



**DEPARTMENT OF DINÉ EDUCATION  
THE NAVAJO NATION**

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**Dr. Buu Nygren  
President**

**Michelle Montoya  
Vice President**

**Navajo Nation Tribal Consultation  
Spring 2023**

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Central Consolidated Schools

Date: April 26, 2023

Location; Bond Wilson Technical Center

Time: 1:00 PM

**Agenda**

- I. Introductions
- II. Review updates from each department from the template.
- III. Additional topics and open Q&A
- IV. IEC Comments

Final Thoughts, Announcements, Conclude

**Ahxéhee' Thank you and be safe.**

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# Affirmation of Tribal Consultation for Local Educational Agencies

This Affirmation of Tribal Consultation document must be submitted to the Public School Budget and Finance Analysis Bureau on an annual basis as part the Local Educational Agency's (LEA's) budget submission.

The purpose of the Tribal consultation process is to create opportunities for LEAs and Tribal Leaders to work together to improve positive outcomes for Native American students.

Name of LEA: <b>Central Consolidated Schools</b>
Superintendent: <b>Steve Carlson</b> Contact Phone: <b>(505) 368-4984 ext. 20102</b>
District Coordinator of Tribal Consultation (Federal Programs Director; Indian Education Director; Tribal Liaison, etc): <b>Dr. Berlinda Begay</b> Contact Phone: <b>(505) 368-5175 ext. 20144</b> Contact Email: <b>begabe@centralschools.org</b>

**Provide signatures of Tribal Leaders or Designees located in the area served by the LEA. For urban school districts, provide signatures of Tribal leaders and designees and/or Tribal organization(s) in the area served by the LEA.**

Tribe or Tribal Organization	Name	Signature	Date

Check here if the Tribe or Tribal organizations did not respond to the LEA's repeated good-faith efforts for tribal consultation.

List the Tribe(s) and/or Tribal organizations that did not respond to the LEA's attempts for Tribal consultation. Please provide additional details below.

**Check the boxes below to indicate which topics were discussed during the consultation process:**

<input checked="" type="checkbox"/> <input type="checkbox"/> How students' academic, cultural and linguistic needs will be identified and supported	<input checked="" type="checkbox"/> <input type="checkbox"/> Parental Engagement
<input checked="" type="checkbox"/> <input type="checkbox"/> Services that will be offered to support students' academic, cultural and linguistic needs	<input checked="" type="checkbox"/> <input type="checkbox"/> Federal Title Programs
<input checked="" type="checkbox"/> <input type="checkbox"/> Plan for delivery of services	<input checked="" type="checkbox"/> <input type="checkbox"/> State grants opportunities
<input type="checkbox"/> Timeline of when services will be assessed and evaluated and communicated to Tribal partners	<input checked="" type="checkbox"/> <input type="checkbox"/> Funding and equitable allocation of resources
<input checked="" type="checkbox"/> <input type="checkbox"/> Other topics? <b>DODE 520 licensure waivers, JOM 164 process, effective tribal consultation</b>	

**Affirmation and Signatures**

We agree that timely and meaningful consultation occurred prior to the submission of this Affirmation of Tribal Consultation document. We agree that we have participated in timely and meaningful discussion on the programs, budget and available resources below, but not limited to:

<input type="checkbox"/> Understanding Title I: Parts A, C and D	A: Improving Basic Programs Operated by State and Local Educational Agency C: Education of Migratory Children D: Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or At-Risk
<input type="checkbox"/> Understanding Title II, Part A	Supporting Effective Instruction
<input type="checkbox"/> Understanding Title III, Part A	English Language Acquisition, Language Enhancement, and Academic Achievement
<input type="checkbox"/> Understanding Title IV, Parts A & B	A: Student Support and Academic Enrichment Grants B: 21 <sup>st</sup> Century Community Learning Centers
<input type="checkbox"/> Understanding Title V, Part B S bpart 2	Rural and Low Income School Program
<input type="checkbox"/> Title VI, Part A, Subpart 1	Indian Education Formula Grants to Local Educational Agencies
<input type="checkbox"/> State grant opportunities	<ul style="list-style-type: none"> <li>• Indian Education Act School District Grant</li> <li>• Extended Learning Time</li> <li>• After School and Summer Enrichment</li> <li>• Dual Credit</li> <li>• Pay for Performance – Educator Incentives</li> <li>• Equity council</li> <li>• Title III</li> <li>• BMEP</li> </ul>
<input type="checkbox"/> Others(?):	<b>DODE 520 licensure waivers, JOM 164 process, effective tribal consultation</b>

# AFFIRMATION OF TRIBAL CONSULTATION FOR LOCAL EDUCATIONAL AGENCIES



This Affirmation of Tribal Consultation document must be submitted to the School Budget and Finance Analysis Bureau on an annual basis as part the Local Educational Agency's (LEA's) budget submission along with adding it as part of your combined title program application. This form is available on the IED webpage: <https://webnew.ped.state.nm.us/bureaus/indian-education/tribal-consultation/>.

Name of LEA:	
Superintendent:	Steve Carlson
Contact Phone:	(505) 215-2463
Contact Email:	carlsc@centralschools.org
District Coordinator of Tribal Consultation (Federal Programs Director, Indian Education Director, Tribal Liaison, etc.):	
Name and Title:	Berinda Begay, BME Coordinator
Contact Phone:	505 793 5552
Contact Email:	begabee@centralschools.org
Tribal Leader or Designee:	
Name and Title:	
Contact Phone:	
Contact Email:	
<input type="checkbox"/> Check here if the Tribe or Tribal organizations did not respond to the LEA's repeated good-faith efforts for tribal consultation. Please describe the consultation efforts below and attach any accompanying documentation to this form (emails, letters, etc.)	
Please list dates of attempts to conduct tribal consultation and tribal representative contacted, along with providing relevant documentation, letters sent, emails, etc.:	

**Section 1**

**If consultation occurred, check the boxes and comment on topics discussed during the consultation process:**

<input type="checkbox"/> How students’ academic, cultural and linguistic needs will be identified and supported	<input type="checkbox"/> Parental Engagement
<input type="checkbox"/> Services that will be offered to support students’ academic, cultural and linguistic needs	<input type="checkbox"/> Federal Title Programs
<input type="checkbox"/> Plan for delivery of services	<input type="checkbox"/> State grants opportunities
<input type="checkbox"/> Timeline of when services will be assessed and evaluated and communicated to Tribal partners	<input type="checkbox"/> Funding and equitable allocation of resources
<input type="checkbox"/> Student needs Assessment	<input type="checkbox"/> Systemic framework
<input type="checkbox"/> Accountability tool	<input type="checkbox"/> State Seal of Bilingualism-Biliteracy on Diploma of Excellence - Tribal Language Proficiency Certification for Students (High School Only)
<input type="checkbox"/> Other topics – please explain:	

**AFFIRMATION AND SIGNATURES**

**Section 2**

We agree that timely and meaningful consultation occurred prior to the submission of this Affirmation of Tribal Consultation document. We agree that we have participated in timely and meaningful discussion on the programs, budget and available resources below, but not limited to:

<input type="checkbox"/> Understanding Title I: Parts A, C and D	<p>A. Improving Basic Programs Operated by State and Local Educational Agency</p> <p>C. Education of Migratory Children</p> <p>D. Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or At-Risk</p>
<input type="checkbox"/> Understanding Title II, Part A	Supporting Effective Instruction
<input type="checkbox"/> Understanding Title III, Part A	English Language Acquisition, Language Enhancement, and Academic Achievement

<input type="checkbox"/> Understanding Title IV, Parts A & B	A: Student Support and Academic Enrichment Grants B: 21 <sup>st</sup> Century Community Learning Centers
<input type="checkbox"/> Understanding Title V, Part B Subpart 2	Rural and Low Income School Program
<input type="checkbox"/> Title VI, Part A, Subpart 1	Indian Education Formula Grants to Local Educational Agencies
<input type="checkbox"/> Title VII, Impact Aid	Indian Policies and Procedures Assurance tribal/parent input, Public Hearings, written input
<input type="checkbox"/> State grant opportunities	Indian Education Act , Indigenous Education Initiative Bilingual Multicultural Education Program Other-PED Grants
<input type="checkbox"/> Other Grants- please provide:	

Please provide a detailed narrative outlining the items that were covered during the consultation to include programs, services, data, budgets, applications, available resources, any follow-up items, along with the results of the consultation held next scheduled meeting.



Central Consolidated School District  
 Navajo Nation Tribal Consultation  
 April 26, 2023  
 Sign-In Sheet

Central Consolidated

	Name (Please Print)	Organization	Signature
1	Amy Conley	DART	Amy Conley
2	Donovan Russell	Financ	<del>Donovan Russell</del>
3	Cheryl B. Bened	ICO	Cheryl Bened
4	Karin Garcia	IT	Karin Garcia
5	Ind Spencer	IT	Ind Spencer
6	Trevin Johnson	IT	Trevin Johnson
7	Joel Balasait	SSO	Joel Balasait
8	David Scott	DOPEBSCHW	David Scott
9	Lethelene Barboise	DOPEBERS	Lethelene Barboise
10	Shemla Pellandier	DOPE/Corpin	Shemla Pellandier
11	Matthew G. TSO	DOPE-Admi.	Matthew TSO
12	Pete Derwin	ECSD	Pete Derwin
13	Donovan Russell	CCSD-IEO	Donovan Russell
14	Nemesia Gunteez	CCSD-ICO	Nemesia Gunteez
15	Roberta Adeley-Uzraie	CCSD-IEO	Roberta Adeley-Uzraie
16	Beulinda Beest	ICO	Beulinda Beest