

## Affirmation of Tribal Consultation for Local Educational Agencies

This Affirmation of Tribal Consultation document must be submitted to the School Budget and Finance Analysis Bureau on an annual basis as part of the Local Educational Agency's (LEA's) budget submission and to the Indian Education Division on a semi-annual basis.

The purpose of the Tribal consultation process is to create opportunities for LEAs and Tribal Leaders to work together to improve positive outcomes for Native American students.

| Name of LEA: Albuquerque Public Schools  |  |  |
|--|--|--|
|  |  |  |
| Superintendent: Scott Elder  |  |  |
|  |  |  |
| Contact Phone: (===)   |  |  |
| Contact Phone: (505) 880-3713  |  |  |
| District Coordinator of Tribal Consultation (Federal Programs Director, Indian Education Director; Tribal Liaison, etc): Philip Farson, Interim Senior Director, APS Indian Education Department |  |  |
|  |  |  |
| Contact Phone: (505) 884-6392  |  |  |
| (303) 664-6392   |  |  |
| Contact Email: philip.farson@aps.edu   |  |  |
|  |  |  |
| Tribal Leader or Designee:   |  |  |
| Dr. Beatriz Pacheco, Director of Education, Pueblo of Sandia   |  |  |
| Contact Phone:   |  |  |
| 505-771-5062   |  |  |
| Contact Email:   |  |  |
| bpacheco@sandiapueblo.nsn.us   |  |  |
| Check here if the Tribe or Tribal organizations did not respond to the LEA's repeated good-faith   |  |  |
| efforts for tribal consultation. Please describe the consultation efforts below and attach any   |  |  |

accompanying documentation to this form (emails, letters, etc.)

## If consultation occurred, check the boxes and comment on topics discussed during the consultation process:

| X How students' academic, cultural and linguisticneeds will be identified and supported      | ▼ Parental Engagement  |
|--|--|
| Services that will be offered to support students' academic, cultural and linguistic needs   | x Federal Title Programs   |
| Plan for delivery of services  |  |
| Timeline of when services will be assessed and evaluated and communicated to Tribal partners | x Funding and equitable allocation of resources  |
| x Student Needs Assessment   | Systemic Framework   |
| Accountability Tool  | State Seal of Bilingualism-Biliteracy on Diploma of Excellence - Tribal Language Proficiency Certification for Students (High School Only) |
| Other topics?  |  |

## **Affirmation and Signatures**

We agree that timely and meaningful consultation occurred prior to the submission of this Affirmation of Tribal Consultation document. We agree that we have participated in timely and meaningful discussion on the programs, budget and available resources below, but not limited to:

| <b>★</b> Understanding          | A. Improving Basic Programs Operated by                |
|---------------------------------|--|
| Title I: Parts A,C and D        | Stateand Local Educational Agency                      |
|                                 | <ul> <li>C. Education of Migratory Children</li> </ul> |
|                                 | D. Prevention and Intervention                         |
|                                 | Programs for Children and Youth                        |
|                                 | who are Neglected, Delinquent, or                      |
|                                 | At-Risk  |
| Understanding Title II, Part A  | Supporting Effective Instruction                       |
| Understanding Title III, Part A | English Language Acquisition,                          |
|                                 | LanguageEnhancement, and                               |
|                                 | Academic Achievement                                   |
|                                 |  |

| ▼ Understanding Title IV,                                | A: Student Support and Academic Enrichment             |
|--|--|
| Parts A & B  | Grants   |
|  | B: 21 <sup>st</sup> Century Community Learning Centers |
|  | 5. 21 Contary Community Dearning Conters               |
| ■ Understanding Title V, Part B                          | Rural and Low Income School Program                    |
| Subpart 2  |  |
|  |  |
|  |  |
| x Title VI, Part A, Subpart 1                            | Indian Education Formula Grants to Local               |
| La state is, but is, but put i                           | Educational Agencies                                   |
|  |  |
| Title VII, Impact Aid                                    | Indian Policies and Procedures Assurance               |
| ,  | tribal/parent input, Public Hearings, written input    |
|  |  |
| State grant opportunities                                | Indian Education Act                                   |
|  | Indigenous Education Initiative                        |
|  | Bilingual Multicultural Education Program              |
|  | Other-PED Grants                                       |
| Others:  |  |
| Ciners:  |  |
|  |  |
|  |  |
|  |  |
| 4  |  |
|  |  |
| Scott Elder /ut //                                       |  |
| Printed Name of Superintendent or Designee               |  |
| -  |  |
|  | , / ,  |
| $R_0 \rightarrow P_0 A$                                  | 4/6/2012   |
| Dializ Turnes  | 1/0/00/2   |
| Signature of Superintendent or Designee                  | Date /   |
|  |  |
|  |  |
| Stuart Paisano, Governor                                 |  |
| Deadire , aisano, Governor                               |  |
| beathz Pacheco, Ed.D.                                    |  |
| Printed Name Tribal Leader or Proxy (with signed letter) | )  |
|  |  |
| Chan In  | , ,  |
| SILL I WE  | 4/6/2022   |
| Signature Tribal Leader or Proxy (with signed letter)    | Date Date  |
|  | Date   |
|  | ·  |
|  |  |

Each LEA must maintain this document in the agency's records and forward to the Indian Education Division and School Budget and Finance Analysis Bureau, this document shall be kept on file with the district's budget submission. For questions  $\sigma$  more information, please contact the Indian Education Division at (505) 476-0545.