





**Title IV, Part A – STUDENT SUPPORT & ACADEMIC ENRICHMENT GRANT  
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<p><b>4.</b> Are there any other highlights or feedback the LEA would like to share regarding <i>consultation</i>?</p>		<input type="checkbox"/> Satisfies the requirement <input type="checkbox"/> Partially satisfies the requirement <input type="checkbox"/> Does not satisfy the requirement <input type="checkbox"/> N/A (Not Applicable) Comment(s):
<b>Requirement</b>	<b>LEA Statement &amp; Evidence</b>	<b>NMPED</b>
<b>NEEDS ASSESSMENT</b>		
<b>Initial Needs Assessment Completion Date (Mo./Yr.)</b>		
<p><b>1</b> Are the necessary and relevant stakeholders still involved? How are they being engaged early and in a meaningful way throughout the process? Have certain stakeholder groups been included?</p>	<p><b>Statement:</b></p> <p><b>Evidence:</b></p>	<input type="checkbox"/> Satisfies the requirement <input type="checkbox"/> Partially satisfies the requirement <input type="checkbox"/> Does not satisfy the requirement <input type="checkbox"/> N/A (Not Applicable) Comment(s):
<p><b>2</b> What has the data collected thus far revealed about your local needs? Does any new data need to be collected to address any new needs?</p>	<p><b>Statement:</b></p> <p><b>Evidence:</b></p>	<input type="checkbox"/> Satisfies the requirement <input type="checkbox"/> Partially satisfies the requirement <input type="checkbox"/> Does not satisfy the requirement <input type="checkbox"/> N/A (Not Applicable) Comment(s):
<p><b>3</b> Are current systems still fully capturing the needs of your hardest to serve students- including those who might experience adversity that might not come-up in a survey or other data tools? Have any new systems been identified or utilized?</p>	<p><b>Statement:</b></p> <p><b>Evidence:</b></p>	<input type="checkbox"/> Satisfies the requirement <input type="checkbox"/> Partially satisfies the requirement <input type="checkbox"/> Does not satisfy the requirement <input type="checkbox"/> N/A (Not Applicable) Comment(s):
<p><b>4</b> Are there <b>any new</b> inequities inherent in the system that are driving some of the local needs? If so, how are any new inequities being addressed?</p>	<p><b>Statement:</b></p> <p><b>Evidence:</b></p>	<input type="checkbox"/> Satisfies the requirement <input type="checkbox"/> Partially satisfies the requirement <input type="checkbox"/> Does not satisfy the requirement <input type="checkbox"/> N/A (Not Applicable) Comment(s):



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<p><b>5</b> Are the identified needs being prioritized when several significant needs are identified? Have priorities shifted? If so, how and why?</p>	<p><b>Statement:</b></p> <p><b>Evidence:</b></p>	<p><input type="checkbox"/> Satisfies the requirement</p> <p><input type="checkbox"/> Partially satisfies the requirement</p> <p><input type="checkbox"/> Does not satisfy the requirement</p> <p><input type="checkbox"/> N/A (Not Applicable)</p> <p><b>Comment(s):</b></p>
<p>Are there any other highlights or feedback the LEA would like to share regarding the <i>needs assessment</i>?</p>		
<b>Requirement</b>	<b>LEA Statement &amp; Evidence</b>	<b>NMPED</b>
<b>ACTIVITIES TO SUPPORT WELL-ROUNDED EDUCATIONAL OPPORTUNITIES</b>		
<p><b>1</b> How has the LEA <i>demonstrated coordination</i> with other schools and community-based services and programs;[Section 4107](a)(1)?</p>	<p><b>Statement:</b></p> <p><b>Evidence:</b></p>	<p><input type="checkbox"/> Satisfies the requirement</p> <p><input type="checkbox"/> Partially satisfies the requirement</p> <p><input type="checkbox"/> Does not satisfy the requirement</p> <p><input type="checkbox"/> N/A (Not Applicable)</p> <p><b>Comment(s):</b></p>
<p><b>2</b> How has the LEA <i>conducted in partnership</i> with an institution of higher education, business, nonprofit organization, community-based organization, or other public or private entity with a demonstrated record of success in implementing activities [Section 4107](a)(2)?</p>	<p><b>Statement:</b></p> <p><b>Evidence:</b></p>	<p><input type="checkbox"/> Satisfies the requirement</p> <p><input type="checkbox"/> Partially satisfies the requirement</p> <p><input type="checkbox"/> Does not satisfy the requirement</p> <p><input type="checkbox"/> N/A (Not Applicable)</p> <p><b>Comment(s):</b></p>
<p><b>Well-Rounded Activity1- (Please list activity)</b></p>		



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<p>How is the LEA progressing towards the objectives and outcomes for this activity?</p>	<p><b>Statement:</b></p> <p><b>Evidence:</b></p>	<p><input type="checkbox"/> Satisfies the requirement</p> <p><input type="checkbox"/> Partially satisfies the requirement</p> <p><input type="checkbox"/> Does not satisfy the requirement</p> <p><input type="checkbox"/> N/A (Not Applicable)</p> <p><b>Comment(s):</b></p>
<p>Has the chosen evaluation process been successful? Has the evaluation process prompted any changes to the activity?</p>	<p><b>Statement:</b></p> <p><b>Evidence:</b></p>	<p><input type="checkbox"/> Satisfies the requirement</p> <p><input type="checkbox"/> Partially satisfies the requirement</p> <p><input type="checkbox"/> Does not satisfy the requirement</p> <p><input type="checkbox"/> N/A (Not Applicable)</p> <p><b>Comment(s):</b></p>

Requirement	LEA Statement & Evidence	NMPED
<b>ACTIVITIES TO SUPPORT WELL-ROUNDED EDUCATIONAL OPPORTUNITIES (continued)</b>		
<b>Well-Rounded Activity 2 - (Please list activity)</b>		
<p>How is the LEA progressing towards the objectives and outcomes for this activity?</p>	<p><b>Statement:</b></p> <p><b>Evidence:</b></p>	<p><input type="checkbox"/> Satisfies the requirement</p> <p><input type="checkbox"/> Partially satisfies the requirement</p> <p><input type="checkbox"/> Does not satisfy the requirement</p> <p><input type="checkbox"/> N/A (Not Applicable)</p> <p><b>Comment(s):</b></p>
<p>Has the chosen evaluation process been successful? Has the evaluation process prompted any changes to the activity?</p>	<p><b>Statement:</b></p> <p><b>Evidence:</b></p>	<p><input type="checkbox"/> Satisfies the requirement</p> <p><input type="checkbox"/> Partially satisfies the requirement</p> <p><input type="checkbox"/> Does not satisfy the requirement</p> <p><input type="checkbox"/> N/A (Not Applicable)</p> <p><b>Comment(s):</b></p>



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<b>Well-Rounded Activity3- (Please list activity)</b>		
How is the LEA progressing towards the objectives and outcomes for this activity?	<b>Statement:</b>  <b>Evidence:</b>	<input type="checkbox"/> Satisfies the requirement <input type="checkbox"/> Partially satisfies the requirement <input type="checkbox"/> Does not satisfy the requirement <input type="checkbox"/> N/A (Not Applicable) <b>Comment(s):</b>
Has the chosen evaluation process been successful? Has the evaluation process prompted any changes to the activity?	<b>Statement:</b>  <b>Evidence:</b>	<input type="checkbox"/> Satisfies the requirement <input type="checkbox"/> Partially satisfies the requirement <input type="checkbox"/> Does not satisfy the requirement <input type="checkbox"/> N/A (Not Applicable) <b>Comment(s):</b>

Requirement	LEA Statement & Evidence	NMPED
<b>ACTIVITIES TO SUPPORT WELL-ROUNDED EDUCATIONAL OPPORTUNITIES (continued)</b>		
<b>Well-Rounded Activity 4 - (Please list activity)</b>		
How is the LEA progressing towards the objectives and outcomes for this activity?	<b>Statement:</b>  <b>Evidence:</b>	<input type="checkbox"/> Satisfies the requirement <input type="checkbox"/> Partially satisfies the requirement <input type="checkbox"/> Does not satisfy the requirement <input type="checkbox"/> N/A (Not Applicable) <b>Comment(s):</b>
Has the chosen evaluation process been successful? Has the evaluation process prompted any changes to the activity?	<b>Statement:</b>  <b>Evidence:</b>	<input type="checkbox"/> Satisfies the requirement <input type="checkbox"/> Partially satisfies the requirement <input type="checkbox"/> Does not satisfy the requirement <input type="checkbox"/> N/A (Not Applicable) <b>Comment(s):</b>



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Are there any other highlights or feedback the LEA would like to share regarding <i>efforts with activities to support well rounded educational opportunities</i> ?		<input type="checkbox"/> Satisfies the requirement <input type="checkbox"/> Partially satisfies the requirement <input type="checkbox"/> Does not satisfy the requirement <input type="checkbox"/> N/A (Not Applicable) <b>Comment(s):</b>
<b>ACTIVITIES TO SUPPORT SAFE AND HEALTHY STUDENTS</b>		
<b>1</b> How has the LEA <i>demonstrated coordination</i> with other schools and community-based services and programs;[Section 4107](a)(1)?	<b>Statement:</b>  <b>Evidence:</b>	<input type="checkbox"/> Satisfies the requirement <input type="checkbox"/> Partially satisfies the requirement <input type="checkbox"/> Does not satisfy the requirement <input type="checkbox"/> N/A (Not Applicable) <b>Comment(s):</b>
<b>2</b> How has the LEA <i>fostered safe, healthy, supportive, and drug-free environments that support student academic achievement; Section 4108](2)]</i> ?	<b>Statement:</b>  <b>Evidence:</b>	<input type="checkbox"/> Satisfies the requirement <input type="checkbox"/> Partially satisfies the requirement <input type="checkbox"/> Does not satisfy the requirement <input type="checkbox"/> N/A (Not Applicable) <b>Comment(s):</b>



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Requirement	LEA Statement & Evidence	NMPED
<b>ACTIVITIES TO SUPPORT SAFE AND HEALTHY STUDENTS (continued)</b>		
<b>3</b> How has the LEA <i>promoted the involvement of parents and in the activity or program</i> ; [Section 4108](3)?	<b>Statement:</b>  <b>Evidence:</b>	<input type="checkbox"/> Satisfies the requirement <input type="checkbox"/> Partially satisfies the requirement <input type="checkbox"/> Does not satisfy the requirement <input type="checkbox"/> N/A (Not Applicable) <b>Comment(s):</b>
<b>4</b> How has the LEA <i>conducted in partnership</i> with an institution of higher education, business, nonprofit organization, community-based organization, or other public or private entity with a demonstrated record of success in implementing activities described in this section; [Section 4108](4)?	<b>Statement:</b>  <b>Evidence:</b>	<input type="checkbox"/> Satisfies the requirement <input type="checkbox"/> Partially satisfies the requirement <input type="checkbox"/> Does not satisfy the requirement <input type="checkbox"/> N/A (Not Applicable) <b>Comment(s):</b>
<b>Safe &amp; Healthy Students Activity1-</b> <b>(Please list activity)</b>		
How is the LEA progressing towards the objectives and outcomes for this activity?	<b>Statement:</b>  <b>Evidence:</b>	<input type="checkbox"/> Satisfies the requirement <input type="checkbox"/> Partially satisfies the requirement <input type="checkbox"/> Does not satisfy the requirement <input type="checkbox"/> N/A (Not Applicable) <b>Comment(s):</b>
Has the chosen evaluation process been successful? Has the evaluation process prompted any changes to the activity?	<b>Statement:</b>  <b>Evidence:</b>	<input type="checkbox"/> Satisfies the requirement <input type="checkbox"/> Partially satisfies the requirement <input type="checkbox"/> Does not satisfy the requirement <input type="checkbox"/> N/A (Not Applicable) <b>Comment(s):</b>



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<b>ACTIVITIES TO SUPPORT SAFE AND HEALTHY STUDENTS (continued)</b>		
<b>Safe &amp; Healthy Students Activity 2 – (Please list activity)</b>		
How is the LEA progressing towards the objectives and outcomes for this activity?	<b>Statement:</b>  <b>Evidence:</b>	<input type="checkbox"/> Satisfies the requirement <input type="checkbox"/> Partially satisfies the requirement <input type="checkbox"/> Does not satisfy the requirement <input type="checkbox"/> N/A (Not Applicable) <b>Comment(s):</b>
Has the chosen evaluation process been successful? Has the evaluation process prompted any changes to the activity?	<b>Statement:</b>  <b>Evidence:</b>	<input type="checkbox"/> Satisfies the requirement <input type="checkbox"/> Partially satisfies the requirement <input type="checkbox"/> Does not satisfy the requirement <input type="checkbox"/> N/A (Not Applicable) <b>Comment(s):</b>
<b>Safe &amp; Healthy Students Activity3- (Please list activity)</b>		
How is the LEA progressing towards the objectives and outcomes for this activity?	<b>Statement:</b>  <b>Evidence:</b>	<input type="checkbox"/> Satisfies the requirement <input type="checkbox"/> Partially satisfies the requirement <input type="checkbox"/> Does not satisfy the requirement <input type="checkbox"/> N/A (Not Applicable) <b>Comment(s):</b>
Has the chosen evaluation process been successful? Has the evaluation process prompted any changes to the activity?	<b>Statement:</b>  <b>Evidence:</b>	<input type="checkbox"/> Satisfies the requirement <input type="checkbox"/> Partially satisfies the requirement <input type="checkbox"/> Does not satisfy the requirement <input type="checkbox"/> N/A (Not Applicable) <b>Comment(s):</b>





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<b>ACTIVITIES TO SUPPORT SAFE AND HEALTHY STUDENTS (continued)</b>		
<b>Safe &amp; Healthy Students Activity 4 – (Please list activity)</b>		
How is the LEA progressing towards the previously provided objectives and outcomes for this activity?	<b>Statement:</b>  <b>Evidence:</b>	<input type="checkbox"/> Satisfies the requirement <input type="checkbox"/> Partially satisfies the requirement <input type="checkbox"/> Does not satisfy the requirement <input type="checkbox"/> N/A (Not Applicable) <b>Comment(s):</b>
Has the chosen evaluation process been successful? Has the evaluation process prompted any changes to the activity?	<b>Statement:</b>  <b>Evidence:</b>	<input type="checkbox"/> Satisfies the requirement <input type="checkbox"/> Partially satisfies the requirement <input type="checkbox"/> Does not satisfy the requirement <input type="checkbox"/> N/A (Not Applicable) <b>Comment(s):</b>
Are there any other highlights or feedback the LEA would like to share regarding <i>efforts with activities to support safe and healthy students</i> ?		<input type="checkbox"/> Satisfies the requirement <input type="checkbox"/> Partially satisfies the requirement <input type="checkbox"/> Does not satisfy the requirement <input type="checkbox"/> N/A (Not Applicable) <b>Comment(s):</b>



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<b>ACTIVITIES TO SUPPORT THE EFFECTIVE USE OF TECHNOLOGY</b>		
<b>Effective Use of Technology Activity1-</b> <b>(Please list activity)</b>		
How is the LEA progressing towards the objectives and outcomes for this activity?	<b>Statement:</b>  <b>Evidence:</b>	<input type="checkbox"/> Satisfies the requirement <input type="checkbox"/> Partially satisfies the requirement <input type="checkbox"/> Does not satisfy the requirement <input type="checkbox"/> N/A (Not Applicable) <b>Comment(s):</b>
Has the chosen evaluation process been successful? Has the evaluation process prompted any changes to the activity?	<b>Statement:</b>  <b>Evidence:</b>	<input type="checkbox"/> Satisfies the requirement <input type="checkbox"/> Partially satisfies the requirement <input type="checkbox"/> Does not satisfy the requirement <input type="checkbox"/> N/A (Not Applicable) <b>Comment(s):</b>
<b>Effective Use of Technology Activity 2 –</b> <b>(Please list activity)</b>		
How is the LEA progressing towards the objectives and outcomes for this activity?	<b>Statement:</b>  <b>Evidence:</b>	<input type="checkbox"/> Satisfies the requirement <input type="checkbox"/> Partially satisfies the requirement <input type="checkbox"/> Does not satisfy the requirement <input type="checkbox"/> N/A (Not Applicable) <b>Comment(s):</b>
Has the chosen evaluation process been successful? Has the evaluation process prompted any changes to the activity?	<b>Statement:</b>  <b>Evidence:</b>	<input type="checkbox"/> Satisfies the requirement <input type="checkbox"/> Partially satisfies the requirement <input type="checkbox"/> Does not satisfy the requirement <input type="checkbox"/> N/A (Not Applicable) <b>Comment(s):</b>



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Requirement	LEA Statement & Evidence	NMPED
<b>6.0: ACTIVITIES TO SUPPORT THE EFFECTIVE USE OF TECHNOLOGY (continued)</b>		
<b>Effective Use of Technology Activity3- (Please list activity)</b>		
How is the LEA progressing towards the objectives and outcomes for this activity?	<b>Statement:</b>  <b>Evidence:</b>	<input type="checkbox"/> Satisfies the requirement <input type="checkbox"/> Partially satisfies the requirement <input type="checkbox"/> Does not satisfy the requirement <input type="checkbox"/> N/A (Not Applicable) <b>Comment(s):</b>
Has the chosen evaluation process been successful? Has the evaluation process prompted any changes to the activity?	<b>Statement:</b>  <b>Evidence:</b>	<input type="checkbox"/> Satisfies the requirement <input type="checkbox"/> Partially satisfies the requirement <input type="checkbox"/> Does not satisfy the requirement <input type="checkbox"/> N/A (Not Applicable) <b>Comment(s):</b>
<b>Effective Use of Technology Activity 4 – (Please list activity)</b>		



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<p>How is the LEA progressing towards the objectives and outcomes for this activity?</p>	<p><b>Statement:</b></p> <p><b>Evidence:</b></p>	<p><input type="checkbox"/> Satisfies the requirement</p> <p><input type="checkbox"/> Partially satisfies the requirement</p> <p><input type="checkbox"/> Does not satisfy the requirement</p> <p><input type="checkbox"/> N/A (Not Applicable)</p> <p><b>Comment(s):</b></p>
<p>Has the chosen evaluation process been successful? Has the evaluation process prompted any changes to the activity?</p>	<p><b>Statement:</b></p> <p><b>Evidence:</b></p>	<p><input type="checkbox"/> Satisfies the requirement</p> <p><input type="checkbox"/> Partially satisfies the requirement</p> <p><input type="checkbox"/> Does not satisfy the requirement</p> <p><input type="checkbox"/> N/A (Not Applicable)</p> <p><b>Comment(s):</b></p>
<p>Are there any other highlights or feedback the LEA would like to share regarding <i>efforts with activities to support the effective use of technology</i>?</p>		<p><input type="checkbox"/> Satisfies the requirement</p> <p><input type="checkbox"/> Partially satisfies the requirement</p> <p><input type="checkbox"/> Does not satisfy the requirement</p> <p><input type="checkbox"/> N/A (Not Applicable)</p> <p><b>Comment(s):</b></p>

Requirement	LEA Statement & Evidence	NMPED
<b>EQUITABLE SERVICES TO STUDENTS IN PRIVATE (NONPUBLIC) SCHOOLS [ESEA, Section 8501]:</b>		
<p><b>Participating Private Schools and Services:</b></p> <p><b>1. How can the LEA provide information regarding <i>the names of participating private schools and number of private school students, and the calculated cost per pupil, that will benefit from Title IV-A services</i>?</b></p>	<p><b>Statement:</b></p> <p><b>Evidence:</b></p>	<p><input type="checkbox"/> Satisfies the requirement</p> <p><input type="checkbox"/> Partially satisfies the requirement</p> <p><input type="checkbox"/> Does not satisfy the requirement</p> <p><input type="checkbox"/> N/A (Not Applicable)</p> <p><b>Comment(s):</b></p>



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<b>EQUITABLE SERVICES TO STUDENTS IN PRIVATE (NONPUBLIC) SCHOOLS [ESEA, Section 8501]:</b>		
<p><b>2.</b> What is the LEA <i>process for providing equitable participation</i> to students in private schools. This should include evidence of a needs assessment and professional development action plan?</p>	<p><b>Statement:</b></p> <p><b>Evidence:</b></p>	<input type="checkbox"/> Satisfies the requirement <input type="checkbox"/> Partially satisfies the requirement <input type="checkbox"/> Does not satisfy the requirement <input type="checkbox"/> N/A (Not Applicable) <b>Comment(s):</b>
<p>Are there any other highlights or feedback the LEA would like to share regarding <i>equitable services</i>?</p>		<input type="checkbox"/> Satisfies the requirement <input type="checkbox"/> Partially satisfies the requirement <input type="checkbox"/> Does not satisfy the requirement <input type="checkbox"/> N/A (Not Applicable) <b>Comment(s):</b>

Requirement	LEA Statement & Evidence	NMPED
<b>ASSURANCES [ESEA, Section 4106(e)(2)]:</b>		
<p><b>1.</b> How has the LEA demonstrated that they have prioritized the distribution of funds to schools served by the local educational agency, or consortium of such agencies, that—</p> <p>(i) are among the schools with the greatest needs, as determined by such local educational agency, or consortium;</p> <p>(ii) have the highest percentages or numbers of children counted under section 1124(c);</p> <p>(iii) are identified for comprehensive support and improvement under section 1111(c)(4)(d)(i);</p> <p>(iv) are implementing targeted support and improvement plans as described in section 1111(d)(2); or</p>	<p><b>Statement:</b></p> <p><b>Evidence:</b></p>	<input type="checkbox"/> Satisfies the requirement <input type="checkbox"/> Partially satisfies the requirement <input type="checkbox"/> Does not satisfy the requirement <input type="checkbox"/> N/A (Not Applicable) <b>Comment(s):</b>



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<p>(v) are identified as a persistently dangerous public elementary school or secondary school under section 8532;</p>		
<p><b>2.</b> How has the LEA demonstrated that they have complied with section 8501 (regarding equitable participation by private school children and teachers).</p>	<p><b>Statement:</b></p> <p><b>Evidence:</b></p>	<p><input type="checkbox"/> Satisfies the requirement</p> <p><input type="checkbox"/> Partially satisfies the requirement</p> <p><input type="checkbox"/> Does not satisfy the requirement</p> <p><input type="checkbox"/> N/A (Not Applicable)</p> <p><b>Comment(s):</b></p>
<p><b>3.</b> How has the LEA demonstrated that they have used not less than 20 percent of funds received under this subpart to support one or more of the activities authorized under section 4107. <b>If the award is greater than \$30,000</b></p>	<p><b>Statement:</b></p> <p><b>Evidence:</b></p>	<p><input type="checkbox"/> Satisfies the requirement</p> <p><input type="checkbox"/> Partially satisfies the requirement</p> <p><input type="checkbox"/> Does not satisfy the requirement</p> <p><input type="checkbox"/> N/A (Not Applicable)</p> <p><b>Comment(s):</b></p>



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<b>ASSURANCES [ESEA, Section 4106(e)(2)]: (continued)</b>		
<p><b>4.</b> How has the LEA demonstrated that they have used not less than 20 percent of funds received under this subpart to support one or more activities authorized under section 4108. <b>If the award is greater than \$30,000</b></p>	<p><b>Statement:</b></p> <p><b>Evidence:</b></p>	<input type="checkbox"/> Satisfies the requirement <input type="checkbox"/> Partially satisfies the requirement <input type="checkbox"/> Does not satisfy the requirement <input type="checkbox"/> N/A (Not Applicable) <b>Comment(s):</b>
<p><b>5.</b> How has the LEA demonstrated that they have used a portion of funds received under this subpart to support one or more activities authorized under section 4109(a), including an assurance that the local educational agency, or consortium of local educational agencies, will comply with section 4109(b).</p>	<p><b>Statement:</b></p> <p><b>Evidence:</b></p>	<input type="checkbox"/> Satisfies the requirement <input type="checkbox"/> Partially satisfies the requirement <input type="checkbox"/> Does not satisfy the requirement <input type="checkbox"/> N/A (Not Applicable) <b>Comment(s):</b>
<p><b>6.</b> How has the LEA demonstrated that they have annually reported to the State for inclusion in the report described in section 4104(a)(2) how funds are being used under this subpart to meet the requirements of subparagraphs (C) through (E).</p>	<p><b>Statement:</b></p> <p><b>Evidence:</b></p>	<input type="checkbox"/> Satisfies the requirement <input type="checkbox"/> Partially satisfies the requirement <input type="checkbox"/> Does not satisfy the requirement <input type="checkbox"/> N/A (Not Applicable) <b>Comment(s):</b>



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<b>BUDGET AND FINANCES</b>		
<p><b>How much of the budget has been spent to date?</b></p>	<p><b>Statement:</b></p> <p><b>Evidence:</b></p>	<p><input type="checkbox"/> Satisfies the requirement</p> <p><input type="checkbox"/> Partially satisfies the requirement</p> <p><input type="checkbox"/> Does not satisfy the requirement</p> <p><input type="checkbox"/> N/A (Not Applicable)</p> <p><b>Comment(s):</b></p>
<p><b>Is current spending consistent with overall budget projections?</b></p>	<p><b>Statement:</b></p> <p><b>Evidence:</b></p>	<p><input type="checkbox"/> Satisfies the requirement</p> <p><input type="checkbox"/> Partially satisfies the requirement</p> <p><input type="checkbox"/> Does not satisfy the requirement</p> <p><input type="checkbox"/> N/A (Not Applicable)</p> <p><b>Comment(s):</b></p>
<p><b>What steps are being taken to expend funds?</b></p>	<p><b>Statement:</b></p> <p><b>Evidence:</b></p>	<p><input type="checkbox"/> Satisfies the requirement</p> <p><input type="checkbox"/> Partially satisfies the requirement</p> <p><input type="checkbox"/> Does not satisfy the requirement</p> <p><input type="checkbox"/> N/A (Not Applicable)</p> <p><b>Comment(s):</b></p>
<p><b>Will 100% of the funds be expended by the end of the grant period?</b></p>	<p><b>Statement:</b></p> <p><b>Evidence:</b></p>	<p><input type="checkbox"/> Satisfies the requirement</p> <p><input type="checkbox"/> Partially satisfies the requirement</p> <p><input type="checkbox"/> Does not satisfy the requirement</p> <p><input type="checkbox"/> N/A (Not Applicable)</p> <p><b>Comment(s):</b></p>
<p><b>Do you foresee any need to amend the grant?</b></p>	<p><b>Statement:</b></p> <p><b>Evidence:</b></p>	<p><input type="checkbox"/> Satisfies the requirement</p> <p><input type="checkbox"/> Partially satisfies the requirement</p> <p><input type="checkbox"/> Does not satisfy the requirement</p> <p><input type="checkbox"/> N/A (Not Applicable)</p> <p><b>Comment(s):</b></p>





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Requirement	LEA Statement & Evidence	NMPED
<b>BUDGET AND FINANCES (continued)</b>		
<p><b>What measures are in place to ensure funds supplement the grant activities and do not supplant other funding sources?</b></p>	<p><b>Statement:</b></p> <p><b>Evidence:</b></p>	<input type="checkbox"/> Satisfies the requirement <input type="checkbox"/> Partially satisfies the requirement <input type="checkbox"/> Does not satisfy the requirement <input type="checkbox"/> N/A (Not Applicable) Comment(s):
<p><b>Are there any barriers to expending your funds?</b></p>	<p><b>Statement:</b></p> <p><b>Evidence:</b></p>	<input type="checkbox"/> Satisfies the requirement <input type="checkbox"/> Partially satisfies the requirement <input type="checkbox"/> Does not satisfy the requirement <input type="checkbox"/> N/A (Not Applicable) Comment(s):
<b>REPORTING</b>		
<p><b>Interim Progress Reports</b></p> <ul style="list-style-type: none"> <li>• FY 20 Sept</li> <li>• FY 21 Sept.</li> </ul> <p><b>What process is in place to ensure reports are submitted by the 15th of the designated reporting month?</b></p>	<p><b>Statement:</b></p> <p><b>Evidence:</b></p>	<input type="checkbox"/> Satisfies the requirement <input type="checkbox"/> Partially satisfies the requirement <input type="checkbox"/> Does not satisfy the requirement <input type="checkbox"/> N/A (Not Applicable) Comment(s):
<p><b>Annual Finance Report (AFR)</b></p> <ul style="list-style-type: none"> <li>• September 30, 2021</li> </ul> <p><i>What process is in place to ensure final reports are submitted on time?</i></p>	<p><b>Statement:</b></p> <p><b>Evidence:</b></p>	<input type="checkbox"/> Satisfies the requirement <input type="checkbox"/> Partially satisfies the requirement <input type="checkbox"/> Does not satisfy the requirement <input type="checkbox"/> N/A (Not Applicable) Comment(s):
<p><b>Review of Monthly Financial reports</b></p> <p><i>Do you believe your spending plan will ensure all funds are encumbered by the end of the grant date? Are there any noteworthy changes?</i></p>	<p><b>Statement:</b></p> <p><b>Evidence:</b></p>	<input type="checkbox"/> Satisfies the requirement <input type="checkbox"/> Partially satisfies the requirement <input type="checkbox"/> Does not satisfy the requirement <input type="checkbox"/> N/A (Not Applicable) Comment(s):



**Title IV, Part A – STUDENT SUPPORT & ACADEMIC ENRICHMENT GRANT  
NEW MEXICO PUBLIC EDUCATION DEPARTMENT MONITORING VISIT**

**FINAL NOTES AND FEEDBACK (completed by NMPED)**

**Summary and Findings:**

Blank space for Summary and Findings.

**Commendations and Highlights:**

Blank space for Commendations and Highlights.

**Recommendations:**

Blank space for Recommendations.

LEA Designee Name, Title: \_\_\_\_\_

LEA Designee Signature: \_\_\_\_\_

Date: \_\_\_\_\_

NMPED Staff Name, Title: \_\_\_\_\_

NMPED Staff Signature: \_\_\_\_\_

Date: \_\_\_\_\_