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Charter Schools Division 2021-22 Annual Report

School Name: Turquoise Trail Charter School

School Address: 13A San Marcos Loop Santa Fe, NM 87508

Head Administrator: Stephanie Behning

Governing Board Chair: Sammi Triolo

Business Manager: Rebekah Runyan

Authorized Grade Levels: Pre-K- 8

Authorized Enrollment: 840

2021-22 End of Year Enrollment: 671 in grades K-8; 39 in Pre-K

Contract Term: 2020-2025

Mission: Turquoise Trail Charter School serves a diverse community of students and families in a safe and supportive environment fostering communication, collaboration, critical thinking, and creativity. Teaching and learning are research-based, challenging, data-driven, and relevant to unique student needs and interests.

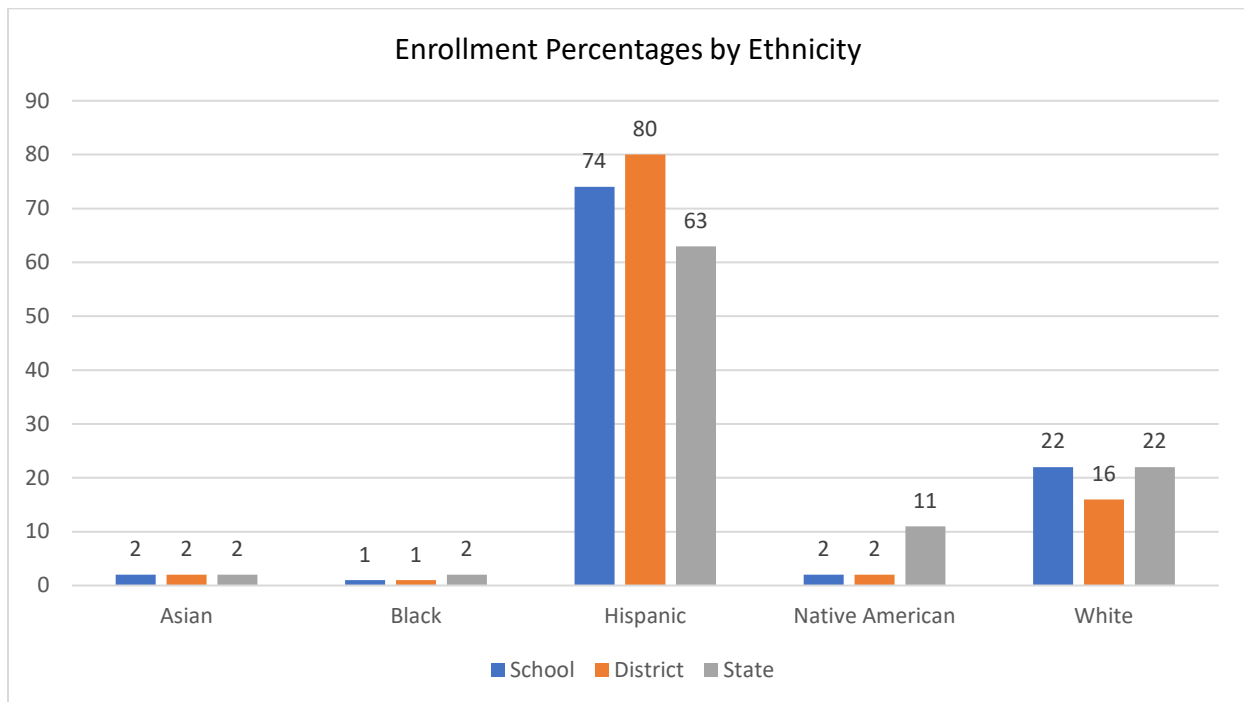
About the School

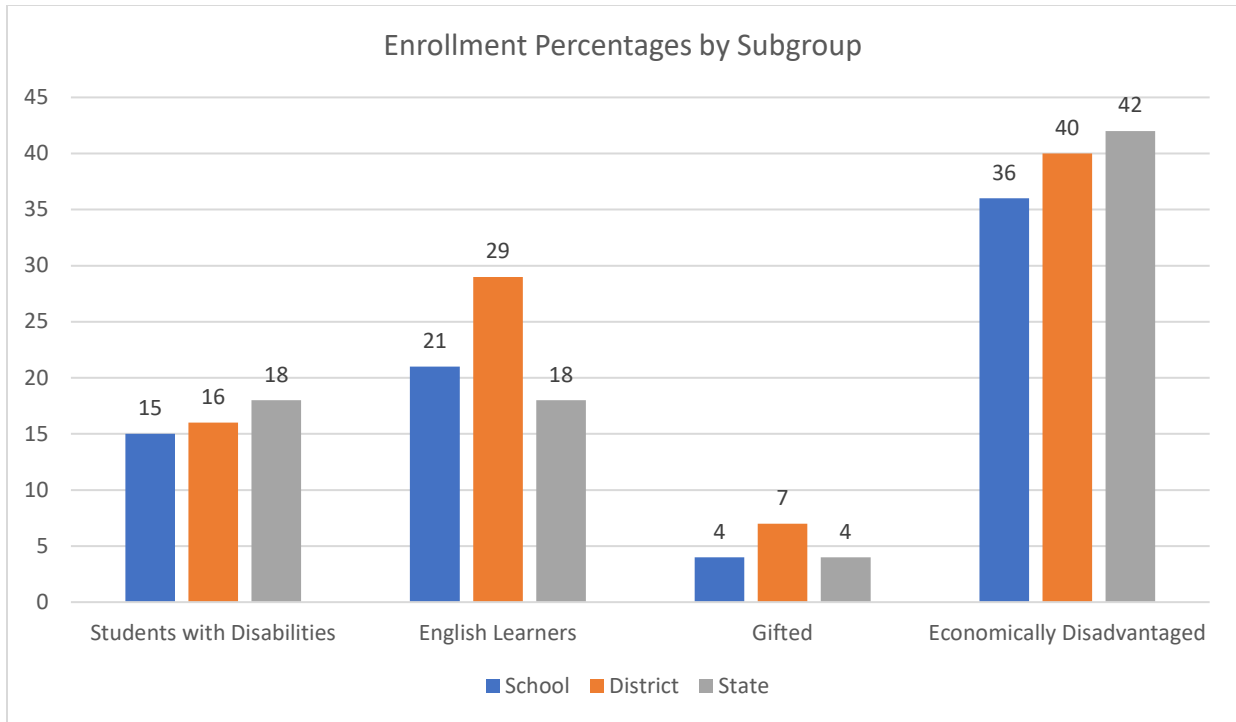
Turquoise Trail Charter School (TTCS), which was originally founded as a Santa Fe Public Schools-authorized charter school in 1994, became a state authorized charter school in 2015. The school serves grades K-8 and as of SY2021-22, had a total enrollment of 671 students. The school has a relationship with the non-profit, Turquoise Trail Charter School Foundation of

which the primary purpose is to provide financial support to the school or leases the facility for the charter school.

TTCS seeks to serve a diverse community of students and families in a safe and supportive learning environment. The innovative learning community should foster communication, collaboration, critical thinking, and creativity. The school is student-centered, and teachers collaborate weekly to personalize learning. School instruction is based on research-based practices, high expectations, data-driven decisions, 21st-century learning, and performance assessments to meet each individual student’s needs and interests. The school emphasizes community and community involvement to become the highest academically performing Title I school in NM. After-school and enrichment opportunities are provided to all students including language, sports, and arts and crafts. Additionally, parental involvement in after-school programs, enrichment opportunities, tutoring, and teacher assistance is encouraged.

Demographics as reported in STARS 2021-22 End of Year (EOY)





Academic Performance

Academic Performance Framework Indicators	2021-22 Score (100 points possible)
1: State Accountability System: NMVISTAS Overall Score	25
2: Subgroup Performance: high, middle, and low-performing quartiles	Not calculated by PED for 2021-22
3: School-specific Goals: if two goals, average of points on each goal	94
Overall Academic Score: average of Indicators 1 and 3	60

State Accountability System

The New Mexico State Accountability System gives every public school in the state an overall score. The top 25% of schools are designated Spotlight schools.

Schools were ranked by percentile within school type, with high schools being ranked separately from elementary and middle schools because of differences in how points are calculated (e.g., graduation factoring into high school but not elementary school accountability).

Schools below the 75th percentile are designated either a Traditional Support School or are given one of several designations indicating a need for greater support:

- Targeted Support and Improvement (TSI): Public Schools (Title I and non-Title I) with one or more student groups that meet the state's definition of consistently underperforming
- Additional Targeted Support and Improvement (ATSI): Public Schools (Title I) with one or more student groups performing as poorly as the lowest performing 5 percent of Title I schools identified for CSI
- Comprehensive Support and Improvement (CSI) Student Group: Title I schools that were previously identified for additional targeted support and improvement and that did not meet the statewide criteria for exiting ATSI status within the number of years determined by the state
- CSI – Graduation Rate: All public high schools in the state (Title I) with a four-year graduation rate below 66.67% for at least two out of the past three years
- CSI – Low Performing: Schools scoring in the bottom 5% of all Title I schools
- More Rigorous Intervention (MRI): If a CSI School does not satisfy exit criteria within the identification cycle, they are identified as MRI.

Turquoise Trail Charter School ranked above **23.2%** of elementary and middle schools statewide. The school received a designation of **Traditional Support School**.

Proficiency

In prior years, Early Literacy (ELIT) data from the Istation assessment administered to grades K-2 was aggregated into an overall reading proficiency score. In 2021-22, Istation data are provided as a separate metric (ELIT). Only schools that serve grades K-2 will include ELIT data.

Because science is assessed only in grades 5, 8, and 11, schools that do not serve these grades have no science proficiency data.

Data are masked as follows in the charts shown below:

Students	Percentages Given	Data Masking
N = 0		<p>Examples:</p> <p>In a group of 17 students, if the proficiency was 3% the chart would show $\leq 20\%$ and if it was 98% it would show $\geq 80\%$.</p> <p>In a group of 59 students, if the proficiency was 3% the chart would show $\leq 5\%$ and if it was 98% the chart would show $\geq 95\%$.</p>
N < 10	*****	
N = 10-20	20% to 80%	
N= 21-40	10% to 90%	
N = 41-100	5% to 95%	
N = 101-300	2% to 98%	
N > 300	1% to 100%	

Subgroup Proficiencies			
	Reading	Math	Science
All	29%	20%	32%
Asian	*****	*****	
Black	*****	*****	
Hispanic	26%	16%	33%
Native	*****		*****
White	53%	46%	65%
SwD	*****	*****	*****
EL	23%	$\leq 20\%$	*****
FRL	26%	15%	35%

English Learner Progress toward Proficiency: 11%

Mission-Specific Goal: 75% of all students within each grade level (K-8), enrolled on the 40th and 120th day, will achieve overall “Mastery” on the grade-level competencies, measured by the Exhibition of Mastery (EoM) rubrics.

Goal 1:

Performance Level	Target	Points
Exceeds Standard	90% or above of all students within each grade level (K-8), enrolled on the 40th and 120th day, will achieve overall “Mastery” on the grade-level competencies, measured with the Exhibition of Mastery (EoM) rubrics.	100
Meets Standard	75-89% of all students within each grade level (K-8), enrolled on the 40th and 120th day, will achieve overall “Mastery” on the grade-level competencies, measured with the Exhibition of Mastery (EoM) rubrics.	75
Does Not Meet Standard	60-74% of all students within each grade level (K-8), enrolled on the 40th and 120th day, will achieve overall “Mastery” on the grade-level competencies, measured with the Exhibition of Mastery (EoM) rubrics.	25
Falls Far Below Standard	59% and below of all students within each grade level (K-8), enrolled on the 40th and 120th day, will achieve overall “Mastery” on the grade-level competencies, measured with the Exhibition of Mastery (EoM) rubrics.	0

Rating: Exceeds Standard (94%)

Organizational and Financial Performance Framework

2021-22 Overall Rating: Meets Standard

Pursuant to the [PEC Performance Framework and Accountability System \(2019\)](#), schools receive ratings of **Meets Standard**, **Working to Meet Standard**, or **Does Not Meet Standard** for individual indicators in the framework. Explanations for any rating other than Meets Standard are provided below.

The school also receives an overall rating of either **Meets Standard** or **Does Not Meet Standard** for the year. If a school receives a **Does Not Meet Standard** rating for three or more indicators, it will receive an overall rating of **Does Not Meet Standard**.

Turquoise Trail Charter School	2020-21	2021-22
Organizational and Financial Performance		
1a Mission and Educational Program	Meets Standard	Meets Standard
1b State Assessment Requirements	Not Reviewed	Does Not Meet Standard
1c Rights of Students with Disabilities	Working to Meet Standard	Meets Standard
1d Rights of English Learners	Meets Standard	Working to Meet Standard
1e Meeting Program Requirements	Assurances	Meets Standard
1f NM DASH Plan	N/A	N/A
2a Financial Reporting and Compliance	Working to Meet Standard	Meets Standard
2b Accounting Principles	Meets Standard	Meets Standard
2c Responsive to Audit Findings	Does Not Meet Standard	Meets Standard
2d Managing Grant Funds	Meets Standard	Meets Standard
2e Staffing for Fiscal Management	Meets Standard	Meets Standard
2f Internal Controls	Assurances	Meets Standard
3a Governance Requirements	Meets Standard	Meets Standard
3b Nepotism, Conflict of Interest	Assurances	Meets Standard
3c Reporting Requirements	Assurances	Meets Standard
4a Rights of All Students	Assurances	Meets Standard
4b Attendance and Retention	Meets Standard	Working to Meet Standard
4c Staff Credentialing	Working to Meet Standard	Working to Meet Standard
4d Employee Rights	Assurances	Meets Standard
4e Background Checks, Ethics	Assurances	Meets Standard
5a Facilities	Assurances	Meets Standard
5b Transportation	Assurances	Meets Standard
5c Health and Safety	Assurances	Meets Standard
5d Handling Information	Assurances	Meets Standard

Explanation of 2021-22 Indicator Ratings

1.b. ELA participation 82%, math 81%, science 71%; ACCESS 86%. Target is 95% for all assessments.

1.d. School is working on processes to identify and serve EL students, has hired a new director who will be working on EL services; 9/7 working on it, CE doing some of the DTC work, building capacity internally; have dedicated teacher in MS teaching Spanish and ELD.

4.b. 92% attendance EOY.

4.c. See EOY report; School is following up on licensure discrepancies identified in STARS.