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**Charter Schools Division
2021-22 Annual Report**

School Name: Taos Integrated School of the Arts

School Address: 118 Toalne Lane Taos, NM 87571

Head Administrator: Rich Greywolf

Governing Board Chair: Yvonne Trujillo

Business Manager: Nicole Abeyta

Authorized Grade Levels: K-8

Authorized Enrollment: 216

Current Enrollment: 196

Contract Term: 2020-2025

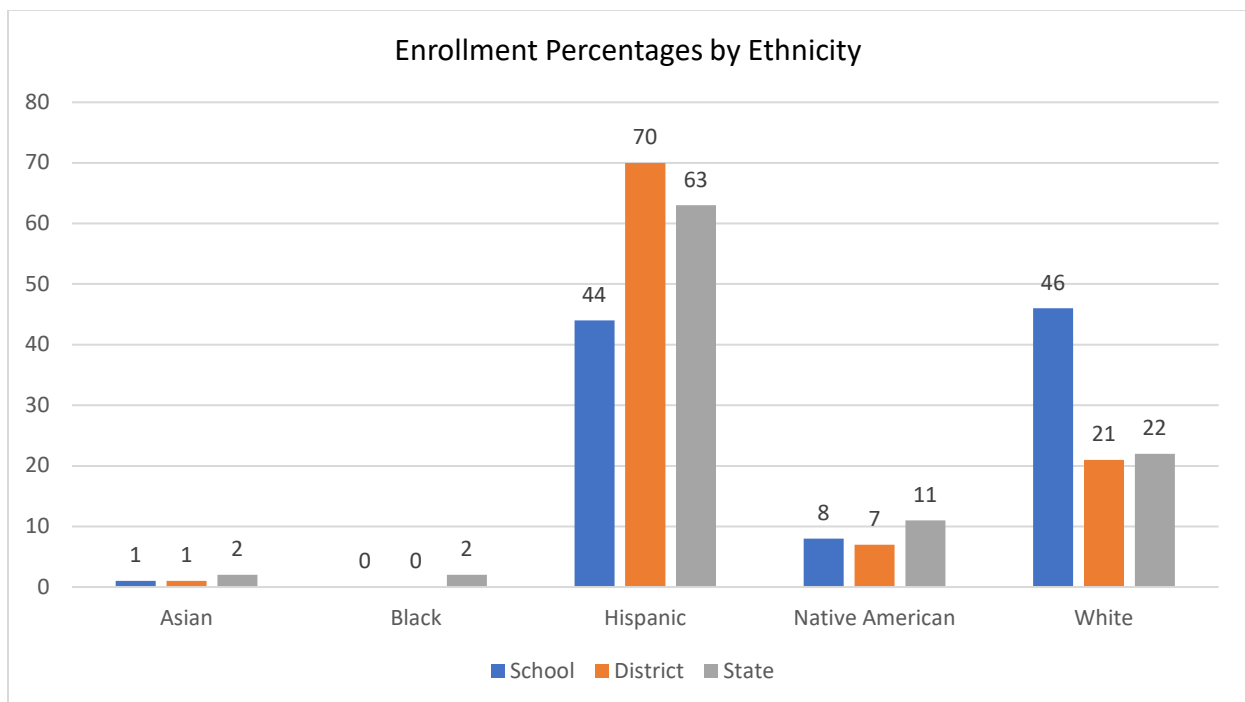
Mission: Taos Integrated School of the Arts will provide its students with an exceptional education that meets or exceeds all New Mexico State Standards. The course of study will be based on an Arts-integrated curriculum that is multicultural and meets all Common Core State Standards. School and student performance will be measured by New Mexico's Public Education annual assessments, nationally recognized short-cycle assessments, student portfolios, and student performances in the Arts domain. The school will cultivate academic skills and knowledge to help all students achieve their highest potential as artistically-minded lifelong learners.

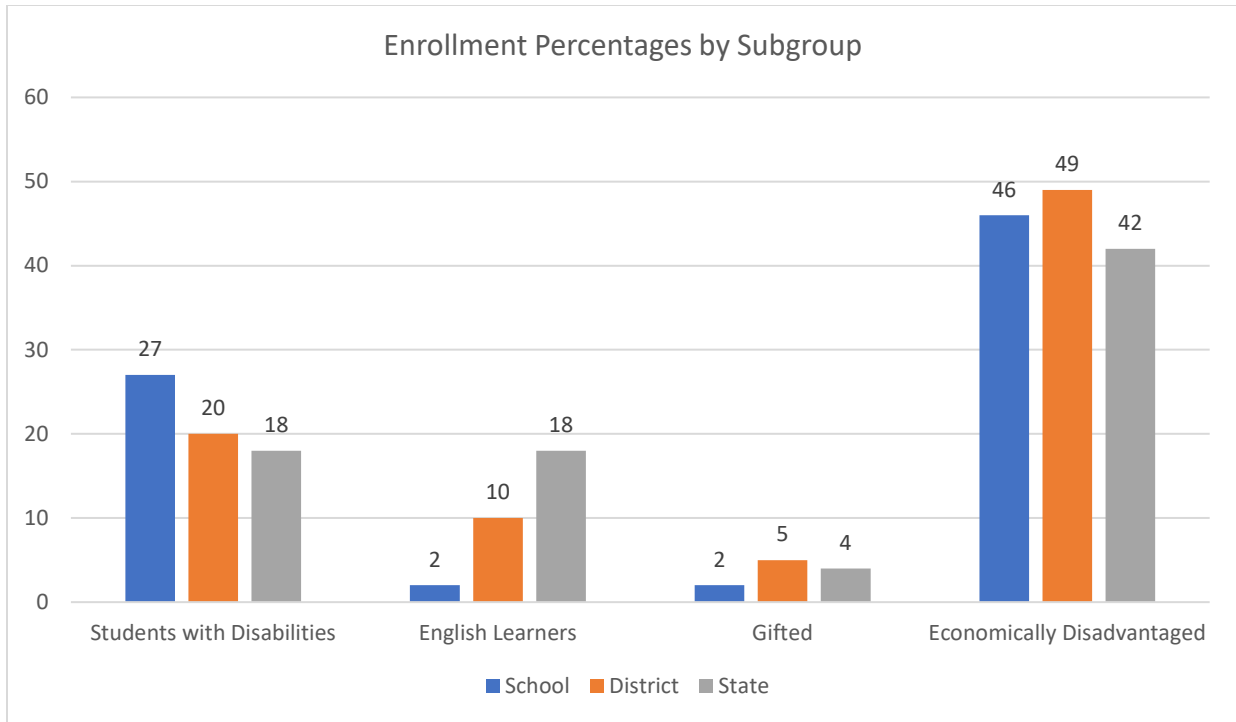
About the School

Taos Integrated School of the Arts (TISA) opened in 2010 serving grades K-5. The school added a grade a year until it reached K-8. It is currently in its third charter term. The school's educational approach is to provide common core standards instruction through an arts-integrated approach. They deliver traditional instruction in the core subjects and then infuse art projects (including dance, drama, music, visual arts) into each unit of study. This is evidenced via lesson plans and activities, as well as the student electronic portfolios.

TISA also educates with a vision of the "TISA Graduate" in mind, and the curriculum works backwards from 8 to K using two Essential Questions – like the side-rails of a ladder – to guide a student up and through the complete experience. These Essential Questions are: "Who am I?" and "What is Design?" Students re-visit these questions in a fashion appropriate for their class and the content of the lessons.

Demographics as reported in STARS 2021-22 End of Year (EOY)





Academic Performance

Academic Performance Framework Indicators	2021-22 Score (100 points possible)
1: State Accountability System: NMVISTAS Overall Score	46
2: Subgroup Performance: high, middle, and low-performing quartiles	Not calculated by PED for 2021-22
3: School-specific Goals if two goals, average of points on each goal	80
Overall Academic Score: average of Indicators 1 and 3	63

State Accountability System

The New Mexico State Accountability System gives every public school in the state an overall score. The top 25% of schools are designated Spotlight schools.

Schools were ranked by percentile within school type, with high schools being ranked separately from elementary and middle schools because of differences in how points are calculated (e.g., graduation factoring into high school but not elementary school accountability).

Schools below the 75th percentile are designated either a Traditional Support School or are given one of several designations indicating a need for greater support:

- Targeted Support and Improvement (TSI): Public Schools (Title I and non-Title I) with one or more student groups that meet the state's definition of consistently underperforming
- Additional Targeted Support and Improvement (ATSI): Public Schools (Title I) with one or more student groups performing as poorly as the lowest performing 5 percent of Title I schools identified for CSI
- Comprehensive Support and Improvement (CSI) Student Group: Title I schools that were previously identified for additional targeted support and improvement and that did not meet the statewide criteria for exiting ATSI status within the number of years determined by the state
- CSI – Graduation Rate: All public high schools in the state (Title I) with a four-year graduation rate below 66.67% for at least two out of the past three years
- CSI – Low Performing: Schools scoring in the bottom 5% of all Title I schools
- More Rigorous Intervention (MRI): If a CSI School does not satisfy exit criteria within the identification cycle, they are identified as MRI.

Taos Integrated School for the Arts ranked above **78.5%** of elementary and middle schools statewide. The school received a designation of **Spotlight school**.

Proficiency

In prior years, Early Literacy (ELIT) data from the Istation assessment administered to grades K-2 was aggregated into an overall reading proficiency score. In 2021-22, Istation data are provided as a separate metric (ELIT). Only schools that serve grades K-2 will include ELIT data.

Because science is assessed only in grades 5, 8, and 11, schools that do not serve these grades have no science proficiency data.

Data are masked as follows in the charts shown below:

Students	Percentages Given	Data Masking
N = 0		Examples: In a group of 17 students, if the proficiency was 3% the chart would show $\leq 20\%$ and if it was 98% it would show $\geq 80\%$.
N < 10	*****	
N = 10-20	20% to 80%	
N= 21-40	10% to 90%	

N = 41-100	5% to 95%	In a group of 59 students, if the proficiency was 3% the chart would show $\leq 5\%$ and if it was 98% the chart would show $\geq 95\%$.
N = 101-300	2% to 98%	
N > 300	1% to 100%	

Subgroup Proficiencies			
	Reading	Math	Science
All	44%	33%	59%
Asian	*****	*****	*****
Black	*****	*****	*****
Hispanic	28%	$\leq 20\%$	*****
Native	*****	*****	
White	65%	48%	$\geq 80\%$
SwD	*****	*****	*****
EL	*****		
FRL	44%	33%	59%

English Learner Progress toward Proficiency: 0%

Mission-Specific Goal: 80-89% of students, enrolled on the 40th and 120th day, will earn a score of 10 out of 12 possible points (83%), using the school-provided rubric, on the oral presentation of their electronic portfolio regarding an art medium and its relationship to the arts-integrated curriculum.

Performance Level	Target	Points
Exceeds Standard	90% or more of students, enrolled on the 40th and 120th day, will earn a score of 10 out of 12 possible points (83%), using the school-provided rubric, on the oral presentation of their electronic	100

	portfolio regarding an art medium and its relationship to the arts-integrated curriculum.	
Meets Standard	80-89% of students, enrolled on the 40th and 120th day, will earn a score of 10 out of 12 possible points (83%), using the school-provided rubric, on the oral presentation of their electronic portfolio regarding an art medium and its relationship to the arts-integrated curriculum.	75
Does Not Meet Standard	70-79% of students, enrolled on the 40th and 120th day, will earn a score of 10 out of 12 possible points (83%), using the school-provided rubric, on the oral presentation of their electronic portfolio regarding an art medium and its relationship to the arts-integrated curriculum.	25
Falls Far Below Standard	Less than 70% of students, enrolled on the 40th and 120th day, will earn a score of 10 out of 12 possible points (83%), using the school-provided rubric, on the oral presentation of their electronic portfolio regarding an art medium and its relationship to the arts-integrated curriculum.	0

Rating: Meets Standard (80%)

Organizational and Financial Performance Framework

2021-22 Overall Rating: Meets Standard

Pursuant to the [PEC Performance Framework and Accountability System \(2019\)](#), schools receive ratings of **Meets Standard**, **Working to Meet Standard**, or **Does Not Meet Standard** for individual indicators in the framework. Explanations for any rating other than Meets Standard are provided below.

The school also receives an overall rating of either **Meets Standard** or **Does Not Meet Standard** for the year. If a school receives a **Does Not Meet Standard** rating for three or more indicators, it will receive an overall rating of **Does Not Meet Standard**.

Taos Integrated School of the Arts	2020-21	2021-22
Organizational and Financial Performance		
1a Mission and Educational Program	Meets Standard	Meets Standard
1b State Assessment Requirements	Not Reviewed	Meets Standard
1c Rights of Students with Disabilities	Meets Standard	Meets Standard
1d Rights of English Learners	Meets Standard	Meets Standard
1e Meeting Program Requirements	Assurances	Meets Standard
1f NM DASH Plan	N/A	N/A
2a Financial Reporting and Compliance	Working to Meet Standard	Meets Standard
2b Accounting Principles	Meets Standard	Meets Standard
2c Responsive to Audit Findings	Meets Standard	Meets Standard
2d Managing Grant Funds	Meets Standard	Meets Standard
2e Staffing for Fiscal Management	Meets Standard	Meets Standard
2f Internal Controls	Meets Standard	Meets Standard
3a Governance Requirements	Working to Meet Standard	Meets Standard
3b Nepotism, Conflict of Interest	Assurances	Meets Standard
3c Reporting Requirements	Assurances	Meets Standard
4a Rights of All Students	Assurances	Meets Standard
4b Attendance and Retention	Meets Standard	Meets Standard
4c Staff Credentialing	Meets Standard	Meets Standard
4d Employee Rights	Assurances	Meets Standard
4e Background Checks, Ethics	Assurances	Meets Standard
5a Facilities	Assurances	Meets Standard
5b Transportation	Assurances	N/A
5c Health and Safety	Assurances	Meets Standard
5d Handling Information	Assurances	Meets Standard