Notes: If there are other services not listed, please contact (928) 871-6000 or visit the Navajo Nation's official website at https://www.navajo-nsn.gov to inquire about other services.

Appendix D. New Mexico Tribal Affirmation Form



Affirmation of Tribal Consultation For Local Educational Agencies

This Affirmation of Tribal Consultation document must be submitted to the School Budget and Finance Analysis Bureau on an annual basis as part the Local Educational Agency's (LEA's) budget submission.

The purpose of the Tribal consultation process is to create opportunities for LEAs and Tribal Leaders to work together to improve positive outcomes for Native American students.

Name of LEA:	Cuba Independent School District	1
Superintendent:	Dr. Karen Sanchez-Griego	
Contact Phone:	575-289-3211 ext. 613 ksanchez-griego@cuba.k12.nm.us	
District Coordinator of Tribal Consultation (Federal Programs Director, Indian Education		
Director; Tribal Liaison, etc.):	Raphaelita Phillips	
Contact Phone:	575-289-3211 ext. 609	
Contact Email:	rphillips@cuba.k12.nm.us	
Tribal Leader or	Roy 1. Trany Assist and Superintendent/NHS-1	DODE
Designee: Conta	(018) 711-7104 roytraye undode.org	2 1
Phone:		

Contact Email:

□ Check here if the Tribe or Tribal organizations did not respond to the LEA's repeated good-faith efforts for tribal consultation. Please describe the consultation efforts below and attach any accompanying documentation to this form.

If consultation occurred, check the boxes and comment on topics discussed during the consultation process:

How students' academic, cultural and linguistic needs will be identified and supported	Parental Engagement		
Services that will be offered to support students' academic, cultural and linguistic needs	□ Federal Title Programs		
Plan for delivery of services	State grants opportunities		
Timeline of when services will be assessed and evaluated and communicated to Tribal partners	Funding and equitable allocation of resources		
☐ Student Needs Assessment	Systemic Framework		
☐ Accountability Tool	School Reentry		
□ Other topics – please explain			

Affirmation and Signatures

We agree that timely and meaningful consultation occurred prior to the submission of this Affirmation of Tribal Consultation document. We agree that we have participated in timely and meaningful discussion on the programs, budget and available resources below, but not limited to:

1 Understanding Title I: Parts A, C and D	 A. Improving Basic Programs Operated by State and Local Educational Agency B. Education of Migratory Children C. Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or At-Risk
Understanding Title II, Part A	Supporting Effective Instruction
Understanding Title III, Part A	English Language Acquisition, Language Enhancement, and Academic Achievement
Understanding Title IV, Parts A & B	A: Student Support and Academic Enrichment Grants B: 21st Century Community Learning Centers

Understanding Title V, Part B Subpart 2	Rural and low-income School Program
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Title VI, Part A, Subpart 1	Indian Education Formula Grants to Local Educational Agencies
State grant opportunities	Indian Education Act School District Grant Principals Pursuing Excellence Reads to Lead – Literacy Initiative K-3 Plus – Extended Learning Time After School and Summer Enrichment Truancy and Drop Out Prevention Coaches Dual Credit Pay for Performance – Educator Incentives Others
Others(?): Addil-Funday	
Signature of Superintendent or Designee:	Date: 4/27/2023
Tribal Affirmation of Consultation Designee:	Date:

Each LEA must maintain this document in the agency's records and forward to the School Budget and Finance Analysis Bureau to be kept on file with the district's budget submission. For questions or more information, please contact the Indian Education Office at (505) 827-6679.