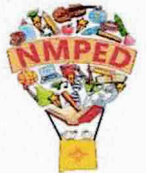


AFFIRMATION OF TRIBAL CONSULTATION FOR LOCAL EDUCATIONAL AGENCIES



This Affirmation of Tribal Consultation document must be submitted to the School Budget and Finance Analysis Bureau on an annual basis as part the Local Educational Agency's (LEA's) budget submission along with adding it as part of your combined title program application. This form is available on the IED webpage: <https://webnew.ped.state.nm.us/bureaus/indian-education/tribal-consultation/>.

Name of LEA:
Superintendent: Dr. Robert Hunter Contact Phone: 505-722-9945 Contact Email: rhunter@mchsgallup.com
District Coordinator of Tribal Consultation (Federal Programs Director, Indian Education Director, Tribal Liaison, etc.):
Name and Title: Dr. Robert Hunter Contact Phone: 505-722-9945 Contact Email: rhunter@mchsgallup.com
Tribal Leader or Designee:
Name and Title: Dr. Andy Nez, Department of Diné Education (former Senior Education Specialist) Contact Phone: 928-871-7526 Contact Email: andynez@nndode.org
<input type="checkbox"/> Check here if the Tribe or Tribal organizations did not respond to the LEA's repeated good-faith efforts for tribal consultation. Please describe the consultation efforts below and attach any accompanying documentation to this form (emails, letters, etc.)
Please list dates of attempts to conduct tribal consultation and tribal representative contacted, along with providing relevant documentation, letters sent, emails, etc.:

Section 1

If consultation occurred, check the boxes and comment on topics discussed during the consultation process:

<input checked="" type="checkbox"/> How students' academic, cultural and linguistic needs will be identified and supported	<input checked="" type="checkbox"/> Parental Engagement
<input checked="" type="checkbox"/> Services that will be offered to support students' academic, cultural and linguistic needs	<input checked="" type="checkbox"/> Federal Title Programs
<input checked="" type="checkbox"/> Plan for delivery of services	<input checked="" type="checkbox"/> State grants opportunities
<input checked="" type="checkbox"/> Timeline of when services will be assessed and evaluated and communicated to Tribal partners	<input checked="" type="checkbox"/> Funding and equitable allocation of resources
<input type="checkbox"/> Student needs Assessment	<input type="checkbox"/> Systemic framework
<input type="checkbox"/> Accountability tool	<input type="checkbox"/> State Seal of Bilingualism-Biliteracy on Diploma of Excellence - Tribal Language Proficiency Certification for Students (High School Only)
<input checked="" type="checkbox"/> Other topics – please explain: College and career readiness, including student attainment of dual credit and participation in summer campus-based summer programs.	

AFFIRMATION AND SIGNATURES

Section 2

We agree that timely and meaningful consultation occurred prior to the submission of this Affirmation of Tribal Consultation document. We agree that we have participated in timely and meaningful discussion on the programs, budget and available resources below, but not limited to:

<input checked="" type="checkbox"/> Understanding Title I: Parts A, C and D	<ul style="list-style-type: none"> A. Improving Basic Programs Operated by State and Local Educational Agency C. Education of Migratory Children D. Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or At-Risk
<input checked="" type="checkbox"/> Understanding Title II, Part A	Supporting Effective Instruction
<input type="checkbox"/> Understanding Title III, Part A	English Language Acquisition, Language Enhancement, and Academic Achievement

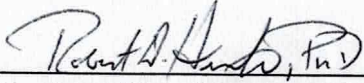
<input type="checkbox"/> Understanding Title IV, Parts A & B	A: Student Support and Academic Enrichment Grants B: 21 st Century Community Learning Centers
<input checked="" type="checkbox"/> Understanding Title V, Part B Subpart 2	Rural and Low Income School Program
<input type="checkbox"/> Title VI, Part A, Subpart 1	Indian Education Formula Grants to Local Educational Agencies
<input checked="" type="checkbox"/> Title VII, Impact Aid	Indian Policies and Procedures Assurance tribal/parent input, Public Hearings, written input
<input checked="" type="checkbox"/> State grant opportunities	Indian Education Act , Indigenous Education Initiative Bilingual Multicultural Education Program Other-PED Grants
<input type="checkbox"/> Other Grants- please provide:	

Please provide a detailed narrative outlining the items that were covered during the consultation to include programs, services, data, budgets, applications, available resources, any follow-up items, along with the results of the consultation held next scheduled meeting.

Middle College High School consulted with the Department of Diné Education on November 16, 2022 and will participate in the next round of consultation with DODE in fall of 2023. Consultation occurred via zoom meeting with the attached Power-Point slides serving as the school's outline of the consultation meeting. MCHS shared information regarding parent and community input that was collected in the formation of school budget priorities and discussed how IEA grant funding has been used to support the work of a Student Success Advisor, who ensures that Native American students have maximal access to summer campus-based college programs and robust scholarship opportunities. Additional discussion took place regarding successes in the school's historical graduation rates and the sizable growth in Native American student enrollment and representation on staff and governance.

Robert D. Hunter, Phd

Printed Name of Superintendent or Designee



Signature of Superintendent or Designee

8/10/2023

Date

Dr. Andy Nez

Printed Name of Tribal Leader or Proxy

Meeting occurred remotely via zoom on 11/16/2022

Signature of Tribal Leader or Proxy

8/10/2023

Date

Each LEA must maintain this document in the agency's records and forward to the School Budget and Finance Analysis Bureau to be kept on file with the budget submission of the school district or charter school. For questions or more information, please contact the Indian Education Division at (505) 372-9458.