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Charter Schools Division 2021-22 Annual Report

School Name: South Valley Preparatory School

School Address: 2551 Karsten Ct. SE Albuquerque, NM 87102

Head Administrator: Baylor Del Rosario

Governing Board Chair: Bernadette Frieze

Business Manager: Alfred Martinez

Authorized Grade Levels: 6 –8

Authorized Enrollment: 210

2021-22 End of Year Enrollment: 176

Contract Term: 2020-2025

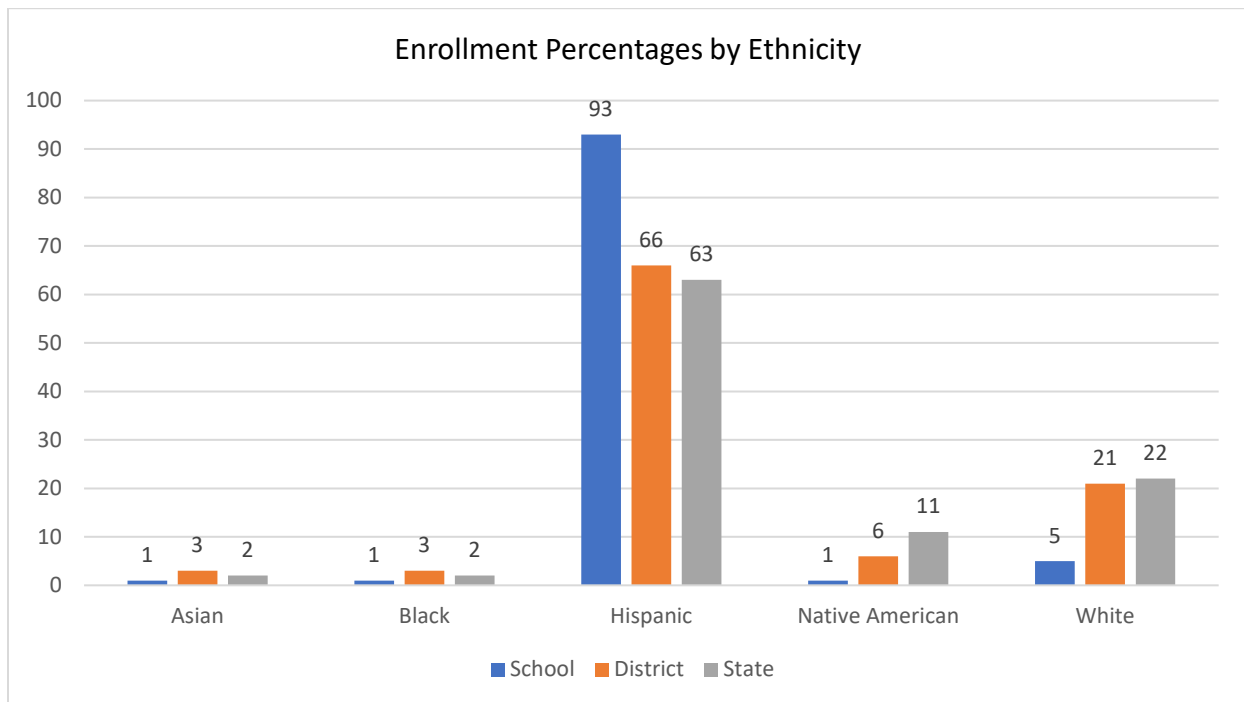
Mission: The mission of South Valley Preparatory School is to provide a small, safe and unique family learning community where students are prepared for high school and beyond.

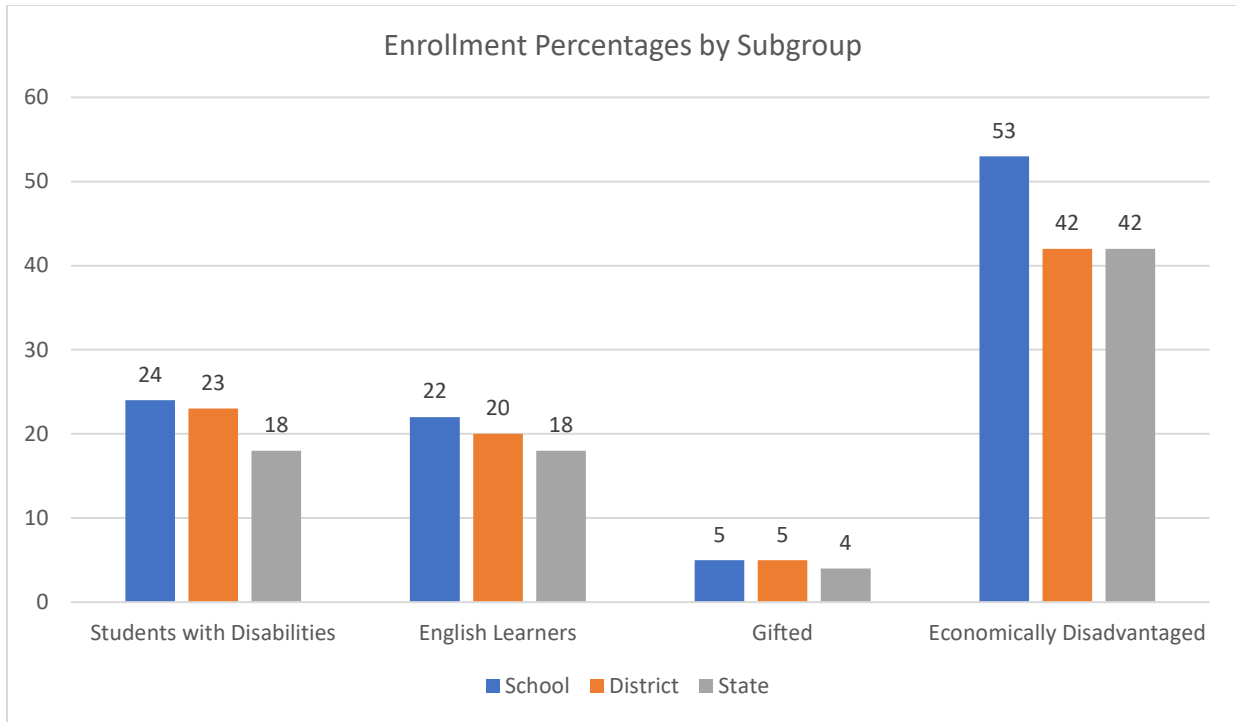
About the School

South Valley Preparatory School (SVP) is a state-authorized charter school and model community school, that serves grades 6-8, and as of school year 2021-2022, has a total enrollment of 176 students. The school, founded in 2010, emphasizes the importance of creating a safe and small learning community for middle school students. The school has a relationship with the non-profit, South Valley Educational Foundation of which the primary purpose is to provide financial support to the school or leases the facility for the charter school.

Students at SVP receive instruction from the same core content teachers in Math, Science, and the Humanities for all three years and participate in a research-based reading instruction framework throughout their entire time at SVP. The middle school also emphasizes fine arts and service learning. Students participate in community projects and use artifacts and student portfolios to track this community involvement. The school emphasizes outdoor learning that offers opportunities in archaeology, Native History, Forest Restoration, and team building. Finally, SVP implements a health initiative that provides resources to ensure the physical, emotional, and social well-being of its students. This initiative includes access to fresh and healthy meals, learning in culture and identity, and physical education for all three years.

Demographics as reported in STARS 2021-22 End of Year (EOY)





Academic Performance

Academic Performance Framework Indicators	2021-22 Score (100 points possible)
1: State Accountability System: NMVISTAS Overall Score	20
2: Subgroup Performance: high, middle, and low-performing quartiles	Not calculated by PED for 2021-22
3: School-specific Goals: if two goals, average of points on each goal	88
Overall Academic Score: average of Indicators 1 and 3	54

State Accountability System

The New Mexico State Accountability System gives every public school in the state an overall score. The top 25% of schools are designated Spotlight schools.

Schools were ranked by percentile within school type, with high schools being ranked separately from elementary and middle schools because of differences in how points are calculated (e.g., graduation factoring into high school but not elementary school accountability).

Schools below the 75th percentile are designated either a Traditional Support School or are given one of several designations indicating a need for greater support:

- Targeted Support and Improvement (TSI): Public Schools (Title I and non-Title I) with one or more student groups that meet the state's definition of consistently underperforming
- Additional Targeted Support and Improvement (ATSI): Public Schools (Title I) with one or more student groups performing as poorly as the lowest performing 5 percent of Title I schools identified for CSI
- Comprehensive Support and Improvement (CSI) Student Group: Title I schools that were previously identified for additional targeted support and improvement and that did not meet the statewide criteria for exiting ATSI status within the number of years determined by the state
- CSI – Graduation Rate: All public high schools in the state (Title I) with a four-year graduation rate below 66.67% for at least two out of the past three years
- CSI – Low Performing: Schools scoring in the bottom 5% of all Title I schools
- More Rigorous Intervention (MRI): If a CSI School does not satisfy exit criteria within the identification cycle, they are identified as MRI.

South Valley Preparatory School ranked above **9.8%** of elementary and middle schools statewide. The school received a designation of **Targeted Support and Improvement (TSI) – English Learners**.

Proficiency

In prior years, Early Literacy (ELIT) data from the Istation assessment administered to grades K-2 was aggregated into an overall reading proficiency score. In 2021-22, Istation data are provided as a separate metric (ELIT). Only schools that serve grades K-2 will include ELIT data.

Because science is assessed only in grades 5, 8, and 11, schools that do not serve these grades have no science proficiency data.

Data are masked as follows in the charts shown below:

Students	Percentages Given	Data Masking
N = 0		<p>Examples:</p> <p>In a group of 17 students, if the proficiency was 3% the chart would show $\leq 20\%$ and if it was 98% it would show $\geq 80\%$.</p> <p>In a group of 59 students, if the proficiency was 3% the chart would show $\leq 5\%$ and if it was 98% the chart would show $\geq 95\%$.</p>
N < 10	*****	
N = 10-20	20% to 80%	
N= 21-40	10% to 90%	
N = 41-100	5% to 95%	
N = 101-300	2% to 98%	
N > 300	1% to 100%	

Subgroup Proficiencies			
	Reading	Math	Science
All	24%	13%	26%
Asian			
Black	*****		
Hispanic	25%	14%	29%
Native	*****	*****	*****
White	*****	*****	
SwD	*****	*****	*****
EL	*****		
FRL	24%	13%	26%

English Learner Progress toward Proficiency: 0%

Mission-Specific Goal: 80% to 85% of South Valley Prep students, enrolled on the 40th and 120th day, will score 91 or higher on the end of year Qualities for Success (Q for S) Assessment OR they will increase their beginning of year Q for S score by at least 10 points by the end of the year score on the Qualities for Success Report Card.

Performance Level	Target	Points
Exceeds Standard	86% or higher of South Valley Prep students, enrolled on the 40th and 120th day, will score 91 or higher on the end of year Qualities for Success (Q for S) Assessment OR they will increase their beginning of year Q for S score by at least 10 points by the end of the year score on the Qualities for Success Report Card.	100
Meets Standard	80% to 85% of South Valley Prep students, enrolled on the 40th and 120th day, will score 91 or higher on the end of year Qualities for Success (Q for S) Assessment OR they will increase their beginning of year Q for S score by at least 10 points by the end of the year score on the Qualities for Success Report Card.	75
Does Not Meet Standard	70% to 79% of South Valley Prep students, enrolled on the 40th and 120th day, will score 91 or higher on the end of year Qualities for Success (Q for S) Assessment OR they will increase their beginning of year Q for S score by at least 10 points by the end of the year score on the Qualities for Success Report Card.	25
Falls Far Below Standard	69% or less of South Valley Prep students, enrolled on the 40th and 120th day, will score 91 or higher on the end of year Qualities for Success (Q for S) Assessment OR they will increase their beginning of year Q for S score by at least 10 points by the end of the year score on the Qualities for Success Report Card.	0

Rating: Exceeds Standard (88%)

Organizational and Financial Performance Framework

2021-22 Overall Rating: Meets Standard

Pursuant to the [PEC Performance Framework and Accountability System \(2019\)](#), schools receive ratings of **Meets Standard**, **Working to Meet Standard**, or **Does Not Meet Standard** for

individual indicators in the framework. Explanations for any rating other than Meets Standard are provided below.

The school also receives an overall rating of either **Meets Standard** or **Does Not Meet Standard** for the year. If a school receives a **Does Not Meet Standard** rating for three or more indicators, it will receive an overall rating of **Does Not Meet Standard**.

South Valley Preparatory School	2020-21	2021-22
Organizational and Financial Performance		
1a Mission and Educational Program	Meets Standard	Meets Standard
1b State Assessment Requirements	Not Reviewed	Meets Standard
1c Rights of Students with Disabilities	Meets Standard	Meets Standard
1d Rights of English Learners	Meets Standard	Meets Standard
1e Meeting Program Requirements	Assurances	Meets Standard
1f NM DASH Plan		N/A
2a Financial Reporting and Compliance	Working to Meet Standard	Meets Standard
2b Accounting Principles	Meets Standard	Meets Standard
2c Responsive to Audit Findings	Does Not Meet Standard	Meets Standard
2d Managing Grant Funds	Meets Standard	Working to Meet Standard
2e Staffing for Fiscal Management	Meets Standard	Working to Meet Standard
2f Internal Controls	Meets Standard	Meets Standard
3a Governance Requirements	Working to Meet Standard	Working to Meet Standard
3b Nepotism, Conflict of Interest	Assurances	Meets Standard
3c Reporting Requirements	Assurances	Meets Standard
4a Rights of All Students	Assurances	Meets Standard
4b Attendance and Retention	Meets Standard	Working to Meet Standard
4c Staff Credentialing	Meets Standard	Meets Standard
4d Employee Rights	Assurances	Does Not Meet Standard
4e Background Checks, Ethics	Assurances	Meets Standard
5a Facilities	Assurances	Meets Standard
5b Transportation	Assurances	Meets Standard
5c Health and Safety	Assurances	Working to Meet Standard
5d Handling Information	Assurances	Meets Standard

Explanation of 2021-22 Indicator Ratings

- 2.d. Did not expend Community Schools Implementation Grant and Family Income Index funds.
- 2.e. Governing board audit committee incomplete.

3.a. Governing board members have not completed all required training hours. Some but not all audit committee members attend exit interview.

4.b. The school's attendance rate as reported in the STARS 2021-22 EOY report was 91%. The target rate is 95%.

4.d. No formal mentoring plan; no evidence of formal feedback to teachers. One teacher appears to be paid below the minimum pay for Level 3 teachers.

5.c. Emergency Drill and immunization logs not clear. Documentation not clear.