

# CTE CORNER

ISSUE 29 - NOVEMBER 2023

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## CTE Champion - Ace Leadership 'Heavy Equipment Rodeo'

**A**CE Leadership High School recently transformed the traditional concept of a rodeo into a modern and inspiring educational experience. In an event aptly named the 'Heavy Equipment Rodeo', nearly 800 students from across New Mexico gathered at the Albuquerque school to delve into the world of heavy machinery and consider futures in various trades.

The event provided students with a rare hands-on opportunity, allowing them to step into the roles of operators and tackle the real-world demands of handling heavy equipment. It was an eye-opening experience, particularly for those from ACE Leadership High School, offering a window into the expanding world of trade careers.

### Real-World Applications and Trade Career Insights

Enthusiastic students were given numerous practical glimpses into the life of trade professionals, emphasizing the event's effectiveness in bridging classroom learning with real-world applications. Replacing traditional rodeo elements, the event featured state-of-the-art virtual reality headset

simulators, including one for welding, which provided realistic training experiences.

Justin Trager, the Executive Director at ACE Leadership High School, emphasized the event's goal to spark curiosity and inspire students to explore careers in the trades. This aligns with the increasing shift away from traditional 4-year degrees towards vocational trades, as evidenced by the recent surge in enrollment for construction trade programs and auto mechanics and repair.

Highlighting the benefits of skilled trades, Trager pointed out the direct career paths available through apprenticeship programs, allowing young individuals to work, earn, and refine their skills for a stable career.

### Event Expansion and Student Involvement

This year's event saw an increase in scale, including the involvement of three new CCRB coaches. It offered a comprehensive insight into the vast job opportunities in CTE (Career Technical Education) fields. Students had the opportunity to operate bulldozers, forklifts, cranes, and simulators under professional supervision, gaining invaluable real-world experience.

### TEAM CCRB PROFILE

## Crystal Vigil



### Financial Coordinator

Crystal Vigil, with over 20 years of experience in New Mexico's state service, excels as the Financial Coordinator-A at the Public Education Department's College and Career Readiness Bureau. Her four-year tenure at PED is distinguished by a strong finance specialization and an unwavering commitment to excellence.

Balancing a rigorous professional life with her studies toward a bachelor's degree in accounting, Crystal also nurtures a fulfilling family life in Chimayo, NM, with her fiancé and three children. Her dedication and integrity are cornerstones of her role, significantly contributing to the bureau's financial operations and overall success.

Contact: [Crystal.Vigil3@ped.nm.gov](mailto:Crystal.Vigil3@ped.nm.gov)  
505-490-0663

Please Contact any member of our [CCRB Staff](#) for questions about CTE programs, Career Technical Education funding, graduation requirements, CTSOs, dual credit, work-based learning, or with any questions or concerns you may have about programs in your region.

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Moreover, the event facilitated networking between students and various vendors, setting the stage for potential future collaborations. The active engagement of CCRB coaches, who partook in unique challenges and explored ACE's facilities and programs, underscored the event's collaborative spirit.

## Impacting Education and Future Workforce

The Heavy Equipment Rodeo stands as a testament to the potential of interactive, hands-on experiences in educating and inspiring students about trade careers. It illustrates the evolving landscape of education and work and the pivotal role such initiatives play in shaping the future workforce.



CCR coaches in attendance Ben Lukoski, Dulce Marti, Greg Butz and Denise Ojeda (not pictured)

Ben Lukoski, CCRB Counselor Liaison, reflected on the profound impact of the event, noting the seamless integration of classroom learning with practical application. He lauded the active engagement of students, the fruitful collaboration between schools, businesses, and the community, and the enriching dialogues about CTE programs and future goals. "This event was not only an eye-opener for many students but also proved invaluable for the attending business partners," he remarked, highlighting the event's comprehensive success in nurturing the next generation of trade professionals.

As the Heavy Equipment Rodeo at ACE Leadership High School clearly demonstrates, the future of the workforce lies in the hands of today's youth, who are eager to explore and excel in trade careers. This event is more than just a unique learning opportunity; it's a clarion call to educators, industry leaders, and communities to join forces in supporting and expanding Career Technical Education. We have the collective power to reshape the educational landscape, to fuel the passion of young minds, and to provide them with the tools they need to build a robust and skilled workforce. Let this event be the catalyst that propels us to take action, to forge more partnerships, and to create more hands-on learning experiences that will open doors for the next generation. Together, let's commit to nurturing talent, fostering innovation, and investing in the future. The time to act is now—let's rise to the occasion and build a brighter, more skilled future for all.

## LCHBA Build My Future 2023



## LCHBA Build My Future 2023:

### Paving the Path to Construction Careers

The Las Cruces Home Builders Association (LCHBA) hosted its 4th successful Build My Future event (Tyson Brown Memorial ) on October 13th, 2023, in a collaborative effort with Las Cruces Public Schools. This significant annual occasion gave high school students a dynamic platform to engage directly with the Construction Industry through a series of interactive experiences and demonstrations led by skilled professionals.

Participants spent the day operating equipment, learning trade skills, and gaining valuable insights into the diverse career opportunities available within the industry. Local employers, industry organizations, and educational institutions became the pivotal sponsors and exhibitors, offering their expertise and opening dialogue on the future of construction.

The event underscored the importance of Career Technical Education (CTE), demonstrating its vital role in equipping students with the practical skills and knowledge required to excel in the workforce. The hands-on activities, ranging from architectural design to innovative green building, emphasized the evolving nature of construction work and the importance of adaptability and continuous learning.

Build My Future 2023 not only bridged the gap between classroom learning and real-world application but also inspired many young minds to consider construction as a fulfilling and prosperous career path.

## PNM \$1M Training Program

PNM is investing \$1 million in a high school trade program with IBEW Local 611, starting in fall 2024, to train New Mexico students for electrical industry careers. The program, combining classroom and field instruction, requires applicants to have a high school diploma or equivalent, a valid driver's license, and pass a physical fitness test.

The New Mexico JATC outlines application requirements: being 18 or older, having a high school diploma or GED with official transcripts, completing algebra coursework, and possessing a valid driver's license. Applicants must also complete an online application, pay a \$25 fee, and successfully pass an aptitude test and interview.

Apprenticeship offers include job placement with union contractors, competitive wages, college credits, employer-paid benefits, and training towards becoming a Journey-level electrician.

For specific enrollment details for the 2024 program contact PNM, [IBEW Local 611](#), or the New Mexico JATC .





## 3 Tips to Accelerate Math Learning



Educators can increase momentum and enhance learning opportunities to ensure positive outcomes yet this spring. **Because when education becomes relevant, students fully engage.**

As educators approach the holiday season and the halfway point of the school year, increasing momentum and enhancing learning opportunities are **crucial** to ensure positive outcomes.

[Learn more](#)

Here are 3 ways to drive math instruction this spring:

01

### ENHANCE LEARNING

Use supplemental materials to engage students.

02

### ANSWER THE WHY

Show students how math is used in careers.

03

### PROFESSIONAL DEVELOPMENT

Provide quality resources for educators.

## Urban Districts Embrace Career and Technical Education (CTE) Programs



[Read More](#)

The resurgence of CTE programs demonstrates the need for education to be more closely aligned with industry requirements and the labor market. As shared in [The Washington Post](#), urban districts are embracing and expanding CTE programs to provide students with tangible and direct pathways to high-value careers. The P2C Labor Market Navigator can effectively drive decision-making for educators, allowing all districts to build robust, well-aligned CTE programs to meet the needs of their communities.

## Revitalizing Rural Communities



[Download the Presentation](#)

P2C experts delivered a webinar on the Comprehensive Local Needs Assessment and explored how [AESA](#) members can revitalize rural communities. During the webinar, P2C shared best practices and strategies to **effectively and efficiently drive regional success in CTE**. Explore how labor market analysis can drive change and connect with us to support your regional needs.

Want to learn more? Contact [Tiffany.Walker@ped.nm.gov](mailto:Tiffany.Walker@ped.nm.gov) or call 505-695-8483. Ready to get started? [Click here!](#)

[Pathway2Careers](#) teaches math skills in the context of high-value careers. More than 500 online lessons cover all core secondary math courses, searchable by standard, skill, or career. This is achieved through providing effective, vested, engaging sole source solutions in customized labor market data, career exploration tools, and mathematics & career-connected learning curricula.



The [Careers2Communities \(C2C\)](#) program is designed to increase all New Mexico students' college and career readiness, ensuring that those students traditionally underrepresented in higher education and the workplace can equitably achieve high-value careers. C2C is funded by the federal *Expanding Access to Well-Rounded Courses Demonstration Grants Program*, and is **free** for all New Mexico students and teachers.

The College and Career Readiness Bureau is joined by several partners in the Careers2Communities program, including [NS4Ed](#), [MC<sup>2</sup>](#) and [High Plains REC](#). Learn more [here](#).



**Pathway2Careers** is a free, standards-aligned, HQIM resource for use by high school math and CTE teachers. Interested in learning more? Several upcoming opportunities are available. Schedule a virtual tour of the program or a "quick start" of any one of the resources. Email [Alexandra.Lutz@ped.nm.gov](mailto:Alexandra.Lutz@ped.nm.gov) or call 505-490-3648.

Pathway2Careers Curriculum is available to all New Mexico schools at no cost. [Click this link to learn more](#)





**Advanced Placement (AP)**<sup>®</sup> is a program of the College Board. Students in AP courses do college-level work in high school classes. At the end of the year, students can take the corresponding AP exam. When students earn a score of 3 or higher (on a 5-point scale), they may qualify for college credit.

## NM AP Canvas Resource Center

This course aims to provide resources and professional learning to support New Mexico Advanced Placement programs. To access the course resources and professional learning. This course has enabled open enrollment. Students can self-enroll in the course once you share this with them.

Click [HERE](#) to Enroll in the AP CANVAS Resource Center

## AP Classes

There are [38 different AP courses](#). AP classes are taught by high school teachers on high school campuses (or online) during the regular school day. Some schools may have pre-requisites for students who wish to enroll in AP classes, or requirements for teachers interested in teaching AP classes. Some schools offer students weighted GPA scores for AP classes, but the course work itself does not qualify for college credit.

## AP Exams

All public colleges and universities in the state of New Mexico [guarantee college credit](#) to students who earn a 3, 4, or 5 on an AP exam. Thousands of institutions of higher education across the country and around the world also grant [college credit for AP exams](#).

AP exams take place in May. The courses are designed to prepare students to succeed on the exam, but students may take an AP exam without having completed the course. Most students take the AP exam at their own high school campus. The exams are scored on a scale from 1 to 5, last for two to three hours, and consist of both multiple choice and written questions.

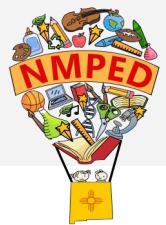
Students must pay a fee to take an AP exam\*. Some schools pay the cost of the exam. The College Board reduces the fee for students whose households qualify for free or reduced-price lunch, and the New Mexico Public Education Department pays an additional portion of their exam fee, so that qualified students only pay a nominal amount per exam. For more information, see the [Fee Reduction Program](#).

\*Additional fees apply to AP Capstone, canceled exams, and exams requested after the ordering deadline.

## Benefits of Taking an AP Course

Although students can expect that AP classes are more rigorous than regular high school classes in the same subject, they are worth the effort for those willing to try. Besides potentially earning college credit, just a few of the many reasons to take AP are:

- AP classes provide a challenging and engaging environment where students get a taste of college work, boost college skills and increase their confidence.
- AP students are more likely to be accepted by the college of their choice.
- AP students are more likely to graduate from college in four years.



To learn more about AP and access more links to resources, click [HERE](#)

## Students who take AP courses



perform at a level and pace that better prepares them for college.



are more likely to complete college in four years.



tend to take on more leadership roles.

[Read more about the benefits >>](#)

For more information, contact [Melissa.DeLaurentis@ped.nm.gov](mailto:Melissa.DeLaurentis@ped.nm.gov) or 505-490-3512





## EVENT CALENDARS

- \* [New Mexico BPA Calendar](#)
- \* [New Mexico DECA Calendar](#)
- \* [New Mexico FCCLA Calendar](#)
- \* [New Mexico FFA Calendar](#)
- \* [New Mexico HOSA Calendar](#)
- \* [New Mexico SkillsUSA Calendar](#)
- \* [New Mexico TSA Calendar](#)
- \* [New Mexico Ed Rising Calendar](#)

## DID YOU KNOW?

- \* Students who participate in CTSOs demonstrate **higher levels of academic engagement and motivation, civic engagement, career self-efficacy and employability skills** than other students.
- \* According to the National Research Center for Career and Technical Education, participating in leadership and professional development activities in a CTSO raises students' educational aspirations.
- \* Students who participate in school organizations in 10th grade have higher grade point averages and are more likely to be enrolled in college at 21 than other students.

## Home - CTSOs

[Download the full CTSO Definition document](#)

# LEARN HOW YOU CAN GET INVOLVED



## Early College High School (ECHS)

# NEW MEXICO EARLY COLLEGE RESOURCE CENTER

*A Community of Best Practice*



### Explore Early College High Schools

View schools formally designated as Early College High Schools by NMPED.

[Link](#)



### Design Principles of Early College High Schools

Explore the core student-focused design principles of ECHS.

[Link](#)



### Educator Portal

Share information, pose discussion questions, and collaborate with one another.

**Username and pw needed**



### Research on Early College High Schools

Research articles on the Early College High School Model.

[Link](#)



### New Mexico Career Pathways Resources

Regional labor market information for school districts.

[Link](#)

**Early college high schools** integrate college into high school, enabling students to earn a high school diploma alongside an associate degree or industry credential. These schools are tuition-free and provide rigorous academic and career technical education to all, emphasizing support for underrepresented groups such as low-income, first-generation, and ethnically diverse students. Through partnerships with colleges and community organizations, these schools ensure collective investment in student success. Their programs offer work-based learning aligned with New Mexico's economic sectors and a CTE sequence leading to industry-recognized credentials.

## EARLY COLLEGE HIGH SCHOOL TOOLKIT AND RUBRIC

The Early College Toolkit, developed by NS4ed, reviews information pertaining to early college high schools from a national and state perspective. An examination of past practices is outlined that leads into current approaches to early college high school models and terminology. State-specific procedures for developing an early college high school are described with additional information on state-based business and community partnerships that have been established within the New Mexico Early College High School system. Included in this Toolkit:

- History and Purpose of Early College High Schools
- The Language of Early College High Schools
- How Well Early College High Schools are Doing Nationwide
- Best Practices Nationwide
- New Mexico's Early College High Schools
- Beginning an Early College High School in New Mexico
- Business and Community Partnerships
- College and University Community Partnerships
- New Mexico – The Podcasts





## [North Idaho technical school inspires entrepreneurial careers](#) (ideanews.com)

Backed by extensive workforce training during high school, Martinez and Rohr are preparing for a postsecondary journey that most 17-year-olds would never dream of — becoming automotive entrepreneurs...

## [Leaders with Education Foundation took middle schoolers on medical career exploration](#)

[field trips](#) (Gainesville WCJB-TV)

The initiative is a partnership between The Education Foundation of Alachua County and the Alachua County Public Schools' Career and Technical Education (CTE) department. It's funded by a grant for \$18,000 as part of a two-year \$500,000 grant from the Frederick A. DeLuca Foundation ...

## [Transformative Professional Development Initiative For Postsecondary Career And Technical](#)

[Education Launched](#) (MENAFN- EIN Presswire)

The Association for Career and Technical Education (ACTE), in collaboration with Catapult and the Los Angeles Regional Consortium (LARC), announced a transformative new partnership to enhance career readiness for students learning new and upgrading existing skills Division of Career Technical Education...

## [Transit Tech Career and Technical Education High School](#) (MENAFN)

At Transit Tech Career and Technical Education High School, 67% of students scored at or above the proficient level for math, and 92% scored at or above that level for reading. ...

## [Unlocking middle school potential: Exploring career education and soft skills](#) (eSchool News)

The conversation also highlights the evolving nature of CTE in middle schools and its potential to provide students with a more comprehensive and purposeful educational experience.

## [Neurodiversity and CTE](#) (ACTE)

More than two million manufacturing positions may go unfilled by 2028. To close this gap, we must ensure that all students have the opportunity to learn about career pathways...

## [Samsung donates \\$1 million to help with new career and technical education center](#) (KXAN)

The announcement about this sizable monetary donation came at the groundbreaking Tuesday afternoon for a new Career and Technical Education Center at Taylor High School. A Samsung representative shared how this will help invest in equipment, staffing and training needed for new classrooms and labs ...

## [How entrepreneurship education builds strong community ties](#) (Smart Brief)

A new Innovation Hub in a suburban Nashville, Tenn., school district, is designed to provide workforce training and blend traditional high-school education with real-world experiences...

## [Why Wait To Graduate? Georgia Apprentices Start Training As Sophomores](#) (The 74)

Apprenticeships — programs in which students are paid to train and work at the same time — have been common in the U.S. for years in construction trades such as carpentry and plumbing. But apprenticeships in other fields like manufacturing have started to grow only in the last decade or so...

## [Ineffective Career Programs Might Be in Trouble. What Does That Mean for Colleges?](#)

(The Chronicle for Higher Education) - Colleges will soon be subject to stringent federal regulations designed to ensure that their career-focused and technical-education offerings prepare students for jobs that pay well with minimal loan debt. ...

## [AFT president says New Haven's career, tech, education programs are a national model](#)

(NBC Connecticut) - When students walk into Wilbur Cross High School, not only are they going to learn the usual reading, writing and math, but they're also getting the chance to learn career skills that can take them right into the workforce...





## The New Mexico Public Education Department is hosting listening sessions across the state to inform the rulemaking process for SB4, which will kick off in early 2024.

A priority for Governor Michelle Lujan Grisham during the 2023 legislative session, SB4 aims to increase student access to – and the quality of – school meals statewide. Students, parents, district personnel, and community-based organizations are encouraged to attend. In-person listening sessions will be held in Las Vegas, Farmington, Rio Rancho, Roswell, and Las Cruces. A virtual option will also be provided. For dates and registration, click [here](#)

### Equity Council Statewide Meetings

Please join us for the 2023-2024 New Mexico Equity Council Leads' Statewide virtual monthly meetings designed to support and enrich the expertise of district and charter school Equity Council Leads. Please find the meeting dates and registration links below. Additional information is available at the [Martinez/Yazzie Consolidated Lawsuit website](#). Questions? [Catalina.Block@ped.nm.gov](mailto:Catalina.Block@ped.nm.gov)

### Language and Culture Division - Equity Council Leads' Statewide Meeting:

**Thursday, November 16, 2023**, from 3:30-5:00 p.m.

Click here to [register](#)

**Thursday, December 14, 2023**, from 3:30-5:00 p.m.

Click here to [register](#)

**Thursday, January 25, 2024**, from 3:30-5:00 p.m.

Click here to [register](#)

**Thursday, February 22, 2024**, from 3:30-5:00 p.m.

Click here to [register](#)

### DATES & DEADLINES

**Nov. 15-Dec. 15:** Student Well-being and Competency surveys conducted

**Nov. 16:** Equity Council Leads' Statewide Meeting - 3:30-5:00 p.m. Click here to [register](#)

**Nov. 16:** Student Wellbeing and Competency Survey deadline EOD

**Nov. 14-16:** Head to Toe Conference, Albuquerque. [Register here](#)

**Nov. 16-17:** World-Class Instructional Design and Assessment (WIDA) workshop. Register [here](#)

**Nov. 17:** School Kitchen Infrastructure Improvement application due

**Nov. 17:** Stronger Connections grant funding deadline. Download the [application](#) to Excel and save

**Nov. 29:** AIR webinar: Creating a Positive School Environment - 3:30-4:30 p.m. Register [here](#)

**Nov. 30:** Black Education Act (BEA) discipline policy language due

**Nov. 30:** School antiracism training plans due

**Dec. 1:** Title I Comparability Reporting due

**Dec. 1:** Deadline to Start a Hispanic Education Act Arts Elective Class or Club at your School, flyer [here](#)

**Dec. 5-6:** World-Class Instructional Design and Assessment (WIDA) workshop. Register [here](#)

**Dec. 13:** AIR webinar: 90 Day Plan Guidance - 3:30-4:30 p.m. Register [here](#)

**Dec. 14:** Equity Council Leads' Statewide Meeting - 3:30-5:00 p.m. Click here to [register](#)

**Dec. 31:** Safe School Plans [are due](#)

**Dec. 31:** Deadline to submit original art, essays, poems, videos, photos, collages, etc. to the Hispanic Education Bureau, flyer [here](#)

**Jan. 8:** Presidential Awards for Excellence in Mathematics and Science Teaching [nominations](#) deadline

**Jan. 15:** President's Environmental Youth Awards application deadline

**Jan. 23:** AIR webinar: Family Income Index - RfR, OBMS, and Budget Narrative Justification Form Guidance - 3:30-4:30 p.m. Register [here](#)

**Jan. 25:** Equity Council Leads' Statewide Meeting - 3:30-5:00 p.m. Click here to [register](#)

**Feb. 28:** Title III funding [application](#) window closes

**Feb. 22:** Equity Council Leads' Statewide Meeting - 3:30-5:00 p.m. Click here to [register](#)

**Mar. 27:** AIR webinar: Aligning Educational Plans to School Budgets - 3:30-4:30 p.m. Register [here](#)

**Mar. 29:** [PDD submission](#) period ends

**Mar. 29:** [OPAL submission](#) deadline

*Submissions received by Oct. 27, 2023, that successfully pass will receive an effective date of July 1, 2023, on their license(s).*

**April 3-6:** [New Mexico Association for Bilingual Education Conference](#), Albuquerque

**April 24:** AIR webinar: Spring Budget - 3:30-4:30 p.m. Register [here](#)

**May 29:** AIR webinar: End of Year FII Reporting - 3:30-4:30 p.m. Register [here](#)

**June 26:** AIR webinar: End of Fiscal Year Closeout and Celebration - 3:30-4:30 p.m. Register [here](#)

### LEA Updates and Deadlines

11/16/2023 - [LEAs Updates & Deadlines](#)

11/09/2023 - [LEAs Updates & Deadlines](#)

11/02/2023 - [LEAs Updates & Deadlines](#)

10/26/2023 - [LEAs Updates & Deadlines](#)

10/19/2023 - [LEAs Updates & Deadlines](#)

### Also, check out:

The [Public Education Calendar](#) Weekly Storytime. [Subscribe here](#). PED [RFPS](#), [RFIS](#) and [RFAS](#)





Junior Achievement helps prepare today's students for a bright future



Schools and Parents

Junior Achievement provides activities, guides, thought leadership and lots of additional resources to support learning.

SCHOOLS AND PARENTS, BEGIN HERE

Opportunities for Educators



**Teaching resources**, including **lesson plans**, a powerful curriculum management system loaded with ready-to-use materials, a broad array of ethics education resources, videos, programs of study, and more.

**Professional development**, such as an annual conference, live and recorded webinars, and in-person custom training.

**Assessment**, including A\*S\*K Certifications, digital badging, end-of-course, and end-of-program exams.

**High School of Business™** program, a complete, project-based program with accelerated courses and college credit options.

**Student organization** support for advisors of DECA, FBLA, and BPA.

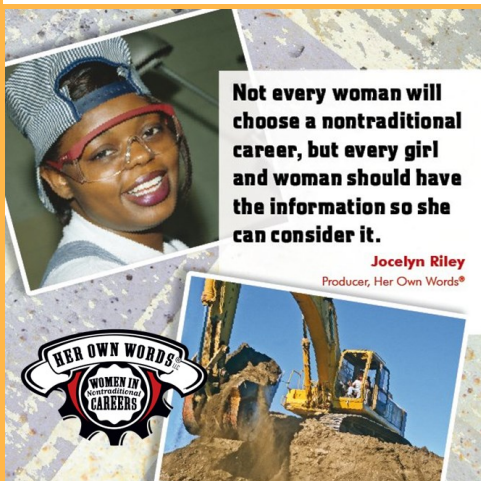
**Business engagement** efforts to ensure that your students learn skills and knowledge in line with labor market needs.

Inspiring Materials Highlighting Women In Nontraditional Careers  
 Nontraditional careers are those where women comprise less than 25% of the workforce

Her Own Words® Women in Nontraditional Careers is an exclusive library of [Posters](#), [Media Programs](#), [Resource Guides](#), and [Career Cards](#) effective for widening the scope of career choices for women and girls.

Sourced from nearly 200 extensive interviews and photo shoots conducted by [Producer Jocelyn Riley](#), these materials offer a unique opportunity to see and hear about nontraditional careers directly from the women who work in these jobs. Learn more [HERE](#).

Not every woman will choose a nontraditional career, but every girl and woman should have the information so she can consider it. —Jocelyn Riley, Producer, Her Own Words®



Not every woman will choose a nontraditional career, but every girl and woman should have the information so she can consider it.

Jocelyn Riley  
 Producer, Her Own Words®

Career & Technical Education

SOCIAL Series

Online Schedule:

4:30 PM—5:30 PM

First Wednesday of every month~

- ✓ Wed: October 5, 2022
- ✓ Wed: November 2, 2022
- ✓ Wed: December 7, 2022
- ✓ Wed: January 4, 2023
- ✓ Wed: February 1, 2023
- ✓ Wed: March 1, 2023
- ✓ Wed: April 5, 2023
- ✓ Wed: May 3, 2023



THE NEW MEXICO ASSOCIATION FOR CAREER TECHNICAL EDUCATION INVITES YOU TO OUR MONTHLY HOSTED: **CTE SOCIALS!**



NMACTE is excited to bring professionals from across the state together to discuss what is important to you! Meet others from around NM in your same division to share ideas, and learn the latest in CTE news with updates & highlights!

JOIN ZOOM MEETING:

<https://us02web.zoom.us/j/83150603304>

(note: new link as of 9/6/23)

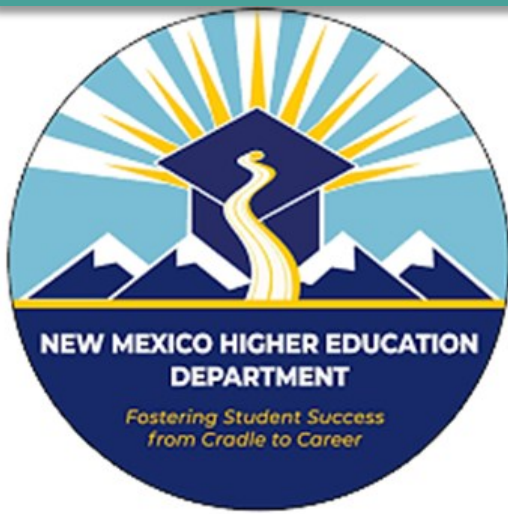
Pass Code: RnvD9J

Meeting ID: 831 5060 3304

Phone: +12532050468,,83150603304# US







[Financial Aid](#)

[Student Loan Relief](#)

[Forms](#)

[Loan-For-Service Programs](#)

[Loan Repayment Programs](#)

[New Mexico 529 Education Savings Plan](#)

[Residency Requirements](#)

[State Scholarships & Grants](#)

[New Mexico Opportunity Scholarship](#)

[New Mexico Legislative Lottery Scholarship Program](#)

[Athletic Scholarship](#)

[Fire Fighters and Peace Officers Survivors Scholarship](#)

[Graduate Scholarship](#)

[Grow Your Own Teachers](#)

[New Mexico Scholars](#)

[Student Incentive Grant Program](#)

[Teacher Preparation Affordability Scholarship Program](#)

[Wartime & Vietnam Veterans Scholarship](#)

[Work Study Program](#)

## Virtual & In-Person 2024-2025 Better FAFSA Training

NMEAF is excited to announce an additional training has been added for the new Better FAFSA form.



**Date:** December 1

**Time:** 9am – 1:30pm

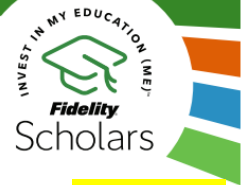
**Location:** Berna Facio Professional Development Center  
3315 Louisiana Blvd NE,  
Albuquerque, NM 87110

Lunch will be included  
Special thanks to APS for facility sponsorship!

[Register Today](#)

## Yes, you. Finally, a scholarship made for you.

We believe that talent knows no boundaries. Whether you've faced challenges or simply need that extra support to achieve greatness. The Fidelity Scholars Program recognizes your potential and wants to **invest in your future.**



### ELIGIBILITY

- Underrepresented and historically underserved populations
- Aged 16-24 who reside in FL, MA, NC, NJ, NM, TX, District of Columbia
- Pell eligible and/or demonstrate financial need
- 2.5 - 3.5 unweighted GPA
- Attend as an incoming 2024-25 freshman to a 4-year accredited college or university in the state that you reside

[LINK](#)



We awarded more than \$2.85 million scholarships to 200 students last year. Don't hesitate. Learn more and apply!



[NMFAFSA HOME](#)

# Claim Your Piece of \$21.8 Million Unclaimed Federal Financial Aid in NM



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# COLLEGE AND CAREER READINESS STAFF



**Breezy Gutierrez**

Director

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- \* Projects: Careers2Community
- \* Programs of Study: Healthcare, Bioscience
- \* CTLP
- \* CTSOs: BPA, HOSA



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- \* CTE Region: A



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- \* Initiatives: Office for Civil Rights (OCR), Methods of Administration (MOA)



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- \* Initiatives: Climate Change
- \* Programs of Study: Film, Outdoor Recreation
- \* Career Cluster: Arts, A/V Technology



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- \* Initiatives: Work Based Learning, Graduation Coursework Requirements, Graduation Course Waivers, Innovation Zones



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- \* CTE Region: K
- \* Initiatives: Advanced Placement, International Baccalaureate, Expanding Computing Education Pathways (ECEP), Innovation Zones
- \* Programs of Study: Information Technology, Cybersecurity, Business
- \* CTSOs: Computer Science Alliance



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- \* Initiatives: Dual Credit



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- \* Initiatives: Counselors, Innovation Zones



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- \* CTE Region: E
- \* CTLP



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- \* CTE Regions: E
- \* Initiatives: Certifications
- \* Programs of Study: Architecture, Construction, Manufacturing, Transportation
- \* CTSO: SkillsUSA



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- \* CTE Regions: B
- \* Initiatives: Early College High Schools, Innovation Zones, Career Cluster Guide, CTE Corner Newsletter
- \* POS: Marketing, Sales & Service
- \* CTSO: DECA



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- \* CTE Regions: H
- \* Initiatives: Careers2Community, Innovation Zones