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Charter Schools Division 2021-22 Annual Report

School Name: Sandoval Academy of Bilingual Education

School Address: 4321 Fulcrum Way NE, Suite A Rio Rancho, NM 87144

Head Administrator: Jackie Rodriguez

Governing Board Chair: Becky Torres

Business Manager: Ashley Wolfel

Authorized Grade Levels: K – 8

Authorized Enrollment: 280

2021-22 End of Year Enrollment: 208

Contract Term: 2020-2025

Mission: Sandoval Academy of Bilingual Education (SABE) enables students to maintain their native language, reconnect with their heritage language, or discover a new enriching language. Students will attain Spanish and English fluency and literacy through two-way immersion, which will expand their worldview and educational and career opportunities.

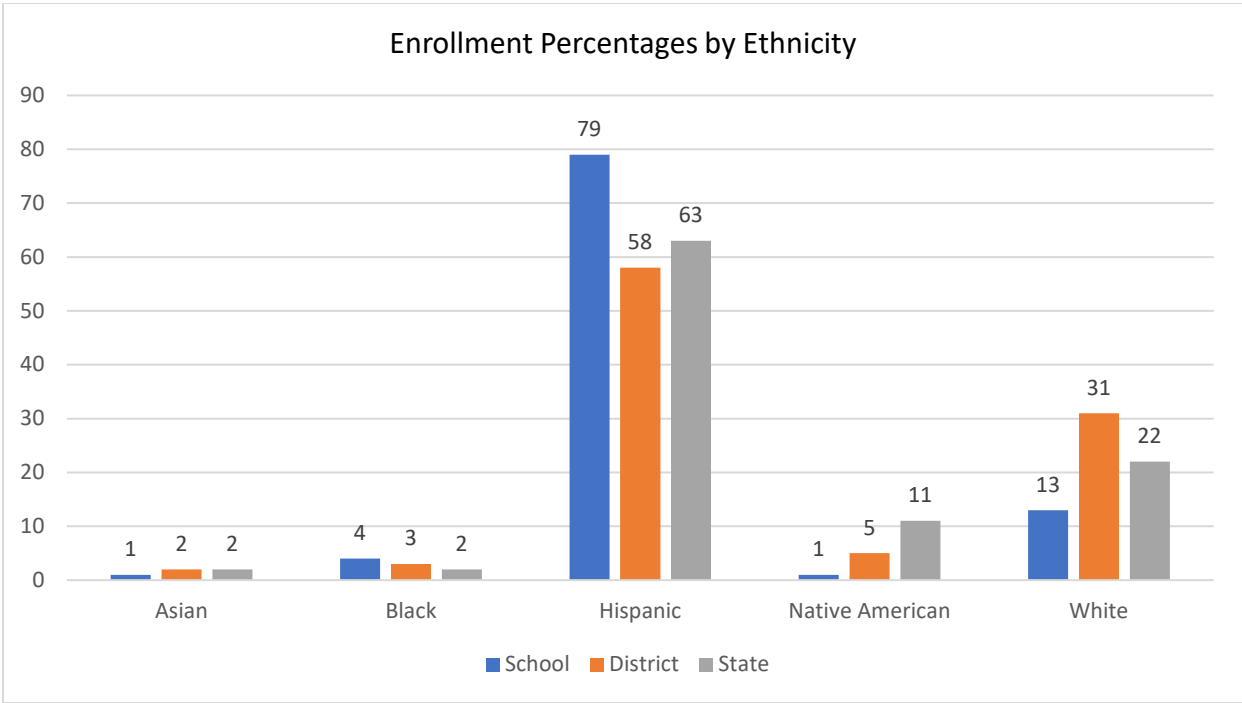
About the School

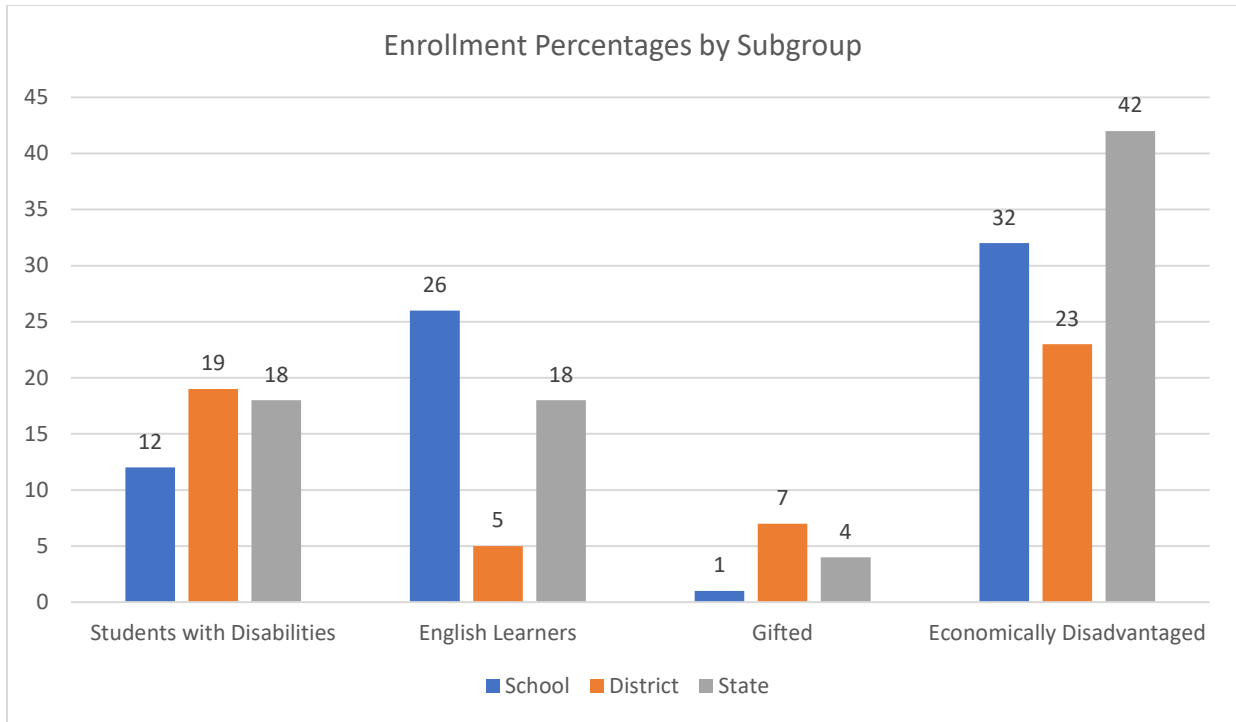
Sandoval Academy of Bilingual Education (SABE) has been a state-chartered charter school since 2020. SABE is in Rio Rancho, serves grades K-8, and as of school year 2021-2022, has a total enrollment of 208 students.

The school's bilingual model, the only one of its kind in Rio Rancho, enables students to maintain their native language, reconnect with their heritage language, or discover a new

enriching language. Using two-way, 50-50 language immersion, students attain Spanish and English fluency and literacy, which expands their worldview and educational and career opportunities. SABE also commits to providing art, music, and PE to all students. All SABE’s classroom teachers, who provide instruction in Spanish, hold a bilingual endorsement. To ensure fidelity to the model, teachers receive training in best practices and research in dual language teaching and learning.

Demographics as reported in STARS 2021-22 End of Year (EOY)





Academic Performance

Academic Performance Framework Indicators	2021-22 Score (100 points possible)
1: State Accountability System: NMVISTAS Overall Score	33
2: Subgroup Performance: high, middle, and low-performing quartiles	Not calculated by PED for 2021-22
3: School-specific Goals: if two goals, average of points on each goal	96
Overall Academic Score: average of Indicators 1 and 3	65

State Accountability System

The New Mexico State Accountability System gives every public school in the state an overall score. The top 25% of schools are designated Spotlight schools.

Schools were ranked by percentile within school type, with high schools being ranked separately from elementary and middle schools because of differences in how points are calculated (e.g., graduation factoring into high school but not elementary school accountability).

Schools below the 75th percentile are designated either a Traditional Support School or are given one of several designations indicating a need for greater support:

- Targeted Support and Improvement (TSI): Public Schools (Title I and non-Title I) with one or more student groups that meet the state's definition of consistently underperforming
- Additional Targeted Support and Improvement (ATSI): Public Schools (Title I) with one or more student groups performing as poorly as the lowest performing 5 percent of Title I schools identified for CSI
- Comprehensive Support and Improvement (CSI) Student Group: Title I schools that were previously identified for additional targeted support and improvement and that did not meet the statewide criteria for exiting ATSI status within the number of years determined by the state
- CSI – Graduation Rate: All public high schools in the state (Title I) with a four-year graduation rate below 66.67% for at least two out of the past three years
- CSI – Low Performing: Schools scoring in the bottom 5% of all Title I schools
- More Rigorous Intervention (MRI): If a CSI School does not satisfy exit criteria within the identification cycle, they are identified as MRI.

Sandoval Academy of Bilingual Education ranked above **47.5%** of elementary and middle schools statewide. The school received a designation of **Traditional Support School**.

Proficiency

In prior years, Early Literacy (ELIT) data from the Istation assessment administered to grades K-2 was aggregated into an overall reading proficiency score. In 2021-22, Istation data are provided as a separate metric (ELIT). Only schools that serve grades K-2 will include ELIT data.

Because science is assessed only in grades 5, 8, and 11, schools that do not serve these grades have no science proficiency data.

Data are masked as follows in the charts shown below:

Students	Percentages Given	Data Masking
N = 0		<p>Examples:</p> <p>In a group of 17 students, if the proficiency was 3% the chart would show $\leq 20\%$ and if it was 98% it would show $\geq 80\%$.</p> <p>In a group of 59 students, if the proficiency was 3% the chart would show $\leq 5\%$ and if it was 98% the chart would show $\geq 95\%$.</p>
N < 10	*****	
N = 10-20	20% to 80%	
N= 21-40	10% to 90%	
N = 41-100	5% to 95%	
N = 101-300	2% to 98%	
N > 300	1% to 100%	

Subgroup Proficiencies			
	Reading	Math	Science
All	32%	$\leq 20\%$	*****
Asian	*****		
Black	*****	*****	
Hispanic	29%	$\leq 20\%$	*****
Native			
White	*****	*****	*****
SwD	*****	*****	*****
EL	*****	*****	
FRL	23%	*****	*****

English Learner Progress toward Proficiency: 7%

Mission-Specific Goal: 60% or more of students at Sandoval Academy of Bilingual Education enrolled on the 40th and 120th day will grow one (1) year’s language level in both English and Spanish as measured by the Biliteracy Trajectory Tool. Data will be collected at the beginning of the year, middle of the year and end of the year via the Biliteracy Trajectory Tool.

Performance Level	Target	Points
Exceeds Standard	Greater than 75% of students enrolled on the 40th and 120th day will grow one (1) year’s language level in both English and Spanish as measured by the Biliteracy Trajectory Tool.	100
Meets Standard	60%-75% of students enrolled on the 40th and 120th day will grow one (1) year’s language level in both English and Spanish as measured by the Biliteracy Trajectory Tool.	75
Does Not Meet Standard	40%-59% of students enrolled on the 40th and 120th day will grow one (1) year’s language level in both English and Spanish as measured by the Biliteracy Trajectory Tool.	25
Falls Far Below Standard	Less than 40% of students enrolled on the 40th and 120th day will grow one (1) year’s language level in both English and Spanish as measured by the Biliteracy Trajectory Tool.	0

Rating: Exceed Standard (96%)

Organizational and Financial Performance Framework

2021-22 Overall Rating: Meets Standard

Pursuant to the [PEC Performance Framework and Accountability System \(2019\)](#), schools receive ratings of **Meets Standard**, **Working to Meet Standard**, or **Does Not Meet Standard** for individual indicators in the framework. Explanations for any rating other than Meets Standard are provided below.

The school also receives an overall rating of either **Meets Standard** or **Does Not Meet Standard** for the year. If a school receives a **Does Not Meet Standard** rating for three or more indicators, it will receive an overall rating of **Does Not Meet Standard**.

Sandoval Academy of Bilingual Education	2020-21	2021-22
Organizational and Financial Performance		
1a Mission and Educational Program	Meets Standard	Meets Standard
1b State Assessment Requirements	Not Reviewed	Meets Standard
1c Rights of Students with Disabilities	Meets Standard	Meets Standard
1d Rights of English Learners	Working to Meet Standard	Meets Standard
1e Meeting Program Requirements	Assurances	Meets Standard
1f NM DASH Plan	N/A	N/A
2a Financial Reporting and Compliance	Working to Meet Standard	Meets Standard
2b Accounting Principles	Meets Standard	Meets Standard
2c Responsive to Audit Findings	Does Not Meet Standard	Working to Meet Standard
2d Managing Grant Funds	Meets Standard	Meets Standard
2e Staffing for Fiscal Management	Meets Standard	Meets Standard
2f Internal Controls	Meets Standard	Meets Standard
3a Governance Requirements	Meets Standard	Meets Standard
3b Nepotism, Conflict of Interest	Assurances	Meets Standard
3c Reporting Requirements	Assurances	Working to Meet Standard
4a Rights of All Students	Assurances	Meets Standard
4b Attendance and Retention	Meets Standard	Working to Meet Standard
4c Staff Credentialing	Meets Standard	Meets Standard
4d Employee Rights	Assurances	Meets Standard
4e Background Checks, Ethics	Assurances	Meets Standard
5a Facilities	Assurances	Meets Standard
5b Transportation	Assurances	Meets Standard
5c Health and Safety	Assurances	Meets Standard
5d Handling Information	Assurances	Meets Standard

Explanation of 2021-22 Indicator Ratings

- 2.c. Repeat finding 2021-001 + 1 new 2021 audit finding.
- 3.c. One late GB change.
- 4.b. Attendance 93% EOY.