

DEPARTMENT OF DINÉ EDUCATION THE NAVAJO NATION



P.O. Box 670 · Window Rock, Arizona 86515 PHONE (928) 871 – 7475 · FAX (928) 871 – 7474

Jonathan Nez President

Myron Lizer Vice President

Navajo Nation Tribal Consultation Rio Rancho Public Schools Training Center 500 Laser Rd., Rio Rancho, NM District Boardroom 1

> October 19, 2022 1:00 PM

GORDON BERNELL CHARTER SCHOOL

Sign In

| | Name: | Org & Title: | Signature: |
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| 1. | Andy Nez | DODE DERS SES | |
| 2. | Verna Thomas | OSCAD/DODE | lesom |
| 3. | Ray Brey | Moss Sup (Prg Mgr OERS | Man and a second |
| 4. | Mothan to | PODEAdministration | Matterson J. I. |
| 5. | Shrette Haskie Oberly | DUDE/JOM Program Nouge | Light Oldy |
| 6. | Beth Dorado | Gurdon Bernell | E DRAME S |
| 7. | Shayna Eamest | 6 ordon Bernell | SWELLAH |
| 8. | Amanda Alton | Gordon Bernell | a. al |
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Affirmation of Tribal Consultation For Local Educational Agencies

This Affirmation of Tribal Consultation document must be submitted to the School Budget and Finance Analysis Bureau on an annual basis as part the Local Educational Agency's (LEA's) budget submission.

The purpose of the Tribal consultation process is to create opportunities for LEAs and Tribal Leaders to work together to improve positive outcomes for Native American students.

Name of LEA: Gordon Bernell Charter School
Superintendent: Elizabeth Dorado, GBCS Director Name of LEA:

Contact Phone: (505) 916-8625

District Coordinator of Tribal Consultation (Federal Programs Director, Indian Education

Director; Tribal Liaison, etc.):

Shayna Earnest (506) 264-8993

Contact Phone:

shayna e gordon bernell.org Contact Email:

Tribal Leader or

ROYL. TRACY

Designee: Contact (928) 871-7770

Phone:

□ Check here if the Tribe or Tribal organizations did not respond to the LEA's repeated good-faith efforts for tribal consultation. Please describe the consultation efforts below and attach any accompanying documentation to this form.

If consultation occurred, check the boxes and comment on topics discussed during the consultation process:

| ☐ How students' academic, cultural and linguistic needs will be identified and supported | □ Parental Engagement |
|--|---|
| ☐ Services that will be offered to support students' academic, cultural and linguistic needs | Federal Title Programs |
| Plan for delivery of services | □ State grants opportunities |
| ☐ Timeline of when services will be assessed and evaluated and communicated to Tribal partners | Funding and equitable allocation of resources |
| □ Other topics? | |

Affirmation and Signatures

We agree that timely and meaningful consultation occurred prior to the submission of this Affirmation of Tribal Consultation document. We agree that we have participated in timely and meaningful discussion on the programs, budget and available resources below, but not limited to:

| Understanding Title I: Parts A, C and D | A. Improving Basic Programs Operated by State and Local Educational Agency B. Education of Migratory Children C. Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or At-Risk |
|---|--|
| ✓ Understanding Title II, Part A | Supporting Effective Instruction |
| ⊌ Understanding Title III, Part A | English Language Acquisition, Language Enhancement, and Academic Achievement |
| ☐ Understanding Title IV, Parts A & B | A: Student Support and Academic Enrichment Grants B: 21st Century Community Learning Centers |
| ☐ Understanding Title V, Part B Subpart 2 | Rural and low-income School Program |

| □ Title VI, Part A, Subpart 1 | Indian Education Formula Grants to Local Educational Agencies |
|--|---|
| □ State grant opportunities | Indian Education Act School District Grant Principals Pursuing Excellence Reads to Lead – Literacy Initiative K-3 Plus – Extended Learning Time After School and Summer Enrichment Truancy and Drop Out Prevention Coaches Dual Credit Pay for Performance – Educator Incentives Others |
| □ Others(?): | |
| Signature of Superintendent or Designee: | Date: 9 29 2022 |
| Tribal Affirmation of Consultation Designee: | Date: |

Each LEA must maintain this document in the agency's records and forward to the School Budget and Finance Analysis Bureau to be kept on file with the district's budget submission. For questions or more information, please contact the Indian Education Office at (505) 827-6679.

AFFIRMATION OF CONSULTATION WITH TRIBAL REPRESENTATIVES

Every Student Succeeds Act - P.L. 114 -95

SECTION 8538 – Consultation with Indian Tribes and Tribal Organizations
For School Year Ending June 30, 2020

| Tribal Official or Tribal Organization Official Signature | Date |
|--|--|
| Signature of Public School Superintendent or designee (required even if no response to requests for consultation). | Date |
| WE AGREE that timely and meaningful consultation shall continue throughout implementation provided under this section on the following dates: | n and assessment of services |
| WE AGREE that we have participated in meaningful and timely consultation prior to the affect submission of a required plan or application for a covered program under this Act or for a progra | |
| WE AGREE that timely and meaningful consultation occurred before the LEA made any decis tribal members of the above-listed tribe in any programs the LEA is operating under the Every | |
| SIGNATURES: Tribal Opt-Out Option: WE HAVE been contacted by the above listed LEA and choose consultation in FY2018, or | e not to participate in |
| Section 8538 of P.S. 114-95 states: (b) DOCUMENTATION—Each affected local educational agency shall maintain in the agency educational agency a written affirmation signed by the appropriate officials of the participal organizations approved by the tribes that the consultation required by this section has occuprovide such affirmation within a reasonable period of time, the affected local educational agency that such consultation has taken place to the State educational agency. | ating tribes or tribal curred. If such officials do not |
| Section 8538 of P.S. 114-95 states: (a) IN GENERAL.—To ensure timely and meaningful consultation on issues affecting Ame students, an affected local educational agency shall consult with appropriate officials from In organizations approved by the tribes located in the area served by the local educational agence educational agency's submission of a required plan or application for a covered program ununder title VI of this Act. Such consultation shall be done in a manner and in such time that such appropriate officials from Indian tribes or tribal organizations to meaningfully and substates. | ndian tribes or tribal cy prior to the affected local nder this Act or for a program provides the opportunity for |
| (Evidence may be required for compliance monitoring.) Affected LEAs are required to consult with local tribal officials on plans of covered program under ESSA, to include: Titles I-A, I-C, I-D, II-A, III-A, IV-A, IV-B, V-B Subpart 2 and VI-A Subpart 2. | or applications for a |
| Name of Tribe/Organization: NOW 10 NO | (928) 871-7770 th attempts (3) for consultation. |
| Name of LEA: GOVOON BENNELL (Nartor School LEA Superintendent: FITABETH DOVAGO Phone: (5 LEA ESSA Coordinator: Shayna Farnest Phone: (5 Email: Mayna E governor bernell ova | 505) 916·8625 505) 264·8993 |

Completed forms are to be uploaded in <u>GME under Related Documents in the FY18 ESEA Consolidated application</u>.

Arizona Department of Education

9/11/2019