



STATE OF NEW MEXICO  
PUBLIC EDUCATION DEPARTMENT  
300 DON GASPAR  
SANTA FE, NEW MEXICO 87501-2786  
Telephone (505) 827-5800  
[www.ped.state.nm.us](http://www.ped.state.nm.us)

ARSENIO ROMERO, Ph.D.  
SECRETARY OF EDUCATION

MICHELLE LUJAN GRISHAM  
GOVERNOR

**Charter Schools Division  
2023-24 Renewal Application Part A  
Revised  
September 19, 2023**

**School Name:** Dream Diné

**School Address:** Shiprock, NM 87420

**Head Administrator:** NaDiné Chatto

**Governing Board Chair:** Donna Fernandez (acting)

**Business Manager:** Charlotte Archuleta

**Authorized Grade Levels:** K-5

**Authorized Enrollment:** 105 (50 for current facility)

**Current Enrollment:** 35

**Current Authorizer:** Central Consolidated School District

**Contract Term:** 2019-2024

**Weighted NMCI:** 50.45

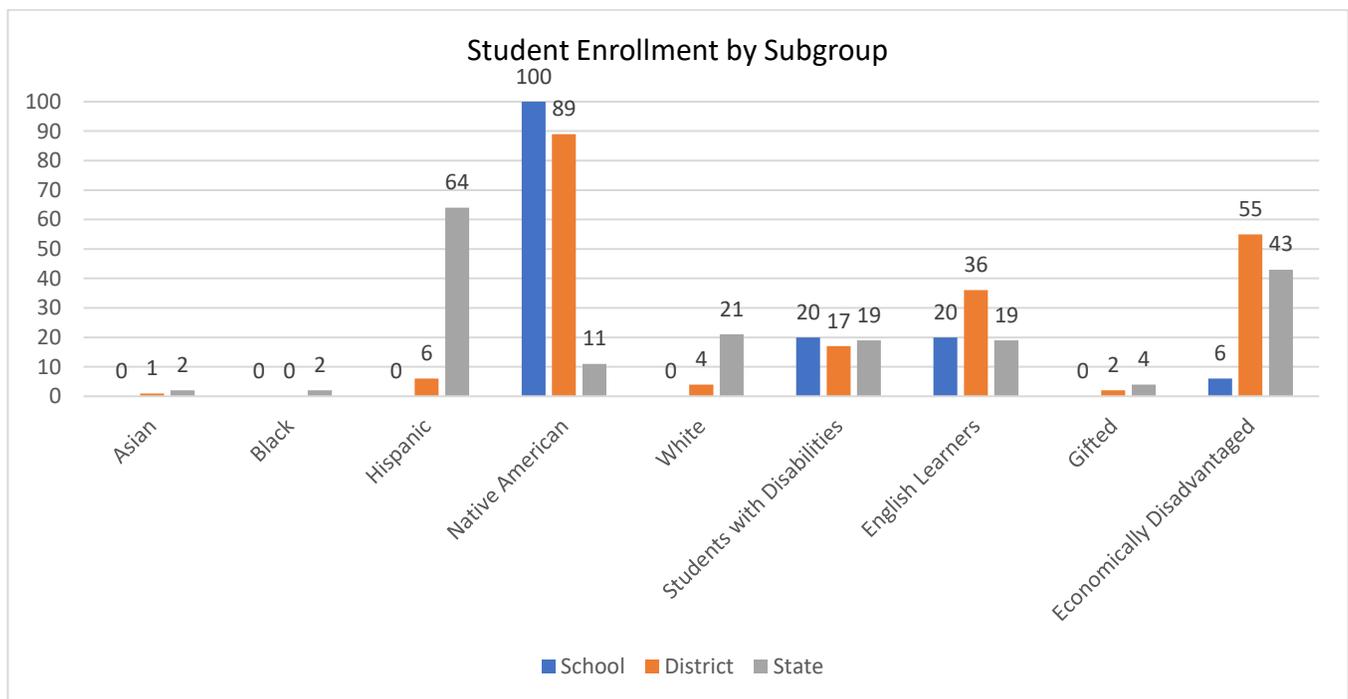
**Mission:** Dream Diné Charter School is a place-based elementary school where the Diné philosophy, wisdom, history, and teachings are the foundation of a dual-language, experiential curriculum. Through our dual-language, experiential learning program, we will nurture strong, compassionate, bilingual young people who are committed to their personal and community health, wellness, relationships, and progress.

**Educational Program of School as written in the contract:**

50%/50% Dual Language— both Diné and English are used to teach and reinforce concepts and content. Place-based— an experiential approach to teaching/learning that uses stories, history, geography, environment, science, and arts of the local community to provide a culturally rich and meaningful learning environment.

The Diné language and culture instruction is implemented in grades K-5. Teachers teaching Diné language and culture will have a bilingual endorsement or Native American Language certificate. In 2019-2020, 2020-2021, 2021-2022, 2022-2023, and 2023-2024, the Diné language and culture program will be implemented in K-5. Children in the Diné language program are actively involved in learning by participating in place-based lessons that connect them to the local community using Diné language. The emphasis in Diné language learning is oral-based. Music and art are also integrated into the learning. Student wellness and healthy living is emphasized through a daily morning walk with voiced positive intentions for learning. The school garden beds and planted trees are used to emphasize nutrition and healthy eating.

### Demographics as reported in STARS 2022-23 EOY:



Source: STARS > District and Location Reports > General Reports > Enrollment Subgroup Percentages with Averages

### Academic Performance

#### State Accountability System:

State and federal statute mandates accountability for all public schools. This section provides a snapshot of the school’s academic performance according to data collected by the Public Education Department (PED) for the 2022-23 school year.

The New Mexico State Accountability System ([NMVISTAS](#)) gives every public school in the state an overall score. Schools were ranked by percentile within school type, with high schools being ranked separately from elementary and middle schools because of differences in how points are calculated (e.g., graduation factoring into high school but not elementary school accountability). Schools with an overall score that places them in the top 25% of schools in the state are awarded the Spotlight designation. Schools may also receive designations of excellence in specific areas. Schools below the

75th percentile are designated either a Traditional Support School or are given one of several designations indicating a need for greater support.

**Dream Diné** ranked above **0.9%** of elementary and middle schools statewide. The school received a designation of **CSI – Low Performing**. This designation is given to schools scoring in the bottom 5% of all Title I schools.

**Overall Standing:**

Contract Year	School Year	Vistas Score	Percentile Rank	Designations
Year 1	2019-20	Not available		
Year 2	2020-21			
Year 3	2021-22	11.3	0.9%	CSI Performance
Year 4	2022-23	Available September 2023		

Source: NMVistas.org

Data are masked as follows in the charts shown below:

Students	Percentages Given	Data Masking
N = 0		<p>Examples:</p> <p>In a group of 17 students, if the proficiency was 3% the chart would show <math>\leq 20\%</math> and if it was 98% it would show <math>\geq 80\%</math>.</p> <p>In a group of 59 students, if the proficiency was 3% the chart would show <math>\leq 5\%</math> and if it was 98% the chart would show <math>\geq 95\%</math>.</p>
N < 10	*****	
N = 10-20	20% to 80%	
N= 21-40	10% to 90%	
N = 41-100	5% to 95%	
N = 101-300	2% to 98%	
N > 300	1% to 100%	

**Proficiency:**

Because science is assessed only in grades 5, 8, and 11, schools that do not serve these grades do not have science proficiency data.

2021-22 Proficiency Percentiles			
	Proficiency Percentile		
Subgroup	Reading	Math	Science
Overall	*****	*****	
Asian			
Black			
Hispanic			
Native	*****	*****	
White			
SwD			
EL	*****		
FRL	*****	*****	

**Note:** student proficiency data has been masked by subgroup for 2021-22 reporting on NMVistas.org.

**Source:** NMVistas.org

**Academic Growth:** Growth rates are not available for Years 1 and 2 (2019-20 to 2020-21) as statewide assessments were not administered to all students in those years. The growth rate for Year 3 (2021-22) was calculated by using an expected growth trendline from 2018-19 to 2021-22. The growth rate for Year 4 (2022-23) will reflect growth from Year 3 to Year 4.

**No growth data** – school is lacking two comparable years for measurement.

**Source:** NMVistas.org

**English Learner Progress toward Proficiency:** 0%

**Student Attendance/Retention/Recurrent:**

Year	Student Attendance Target: 95%	Student Retention Target: 70%	Student Recurrent Enrollment Target: 80%
Year 1	92%	No data	No data
Year 2	91%	100%	89%
Year 3	0%	73%	60%
Year 4	0%	83%	72%

**Student Attendance Source:** STARS > District and Location Reports > Template Verification Reports > Student > Student Summary Attendance Summary; **Retention and Recurrent Enrollment Source:** STARS > District and Location Reports > Options for Parents > Charter School Enrollment Report

**Teacher Retention Rate:**

Year	Retention Rate
Year 1 to Year 2	57%
Year 2 to Year 3	50%
Year 3 to Year 4	60%

**Source:** STARS > State Reports > Staff Reports > Turnover Rates for Assignment Category (Teachers)

**Enrollment Trends as reported in STARS EOY:**

Grades Served	FY20	FY21	FY22	FY23
K	3	3	10	3
1	2	6	8	9
2	8	1	9	6
3	1	6	3	7
4	4	4	6	4
5	3	4	7	6
<b>Total</b>	<b>21</b>	<b>24</b>	<b>43</b>	<b>35</b>

**Source:** STARS > District and Location Reports > General Reports > Enrollment by District by Location by Grade

**Staffing measured in Full-Time Equivalents (FTE):**

Year	Non-certified Personnel	Other Personnel	Related Service Personnel	Reg Ed Teacher	SPED Teacher	Principal	Total
FY20	1	1.02	0	3.25	0.03	0.5	5.8
FY21	2.25	1.02	0	2.5	0.03	1	6.8
FY22	2	1.05	0	2.55	0.09	0.95	6.64
FY23	1	1.07	0.05	4.5	0.4	0	7.02

Source: STARS > State Reports > Staff > Number of Staff with FTE by District, Assignment Category, Assignment

**FTE paid for with operational funds:**

Year	Reg Ed Teacher	SPED Teacher	Reg Ed EA	SPED EA	Principal Head Admin	Admin / Support	Support Services	TOTAL Operational
FY20	1.5	0	0	0.39	0	0	1.98	4.37
FY21	1	0	0.59	0	0.36	0	1.35	3.44
FY22	1.5	0	0	0	1	0	2.87	4.87
FY23	2.5	0	0	0	1	0	3.53	6.53

Source: OBMS > Reports > Budget Reports > Budget Job Class Report

**Actual SEG Funding and Operational Expenses, in whole dollars, by Function Code:**

Function	Function Name	FY20	%	FY21	%	FY22	%	FY23	%
1000	Direct Instruction	133,854	48%	150,360	62%	154,558	37%		
2100	Student Support	4,886	2%	591	0%	24,149	6%		
2200	Instructional Support	-	0%	225	0%	-	0%		
2300	Central Administration	16,122	6%	15	0%	87,340	21%		
2400	School Administration	2,952	1%	15	0%	8,330	2%		
2500	Central Services	54,513	20%	55,556	23%	73,975	18%		
2600	Maintenance and Operations	66,133	24%	34,724	14%	48,587	12%		
2700-5999	All Other Function Codes	48	0%	203	0%	25,000	6%		
Total Operational Expense Fund 11000		\$278,509	100%	\$241,689	100%	\$421,938	100%		
Total Operational Revenue Fund 11000		\$217,664		\$340,784		\$627,977			

Source: School Budget Bureau

**Operational Cash Balance:**

Year	Cash Amount	% Increase (Decrease)	CB Target	Days Cash on Hand
FY2020	\$132,212.00	-28.72%	33.7%	122.81
FY2021	\$79,261.00	-40.05%	15.5%	56.65
FY2022	\$215,797.00	172.26%	26.0%	94.70
FY2023	\$214,514.00	-0.59%	20.0%	73.00

Source: OBMS > Reports > Budget Reports > Unrestricted Cash Balance Report

**Audit Findings:** Audit reports are not completed until a fiscal year ends, so that schools received the FY2019 audit report during contract Year 1, and the performance ratings for Year 1 (SY 2019-20) are based on the audit report for FY2019 (SY 2018-19).

Fiscal Year	Total Findings	Repeat Findings	Material Weakness	Significant Deficiency	Disclaimed Audit
FY2019	4	0	1	0	0
FY2020	0	0	0	0	0
FY2021	2	0	0	1	0
FY2022	5	1	0	0	0

Source: [FY22 Central Consolidated Schools](#); [FY21 Central Consolidated Schools](#); [FY20 Central Consolidated Schools](#); [FY19 Central Consolidated Schools Audit](#);

## Governing Body Performance

**Board Membership and Officers:** Did the board have all required officers and all required members in place during each fiscal year of the contract term, and were notifications of changes in membership submitted timely?

Fiscal Year	Chair	Vice- Chair	Secretary	Full Membership	Timely Notification of Vacancies
FY2020	Telletha Valenski	Clarence Hogue	Jenna Landers	5	Yes
FY2021	Telletha Valenski	Clarence Hogue	Jenna Landers	5	Yes
FY2022	Telletha Valenski	Clarence Hogue	Telletha Valenski	5	Yes
FY2023	No	No	No	4	No

Source: CSD Internal Monitoring

**Governing Board Training:** Did all members of the board complete the required training hours of 8 hours per year for continuing members and 10 hours for new members?

**Note:** Black shading indicates that the member did not serve a full year; red indicates that the member did not complete all required training hours. An asterisk indicates the school has a 2-hour fiscal exemption.

Board Members	FY20	FY21	FY22	FY23
Christina Benally	No	No		
Shaneya Yazzie	No	No		
Clarence Hogue	Yes	Yes	Yes	
Telletha Valenski	Yes	Yes	Yes	
Jenna Landers	Yes	Yes		
Donna Fernandez	Yes	Yes	Yes	Yes
Daniela Allen			No	Yes
Alan Brauer		Yes	Yes	
Kimberly Mohs	No			
Virginia Johnson			No	No
Veronica Tso				No

Source: CSD Internal Monitoring