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GOVERNOR

### Charter Schools Division 2021-22 Annual Report

**School Name:** North Valley Academy

**School Address:** 7939 4th Street NW Albuquerque, NM 87114

**Head Administrator:** Julie Geldmacher

**Governing Board Chair:** William Duran

**Business Manager:** Sarah Piña

**Authorized Grade Levels:** K – 8

**Authorized Enrollment:** 534

**2021-22 End of Year Enrollment:** 427

**Contract Term:** 2021-2026

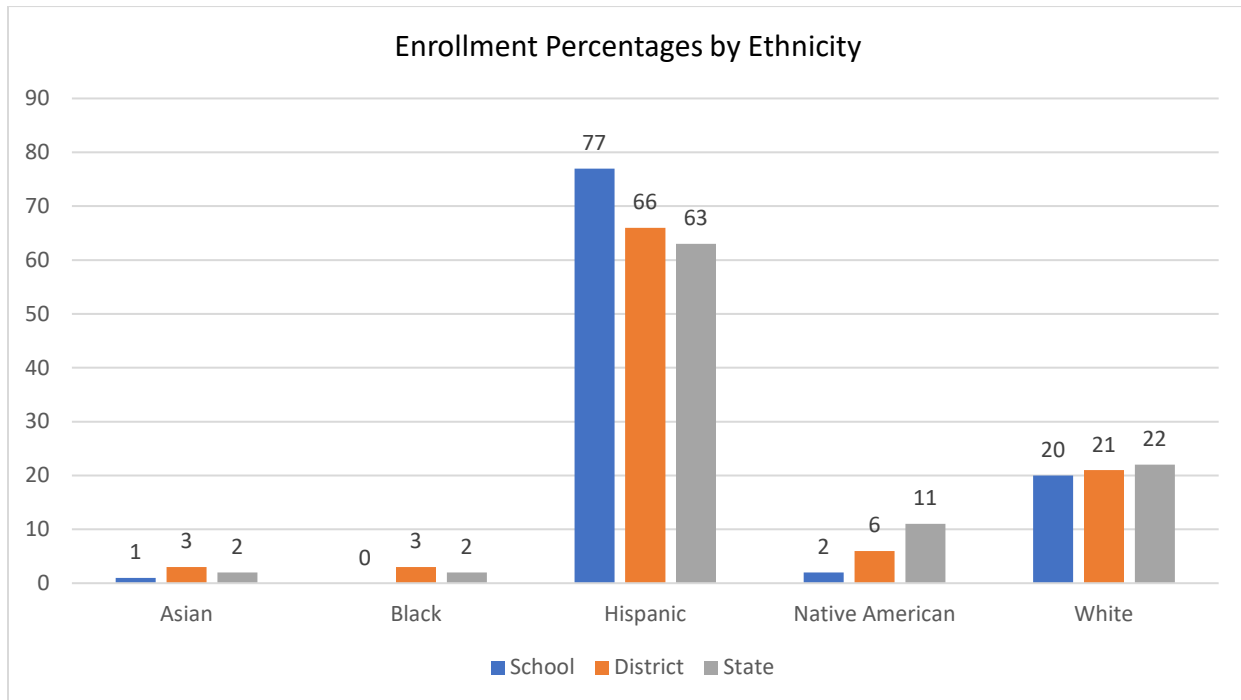
**Mission:** North Valley Academy Charter School is committed to providing all students with a rich and well-balanced education, through a rigorous focus on Mathematics, Language Arts, and an emphasis on Health and Wellness.

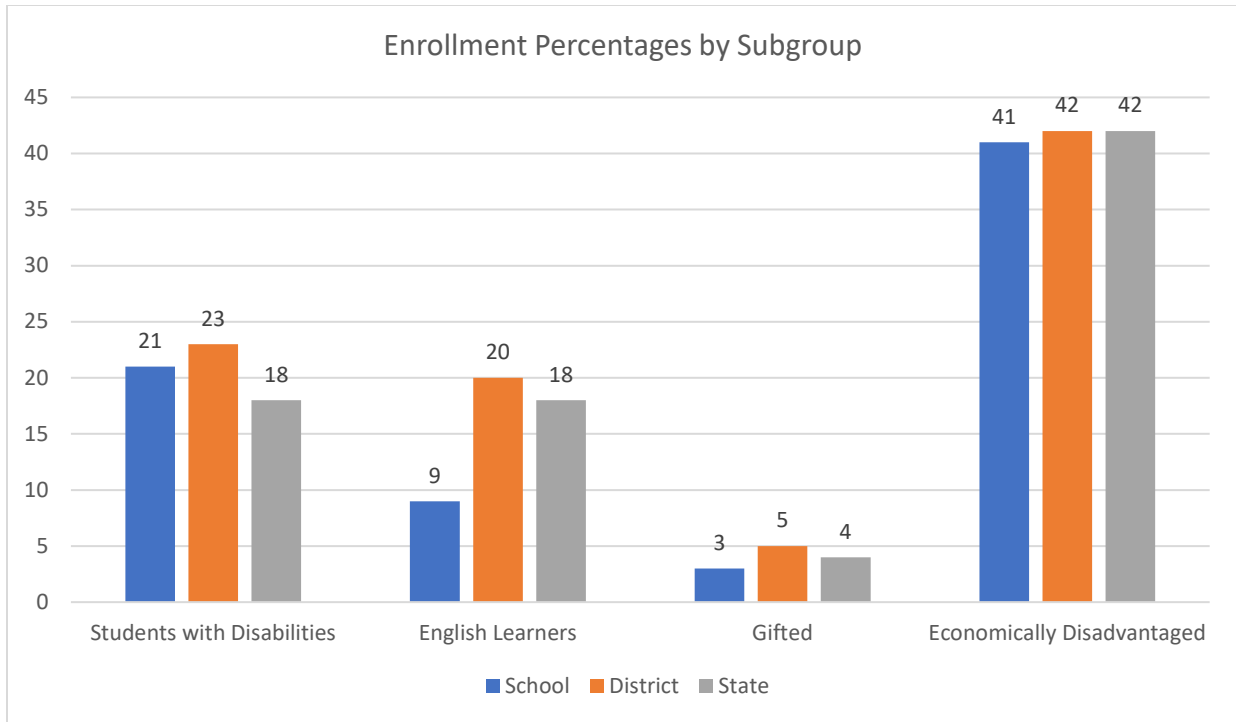
### About the School

North Valley Academy (NVA) is located in Albuquerque's North Valley and began in 2003 as an APS- Authorized charter school. In 2008, the school transferred to a state charter school and serves students grades K-8, with a total enrollment of 427 students. NVA's educational program uses data driven methods to provide rigorous student learning in mathematics and language arts.

Health and Wellness for students and staff is a unique priority for North Valley Academy, which covers social, emotional, mental, and physical health and wellness. Physical education classes play an important role in each student’s day and provide the context for progress in physical health. Staff participate in PLC based professional development with instructional coaching to encourage consistency within teaching and learning. NVA’s mission-specific goal uses SHAPE (Society of Health and Physical Educators) standards to assess physical activity skill and progress levels, which are measured by the school’s rubric.

### Demographics as reported in STARS 2021-22 End of Year (EOY)





## Academic Performance

Academic Performance Framework Indicators	2021-22 Score (100 points possible)
1: State Accountability System: NMVISTAS Overall Score	30
2: Subgroup Performance: high, middle, and low-performing quartiles	Not calculated by PED for 2021-22
3: School-specific Goals: if two goals, average of points on each goal	75
<b>Overall Academic Score: average of Indicators 1 and 3</b>	<b>53</b>

### State Accountability System

The New Mexico State Accountability System gives every public school in the state an overall score. The top 25% of schools are designated Spotlight schools.

Schools were ranked by percentile within school type, with high schools being ranked separately from elementary and middle schools because of differences in how points are calculated (e.g., graduation factoring into high school but not elementary school accountability).

Schools below the 75th percentile are designated either a Traditional Support School or are given one of several designations indicating a need for greater support:

- Targeted Support and Improvement (TSI): Public Schools (Title I and non-Title I) with one or more student groups that meet the state's definition of consistently underperforming
- Additional Targeted Support and Improvement (ATSI): Public Schools (Title I) with one or more student groups performing as poorly as the lowest performing 5 percent of Title I schools identified for CSI
- Comprehensive Support and Improvement (CSI) Student Group: Title I schools that were previously identified for additional targeted support and improvement and that did not meet the statewide criteria for exiting ATSI status within the number of years determined by the state
- CSI – Graduation Rate: All public high schools in the state (Title I) with a four-year graduation rate below 66.67% for at least two out of the past three years
- CSI – Low Performing: Schools scoring in the bottom 5% of all Title I schools
- More Rigorous Intervention (MRI): If a CSI School does not satisfy exit criteria within the identification cycle, they are identified as MRI.

**North Valley Academy** ranked above **38.2%** of elementary and middle schools statewide. The school received a designation of **Traditional Support School**.

**Proficiency**

In prior years, Early Literacy (ELIT) data from the Istation assessment administered to grades K-2 was aggregated into an overall reading proficiency score. In 2021-22, Istation data are provided as a separate metric (ELIT). Only schools that serve grades K-2 will include ELIT data.

Because science is assessed only in grades 5, 8, and 11, schools that do not serve these grades have no science proficiency data.

Data are masked as follows in the charts shown below:

Students	Percentages Given	Data Masking
N = 0		Examples:  In a group of 17 students, if the proficiency was 3% the chart would show $\leq 20\%$ and if it was 98% it would show $\geq 80\%$ .  In a group of 59 students, if the proficiency was 3% the chart would show $\leq 5\%$ and if it was 98% the chart would show $\geq 95\%$ .
N < 10	*****	
N = 10-20	20% to 80%	
N= 21-40	10% to 90%	
N = 41-100	5% to 95%	
N = 101-300	2% to 98%	
N > 300	1% to 100%	

Subgroup Proficiencies			
	Reading	Math	Science
All	30%	22%	27%
Asian			
Black			
Hispanic	29%	22%	28%
Native	*****		
White	40%	27%	*****
SwD	*****	*****	*****
EL	*****	*****	*****
FRL	23%	18%	22%

English Learner Progress toward Proficiency: 4%

**Mission-Specific Goal:** 80% of students, enrolled on both the 40th and 120th day, will demonstrate at least 11% increase in individual skill level as measured by school’s rubric to assess SHAPE (Society of Health and Physical Educators) standards.

Performance Level	Target	Points
Exceeds Standard	90% of students, enrolled on both the 40th and 120th day, will demonstrate at least 11% increase in individual skill level as measured by school’s rubric to assess SHAPE (Society of Health and Physical Educators) standards.	100
Meets Standard	80% of students, enrolled on both the 40th and 120th day, will demonstrate at least 11% increase in individual skill level as measured by school’s rubric to assess SHAPE (Society of Health and Physical Educators) standards.	75
Does Not Meet Standard	70% of students, enrolled on both the 40th and 120th day, will demonstrate at least 11% increase in individual skill level as measured by school’s rubric to assess SHAPE (Society of Health and Physical Educators) standards.	25
Falls Far Below Standard	Less than 70% of students enrolled on both the 40th and 120th day, will demonstrate at least 11% increase in individual skill level as measured by school’s rubric to assess SHAPE (Society of Health and Physical Educators) standards.	0

**Rating:** Does Not Meet Standard (75%)

## Organizational and Financial Performance Framework

**2021-22 Overall Rating: Meets Standard**

Pursuant to the [PEC Performance Framework and Accountability System \(2019\)](#), schools receive ratings of **Meets Standard**, **Working to Meet Standard**, or **Does Not Meet Standard** for individual indicators in the framework. Explanations for any rating other than Meets Standard are provided below.

The school also receives an overall rating of either **Meets Standard** or **Does Not Meet Standard** for the year. If a school receives a **Does Not Meet Standard** rating for three or more indicators, it will receive an overall rating of **Does Not Meet Standard**.

North Valley Academy	2021-22
<b>Organizational and Financial Performance</b>	
1a Mission and Educational Program	Meets Standard
1b State Assessment Requirements	Meets Standard
1c Rights of Students with Disabilities	Meets Standard
1d Rights of English Learners	Working to Meet Standard
1e Meeting Program Requirements	Meets Standard
1f NM DASH Plan	Meets Standard
2a Financial Reporting and Compliance	Meets Standard
2b Accounting Principles	Meets Standard
2c Responsive to Audit Findings	Meets Standard
2d Managing Grant Funds	Meets Standard
2e Staffing for Fiscal Management	Meets Standard
2f Internal Controls	Meets Standard
3a Governance Requirements	Meets Standard
3b Nepotism, Conflict of Interest	Meets Standard
3c Reporting Requirements	Working to Meet Standard
4a Rights of All Students	Meets Standard
4b Attendance and Retention	Working to Meet Standard
4c Staff Credentialing	Does Not Meet Standard
4d Employee Rights	Meets Standard
4e Background Checks, Ethics	Meets Standard
5a Facilities	Meets Standard
5b Transportation	N/A
5c Health and Safety	Meets Standard
5d Handling Information	

### Explanation of 2021-22 Indicator Ratings

1.d. Processes regarding identification and instruction for ELs, accessing and understanding STARS reports (including error reports) need improvement; program does not include targeted instruction. NVA has created a plan including PD with ELL-endorsed instructional coach, PLCs to WIDA and ACCESS data to plan instruction.

3.c. One late amendment notification.

4.b. The school's attendance rate as reported in the STARS 2021-22 EOY report was 92%. The target rate is 95%.

4.c. STARS Licensure Discrepancy Report for four staff members at time of visit and EOY report.