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**Charter Schools Division
2021-22 Annual Report**

School Name: Solare Collegiate Charter School

School Address: 8801 Gibson Blvd SW Albuquerque, NM 87121

Head Administrator: Rachael Sowards

Governing Board Chair: Ronnie Rivas Savell

Business Manager: Katie Rarick

Authorized Grade Levels: 5-8

Authorized Enrollment: 416

2021-22 End of Year Enrollment: 294

Contract Term: 2019-2024

Mission: Through academic rigor, individualized supports, and character development, Solare Collegiate Charter School equips all students in grades five through eight with the academic and personal skills to excel in the high school and college of their choice.

About the School

Located in Albuquerque's Southwest side of town, Solare Collegiate opened in 2019 serving 134 students in grades 5 and 6. The school added a grade a year until reaching K-8 in 2021-22. This is the school's first charter contract term.

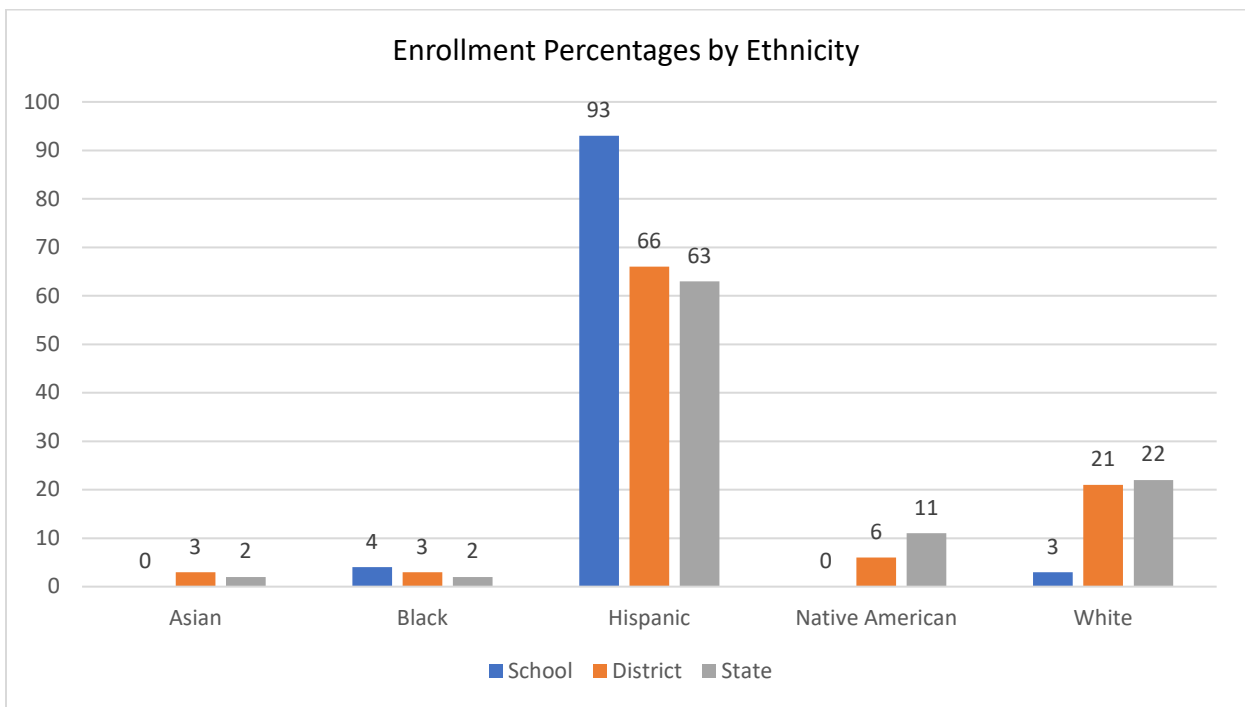
An extended school day and school year provide more contact time between teachers and students in order to close academic skill gaps. A key focus is the purposeful focus on oral

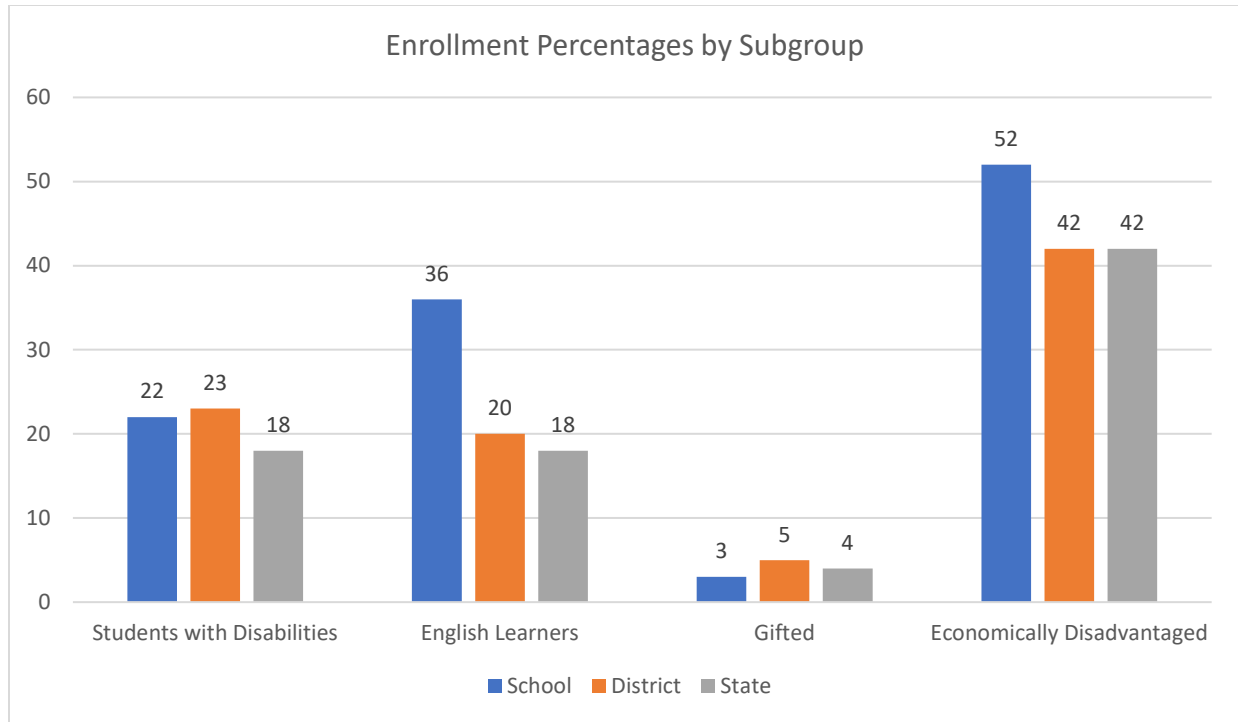
literacy in each class and throughout the school community. Teacher-led instruction is limited to no more than 30% of an individual class period so that dedicated blocks of class time can be focused on student-led discussions, including, Socratic seminars, where students discuss grade level content using academic language and oral literacy skills aligned to the NMCCSS.

The daily FOCUS block is a flexible time period at the end of the day for providing students support based on their individual needs over short or long periods of time. This time may be used for student- created and led groups, such as the planning committee for the weekly Community Circle. Students will work with various teachers, depending on the week or day, in order to support their learning in the core classes, as well as using the time to explore personal interests.

Solare provides New Mexico Culture and Spanish language programming for all students. Students are grouped based on Spanish proficiency levels for language instruction, and provided in-school programming in Arts, Culture, and Community, with particular focus in the greater South Valley and the New Mexico community.

Demographics as reported in STARS 2021-22 End of Year (EOY)





Academic Performance

Academic Performance Framework Indicators	2021-22 Score (100 points possible)
1: State Accountability System: NMVISTAS Overall Score	26
2: Subgroup Performance: high, middle, and low-performing quartiles	Not calculated by PED for 2021-22
3: School-specific Goals: if two goals, average of points on each goal	50
Overall Academic Score: average of Indicators 1 and 3	38

State Accountability System

The New Mexico State Accountability System gives every public school in the state an overall score. The top 25% of schools are designated Spotlight schools.

Schools were ranked by percentile within school type, with high schools being ranked separately from elementary and middle schools because of differences in how points are calculated (e.g., graduation factoring into high school but not elementary school accountability).

Schools below the 75th percentile are designated either a Traditional Support School or are given one of several designations indicating a need for greater support:

- Targeted Support and Improvement (TSI): Public Schools (Title I and non-Title I) with one or more student groups that meet the state's definition of consistently underperforming
- Additional Targeted Support and Improvement (ATSI): Public Schools (Title I) with one or more student groups performing as poorly as the lowest performing 5 percent of Title I schools identified for CSI
- Comprehensive Support and Improvement (CSI) Student Group: Title I schools that were previously identified for additional targeted support and improvement and that did not meet the statewide criteria for exiting ATSI status within the number of years determined by the state
- CSI – Graduation Rate: All public high schools in the state (Title I) with a four-year graduation rate below 66.67% for at least two out of the past three years
- CSI – Low Performing: Schools scoring in the bottom 5% of all Title I schools
- More Rigorous Intervention (MRI): If a CSI School does not satisfy exit criteria within the identification cycle, they are identified as MRI.

Solare Collegiate Charter School ranked above **28%** of elementary and middle schools statewide. The school received a designation of **Targeted Support and Improvement (TSI)**.

Proficiency

In prior years, Early Literacy (ELIT) data from the Istation assessment administered to grades K-2 was aggregated into an overall reading proficiency score. In 2021-22, Istation data are provided as a separate metric (ELIT). Only schools that serve grades K-2 will include ELIT data.

Because science is assessed only in grades 5, 8, and 11, schools that do not serve these grades have no science proficiency data.

Data are masked as follows in the charts shown below:

Students	Percentages Given	Data Masking
N = 0		Examples: In a group of 17 students, if the proficiency was 3% the chart would show ≤ 20% and if it was 98% it would show ≥ 80%.
N < 10	*****	
N = 10-20	20% to 80%	
N= 21-40	10% to 90%	

N = 41-100	5% to 95%	In a group of 59 students, if the proficiency was 3% the chart would show $\leq 5\%$ and if it was 98% the chart would show $\geq 95\%$.
N = 101-300	2% to 98%	
N > 300	1% to 100%	

2021-22 Proficiency Percentages			
	Reading	Math	Science
All	25%	22%	19%
Asian	*****	*****	
Black	*****	*****	*****
Hispanic	23%	21%	$\leq 20\%$
Native			*****
White	*****	*****	*****
SwD	*****	*****	*****
EL	$\leq 20\%$	$\leq 20\%$	
FRL	25%	22%	20%

English Learner Progress toward Proficiency: 3%

Mission-Specific Goal: On the EOY assessment, 80% of 5th and 6th grade Solare Collegiate scholars, enrolled on the 40th and 120th day STARS report, will score a 3 or better AND 80% of 7th and 8th grade Solare Collegiate scholars, enrolled on the 40th and 120th day STARS report, will score a 4 on the Critical Thinking VALUE Rubric.

Performance Level	Target	Points
Exceeds Standard	90 - 100% of 5th and 6th grade Solare Collegiate scholars, enrolled on the 40th and 120th day STARS report, will score a 3 or better AND 90-100% of 7th and 8th grade Solare Collegiate scholars, enrolled on the 40th and 120th day STARS report, will score a 4 on the Critical Thinking VALUE Rubric.	100
Meets Standard	80 - 89% of 5th and 6th grade Solare Collegiate scholars, enrolled on the 40th and 120th day STARS report, will score a 3 or better AND 90-100% of 7th and 8th grade Solare Collegiate scholars, enrolled on the 40th and 120th day STARS report, will score a 4 on the Critical Thinking VALUE Rubric.	75
Does Not Meet Standard	65 - 79% of 5th and 6th grade Solare Collegiate scholars, enrolled on the 40th and 120th day STARS report, will score a 3 or better AND 90-100% of 7th and 8th grade Solare Collegiate scholars, enrolled on the 40th and 120th day STARS report, will score a 4 on the Critical Thinking VALUE Rubric.	25
Falls Far Below Standard	Less than 65% of 5th and 6th grade Solare Collegiate scholars, enrolled on the 40th and 120th day STARS report, will score a 3 or better AND 90-100% of 7th and 8th grade Solare Collegiate scholars, enrolled on the 40th and 120th day STARS report, will score a 4 on the Critical Thinking VALUE Rubric.	0

Rating: Falls Far Below Standard (50%)

Organizational and Financial Performance Framework

2021-22 Overall Rating: Meets Standard

Pursuant to the [PEC Performance Framework and Accountability System \(2019\)](#), schools receive ratings of **Meets Standard**, **Working to Meet Standard**, or **Does Not Meet Standard** for individual indicators in the framework. Explanations for any rating other than Meets Standard are provided below.

The school also receives an overall rating of either **Meets Standard** or **Does Not Meet Standard** for the year. If a school receives a **Does Not Meet Standard** rating for three or more indicators, it will receive an overall rating of **Does Not Meet Standard**.

Solare Collegiate Charter School	2019-20	2020-21	2021-22
Organizational and Financial Performance			
1a Mission and Educational Program	Meets Standard	Meets Standard	Meets Standard
1b State Assessment Requirements	Not Reviewed	Not Reviewed	Does Not Meet Standard
1c Rights of Students with Disabilities		Meets Standard	Meets Standard
1d Rights of English Learners	Working to Meet Standard	Meets Standard	Meets Standard
1e Meeting Program Requirements	Meets Standard	Assurances	Meets Standard
1f NM DASH Plan	N/A	N/A	N/A
2a Financial Reporting and Compliance	N/A	Working to Meet Standard	Meets Standard
2b Accounting Principles	N/A	Does Not Meet Standard	Does Not Meet Standard
2c Responsive to Audit Findings	N/A	Meets Standard	Working to Meet Standard
2d Managing Grant Funds	Meets Standard	Meets Standard	Meets Standard
2e Staffing for Fiscal Management	Meets Standard	Meets Standard	Meets Standard
2f Internal Controls	Meets Standard	Meets Standard	Meets Standard
3a Governance Requirements	Working to Meet Standard	Working to Meet Standard	Working to Meet Standard
3b Nepotism, Conflict of Interest	Not Reviewed	Assurances	Meets Standard
3c Reporting Requirements		Assurances	Working to Meet Standard
4a Rights of All Students	Not Reviewed	Assurances	Meets Standard
4b Attendance and Retention	Working to Meet Standard	Meets Standard	Working to Meet Standard
4c Staff Credentialing	Not Reviewed	Meets Standard	Meets Standard
4d Employee Rights	Not Reviewed	Assurances	Meets Standard
4e Background Checks, Ethics	Not Reviewed	Assurances	Meets Standard
5a Facilities	Not Reviewed	Assurances	Meets Standard
5b Transportation	Not Reviewed	Assurances	Meets Standard
5c Health and Safety	Working to Meet Standard	Assurances	Meets Standard
5d Handling Information	Working to Meet Standard	Assurances	Meets Standard

Explanation of 2021-22 Indicator Ratings

- 1.b. ELA participation 94%, math 93%, science 8%, ACCESS 77%. Target is 95% for all assessments.
- 2.b. Finding 2021-001 Material Weakness.
- 2.c. Repeat finding 2021-001.
- 3.a. 3+ members do not complete all hours, or a total of 4 hours or more missing for all members combined. Some but not all audit committee members attend exit interview.
- 3.c. Two untimely amendment requests.
- 4.b. Attendance: 91%; you are 4% away from the 95% max that the PED requires. Retention: 79%, and Recurrent Enrollment: 63%.