

## AFFIRMATION OF TRIBAL CONSULTATION FOR LOCAL EDUCATIONAL AGENCIES

This Affirmation of Tribal Consultation document must be submitted to the School Budget and Finance Analysis Bureau on an annual basis as part the Local Educational Agency's (LEA's) budget submission along with adding it as part of your combined title program application. This form is available on the IED webpage: <https://webnew.ped.state.nm.us/bureaus/indian-education/tribal-consultation/>.

Name of LEA: Dream Dine Charter School

Superintendent: Nadine Chatto

Contact Phone: 505-368-2500

Contact Email: nadine@dreamdine.org

District Coordinator of Tribal Consultation (Federal Programs Director, Indian Education Director, Tribal Liaison, etc.):

Name and Title: Nadine Chatto

Contact Phone: 505-368-2500

Contact Email: nadine@dreamdine.org

Tribal Leader or Designee: Shayla Yellowhair

Name and Title: Education Program Manager at Cogna Navajo Nation

Contact Phone: 928-871-6420

Contact Email: shaylayellowhair@nndode.org

Check here if the Tribe or Tribal organizations did not respond to the LEA's repeated good-faith efforts for tribal consultation. Please describe the consultation efforts below and attach any accompanying documentation to this form (emails, letters, etc.)

Please list dates of attempts to conduct tribal consultation and tribal representative contacted, along with providing relevant documentation, letters sent, emails, etc.:

### Section 1

**If consultation occurred, check the boxes and comment on topics discussed during the consultation process:**

- How students' academic, cultural and linguistic needs will be identified and supported
- Parental Engagement
- Services that will be offered to support students' academic, cultural and linguistic needs
- Federal Title Programs

- Plan for delivery of services
- State grants opportunities
  - Timeline of when services will be assessed and evaluated and communicated to Tribal partners
- Funding and equitable allocation of resources
- Student needs Assessment
  - Systemic framework
- Accountability tool
  - State Seal of Bilingualism-Biliteracy on Diploma of Excellence - Tribal Language Proficiency Certification for Students (High School Only)
  - Other topics – please explain:

## AFFIRMATION AND SIGNATURES

### Section 2

We agree that timely and meaningful consultation occurred prior to the submission of this Affirmation of Tribal Consultation document. We agree that we have participated in timely and meaningful discussion on the programs, budget and available resources below, but not limited to:

- Understanding Title I: Parts A, C and D
  - Improving Basic Programs Operated by State and Local Educational Agency
  - Education of Migratory Children
  - Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or At-Risk
- Understanding Title II, Part A  
Supporting Effective Instruction
  - Understanding Title III, Part A  
English Language Acquisition, Language Enhancement, and Academic Achievement
  - Understanding Title IV, Parts A & B  
A: Student Support and Academic Enrichment Grants  
B: 21<sup>st</sup> Century Community Learning Centers
  - Understanding Title V, Part B Subpart 2  
Rural and Low Income School Program

Title VI, Part A, Subpart 1

Indian Education Formula Grants to Local Educational Agencies

Title VII, Impact Aid

Indian Policies and Procedures Assurance tribal/parent input, Public Hearings, written input

State grant opportunities

Indian Education Act ,

Indigenous Education Initiative

Bilingual Multicultural Education Program Other-PED Grants

Other Grants- please provide:

Please provide a detailed narrative outlining the items that were covered during the consultation to include programs, services, data, budgets, applications, available resources, any follow-up items, along with the results of the consultation held next scheduled meeting.

Community School Implementation Grant - 150,000.00.....supports and addresses non-academic and out-of-school barriers to learning through partnership with social and health service agencies and providers, after/before school programs, summer programs (providing academic support and/or enrichment activities, Parent partnerships, professional learning for all staff

Indigenous Education Grant - 200,000.00 ...IEA Goals: Improve academic and cultural achievement opportunities; Increase student learning and development by supporting the whole child and culturally responsive education; Implement programs that provide opportunities for students to participate in activities that reflect their unique cultural and linguistic heritage, centered on student strengths, and needs that incorporate culture and identity development; Implement programs that provide equitable access to asset-based support and learning opportunities that enable students to thrive in their educational settings regardless of their demographics, family income level, or disability.

US Dept. of Edu. ACE Grant (Access to Choices in Education) - 120, 849.00....providing opportunities of enrichment focusing primarily on Navajo culture and language, primarily an after school program, family liaison to support family engagement

Lease Grant - 18,708.00 Funds for classroom portables.

Family Income Index - 20,000.00 Travel for , supplies, family engagement and meetings/ conferences, structured literacy and math Intervention, Technology intervention and supplies, STEM field trips

**Printed Name** of Superintendent or Designee

Nadine Chatto

Signature of Superintendent or Designee Date

*Madino Chattw* April 26, 2023

Printed Name of Tribal Leader or Proxy

Matthew D. Tso, Legislative Analyst April 26, 2023

Signature of Tribal Leader or Proxy Date

*Matthew D. Tso* 04-26-2023

Each LEA must maintain this document in the agency's records and forward to the School Budget and Finance Analysis Bureau to be kept on file with the budget submission of the school district or charter school. For questions or more information, please contact the Indian Education Division at (505) 372-9458.