



This funding will be made available for New Mexico Districts and Charter Schools with an LCD approved state-funded BMEP to implement BMEPs, in accordance with the New Mexico State Bilingual Multicultural Education Act and state regulation 6.32.2.6 NMAC, through one or more of the following services and methods:

1. Providing professional development to employees in accordance with the following.
 - A. Public school districts shall provide professional development to teachers, Native American language and culture teachers, teacher assistants, instructional support personnel, principals, bilingual directors or coordinators, associate superintendents, superintendents, other instructional personnel, and financial officers in the areas of:
 - (1) research-based bilingual multicultural education, language revitalization programs and implications for instruction;
 - (2) best practices of English as a second language (ESL); English language development (ELD), bilingual multicultural education and language revitalization programs;
 - (3) classroom assessments that support academic and language development;
 - (4) principles of first and second language acquisition, including language revitalization, differentiated language instruction and sheltered content instruction; and
 - (5) effective practices of program implementation and program evaluation.
 - B. Bilingual multicultural education or language revitalization programs shall be part of the district's professional development plan as required in Subsection E of Section 22-23-5 NMSA 1978.
2. Providing appropriate training to parents and families, English and/or in a language other than English or provide translation and interpretation in accordance with Title VI of the Civil Rights Act, so that parents may become active participants in the Parent Advisory Committee for the BMEPs at the district or charter school to assist with the development, implementation, and evaluation of the programs and be empowered to inform decisions on the type of BMEP most appropriate for their children and their community. Per 6.32.2.10 D. NMAC each program shall: establish a parent advisory committee, representative of the language and culture of the students, to assist with the development, implementation, and evaluation of the programs.
3. Districts/schools are responsible for providing highly qualified, licensed personnel that is endorsed in bilingual education, modern classical and native languages, TESOL, or certified in Native American language and culture. Funding may be used to provide additional compensation above and beyond contract salary.



4. Reshaping instruction for the implementation of BMEPs to meet the academic needs of culturally and linguistically diverse students. This may include updating curriculum, curriculum development, and support for instruction in the history and cultures of New Mexico and culturally and linguistically responsive instruction designed to develop cross-cultural skills. Considerations for any of these items should be interdisciplinary, student-centered, and include intersectionality (that is based on topics related to the cultures, languages and experiences of the students served by the District or Charter School in BMEPs).