

Affirmation of Tribal Consultation for Local Educational Agencies

This Affirmation of Tribal Consultation document must be submitted to the School Budget and Finance Analysis Bureau on an annual basis as part the Local Educational Agency's (LEA's) budget submission.

The purpose of the Tribal consultation process is to create opportunities for LEAs and Tribal Leaders to work together to improve positive outcomes for Native American students.

This form can be used when other forms of Tribal Consultation is completed in section one

Name of LEA: Bernahllo Public Schools
Superintendent: Mother Montano
Contact Phone:
District Coordinator of Tribal Consultation (Federal Programs Director, Indian Education Director; Tribal
Liaison, etc): Jeanette D. Garcia
Contact Phone: 505-404-5721
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Contact Email: Idgaries @ bernalills ps. urg
Tribal Leader or Designee: Stuart Pausano
Contact Phone:
Contact Email:
☐ Check here if the Tribe or Tribal organizations did not respond to the LEA's repeated good-faith
efforts for tribal consultation. Please describe the consultation efforts below and attach any
accompanying documentation to this form.

Section 1

If consultation occurred, check the boxes and comment on topics discussed during the consultation process:

How students' academic, cultural and linguistic needs will be identified and supported	☐ Parental Engagement	
☐ Services that will be offered to support students' academic, cultural and linguistic needs	☐ Federal Title Programs	
☐ Plan for delivery of services	☐ State grants opportunities	
☐ Timeline of when services will be assessed and evaluated and communicated to Tribal partners	☐ Funding and equitable allocation of resources	
☐ Student Needs Assessment	☐ Systemic Framework	
☐ Accountability Tool	☐ School Reentry	
☐ Other topics- please explain		
Section 2 We agree that timely and meaningful consultation occurred prior to the submission of this Affirmation of Tribal Consultation document. We agree that we have participated in timely and meaningful discussion on the programs, budget and available resources below, but not limited to:		
Understanding Title I: Parts A, C and D	 A. Improving Basic Programs Operated by State and Local Educational Agency C. Education of Migratory Children D. Prevention and Intervention Programs for Children and Youth who are Neglected, 	
I Indonesia dina Titla II. Dant A	Delinquent, or At-Risk Supporting Effective Instruction	
☐ Understanding Title II, Part A ☐ Understanding Title III, Part A	English Language Acquisition, Language Enhancement, and Academic Achievement	
☐ Understanding Title IV, Parts A & B	A: Student Support and Academic Enrichment Grants B: 21st Century Community Learning Centers	
☐ Understanding Title V, Part B Subpart 2	Rural and Low Income School Program	

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☐ Title VI, Part A, Subpart 1	Indian Education Formula Grants to Local Educational Agencies
☐ Title VII, Impact Aid	Indian Policies and Procedures Assurance tribal/parent input, Public Hearings, written input
☐ State grant opportunities	Indian Education Act Indigenous Education Initiative Bilingual Multicultural Education Program Other-PED Grants
☐ Others (?):	
Matthew Montano Printed Name of Superintendent or Designee Matthew Montano Signature of Superintendent or Designee	5/25/22 Date
Printed Name Tribal Affirmation of Consultation Designed Statical Signature Tribal Affirmation of Consultation Designee	5/10/22 Date

Each LEA must maintain this document in the agency's records and forward to the School Budget and Finance Analysis Bureau to be kept on file with the district's budget submission. For questions or more information, please contact the Indian Education Division at (505) 476-0545.