

Affirmation of Tribal Consultation For Local Educational Agencies

This Affirmation of Tribal Consultation document must be submitted to the School Budget and Finance Analysis Bureau on an annual basis as part the Local Educational Agency's (LEA's) budget submission.

The purpose of the Tribal consultation process is to create opportunities for LEAs and Tribal Leaders to work together to improve positive outcomes for Native American students.

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Central Consolidated Schools

Superintendent:

Interim Superintendent: Steve Carlson

Contact Phone: 505-368-4984

District Coordinator of Tribal Consultation (Federal Programs Director, Indian Education Director; Tribal

Liaison, etc):

Dr. Berlinda Begay

Contact Phone:

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Contact Email:

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Suzette J. Haskie, Program Manager Dept of Dine Education Tribal Leader or Designee:

928 871 7461 Contact Phone:

Contact Email: Suzette haskie @ nndode, org

accompanying documentation to this form. If consultation occurred, check the boxes and comment on topics discussed during the consultation process:					
How students' academic, cultural and linguistic needs will be identified and supported	Parental Engagement				
Scrvices that will be offered to support students' academic, cultural and linguistic needs	Federal Title Programs				
Plan for delivery of services	State grants opportunities				
☐ Timeline of when services will be assessed and evaluated and communicated to Tribal partners	Funding and equitable allocation of resources				
Other topics? Updates					

☐ Check here if the Tribe or Tribal organizations did not respond to the LEA's repeated good-faith

efforts for tribal consultation. Please describe the consultation efforts below and attach any

Affirmation and Signatures

We agree that timely and meaningful consultation occurred prior to the submission of this Affirmation of Tribal Consultation document. We agree that we have participated in timely and meaningful discussion on the programs, budget and available resources below, but not limited to:

Understanding Title I: Parts A, C and D	 A. Improving Basic Programs Operated by State and Local Educational Agency B. Education of Migratory Children C. Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or At-Risk 		
Understanding Title II, Part A	Supporting Effective Instruction		
Understanding Title III, Part A	English Language Acquisition, Language Enhancement, and Academic Achievement		

Understanding Title IV, Parts A & B	A: Student Support and Academic Enrichment Grants B: 21st Century Community Learning Centers
☐ Understanding Title V, Part B Subpart 2	Rural and Low Income School Program
Title VI, Part A, Subpart 1	Indian Education Formula Grants to Local Educational Agencies
State grant opportunities	Indian Education Act Indigenous Education Initiative Bilingual Multicultural Education Program Other-PED Grants
☐ Others (?):	
Steve Carlson Printed Name of Superintendent or Designee	
Signature of Superintendent or Designee	Date 3/21/22

Suzette T. Haskie Printed Name Tribal Affirmation of Consultation Designee		
Signature Tribal affirmation of Consultation Designee	Date	03/22/2022

Each LEA must maintain this document in the agency's records and forward to the School Budget and Finance Analysis Bureau to be kept on file with the district's budget submission. For questions or more information, please contact the Indian Education Division at (505) 476-0545.