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SECRETARY OF EDUCATION

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Charter Schools Division 2021-22 Annual Report

School Name: Southwest Preparatory Learning Center

School Address: 10301 Candelaria Road NE Albuquerque, NM 87112

Head Administrator: Jonas Cossey

Governing Board Chair: Alissa Mavridis

Business Manager: Justine Vigil

Authorized Grade Levels: 4 – 8

Authorized Enrollment: 500

2021-22 End of Year Enrollment: 151

Contract Term: 2019-2024

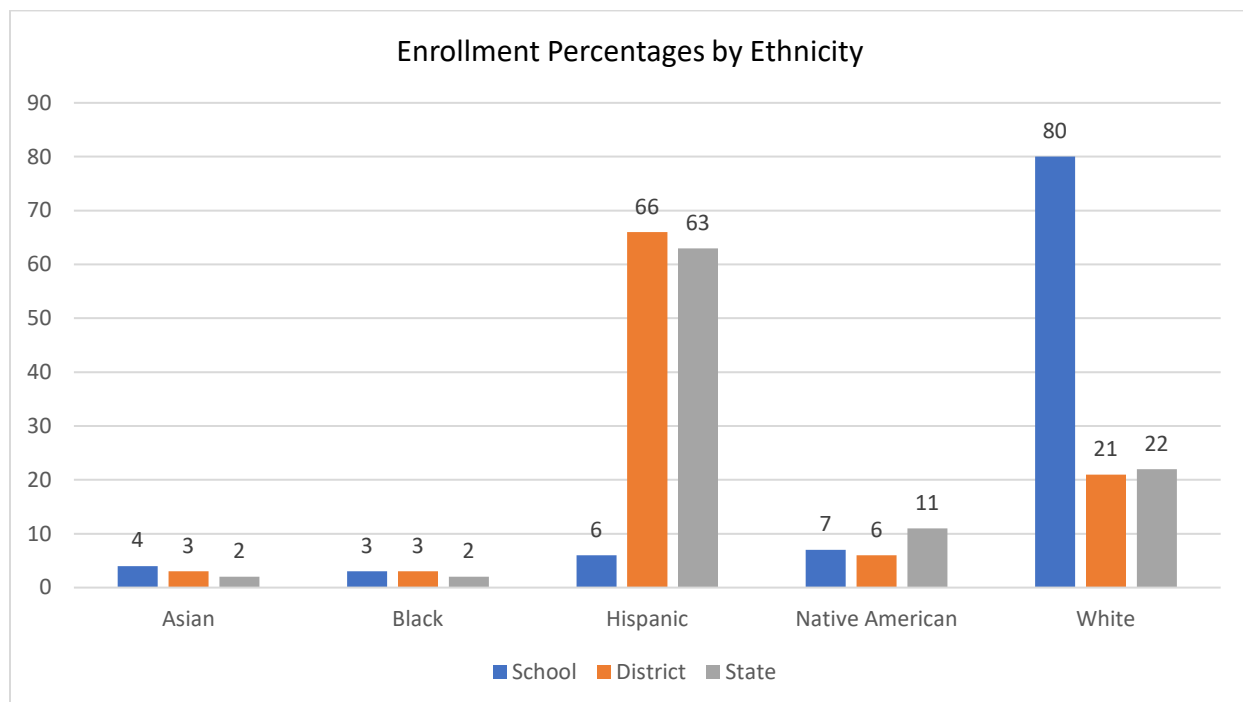
Mission: The mission of the Southwest Primary Learning Center is to sustain a high-performing learning community.

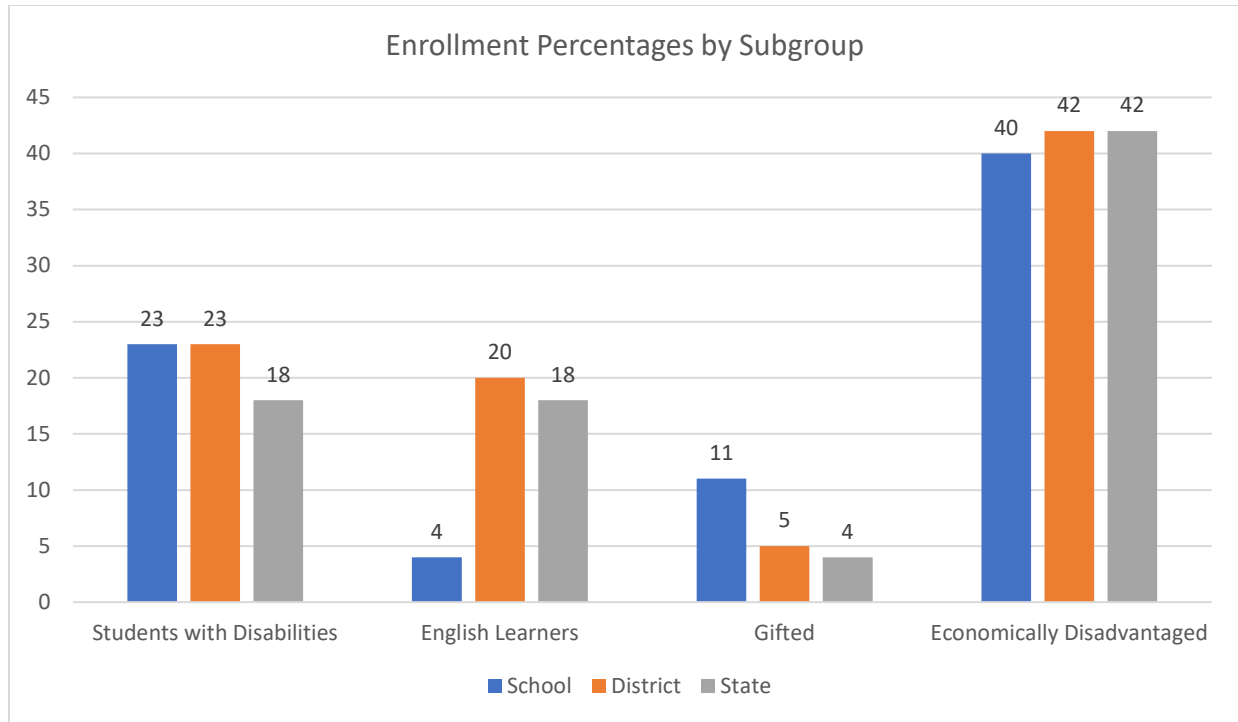
About the School

Southwest Preparatory Learning Center (SPLC) was founded in 2010 and serves students in grades 4-8 in Albuquerque's Northeast heights. As of school year 2021-2022, the school has a total enrollment of 151 students. The school is housed in the same building as Southwest Secondary Learning Center, which serves grades 9-12. SPLC has a legal relationship with Southwest Secondary Learning Center that is distinct from a relationship with a non-profit foundation.

The school is structured so that 4th and 5th-grade instructors teach both grades to minimize transition in the math and language curriculum. The school offers 6th-grade at the elementary level. 7th and 8th graders are offered more flexibility in their class schedule including pre-Algebra and Algebra 1 to all 7th and 8th-graders for high school credit, 1-2 online courses, and monthly community-based activities. All grades receive Spanish instruction. SPLC has always emphasized its Smart Lab technology elective course for grades 4-8. The Smart Lab offers a robust Career and Technical Education lab that focuses on the exploration of S.T.E.A.M. (science, technology, engineering, art, and mathematics) where students work in pairs on challenging hands-on projects that are flexible and open-ended. Students complete multiple projects a year and are challenged every day to use critical thinking skills, to problem-solve, to collaborate, and to communicate. In the most recent school site visit, the school leaders talked at length about adding a strong social and emotional support component to their school in order to better meet the needs of students.

Demographics as reported in STARS 2021-22 End of Year (EOY)





Academic Performance

Academic Performance Framework Indicators	2021-22 Score (100 points possible)
1: State Accountability System: NMVISTAS Overall Score	55
2: Subgroup Performance: high, middle, and low-performing quartiles	Not calculated by PED for 2021-22
3: School-specific Goals: if two goals, average of points on each goal	76
Overall Academic Score: average of Indicators 1 and 3	65

State Accountability System

The New Mexico State Accountability System gives every public school in the state an overall score. The top 25% of schools are designated Spotlight schools.

Schools were ranked by percentile within school type, with high schools being ranked separately from elementary and middle schools because of differences in how points are calculated (e.g., graduation factoring into high school but not elementary school accountability).

Schools below the 75th percentile are designated either a Traditional Support School or are given one of several designations indicating a need for greater support:

- Targeted Support and Improvement (TSI): Public Schools (Title I and non-Title I) with one or more student groups that meet the state's definition of consistently underperforming
- Additional Targeted Support and Improvement (ATSI): Public Schools (Title I) with one or more student groups performing as poorly as the lowest performing 5 percent of Title I schools identified for CSI
- Comprehensive Support and Improvement (CSI) Student Group: Title I schools that were previously identified for additional targeted support and improvement and that did not meet the statewide criteria for exiting ATSI status within the number of years determined by the state
- CSI – Graduation Rate: All public high schools in the state (Title I) with a four-year graduation rate below 66.67% for at least two out of the past three years
- CSI – Low Performing: Schools scoring in the bottom 5% of all Title I schools
- More Rigorous Intervention (MRI): If a CSI School does not satisfy exit criteria within the identification cycle, they are identified as MRI.

Southwest Preparatory Learning Center ranked above **89.3%** of elementary and middle schools statewide. The school received a designation of **Spotlight school**.

Proficiency

In prior years, Early Literacy (ELIT) data from the Istation assessment administered to grades K-2 was aggregated into an overall reading proficiency score. In 2021-22, Istation data are provided as a separate metric (ELIT). Only schools that serve grades K-2 will include ELIT data.

Because science is assessed only in grades 5, 8, and 11, schools that do not serve these grades have no science proficiency data.

Data are masked as follows in the charts shown below:

Students	Percentages Given	Data Masking
N = 0		<p>Examples:</p> <p>In a group of 17 students, if the proficiency was 3% the chart would show $\leq 20\%$ and if it was 98% it would show $\geq 80\%$.</p> <p>In a group of 59 students, if the proficiency was 3% the chart would show $\leq 5\%$ and if it was 98% the chart would show $\geq 95\%$.</p>
N < 10	*****	
N = 10-20	20% to 80%	
N= 21-40	10% to 90%	
N = 41-100	5% to 95%	
N = 101-300	2% to 98%	
N > 300	1% to 100%	

Subgroup Proficiencies			
	Reading	Math	Science
All	46%	34%	49%
Asian	*****	*****	
Black	*****	*****	*****
Hispanic	*****	*****	*****
Native	*****	*****	*****
White	47%	34%	50%
SwD	*****	*****	*****
EL	*****	*****	
FRL	36%	25%	43%

English Learner Progress toward Proficiency: 33%

Mission-Specific Goals

Goal 1: 80% of 7th graders, enrolled at 120 day of both the prior and current school year, will complete one online course each semester and 80% of 8th graders, enrolled at 120 day of both the prior and current school year, will complete two online courses each semester, with a B or better.

Performance Level	Target	Points
Exceeds Standard	90% -100% of 7th graders, enrolled at 120 day of both the prior and current school year, completed one online course each semester and 90-100% of 8th graders, enrolled at 120 day of both the prior and current school year, completed two online courses each semester, with a B or better.	100
Meets Standard	d 80-89% of 7th graders, enrolled at 120 day of both the prior and current school year, completed one online course each semester and 80-89% of 8th graders, enrolled at 120 day of both the prior and current school year, completed two online courses each semester, with a B or better.	75
Does Not Meet Standard	70-79% of 7th graders, enrolled at 120 day of both the prior and current school year, completed one online course each semester and 70-79% of 8th graders, enrolled at 120 day of both the prior and current school year, completed two online courses each semester, with a B or better.	25
Falls Far Below Standard	69% or less of 7th graders, enrolled at 120 day of both the prior and current school year, completed one online course each semester and 69% or less of 8th graders, enrolled at 120 day of both the prior and current school year, completed two online courses each semester, with a B or better.	0

Rating: Does Not Meet Standard (77%, combined average)

Goal 2: 80% of 4th, 5th and 6th graders enrolled on the 40th and 120th days will complete the Smart Lab technology course, each semester, with a B or better.

Performance Level	Target	Points
Exceeds Standard	90% -100% of 4th, 5th and 6th graders enrolled on the 40th and 120th days complete the Smart Lab technology course, each semester, with a B or better.	100
Meets Standard	80% - 89% of 4th, 5th and 6th graders enrolled on the 40th and 120th days complete the Smart Lab technology course, each semester, with a B or better.	75

Does Not Meet Standard	70-79% of 4th, 5th and 6th graders enrolled on the 40th and 120th days complete the Smart Lab technology course, each semester, with a B or better.	25
Falls Far Below Standard	69% or less of 4th, 5th and 6th graders enrolled on the 40th and 120th days complete the Smart Lab technology course, each semester, with a B or better.	0

Rating: Does Not Meet Standard (74%, combined average)

Organizational and Financial Performance Framework

2021-22 Overall Rating: Meets Standard

Pursuant to the [PEC Performance Framework and Accountability System \(2019\)](#), schools receive ratings of **Meets Standard**, **Working to Meet Standard**, or **Does Not Meet Standard** for individual indicators in the framework. Explanations for any rating other than Meets Standard are provided below.

The school also receives an overall rating of either **Meets Standard** or **Does Not Meet Standard** for the year. If a school receives a **Does Not Meet Standard** rating for three or more indicators, it will receive an overall rating of **Does Not Meet Standard**.

Southwest Preparatory Learning Center	2019-20	2020-21	2021-22
Organizational and Financial Performance			
1a Mission and Educational Program	Meets Standard	Meets Standard	Meets Standard
1b State Assessment Requirements	Meets Standard	Not Reviewed	Meets Standard
1c Rights of Students with Disabilities	Working to Meet Standard	Working to Meet Standard	Meets Standard
1d Rights of English Learners	Working to Meet Standard	Meets Standard	Meets Standard
1e Meeting Program Requirements	Meets Standard	Assurances	Meets Standard
1f NM DASH Plan	N/A	N/A	N/A
2a Financial Reporting and Compliance	Working to Meet Standard	Working to Meet Standard	Meets Standard
2b Accounting Principles	Meets Standard	Meets Standard	Does Not Meet Standard
2c Responsive to Audit Findings	Working to Meet Standard	Meets Standard	Meets Standard
2d Managing Grant Funds	Meets Standard	Meets Standard	Meets Standard
2e Staffing for Fiscal Management	Meets Standard	Meets Standard	Working to Meet Standard
2f Internal Controls	Meets Standard	Meets Standard	Meets Standard
3a Governance Requirements	Meets Standard	Meets Standard	Meets Standard
3b Nepotism, Conflict of Interest	Meets Standard	Assurances	Meets Standard
3c Reporting Requirements	Meets Standard	Assurances	Meets Standard
4a Rights of All Students	Working to Meet Standard	Assurances	Meets Standard
4b Attendance and Retention	Meets Standard	Meets Standard	Meets Standard
4c Staff Credentialing	Meets Standard	Meets Standard	Meets Standard
4d Employee Rights	Working to Meet Standard	Assurances	Meets Standard
4e Background Checks, Ethics	Working to Meet Standard	Assurances	Meets Standard
5a Facilities	Meets Standard	Assurances	Meets Standard
5b Transportation	N/A	N/A	N/A
5c Health and Safety	Meets Standard	Assurances	Meets Standard
5d Handling Information	Meets Standard	Assurances	Meets Standard

Explanation of 2021-22 Indicator Ratings

2.b. Findings 2021-001 & 2021-002 Significant Deficiency.

2.e. Audit committee incomplete.