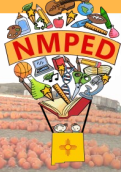


CTE CORNER

ISSUE 28 - OCTOBER 2023



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CTE Champion - Santa Rosa Consolidated Schools

TEAM CCRB PROFILE

Dulce Marti



Education Administrator

We are thrilled to introduce CCRB's newest Ed Admin/Coach, **Dulce Marti**. Dulce comes to the CCRB after ten years in both K-12 and higher education experience. She spent the last five years at Northern New Mexico College and Capital High School. Dulce received her bachelor's degree in business administration with a concentration in finance at the University of New Mexico and a master's degree in educational leadership at Texas Christian University. Dulce grew up in Espanola, New Mexico, and currently lives in Santa Fe. Dulce is a dedicated individual who is passionately committed to leaving a lasting mark on the world of education. Beyond her professional pursuits, she embraces the joyful and demanding role of being a loving mother to a vibrant two-year-old boy. Additionally, she views her Christian journey as an essential aspect of her life, continually seeking opportunities to nurture and strengthen her faith. Through her varied endeavors, Dulce seeks personal growth and inspires positive change in the lives of those around her.

Contact: Dulce.Marti@ped.nm.gov

(505) 487-3539

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SANTA ROSA – A dynamic transformation is underway at Santa Rosa Consolidated Schools, as an innovative work program provides high school students with practical experiences beyond the boundaries of traditional classrooms.

Santa Rosa high school principal Sharon West, along with other prominent school figures, enthusiastically presented the program's remarkable benefits during a school board meeting held on Sept. 20.

In a significant departure from traditional educational approaches, Santa Rosa Consolidated Schools is pioneering a work program that is providing students with real-world experiences outside of the classroom. During this meeting, principal West passionately advocated for the program's myriad benefits. This initiative, supported by a diverse range of funding sources including the Innovation Zone and federal and state Career and Technical Education (CTE) funds, is enriching the four-year high school experience through six distinct career pathways, empowering students to tailor their education to their unique interests and career aspirations.

Bridging the Gap

The program has the potential to successfully bridge the gap between classroom learning and practical application, instilling greater meaning in education for students. Moreover, it is expected to lead to an increase in students becoming "completers" in accordance with the Perkins V framework.

The innovative nature of Santa Rosa Consolidated Schools' program is evident in its creative and unconventional approach. "We do not have the resources of, say, a Hobbs CTECH, so we have to get a little more creative to make things happen" said Principal West. This creativity has also welcomed skilled practitioners back to the school, where they serve as teachers while contributing to essential school improvement projects. Internship opportunities have been extended to 45 students in over 14 workplaces in and around Santa Rosa, providing them with invaluable real-world experiences. The program has not only garnered local attention but has also been recognized for potential best practices by Future Focused Education (FFE), an organization dedicated to advancing education for underserved students. Superintendent Martin Madrid, who sits on FFE's board, reported that two high-ranking

Continued on Pg. 2





administrators from FFE were "genuinely impressed" with the expansion of the CTE program in Santa Rosa.

Accessing the Program

Selective student placement ensures that seniors and juniors have priority access, with seniors eligible for up to 8 hours of work, including paid weekend and after-school opportunities, and juniors for up to 4 hours. Building on career pathways, students can also align with Career Technical Student Organizations (CTSOs) to pursue practical associate degrees. Supportive employers have shown flexibility in accommodating student schedules and providing financial support, contributing to the program's success.



In essence, this innovative work program at Santa Rosa Consolidated Schools not only broadens educational horizons, but also highlights the potential for community engagement and inventive educational strategies in a smaller school district. Discussions are ongoing to make the program a permanent fixture, ensuring continued financial support and enhancing its benefits through dual credits, certifications, and other credentials that prepare students for future careers and higher education. Additionally, another federally and state supported CTE program, "Near Peer Tutoring," has funded ten students, providing them with firsthand experience in pursuing the teaching profession.

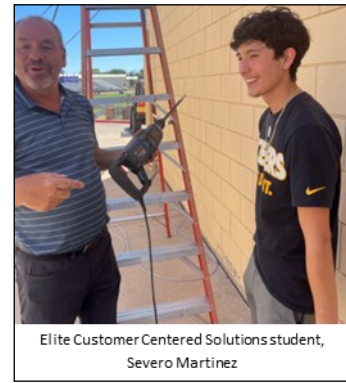
In addition to the program's overall success, it has particularly flourished in the medical career pathway. Students can align themselves with the Career Technical Student Organization HOSA (Future Health Professionals) as they work towards achieving a practical associate degree. This avenue has proven highly beneficial, with seven students gaining access to hospital work opportunities and exposure to a range of careers, including nursing, emergency room care, radiography, pharmacy, and dental care.



Local Involvement

One notable aspect of this initiative has been the remarkable flexibility exhibited by local employers. Their willingness to accommodate student schedules and their enthusiastic participation have significantly contributed to the program's achievements.

Santa Rosa student Severo Martinez's experience is particularly illustrative of the program's success. Severo, an individual with a passion for technology, was overheard by one of the owners of Elite Customer Centered Solutions of New Mexico. Impressed by the student's dedication and potential, the owner extended a job offer to Severo. Similarly, a welding service observed the program's impact and offered a donation to assist the CTE efforts. This industry support underscores the value and potential of students participating in these programs.



Elite Customer Centered Solutions student, Severo Martinez

The program has had a tangible impact on students' skill development. For instance, welding students have transitioned from passively watching safety videos during the COVID-19 pandemic to actively welding complex projects. They have also built a portfolio that will be invaluable for future job searches.

Thinking Outside the Box

In the context of a smaller school district like Santa Rosa Consolidated Schools, the success of this program has been rooted in the community's collective ability to "think outside the box." An essential factor in its continued success has been the capacity to compensate teachers for their additional work in attending Career and Technical Education (CTE) events.

As part of their commitment to CTE education, three teachers from Santa Rosa Consolidated Schools attended a recent ACTE event in Denver, showing support for post-secondary CTE efforts. Furthermore, an additional three teachers ventured to an Arizona event aimed at expanding their knowledge of secondary ACTE offerings.

Beyond the acquisition of technical skills, students are also gaining important life lessons and cultivating a sense of responsibility. They are learning the importance of giving back to their community and are taking great pride in their school campus.

What's Next?

Looking to the future, discussions have shifted towards strategies for making the program a permanent fixture within the school district. This includes securing continuing financial support and enhancing its benefits by offering dual credits, certifications, and other credentials that will better prepare students for careers and higher education after high school.

In addition to the main program's success, it is worth noting that another federal/state-supported CTE program, "Near Peer Tutoring," has funded ten students, allowing them to gain valuable experience in understanding the intricacies of a teaching career as they consider their futures.





Career Exploration Resources for Educators and Students



Careers2Communities (C2C) brings standards-aligned career exploration to middle schools and high schools, helping students prepare for their journeys after graduation. The grant-funded program makes high-quality resources available for free to all New Mexico students and educators, including:

- Career Exploration lesson plans aligned to standards in core content areas, including social studies, science, ELA, technology and math.
- Student or teacher guided career tools, such as three different interest matchers, labor market information, a career library and more!
- Community Voices videos, which introduce hundreds of New Mexicans who discuss their own career journeys.
- Online CTE pathway: learn how we are building an opportunity for students to complete a business program of study through the New Mexico Course Consortium.
- Pathway2Careers math: career-focused, standards-aligned, online HQIM curriculum for 8th grade math, Algebra I, Geometry and Algebra II.
- Quantile measures identify the "math level" of students, curricula and careers. Available for beginning, middle and end of year, Quantiles help align appropriate resources, accelerate learning, show growth and compare the math demands of more than 400 occupations.
- Professional Learning for educators to meet your individual or school needs.
- NEW for 2023-2024:
 - * Question bank in all P2C math courses to create custom assignments and quizzes
 - * Project -based learning in Algebra 1
 - * Spanish translation of P2C platform and Algebra 1 digital math content
 - * Lesson plans for 32 Community Voices videos
 - * Return on Investment calculator in Career Tools
 - * Financial Literacy lessons, Scope and Sequence

Want to learn more? Contact Tiffany.Walker@ped.nm.gov or call (505) 695-8483. Ready to get started? [Click here!](#)

Pathway2Careers teaches math skills in the context of high-value careers. More than 500 online lessons cover all core secondary math courses, searchable by standard, skill, or career. This is achieved through providing effective, vested, engaging sole source solutions in customized labor market data, career exploration tools, and mathematics & career-connected learning curricula.



The **Careers2Communities (C2C)** program is designed to increase all New Mexico students' college and career readiness, ensuring that those students traditionally underrepresented in higher education and the workplace can equitably achieve high-value careers. C2C is funded by the federal Expanding Access to Well-Rounded Courses Demonstration Grants Program, and is **free** for all New Mexico students and teachers.

The College and Career Readiness Bureau is joined by several partners in the

Careers2Communities program, including [NS4Ed](#), [MC²](#) and [High Plains REC](#). Learn more [here](#).



Pathway2Careers is a free, standards-aligned, HQIM resource for use by high school math and CTE teachers. Interested in learning more? Several upcoming opportunities are available. Schedule a virtual tour of the program or a "quick start" of any one of the resources. Email Alexandra.Lutz@ped.nm.gov or call (505) 490-3648.

Pathway2Careers Curriculum is available to all New Mexico schools at no cost. [Click this link to learn more](#)





Advanced Placement (AP)[®] is a program of the College Board. Students in AP courses do college-level work in high school classes. At the end of the year, students can take the corresponding AP exam. When students earn a score of 3 or higher (on a 5-point scale), they may qualify for college credit.

NM AP Canvas Resource Center

This course aims to provide resources and professional learning to support New Mexico Advanced Placement programs. To access the course resources and professional learning, click on the button **below**. This course has enabled open enrollment. Students can self-enroll in the course once you share this with them.

Click [HERE](#) to Enroll in the AP CANVAS Resource Center

AP Classes

There are [38 different AP courses](#). AP classes are taught by high school teachers on high school campuses (or online) during the regular school day. Some schools may have pre-requisites for students who wish to enroll in AP classes, or requirements for teachers interested in teaching AP classes. Some schools offer students weighted GPA scores for AP classes, but the course work itself does not qualify for college credit.

AP Exams

All public colleges and universities in the state of New Mexico [guarantee college credit](#) to students who earn a 3, 4, or 5 on an AP exam. Thousands of institutions of higher education across the country and around the world also grant [college credit for AP exams](#).

AP exams take place in May. The courses are designed to prepare students to succeed on the exam, but students may take an AP exam without having completed the course. Most students take the AP exam at their own high school campus. The exams are scored on a scale from 1 to 5, last for two to three hours, and consist of both multiple choice and written questions.

Students must pay a fee to take an AP exam*. Some schools pay the cost of the exam. The College Board reduces the fee for students whose households qualify for free or reduced-price lunch, and the New Mexico Public Education Department pays an additional portion of their exam fee, so that qualified students only pay a nominal amount per exam. For more information, see the [Fee Reduction Program](#).

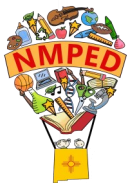
*Additional fees apply to AP Capstone, canceled exams, and exams requested after the ordering deadline.

Benefits of Taking an AP Course

Although students can expect that AP classes are more rigorous than regular high school classes in the same subject, they are worth the effort for those willing to try. Besides potentially earning college credit, just a few of the many reasons to take AP are:

- AP classes provide a challenging and engaging environment where students get a taste of college work, boost college skills and increase their confidence.
- AP students are more likely to be accepted by the college of their choice.
- AP students are more likely to graduate from college in four years.

To learn more about AP and access more links to resources, click [HERE](#)



2023-2024 Advanced Placement Professional Learning Events

[Zoom Link](#)

AP Community of Practice
A virtual state-wide professional learning community for all AP educators to discuss best practices.

5

[CLICK HERE TO JOIN](#)

November 8, 2023
4:00 pm - 4:45 pm

4

AP Community of Practice

A virtual state-wide professional learning community for all AP educators to discuss best practices.

[CLICK HERE TO JOIN](#)

October 11, 2023
4:00 pm - 4:45 pm

6

AP Community of Practice

A virtual state-wide professional learning community for all AP educators to discuss best practices.

[CLICK HERE TO JOIN](#)

January 10, 2024
4:00 pm - 4:45 pm

For more information, contact Melissa.DeLaurentis@ped.nm.gov or 505-490-3512





DID YOU KNOW?



95%

of students concentrating in CTE graduated high school—10 percent higher than the overall U.S. graduation rate.



\$10,000

Individuals with associate degrees in CTE fields can earn up to \$10,000 more per year than those with associate degrees in other fields.



30M

There are about 30 million "good jobs" - jobs that pay a median income of \$55,000 or more and require below a bachelor's degree.



89%

of manufacturers face talent shortages, with 60% reporting a high or very high impact on productivity.

Home - CTSOs

[Download the full CTSO Definition document](#)

LEARN HOW YOU CAN GET INVOLVED



2023 Fall Leadership Rallies

This is a statewide professional and leadership development open to the following organizations: BPA, DECA, Ed Rising, FCCLA, FFA, HOSA, SkillsUSA and TSA. The conference is an opportunity to join with your fellow CTSO members from around the State of New Mexico to improve to network, improve your leadership skills, participate in hands-on learning activities, sharpen your competitive knowledge, and have fun! [Click here](#) to learn more.



LOCATIONS

- October 23 | Marriott Pyramid | Albuquerque, NM
- October 24 | Las Cruces Convention Center | Las Cruces, NM
- October 25 | Roswell Convention Center | Roswell, NM

EVENT CALENDARS

- * [New Mexico BPA Calendar](#)
- * [New Mexico DECA Calendar](#)
- * [New Mexico FCCLA Calendar](#)
- * [New Mexico FFA Calendar](#)
- * [New Mexico HOSA Calendar](#)
- * [New Mexico SkillsUSA Calendar](#)
- * [New Mexico TSA Calendar](#)
- * [New Mexico Ed Rising Calendar](#)



CCRB/CTSO Workshop

The College and Career Readiness Bureau (CCRB) had an in-person workshop with the Career Technical Student Organization's (CTSO's) State Advisors. CCRB Director **Breezy Gutierrez** outlined her vision for CTSO's, memberships, state competitions, and student involvement. Director Gutierrez spoke of the importance of building a strong workforce through partnerships that include students, faculty, community, and industry partners. CCRB Members present: Director: Breezy Gutierrez and Education Administrators: Greg Butz, Judy Cruz, Kevin O'Shea, Denise Ojeda, Tiffany Walker. CTSO State Advisors Present: Christine Phipps (BPA, DECA, HOSA, FCCLA), Christine Reyes (Ed Rising), Clara Wells Raley (TSA), Debi Cline (DECA), Sarah Kinlund (Business Manager).





[Opinion: Move career tech out of classroom and into workplace](#) (Atlanta Journal-Constitution)

the Georgia Department of Education, in partnership with the Georgia Chamber of Commerce Foundation, announced it will award \$3 million in grants to rural districts for projects designed to increase workforce readiness

[CTE program in Colorado is expanding while college enrollment is declining](#) (KRDO – Colorado Springs)

Every year, high school students must choose if they want to attend college or head straight into the workforce. Based on the data from the Colorado Department of Higher Education (CDHE), there is an increasing trend of students choosing not to enroll in college....

[CTEC providing cutting-edge, career-ready education with new upgrades](#) (Idaho Falls Post Register)

Idaho Falls School District 91's Career and Technical Education Center is upgrading equipment and resources for its nursing assistant, welding and industrial mechanics programs thanks to \$133,134 in state grants from the Idaho Division of Career Technical Education...

[Connecticut High Schools to Expand College-Level Courses With Help of State Grant](#) (CT Examiner)

High schools across the state are planning to expand the number of college credits they offer in career-focused pathways like manufacturing and health care, bolstered by \$3.8 million from Connecticut's remaining coronavirus relief funds...

[CTE courses to be offered at Iowa City's middle schools](#) (Iowa City Gazette)

Students in the Iowa City Community School District will get to explore courses in career and technical education as early as sixth grade as the district transitions from a junior high to a middle school model by fall 2024...

[Neurodiversity and CTE](#) (ACTE)

More than two million manufacturing positions may go unfilled by 2028. To close this gap, we must ensure that all students have the opportunity to learn about career pathways...

[Why enrollment is rebounding at California's community colleges](#) (EdSource)

After years of pandemic declines, enrollment at California's community colleges may finally be starting to rebound in a significant way. Dual enrollment, career training programs are driving increases...

[How entrepreneurship education builds strong community ties](#) (Smart Brief)

A new Innovation Hub in a suburban Nashville, Tenn., school district, is designed to provide workforce training and blend traditional high-school education with real-world experiences...

[Why Wait To Graduate? Georgia Apprentices Start Training As Sophomores](#) (The 74)

Apprenticeships — programs in which students are paid to train and work at the same time — have been common in the U.S, for years in construction trades such as carpentry and plumbing. But apprenticeships in other fields like manufacturing have started to grow only in the last decade or so...

[Ineffective Career Programs Might Be in Trouble. What Does That Mean for Colleges?](#)

(The Chronicle for Higher Education) - Colleges will soon be subject to stringent federal regulations designed to ensure that their career-focused and technical-education offerings prepare students for jobs that pay well with minimal loan debt. ...

[AFT president says New Haven's career, tech, education programs are a national model](#)

(NBC Connecticut) - When students walk into Wilbur Cross High School, not only are they going to learn the usual reading, writing and math, but they're also getting the chance to learn career skills that can take them right into the workforce...





U.S. Department of Education Awards Nearly \$199 Million to Improve Career Opportunities for Students with Disabilities Through Partnerships

The U.S. Department of Education’s Rehabilitation Services Administration (RSA) announced today it will fund 20 model demonstration projects (**including New Mexico!**) focused on improving economic self-sufficiency for children and youth with disabilities by creating systemic approaches to enhance post-school outcomes.

The nearly \$199 million in funding for the Pathways to Partnerships innovative model demonstration project supports collaborative partnerships between state vocational rehabilitation agencies, state and local educational agencies, and federally funded centers for independent living to help individuals with disabilities seamlessly transition to life after high school, preparing them for independent living, competitive integrated employment and community integration. Pathways to Partnerships is the largest discretionary grant ever administered by RSA. Learn more [HERE](#).

State	Agency	Funding Level
Alaska	Alaska Department of Education and Early Development	\$10,000,000
Arkansas	Arkansas Department of Education/ Division of Elementary and Secondary Education	\$9,913,236
Colorado	Colorado Labor & Employment, Division of Vocational Rehabilitation	\$14,116,234.89
Connecticut	Connecticut Department of Aging and Disability Services/Bureau of Rehabilitation Services	\$10,000,000
Georgia	Georgia Vocational Rehabilitation Agency	\$10,588,912
Idaho	Idaho State Department of Education/Special Education	\$9,798,372.94
Illinois	Illinois Department of Human Services/ Division of Rehabilitation Services	\$10,000,000
Kansas	Kansas Department of Education/Division of Learning Services	\$8,442,103
Kentucky	Kentucky Department of Education's Office of Special Education and Early Learning	\$9,942,934
Louisiana	Louisiana Department of Education	\$10,000,000
Maine	Maine Division of Vocational Rehabilitation	\$7,632,256
Maryland	Maryland State Department of Education/ Rehabilitation Services	\$9,989,423
New Jersey	New Jersey Department of Education, Office of Special Education	\$8,667,855
New Mexico	New Mexico Public Education Department, Office of Inclusive Education	\$9,943,500
Nevada	Nevada Department of Education/Office of Inclusive Education	\$9,964,894.81
Oklahoma	Oklahoma State Department of Education	\$9,992,898
Pennsylvania	Pennsylvania Department of Labor and Industry/Office of Vocational Rehabilitation	\$9,990,688.97
South Carolina	South Carolina Department of Education	\$9,992,013
Vermont	Vermont Department of Disabilities, Aging, and Independent Living/Division for the Blind and Visually Impaired	\$10,000,000
Wyoming	Wyoming Division of Vocational Rehabilitation	\$10,000,000

Deadline Approaching: Presidential Scholars Awards

The deadline is approaching for nominations for the [U.S. Presidential Scholars Program](#), one of the highest national honors a high school student can receive. The deadline for each district and charter school leader to nominate one boy, one girl and one Career and Technical Education student of any gender is 5 p.m. **Oct. 27**. From your nominations, PED Secretary Arsenio Romero will choose 10 boys, 10 girls and five CTE students of any gender to forward to the White House Commission on Presidential Scholars. Final selections are based on

students' accomplishments in academics, the arts and CTE fields.

- [2024 Request for Nomination memo](#) (describes criteria and categories for selection)
- [Presidential Scholars nomination form](#) (download a Word document)
- [CTE criteria](#)
- [CTE Presidential Scholars nomination form](#) (download a Word document)

Questions? [Bev Friedman](#)

DATES & DEADLINES

Oct. 13: U.S. Senate Youth Programs Scholarship [application deadline](#)

Oct. 13: Green Ribbon School [applications](#) due

Oct. 13: ACTCP [scholarship applications](#) due

Oct. 15: 2024 NM Teacher of the Year Award nominations due: [submissions page](#)

Oct. 18-21: NIEA [Convention and Trade Show](#), Albuquerque

Oct 25: AIR webinar: ARAO Portal - Safety and Security in Schools, Civility, Respect, Responsibility in Learning - 3:30-4:30 p.m.

Register [here](#)

Oct. 26-27: Fall Into Place virtual conference. [Click here](#) for more information

Oct. 27: [U.S. Presidential Scholars Program](#) deadline to [nominate](#) - [Presidential Scholars nomination form](#) (download a Word document and [CTE Presidential Scholars nomination form](#) (download a Word document)

Oct. 30: Deadline to apply for the Instructional Material Summer Review Institute. Apply [here](#)

Oct. 31: Instructional material annual reports due.

Questions? [Anthony Burns](#)

Nov. 11-13: UNM-PNM Statewide High School Mathematics Contest. For details, see the [contest website](#)

Nov. 13-15: New Mexico Safe School Summit. Register [here](#)

Nov. 15-Dec. 15: Student Well-being and Competency surveys conducted

Nov. 14-16: Head to Toe Conference, Albuquerque. [Register here](#)

LEA Updates and Deadlines

10/05/2023 - [LEAs Updates & Deadlines](#)

09/28/2023 - [LEAs Updates & Deadlines](#)

09/21/2023 - [LEAs Updates & Deadlines](#)

09/15/2023 - [LEAs Updates & Deadlines](#)

09/14/2023 - [LEAs Updates & Deadlines](#)

09/07/2023 - [LEAs Updates & Deadlines](#)

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PED [RFPS](#), [RFIS](#) and [RFAS](#)





Junior Achievement helps prepare today's students for a bright future



Schools and Parents

Junior Achievement provides activities, guides, thought leadership and lots of additional resources to support learning.

SCHOOLS AND PARENTS, BEGIN HERE

MBA Research Conclave in **Denver, Colorado, October 13-16, 2023**. MBA Research's curriculum and teaching conference is the premier national professional learning event for business, marketing, finance, entrepreneurship, and management educators.



New for MBA Research Conclave 2023: HSB Track. *High School of Business™ (HSB)* is a program from MBA Research that brings college-inspired business administration courses to high schools across the country. The program heavily utilizes project-based learning and introduces students to business skills and concepts as they work in teams to solve real-world problems and operate a school-based enterprise. Teachers also benefit from the program through professional development, a national peer network of teachers, and ongoing assistance and support. If you are new to teaching or looking for a change, this program has been recommended as a great program to jump start or invigorate your teaching career. Learn more [HERE](#). [Register today](#) for #MBAConclave23!



NEW MEXICO
EARLY COLLEGE RESOURCE CENTER

A Community of Best Practice

Explore Early College High Schools
View schools formally designated as Early College High Schools by NMPED.

Design Principles of Early College High Schools
Explore the core student-focused design principles of ECHS.

Research on Early College High Schools
Research articles on the Early College High School Model.

Toolkit and Rubric
Review information pertaining to early college high schools from a national and state perspective.

New Mexico Career Pathways Resources
Regional labor market information for school districts.

[ECHS-NM Resource Site](#)

[PED CCRB Site](#)



NEW MEXICO GOVERNOR'S
STEM CHALLENGE

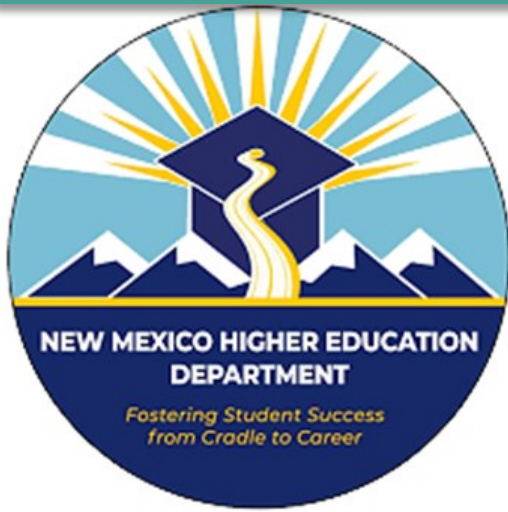
[Click HERE to Register Your Team](#)

New Mexico Governor's STEM Challenge
Recognizing achievement and developing potential in New Mexico's diverse student population by exploring how STEM careers can address local, state, and global challenges. Learn more [HERE](#)



About The Challenge:

The [NASA TechRise Student Challenge](#) invites 6th-12th grade student teams to submit science and technology experiment ideas to fly on a rocket-powered lander or high-altitude balloon. Students attending U.S. public, private, or charter schools – including those in U.S. territories – are challenged to team up with their schoolmates to design an experiment under the guidance of an educator. **A total of 60 winning teams will be selected and awarded \$1,500 to build their experiment, an assigned spot on a rocket-powered lander or high-altitude balloon flight, and technical support from Future Engineers.** [The challenge](#) offers participants hands-on insight into the payload design and flight test process, with the goal of inspiring a deeper understanding of space exploration, Earth observation, coding, electronics, and the value of test data. This is a wonderful way to get hands-on with a NASA project this school year, and we encourage teams of **all skill levels** to apply. [Click here](#) to learn more.

[Financial Aid](#)[Student Loan Relief](#)[Forms](#)[Loan-For-Service Programs](#)[Loan Repayment Programs](#)[New Mexico 529 Education Savings Plan](#)[Residency Requirements](#)[State Scholarships & Grants](#)[New Mexico Opportunity Scholarship](#)[New Mexico Legislative Lottery Scholarship Program](#)[Athletic Scholarship](#)[Fire Fighters and Peace Officers Survivors Scholarship](#)[Graduate Scholarship](#)[Grow Your Own Teachers](#)[New Mexico Scholars](#)[Student Incentive Grant Program](#)[Teacher Preparation Affordability Scholarship Program](#)[Wartime & Vietnam Veterans Scholarship](#)[Work Study Program](#)[NMFAFSA HOME](#)

Claim Your Piece of \$21.8 Million Unclaimed Federal Financial Aid in NM

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Study.com wants to help ease the financial stress of college and support the adult students who have bravely decided to go back to school. To do that, we're offering several [Study.com Student Scholarships](#) for students pursuing college degrees. These scholarships award \$1,000 to provide some financial relief for the high cost of college. Our scholarships include:

- [Study.com Scholarship for Single Parents](#)
- [Study.com Scholarship for Moms](#)
- [Study.com Scholarship for Adult Learners](#)
- [Study.com Scholarship for Nontraditional Students](#)



These scholarships all have an application **deadline of Nov. 1**. Click on each link above for specific details, or [here](#) to learn more about all Study.com Student Scholarships.

Career Cluster Guidebooks

The **New Mexico Career Clusters Guidebook** is a valuable resource to help guide students as they make important life and career decisions. The guide is designed to be a tool for planning and preparing students for a career. It links what they know about themselves with information about occupations and typical training requirements.

Access English & Spanish **PDF downloads** [here](#).

Career Clusters Guide - 16 Career Clusters, Career Pathways & Tools to help students discover where their interests and career clusters intersect. Whether you are a student or a career counselor, this guide can **help with career planning and preparing for the jobs of today and tomorrow**.



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- * CTLP
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- * Programs of Study: Film, Outdoor Recreation
- * Career Cluster: Arts, A/V Technology



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- * CTE Region: G
- * Initiatives: Work Based Learning, Graduation Coursework Requirements, Graduation Course Waivers, Innovation Zones



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- * Initiatives: Advanced Placement, International Baccalaureate, Expanding Computing Education Pathways (ECEP), Innovation Zones
- * Programs of Study: Information Technology, Cybersecurity, Business
- * CTSOs: Computer Science Alliance



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- * Initiatives: Dual Credit



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- * Initiatives: Counselors, Innovation Zones



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- * CTLP



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- * Initiatives: Certifications
- * Programs of Study: Architecture, Construction, Manufacturing, Transportation
- * CTSO: SkillsUSA



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- * CTE Regions: B
- * Initiatives: Early College High Schools, Innovation Zones, Career Cluster Guide, CTE Corner Newsletter
- * POS: Marketing, Sales & Service
- * CTSO: DECA



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- * CTE Regions: H
- * Initiatives: Careers2Community, Innovation Zones