

School Support and Readiness Assessment Summary Report

School: Centurty Alternative HS	LEA: Los Lunas Public Schools
School Leader: Clair Toledo	LEA Leader: Ryan Kettler
SSRA Team Leader: Max Perez	Date: 11.7.23
School Description	
<p>Los Lunas Schools recently launched a community of schools known as Los Lunas Opportunity School (LLOS). The name brings together two existing schools, Family School Digital Academy (FSDA) and Century High School (CHS). The goal of LLOS is to provide innovative schools to meet the needs of families and students. Los Lunas Opportunity School will provide opportunities to connect and expand offerings through a community of schools. This configuration provides the community with alternative educational services from K through 12th grade and a GRADS program with childcare for students and staff in the heart of Los Lunas.</p> <p>Century Alternative High School serves 358 students both in-person and on-line. The staff are passionate about providing students a needed option outside of the traditional high school pathway. The students come from a variety of backgrounds from surrounding schools.</p> <p>The CHS mission is:</p> <p><i>At Century High School, we provide quality education for all students to be successful. ALL means ALL!</i></p> <p>Their vision:</p> <p><i>CHS will always be the school of opportunity for all students to become responsible, productive, and respectful individuals. We will succeed in this by providing high quality instruction through individualized career and college pathways toward education.</i></p>	
School Successes and Celebrations	
<p>CHS has undergone a change in leadership. Data is showing a significant increase in the number of courses attempted and successfully passed. The number of students enrolled has increased significantly while more families and teachers are choosing to be part of the CHS Learning Community.</p>	

DOMAIN 1: CULTURE & EQUITY

To what degree has the school established equitable practices that ensure ALL students and staff have an opportunity to reach their full potential?

Promising Practices:

CHS has increased enrollment. The staff and administration attribute this to the intentional attention paid to the reputation of the school. This reputation is being built on demonstrating a sincere concern and care for the whole child. The social and emotional needs of the students are a top priority. The staff and administration take pride in building relationships with students and their parents. There is a family atmosphere amongst staff and students.

Students have strongly expressed their satisfaction with the school and believe that they are safe and cared for. These students report that they can reach out to any staff member at any time for support.

Opportunities for Growth:

There are opportunities to establish and pursue further options for students to explore and experience various post-secondary options to support student engagement and improved attendance.

There is an opportunity to identify gifted and advanced students more intentionally and systematically to provide advanced coursework and programs specific to their needs.

Bus routes to Century HS were eliminated, causing students to miss school. Students often walk long distances due to not having a ride to school. While many students want to attend school regularly and on time, many are dependent on irregular and unreliable means of transportation which impacts their grades, social emotional state, self-image, and in some cases, graduation.

Potential Next Steps:

To further support student engagement and increased attendance, school leaders should explore opportunities to uncover and identify student interests for the purpose of expanding elective and career-aligned course offerings.

1. Use of student interest and career data to determine which course could be offered in the future and repurposing the vacant position.
2. Increase dual credit class offerings.

DOMAIN 2: LEADERSHIP

To what degree does school leadership establish, communicate, support, and monitor schoolwide priorities?

Promising Practices:

The school leaders developed the 90 Day DASH Plan and have shared this with the staff at large.

The administration, counselor and social workers monitor all courses being attempted and completed. Students are categorized into groups according to number of courses needed to be on track. Staff and leadership rely on this data which helps guide attention and resources toward those students most in need.

Opportunities for Growth:

There is not a clear structure for a leadership team. Many staff meet to share in the decision-making process informally with the administration, however there is not a structured leadership team that consistently engages in strategic planning and decision making.

The observation, feedback, and coaching systems need to be formalized and strengthened to develop knowledge and skills necessary to support improved student performance.

Potential Next Steps:

1. Organize a leadership team based on the strengths of staff and create clear roles and responsibilities. This change will free up the time of the leadership team. The leadership team will pursue incentives for staff to take on any additional duties tied to this change.
2. School leaders will use data captured during observation and feedback cycles to develop and deliver targeted professional development to teachers and instructional staff. Professional development will focus on high-leverage instructional strategies to best serve diverse student groups.

DOMAIN 3: INSTRUCTIONAL INFRASTRUCTURE

To what degree is the school's instructional infrastructure in place, understood, and utilized by school leaders and teachers?

Promising Practices:

The staff meets weekly to discuss activities, events, progress, and provide support and resources toward individual students and/or student groups. CHS provides teachers with the time and space necessary to reflect on their practice.

Monday meetings include a highlight of students to celebrate those who are making

noticeable progress and brings attention to those who need interventions.

Opportunities for Growth:

There are opportunities to strengthen the learning system with pre-planning and to provide the instructional staff with guidance about learning outcomes.

Potential Next Steps:

1. Develop expectations for lesson planning and content delivery using the resources and tools provided by the district. The district has resources and tools available to support this effort.