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Charter Schools Division 2021-22 Annual Report

School Name: Red River Valley Charter School

School Address: 500 E. High Street Red River, NM 87558

Head Administrator: Kimberly Ritterhouse

Governing Board Chair: Mr. Courtney Henderson

Business Manager: Gustavo Muñoz

Authorized Grade Levels: K-8

Authorized Enrollment: 100

Current Enrollment: 72

Contract Term: 2021-2026

Mission: To provide every student the opportunity to develop academically, socially and physically through quality learning experiences utilizing the Core Knowledge Curriculum.

About the School

Red River Valley Charter School (RRVCS) opened more than 20 years ago. Originally chartered by Questa Independent School District in 2001, RRVCS became a state charter in 2011 and is now in its third contract term with the PEC.

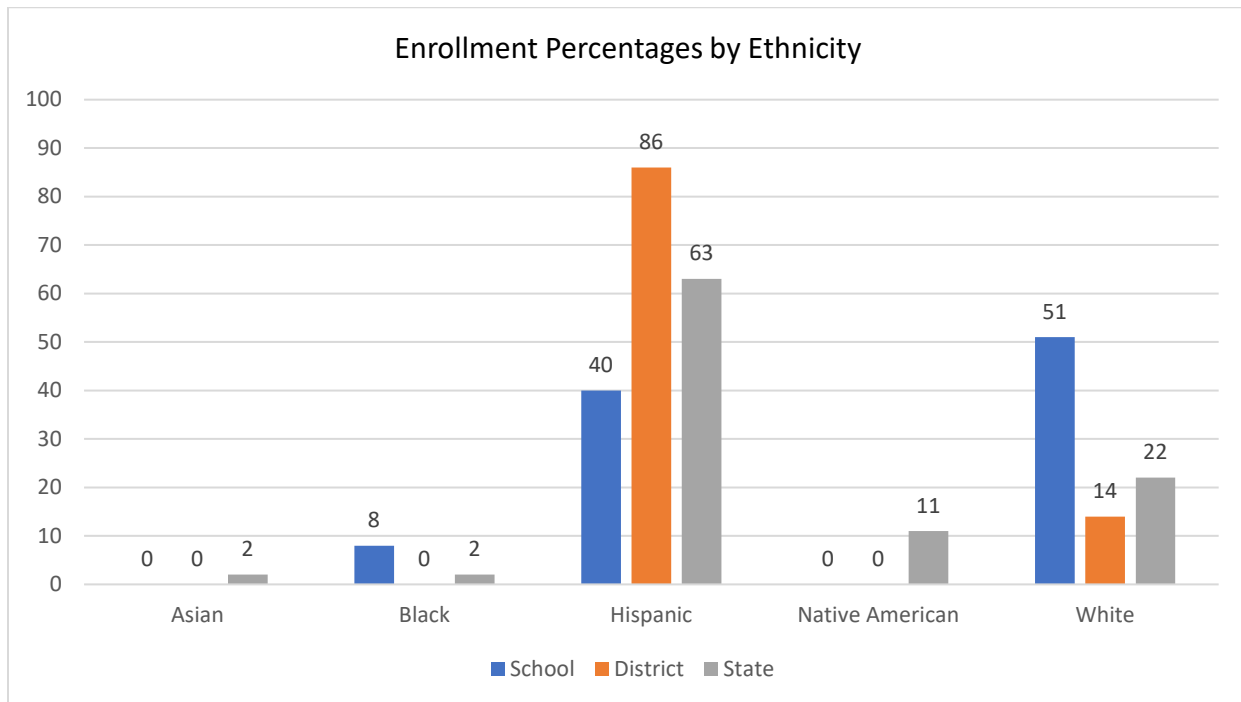
At the center of the RRVCS program is the Core Knowledge Curriculum Sequence developed by Dr. E.D. Hirsh, Jr., which provides children with a strong foundation of knowledge in traditional disciplines, while encouraging innovative thinking and multi-disciplinary integration. The

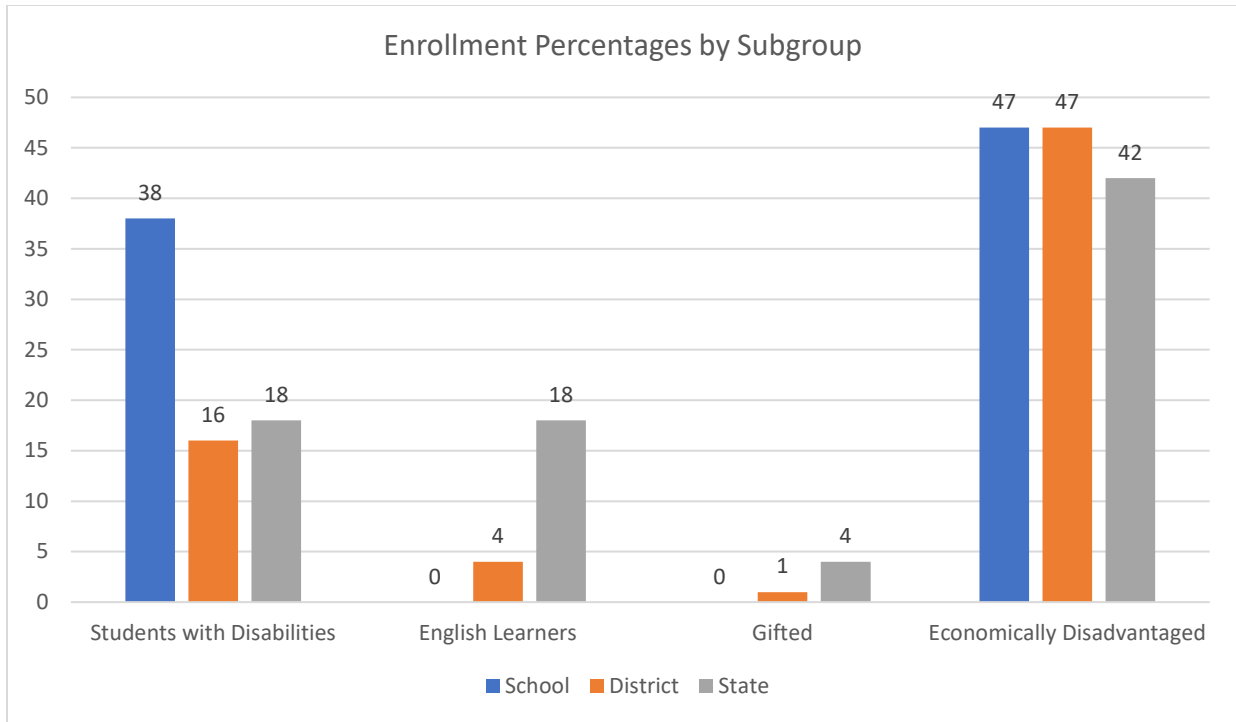
instructional model has multi-age, multi-grade classrooms. Weekly tutoring sessions are offered once a week to all students.

The discipline system is based on the principles of "Love and Logic" which fosters a sense of self-discipline and control, imparting to children the self-confidence they need, while respecting all others and treating them with kindness and respect.

Character development is an integral part of the RRVCS program, with a focus on developing positive character traits, which assist all students to grow in relationships with others and to develop citizenship skills that are vital to becoming a contributing member of society. "HOWL" (Habits Of Work and Learning) foster self-motivation in the areas of responsibility, respect and perseverance.

Demographics as reported in STARS 2021-22 End of Year (EOY)





Academic Performance

Academic Performance Framework Indicators	2021-22 Score (100 points possible)
1: State Accountability System: NMVISTAS Overall Score	63
2: Subgroup Performance: high, middle, and low-performing quartiles	Not calculated by PED for 2021-22
3: School-specific Goals: if two goals, average of points on each goal	71
Overall Academic Score: average of Indicators 1 and 3	67

State Accountability System

The New Mexico State Accountability System gives every public school in the state an overall score. The top 25% of schools are designated Spotlight schools.

Schools were ranked by percentile within school type, with high schools being ranked separately from elementary and middle schools because of differences in how points are calculated (e.g., graduation factoring into high school but not elementary school accountability).

Schools below the 75th percentile are designated either a Traditional Support School or are given one of several designations indicating a need for greater support:

- Targeted Support and Improvement (TSI): Public Schools (Title I and non-Title I) with one or more student groups that meet the state's definition of consistently underperforming
- Additional Targeted Support and Improvement (ATSI): Public Schools (Title I) with one or more student groups performing as poorly as the lowest performing 5 percent of Title I schools identified for CSI
- Comprehensive Support and Improvement (CSI) Student Group: Title I schools that were previously identified for additional targeted support and improvement and that did not meet the statewide criteria for exiting ATSI status within the number of years determined by the state
- CSI – Graduation Rate: All public high schools in the state (Title I) with a four-year graduation rate below 66.67% for at least two out of the past three years
- CSI – Low Performing: Schools scoring in the bottom 5% of all Title I schools
- More Rigorous Intervention (MRI): If a CSI School does not satisfy exit criteria within the identification cycle, they are identified as MRI.

Red River Valley Charter School ranked above **95.2%** of elementary and middle schools statewide. The school received a designation of **Spotlight school**.

Proficiency

In prior years, Early Literacy (ELIT) data from the Istation assessment administered to grades K-2 was aggregated into an overall reading proficiency score. In 2021-22, Istation data are provided as a separate metric (ELIT). Only schools that serve grades K-2 will include ELIT data.

Because science is assessed only in grades 5, 8, and 11, schools that do not serve these grades have no science proficiency data.

Data are masked as follows in the charts shown below:

Students	Percentages Given	Data Masking
N = 0		Examples: In a group of 17 students, if the proficiency was 3% the chart would show ≤ 20% and if it was 98% it would show ≥ 80%.
N < 10	*****	
N = 10-20	20% to 80%	
N= 21-40	10% to 90%	
N = 41-100	5% to 95%	

N = 101-300	2% to 98%	In a group of 59 students, if the proficiency was 3% the chart would show $\leq 5\%$ and if it was 98% the chart would show $\geq 95\%$.
N > 300	1% to 100%	

Subgroup Proficiencies			
	Reading	Math	Science
All			
Asian			
Black			
Hispanic			
Native			
White			
SwD			
EL			
FRL			

English Learner Progress toward Proficiency: No data

Mission-Specific Goal: Red River Valley Charter School (RRVCS) provides opportunities and encourages students to be responsible citizens, to lead by example, to apply knowledge and skills obtained in class to service learning and community leadership. This goal will direct learners into real life settings where the primary motivation is serving. This learning will take place through the experiences and reflections upon what happened during the experience and how it relates to classroom learning through reflection and surveys. Each year, 70% or more of RRVCS students, enrolled on the 40th and 120th day, will participate in at least one service-learning experience per quarter and prior to EOY will complete an age-appropriate self-reflection narrative, and present at student led conferences in the in the fall, spring, and/or winter.

Performance Level	Target	Points
Exceeds Standard	81% or more students in grades K-8, enrolled on the 40th and 120th day, will participate in at least one service-learning opportunity and complete an age-appropriate self-reflective narrative, earning a score of 3 or better, along with a BOY and EOY Survey.	100
Meets Standard	70% or more of FAY students in grades K-8, enrolled on the 40th and 120th day, will participate in at least one service-learning opportunity and complete an age-appropriate self-reflective narrative, earning a score of 3 or better, along with a BOY and EOY Survey.	75
Does Not Meet Standard	50% or more of FAY students in grades K-8, enrolled on the 40th and 120th day, will participate in at least one service-learning opportunity and complete an age-appropriate self-reflective narrative, earning a score of 3 or better, along with a BOY and EOY Survey.	25
Falls Far Below Standard	Less than 50% of FAY students in grades K-8, enrolled on the 40th and 120th day, will participate in at least one service-learning opportunity and complete an age-appropriate self-reflective narrative, earning a score of 3 or better, along with a BOY and EOY Survey.	0

Rating: Meets Standard (71%)

Organizational and Financial Performance Framework

2021-22 Overall Rating: Meets Standard

Pursuant to the [PEC Performance Framework and Accountability System \(2019\)](#), schools receive ratings of **Meets Standard**, **Working to Meet Standard**, or **Does Not Meet Standard** for individual indicators in the framework. Explanations for any rating other than Meets Standard are provided below.

The school also receives an overall rating of either **Meets Standard** or **Does Not Meet Standard** for the year. If a school receives a **Does Not Meet Standard** rating for three or more indicators, it will receive an overall rating of **Does Not Meet Standard**.

Red River Valley Charter School	2021-22
Organizational and Financial Performance	
1a Mission and Educational Program	Meets Standard
1b State Assessment Requirements	Meets Standard
1c Rights of Students with Disabilities	Meets Standard
1d Rights of English Learners	Meets Standard
1e Meeting Program Requirements	Meets Standard
1f NM DASH Plan	N/A
2a Financial Reporting and Compliance	Meets Standard
2b Accounting Principles	Meets Standard
2c Responsive to Audit Findings	Meets Standard
2d Managing Grant Funds	Meets Standard
2e Staffing for Fiscal Management	Meets Standard
2f Internal Controls	Meets Standard
3a Governance Requirements	Meets Standard
3b Nepotism, Conflict of Interest	Meets Standard
3c Reporting Requirements	Meets Standard
4a Rights of All Students	Meets Standard
4b Attendance and Retention	Working to Meet Standard
4c Staff Credentialing	Meets Standard
4d Employee Rights	Meets Standard
4e Background Checks, Ethics	Meets Standard
5a Facilities	Meets Standard
5b Transportation	Meets Standard
5c Health and Safety	Meets Standard
5d Handling Information	Meets Standard

Explanation of 2021-22 Indicator Ratings

4.b. RRVCS did not meet percentage targets for attendance and reenrollment. The school has a robust plan to address issues in SY22-23.