



STATE OF NEW MEXICO  
PUBLIC EDUCATION DEPARTMENT  
300 DON GASPAR  
SANTA FE, NEW MEXICO 87501-2786  
Telephone (505) 827-5800  
[www.ped.state.nm.us](http://www.ped.state.nm.us)

ARSENIO ROMERO, Ph.D.  
SECRETARY OF EDUCATION

MICHELLE LUJAN GRISHAM  
GOVERNOR

**Charter Schools Division  
2023-24 Renewal Application Part A  
Revised  
September 22, 2023**

**School Name:** New Mexico School for the Arts

**School Address:** 500 Montezuma Avenue Santa Fe, NM 87501

**Head Administrator:** Eric Crites

**Governing Board Chair:** Michael Kaplan

**Business Manager:** Elizabeth Romero

**Authorized Grade Levels:** 9-12

**Authorized Enrollment:** 500

**2021-22 End of Year Enrollment:** 319

**Contract Term:** 2019-2024

**Weighted NMCI:** 23.08

**Mission:** NMSA provides access to a rigorous mastery arts and academic high school education for youth with passion and aptitude in the arts, leading to post-secondary learning, careers in the arts, and lives that contribute to society.

**Educational Program of School as written in the contract:**

- i. The school will maintain admissions criteria designed to admit students who show exceptional promise or aptitude in the arts and a strong desire to pursue a career in the arts. (NMSA admits students based on passion, promise, and aptitude for the arts.) The admissions process will be conducted in a way that provides equal opportunity for admission to each prospective student regardless of that student's exposure to previous artistic training and without regard to the student's ability to pay residential costs. The board shall ensure, to the greatest extent possible and without jeopardizing admissions standards, that an equal

number of students is admitted to the school from each of the state's congressional districts.

- ii. The school shall conduct outreach activities throughout the state to acquaint potential students with the programs offered by the school. The outreach activities shall include programs for middle school students and workshops for teachers. There shall be no admissions criteria established for participation in outreach activities.
- iii. The school, either through a foundation or other private or public funding sources, shall obtain funding to ensure that the school has adequate revenue to pay for all expenses associated with outreach activities provided for in Section 22 - 15F - 6 NMSA 1978 and for room and board costs for those students who are not able to pay the full cost of room and board as provided in Section 22 -15F - 7 NMSA 1978.
- iv. The school shall provide an annual report to the PEC in June as required by 22 - 15F 6.C NMSA that includes:
  - a. non - personally identifiable demographic information about both applicants (to the extent available) and students admitted to the school delineated by counties, congressional districts, socioeconomic status, gender and ethnicity; and
  - b. the number of students who requested financial assistance for room and board, the total amount of financial assistance provided, and the amounts distributed delineated by the source of gifts, grants and donations received by the school.
- v. The school will offer intensive pre - professional instruction in the performing, creative writing, and visual arts combined with a strong academic program that leads to high school diploma.
- vi. Art disciplines of Creative Writing & Literature, Dance, Music, Theater and Visual Arts will be offered.
- vii. The school will offer a Guest Artist Program that augments students’ technical skills, provides mentors and real - life examples of what can be achieved, expands imaginations as to what can be dreamt, and supports and inspires the regular teaching staff.

**Amendments approved in last four years:**

PEC Meeting Date	Approved (Y/N)	Amendment Request
5/19/2023	Y	GB Board Change
3/24/2023	Y	Change in CPO
12/16/2022	Y	GB Board Change
11/7/2022	Y	Change in CPO
10/21/2022	Y	GB Board Change
6/12/2020	Y	Enrollment Cap Increase: From 300 to 500

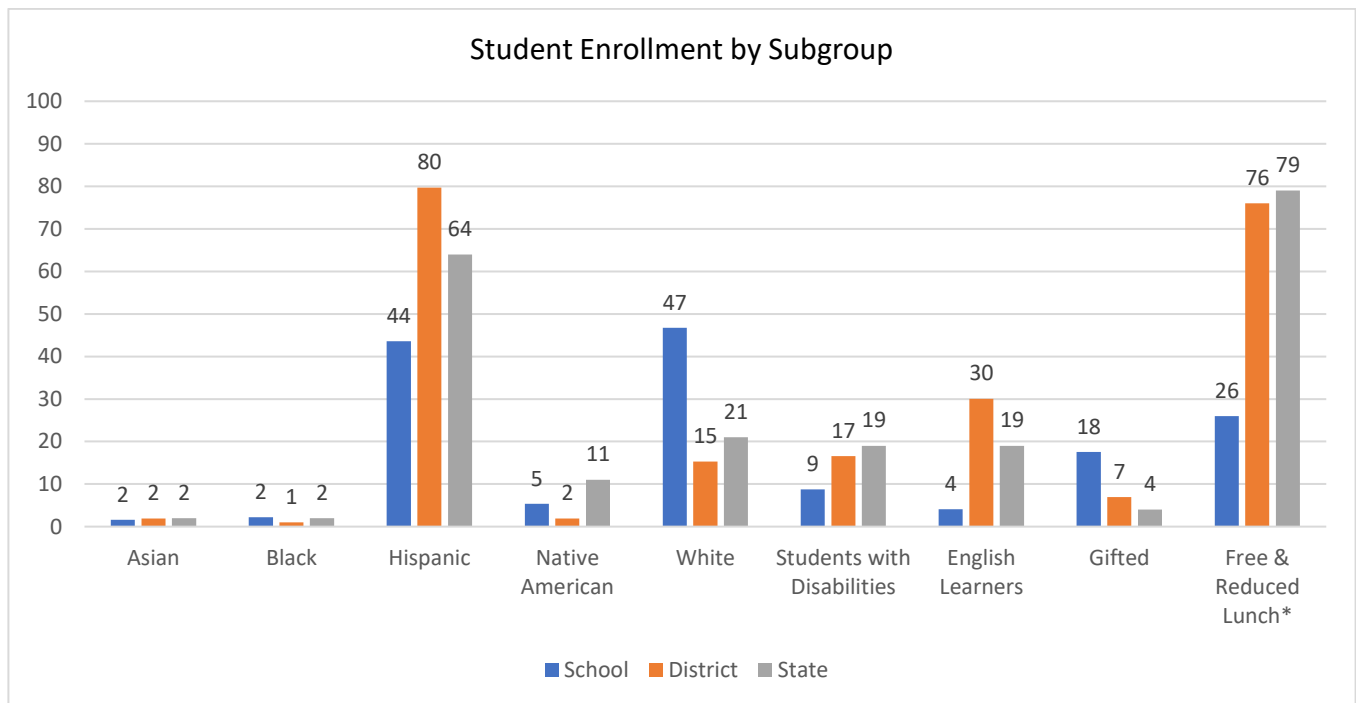
**Source:** Amendments and Notifications

**Waivers:**

Non-Discretionary Waiver	First Year of Waiver Implementation
No Waivers Claimed	

Source: CSD Internal Monitoring

**Demographics as reported in STARS 2022-23 EOY:**



**\*Note:** Figures for NMSA’s Economically Disadvantaged population were inaccurate on STARS; therefore, data for School, District, and State were pulled from Free and Reduced Lunch data on STARS EOY 2022-23.

Source: STARS > District and Location Reports > General Reports > Enrollment Subgroup Percentages with Averages

## Academic Performance

Academic Performance Framework Indicators	2021-22 Score (100 points possible)
1: State Accountability System: NMVISTAS Overall Score	67
2: Subgroup Performance: high, middle, and low-performing quartiles	Not calculated by PED for 2021-22
3: School-specific Goals: if two goals, average of points on each goal	100
<b>Overall Academic Score: average of Indicators 1 and 3</b>	<b>83.5</b>

### State Accountability System:

State and federal statute mandates accountability for all public schools. This section provides a snapshot of the school’s academic performance according to data collected by the Public Education Department (PED) for the 2022-23 school year.

The New Mexico State Accountability System ([NMVISTAS](#)) gives every public school in the state an overall score. Schools were ranked by percentile within school type, with high schools being ranked separately from elementary and middle schools because of differences in how points are calculated (e.g., graduation factoring into high school but not elementary school accountability). Schools with an overall score that places them in the top 25% of schools in the state are awarded the Spotlight designation. Schools may also receive designations of excellence in specific areas. Schools below the 75<sup>th</sup> percentile are designated either a Traditional Support School or are given one of several designations indicating a need for greater support.

Schools were ranked by percentile within school type, with high schools being ranked separately from elementary and middle schools because of differences in how points are calculated (e.g., graduation factoring into high school but not elementary school accountability).

**New Mexico School for the Arts** ranked above **89.4%** of high schools statewide. The school received a designation of **Spotlight school**.

### Overall Standing:

Contract Year	School Year	Vistas Score	Percentile Rank	Designations
Year 1	2019-20	Not available		
Year 2	2020-21			
Year 3	2021-22	66.6	89.4%	Spotlight School
Year 4	2022-23	Available September 2023		

Source: NMVistas.org

Data are masked as follows in the charts shown below:

Students	Percentages Given	Data Masking
N = 0		<p>Examples:</p> <p>In a group of 17 students, if the proficiency was 3% the chart would show <math>\leq 20\%</math> and if it was 98% it would show <math>\geq 80\%</math>.</p> <p>In a group of 59 students, if the proficiency was 3% the chart would show <math>\leq 5\%</math> and if it was 98% the chart would show <math>\geq 95\%</math>.</p>
N < 10	*****	
N = 10-20	20% to 80%	
N= 21-40	10% to 90%	
N = 41-100	5% to 95%	
N = 101-300	2% to 98%	
N > 300	1% to 100%	

**Proficiency:**

Year 3 (2021-22) Proficiency Percentages			
	Reading	Math	Science
All	73%	24%	77%*
Asian	*****	*****	*****
Black			*****
Hispanic	71%	*****	79%
Native	*****	*****	*****
White	87%	37%	79%
SwD	*****	*****	*****
EL			*****
FRL	60%	*****	81%

**Note:** Proficiency report obtained from NMVistats.org. Data appearing on NMVistas has masked groups that should be included in proficiency percentages. Unmasked data are unavailable at this time.

\*NMVistas indicates that Science proficiency was 77%; however, school has provided documentation from Cognia showing 78%.

**Academic Growth:** Growth rates are not available for Years 1 and 2 (2019-20 to 2020-21) as statewide assessments were not administered to all students in those years. The growth rate for Year 3 (2021-22) was calculated by using an expected growth trendline from 2018-19 to 2021-22. The growth rate for Year 4 (2022-23) will reflect growth from Year 3 to Year 4. Negative growth shown in red.

2021-22 Growth		
Improvement Percentile		
	Reading	Math
Overall	-7%	10%
Asian	-13%	-29%
Black	-133%	0%
Hispanic	-3%	13%
Native	-22%	20%
White	10%	15%
SwD	2%	10%
EL		
FRL	-15%	-5%

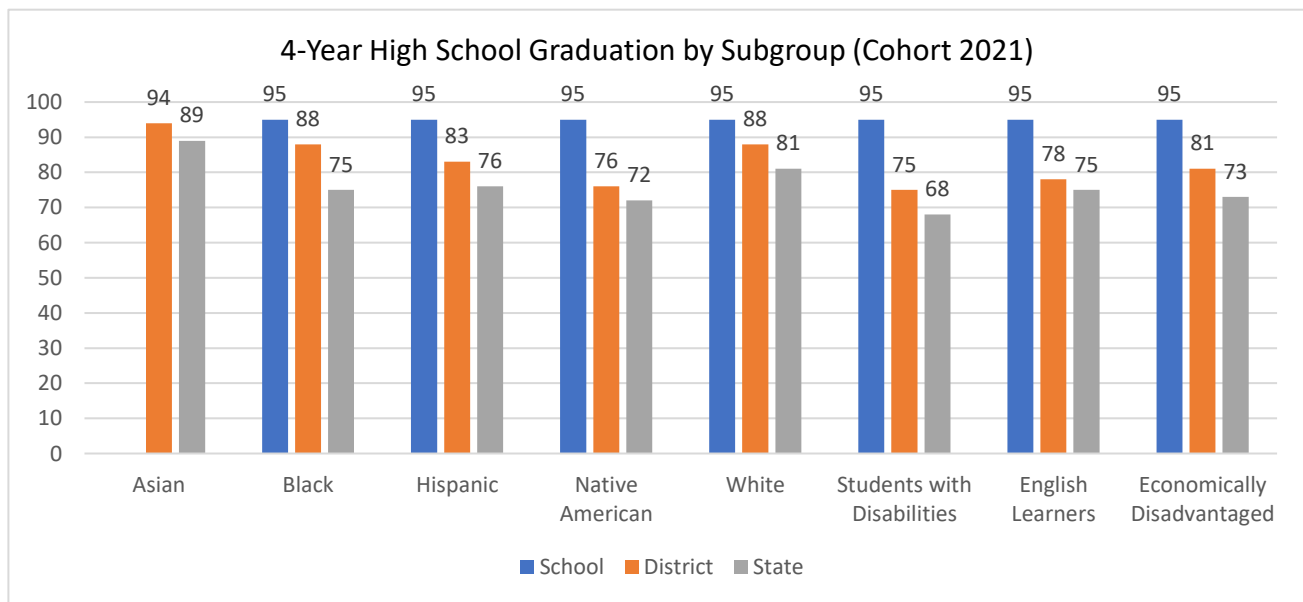
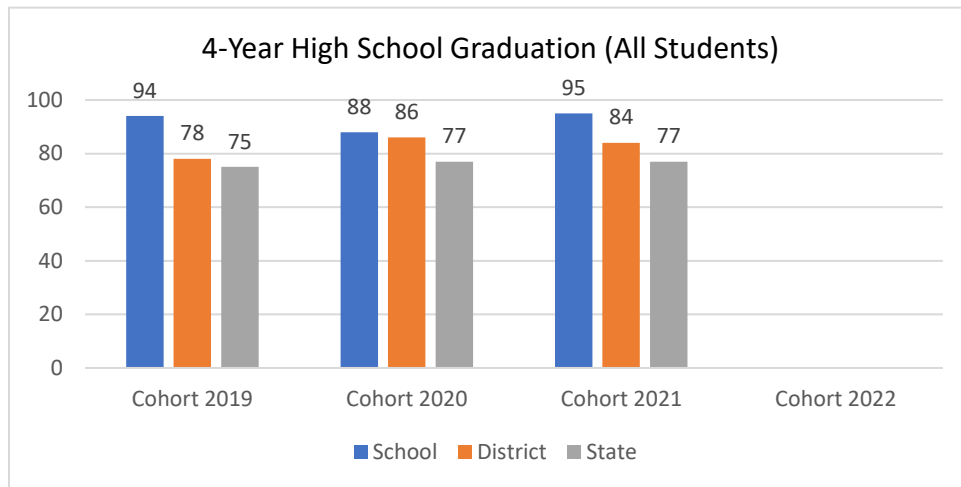
Source: NMVistas.org

**English Learner Progress toward Proficiency: 0%**

Source: NMVistas.org

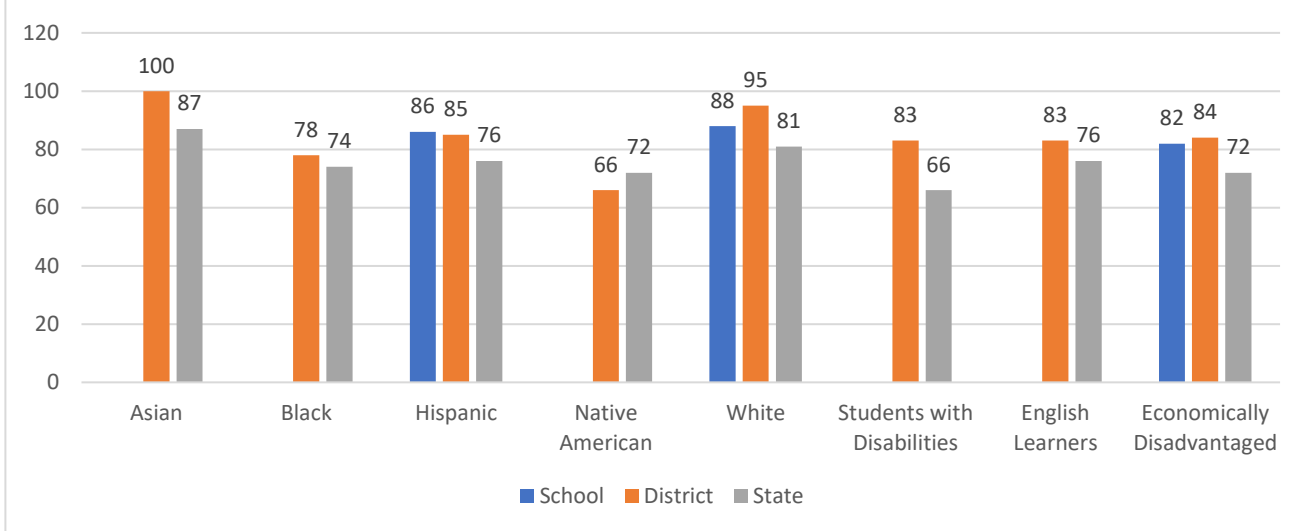
## High School Graduation Rates:

The data reported each year is for the prior year’s cohort of students. Cohort 2021 is the most recent 4-year graduation data available, cohort 2020 is the most recent 5-year data, and cohort 2019 the most recent 6-year data. Data for the next cohort (2022 4-year, 2021 5-year, 2020 6-year) will be available in fall 2023.



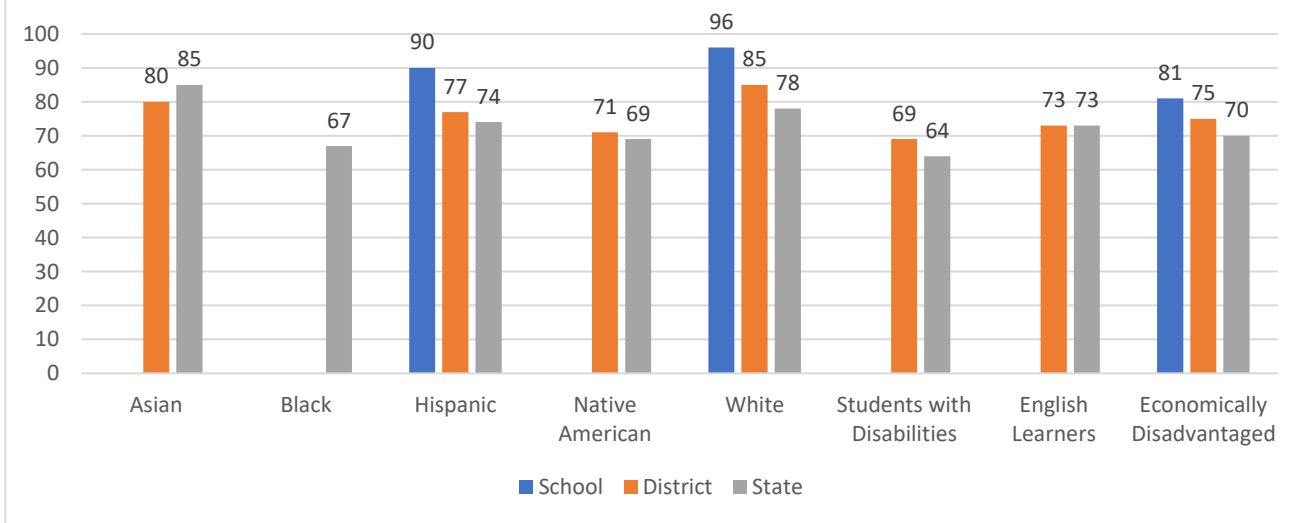
**Note:** The school-level percentage for Asian category is unavailable. The percentages for the remaining categories are  $\geq 95\%$  in order to mask data due to student population size.

4-Year High School Graduation by Subgroup (Cohort 2020)



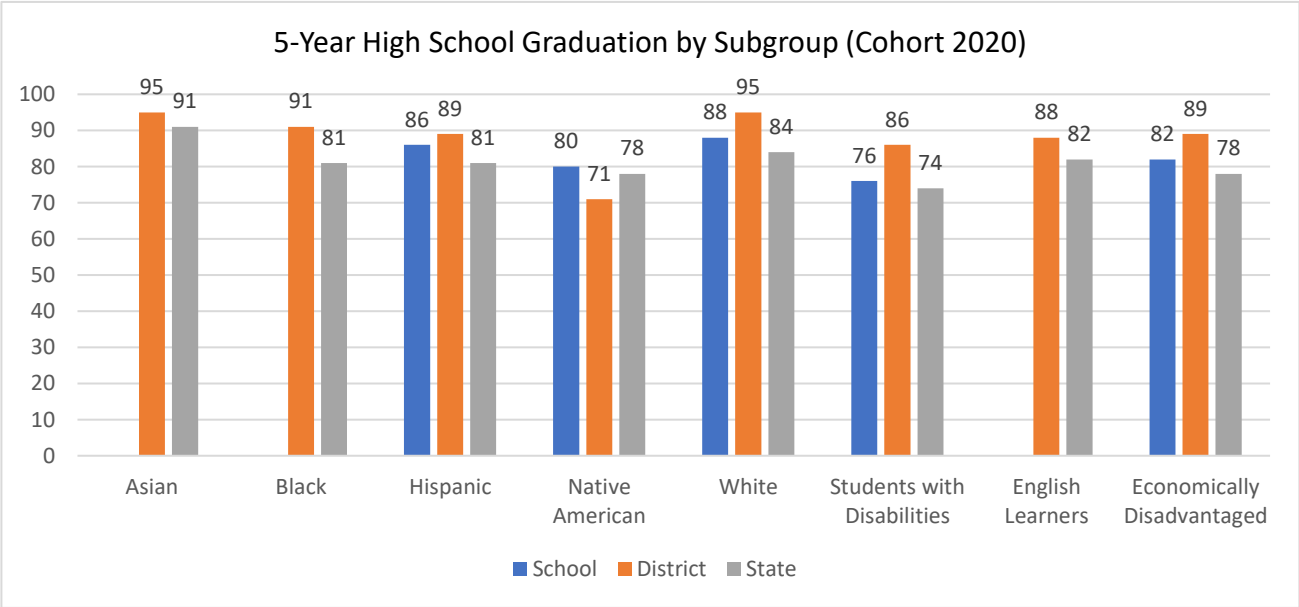
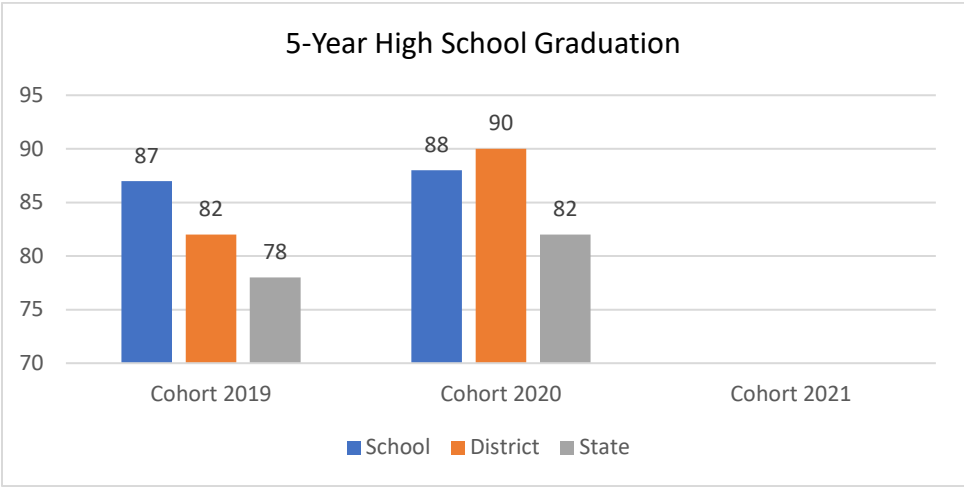
**Note:** The school-level percentages for the Asian, Black, Native American, Students with Disabilities and English language learner categories are unavailable in order to mask data due to student population size.

4-Year High School Graduation by Subgroup (Cohort 2019)

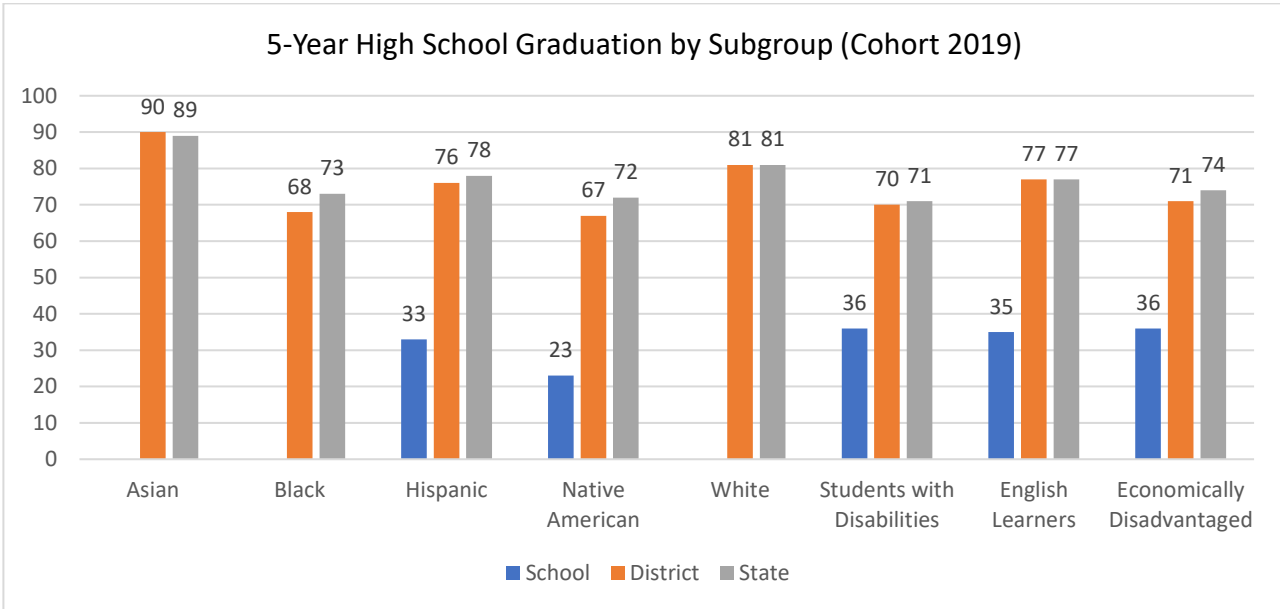


**Note:** The school-level percentages for the Asian, Black, Native American, Students with Disabilities, and English Learners categories are unavailable in order to mask data due to student populations size.

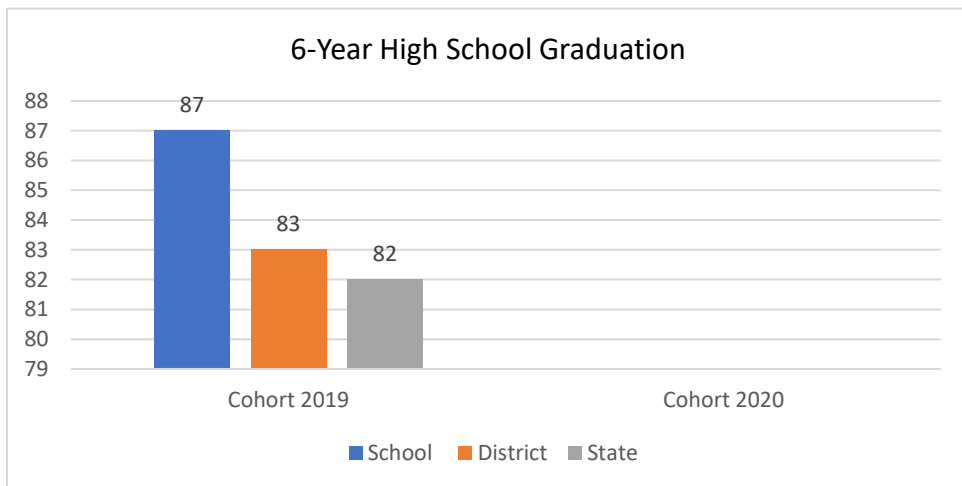




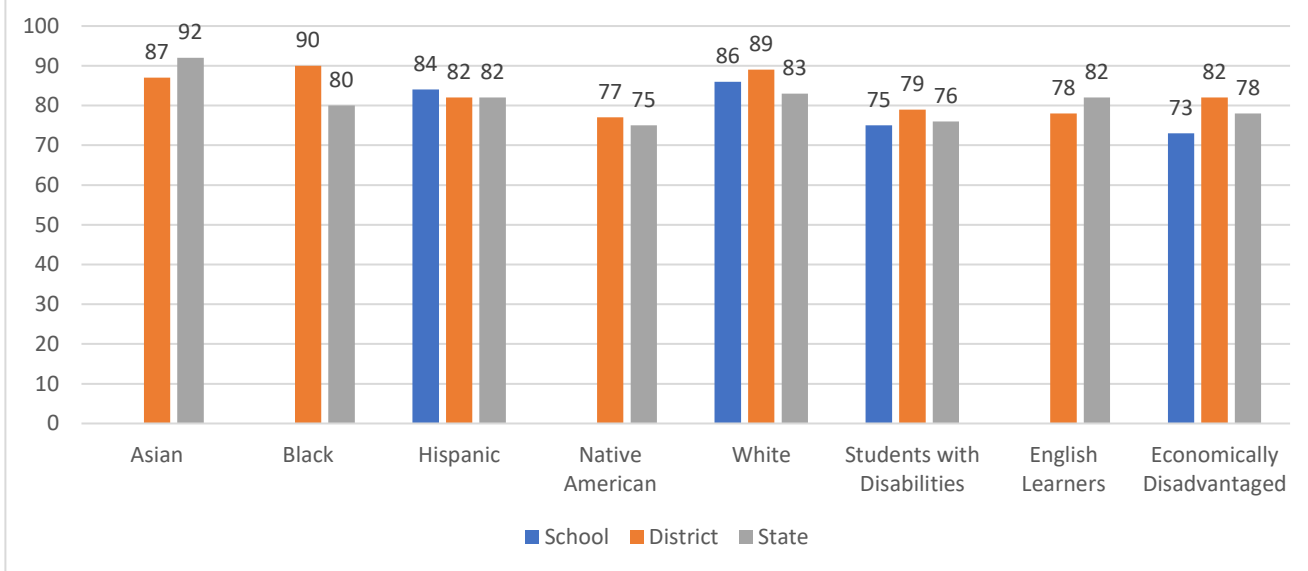
**Note:** The school-level percentages for the Asian, Black and English Language Learner categories are unavailable in order to mask data due to student population size.



**Note:** The school-level percentages for the Asian, Black, and White categories are unavailable in order to mask data due to student population size.



6-Year High School Graduation by Subgroup (Cohort 2019)



**Note:** The school-level and district-level percentages for the Asian, Black and English Language Learners category are unavailable in order to mask data due to student population size.

**Source:** NMPED Graduation Data Site, <https://webnew.ped.state.nm.us/bureaus/accountability/graduation/>

**School-Specific or Mission-Specific Goals:**

Year	Goal 1	Goal 2	Overall Rating: Academic Indicator 3
Year 1	Unable to Review – COVID	No Goal	Unable to Review – COVID
Year 2	Exceeds Standard		Meets (or Exceeds) Standard
Year 3	Exceeds Standard		Exceeds Standard
Year 4	Exceeds Standard		Exceeds Standard

Source: CSD Internal Monitoring

**Mission-Specific Goals**

**Goal:** All 12th grade students who have attended New Mexico School for the Arts [NMSA] for six or more consecutive semesters will demonstrate proficiency as measured by individual arts department rubrics for a creative, collaborative department project that illustrates competency in their arts discipline, personal expression through their art form, and the ability to produce and carry out a comprehensive project.

Performance Level	Target	Points
Exceeds Standard	80% or more of those students who have attended NMSA for six or more consecutive semesters will demonstrate proficiency in the students’ art form with a passing grade of B (80%) or better.	100

Meets Standard	80% or more of those students who have attended NMSA for six or more consecutive semesters will demonstrate proficiency in the students' art form with a passing grade of C (70%) or better.	75
Does Not Meet Standard	70% to 79% of those students who have attended NMSA for six or more consecutive semesters will demonstrate proficiency in the students' art form with a passing grade of C (70%) or better.	25
Falls Far Below Standard	Less than 70% of those students who have attended NMSA for six or more consecutive semesters will demonstrate proficiency in the students' art form with a passing grade of C (70%) or better.	0

**Attendance/Retention/Recurrent:**

Year	Student Attendance Target: 95%	Student Retention Target: 70%	Student Recurrent Enrollment Target: 80%
FY20	97%	95%	93%
FY21	87%	95%	95%
FY22	93%	96%	93%
FY23	89%	95%	92%

**Student Attendance Source:** STARS > District and Location Reports > Template Verification Reports > Student > Student Summary Attendance Summary; **Retention and Recurrent Enrollment Source:** STARS > District and Location Reports > Options for Parents > Charter School Enrollment Report

**Teacher Retention Rate:**

Year	Retention Rate
FY20 to FY21	79%
FY21 to FY22	70%
FY22 to FY23	75%

**Source:** STARS > State Reports > Staff Reports > Turnover Rates for Assignment Category (Teachers)

**Financial Compliance**

**Enrollment Trends as reported in STARS EOY:**

Grades Served	FY20	FY21	FY22	FY23
Grade 9	80	82	81	73
Grade 10	59	83	90	88
Grade 11	53	59	79	87
Grade 12	45	54	52	71
<b>Total</b>	<b>237</b>	<b>278</b>	<b>302</b>	<b>319</b>

**Source:** STARS > District and Location Reports > General Reports > Enrollment by District by Location by Grade

**Staffing measured in Full-Time Equivalents (FTE)**

Year	Administrator, Principal	EAs	Non-certified Personnel	Other Personnel	Related Service Personnel, Healthcare	School Counselor	Reg Ed Teacher	SPED, Gifted Teacher	TOTAL All Funds
FY20	2	1	6.25	0.8	0.01	0.5	15.04	2.1	27.7
FY21	2	2	7.05	0.6	0.06	1	18.13	2	33.24
FY22	2	2	10.55	0	0.06	1	17.21	1.75	34.77
FY23	2	2	13.75	0.75	0	1	22.11	1	42.81

Source: STARS > State Reports > Staff > Number of Staff with FTE by District, Assignment Category, Assignment

**FTE paid for with operational funds:**

Year	Reg Ed Teacher	SPED Teacher	Reg Ed EA	SPED EA	Principal Head Admin	Admin / Support	Support Services	TOTAL Operational
FY20	14.2	1.84	0	1	1	1	9.78	27.07
FY21	12.03	2.88	0	1	1	0.45	10.45	27.01
FY22	14.05	2.4	0	0	1	0.25	11.21	28.24
FY23	14.2	1.84	0	1	1	0.3	9.78	27.07

Source: OBMS > Reports > Budget Reports > Budget Job Class Report

**Actual SEG Funding and Operational Expenses, in whole dollars, by Function Code:**

Function	Function Name	FY20	%	FY21	%	FY22	%	FY23	%
1000	Direct Instruction	1,261,158	48%	1,304,339	47%	1,265,786	47%		
2100	Student Support	332,816	13%	480,332	17%	441,686	17%		
2200	Instructional Support	139,385	5%	79,763	3%	82,455	3%		
2300	Central Administration	242,011	9%	219,583	8%	180,857	7%		
2400	School Administration	118,211	5%	94,825	3%	100,829	4%		
2500	Central Services	120,940	5%	125,836	5%	130,595	5%		
2600	Maintenance and Operations	375,291	14%	465,642	17%	446,164	17%		
2700-5999	All Other Function Codes	20,620	1%	18,809	1%	20,313	1%		
Total Operational Expense Fund 11000		\$2,610,431	100%	\$2,789,190	100%	\$2,668,685	100%		
Total Operational Revenue Fund 11000		\$2,589,437		\$2,703,536		\$2,785,355			

Source: School Budget Bureau

**Operational Cash Balance:**

Year	Cash Amount	% Increase (Decrease)	CB Target	Days Cash on Hand
FY2020	\$279,226.00	-15.17%	8.9%	32.55
FY2021	\$292,803.00	4.86%	9.1%	33.23
FY2022	\$345,870.00	18.12%	10.7%	39.22
FY2023	\$488,117.00	41.13%	13.9%	50.54

Source: OBMS > Reports > Budget Reports > Unrestricted Cash Balance Report

**Audit Findings:** Audit reports are not completed until a fiscal year ends, so that schools received the FY2019 audit report during contract Year 1, and the performance ratings for Year 1 (SY 2019-20) are based on the audit report for FY2019 (SY 2018-19).

Fiscal Year	Total Findings	Repeat Findings	Material Weakness	Significant Deficiency	Disclaimed Audit
FY2019	0	0	0	0	No
FY2020	1	0	0	0	No
FY2021	0	0	0	0	No
FY2022	0	0	0	0	No

Source: NMPED Audit Report, Clifton Larson and Associates

## Governing Body Performance

**Board Membership and Officers:** Did the board have all required officers and all required members in place during each fiscal year of the contract term, and were notifications of changes in membership submitted timely? (If there were no board vacancies during a fiscal year, the notification column will indicate N/A.)

Fiscal Year	Chair	Vice-Chair	Secretary	Full Membership	Timely Notification of Vacancies
FY2020	Bill Beacham	Michael Kaplan	Paula Tackett	Yes	Yes
FY2021	Bill Beacham	Michael Kaplan	Paula Tackett	Yes	N/A
FY2022	Bill Beacham	Michael Kaplan	Paula Tackett	Yes	N/A
FY2023	Bill Beacham	Michael Kaplan	Doddie Espinosa de Ortega	Yes	Yes

Source: CSD Internal Monitoring

**Governing Board Training:** Did all members of the board complete the required training hours of 8 hours per year for continuing members and 10 hours for new members? **Note:** Red font indicates that the member did not complete all required training hours. An asterisk indicates the school has a 2-hour fiscal exemption.

Board Members	FY20*	FY21	FY22*	FY23*
Paula Tackett	Yes	Yes	Yes	N/A
Michael Kaplan	Yes	Yes	Yes	Yes
Cynthia Nava	Yes	Yes	Yes	Yes
Bill Beacham	Yes	Yes	Yes	Yes
Tina Raper	Yes	Yes	Yes	Yes
Doddie Espinosa de Ortega	N/A	N/A	N/A	Yes
Chelamia Quintana	N/A	N/A	N/A	Yes

Source: CSD Internal Monitoring

### Performance Framework Ratings

Pursuant to the [PEC Performance Framework and Accountability System \(2019\)](#), schools receive ratings of **Meets Standard**, **Working to Meet Standard**, or **Does Not Meet Standard** for individual indicators in the framework. Explanations for any rating other than Meets Standard are provided below.

The school also receives an overall rating of either **Meets Standard** or **Does Not Meet Standard** for the year. If a school receives a **Does Not Meet Standard** rating for three or more indicators, it will receive an overall rating of **Does Not Meet Standard**.

Contract Year	School Year	Overall Rating: Organization & Financial Framework
Year 1	2019-20	Meets Standard
Year 2	2020-21	Meets Standard
Year 3	2021-22	Meets Standard
Year 4	2022-23	Meets Standard

Source: CSD Internal Monitoring



## Multi-year Performance Framework Ratings

New Mexico School for the Arts	2019-20	2020-21	2021-22	2022-23
<b>Organizational and Financial Performance</b>				
1a Mission and Educational Program	Meets Standard	Meets Standard	Meets Standard	Meets Standard
1b State Assessment Requirements	Not Reviewed	Not Reviewed	Working to Meet Standard	Pending
1c Rights of Students with Disabilities	Not Reviewed	Working to Meet Standard	Meets Standard	Meets Standard
1d Rights of English Learners	Working to Meet Standard	Meets Standard	Meets Standard	Meets Standard
1e Meeting Program Requirements	Meets Standard	N/A	Meets Standard	Meets Standard
1f NM DASH Plan	N/A	N/A	N/A	N/A
2a Financial Reporting and Compliance	Meets Standard	Working to Meet Standard	Meets Standard	Meets Standard
2b Accounting Principles	Meets Standard	Meets Standard	Meets Standard	Meets Standard
2c Responsive to Audit Findings	Meets Standard	Meets Standard	Meets Standard	Meets Standard
2d Managing Grant Funds	Meets Standard	Meets Standard	Meets Standard	Meets Standard
2e Staffing for Fiscal Management	Working to Meet Standard	Meets Standard	Meets Standard	Meets Standard
2f Internal Controls	Meets Standard	Meets Standard	N/A	Meets Standard
3a Governance Requirements	Meets Standard	Meets Standard	Meets Standard	Meets Standard
3b Nepotism, Conflict of Interest	Not Reviewed	Assurances	Meets Standard	Meets Standard
3c Reporting Requirements	Meets Standard	Assurances	Meets Standard	Meets Standard
4a Rights of All Students	Not Reviewed	Assurances	Meets Standard	Meets Standard
4b Attendance and Retention	Meets Standard	Meets Standard	Meets Standard	Working to Meet Standard
4c Staff Credentialing	Not Reviewed	Meets Standard	Meets Standard	Meets Standard
4d Employee Rights	Not Reviewed	Assurances	Meets Standard	Meets Standard
4e Background Checks, Ethics	Not Reviewed	Assurances	Meets Standard	Meets Standard
5a Facilities	Not Reviewed	Assurances	Meets Standard	Meets Standard
5b Transportation	Not Reviewed	Assurances	N/A	N/A
5c Health and Safety	Not Reviewed	Assurances	Meets Standard	Meets Standard
5d Handling Information	Meets Standard	Assurances	Meets Standard	Meets Standard

### Explanation of 2022-23 Indicator Ratings

4.b. EOY Attendance rate is 90% (Attendance rate must be 95%).

### Explanation of 2021-22 Indicator Ratings

1.b. ELA and math participation 90%, ACCESS 91%. Target is 95% for all assessments. **Note:** The school believes state assessment participation rate is inaccurate; however, PED’s Research, Evaluation, and Accountability Division has not released revised participation figures.

**Source:** CSD Internal Monitoring