 combined hours of professional development. Professional development included, Teacher Self-Care, Developing an Individualized Education Plan (IEP) and Tracking Data, and Culturally and Linguistically Responsive Instructional Strategies. At the end of SY 2022-23, 175 teachers from across the state of New Mexico participated in the mentorship program.</p>	
--	--	--	--