

AFFIRMATION OF TRIBAL CONSULTATION FOR LOCAL EDUCATIONAL AGENCIES



This Affirmation of Tribal Consultation document must be submitted to the School Budget and Finance Analysis Bureau on an annual basis as part the Local Educational Agency's (LEA's) budget submission along with adding it as part of your combined title program application. This form is available on the IED webpage: <https://webnew.ped.state.nm.us/bureaus/indian-education/tribal-consultation/>.

Name of LEA:	
Superintendent:	INA MONTOYA
Contact Phone:	505-210-3437
Contact Email:	imontoya@dulceschools.com
District Coordinator of Tribal Consultation (Federal Programs Director, Indian Education Director, Tribal Liaison, etc.):	
	Melissa Polaco [✗] Marcella Talamante [✗]
Name and Title:	Melissa Polaco Marcella Talamante, Community Education Liaison
Contact Phone:	575-759-2902 505-210-4533
Contact Email:	mpolaco@dulceschools.com matalamante@dulceschools.com
Tribal Leader or Designee:	
Name and Title:	Tammy Salazar
Contact Phone:	575-759-4322
Contact Email:	tsalazar@jan-nsn.com
<input type="checkbox"/> Check here if the Tribe or Tribal organizations did not respond to the LEA's repeated good-faith efforts for tribal consultation. Please describe the consultation efforts below and attach any accompanying documentation to this form (emails, letters, etc.)	
Please list dates of attempts to conduct tribal consultation and tribal representative contacted, along with providing relevant documentation, letters sent, emails, etc.:	
2	October 2
	October 13

Section 1

If consultation occurred, check the boxes and comment on topics discussed during the consultation process:

<input checked="" type="checkbox"/> How students' academic, cultural and linguistic needs will be identified and supported	<input checked="" type="checkbox"/> Parental Engagement
<input checked="" type="checkbox"/> Services that will be offered to support students' academic, cultural and linguistic needs	<input checked="" type="checkbox"/> Federal Title Programs
<input type="checkbox"/> Plan for delivery of services	<input type="checkbox"/> State grants opportunities
<input checked="" type="checkbox"/> Timeline of when services will be assessed and evaluated and communicated to Tribal partners <i>JANLC mtgs.</i>	<input checked="" type="checkbox"/> Funding and equitable allocation of resources
<input checked="" type="checkbox"/> Student needs Assessment	<input type="checkbox"/> Systemic framework
<input type="checkbox"/> Accountability tool	<input type="checkbox"/> State Seal of Bilingualism-Biliteracy on Diploma of Excellence - Tribal Language Proficiency Certification for Students (High School Only)
<input checked="" type="checkbox"/> Other topics – please explain: <i>Communication between DISD + JADE dept's,</i>	

AFFIRMATION AND SIGNATURES

Section 2

We agree that timely and meaningful consultation occurred prior to the submission of this Affirmation of Tribal Consultation document. We agree that we have participated in timely and meaningful discussion on the programs, budget and available resources below, but not limited to:

<input checked="" type="checkbox"/> Understanding Title I: Parts A, C and D	<input checked="" type="checkbox"/> A. Improving Basic Programs Operated by State and Local Educational Agency <input type="checkbox"/> C. Education of Migratory Children <input type="checkbox"/> D. Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or At-Risk
<input checked="" type="checkbox"/> Understanding Title II, Part A	Supporting Effective Instruction <i>prof services</i>
<input checked="" type="checkbox"/> Understanding Title III, Part A	English Language Acquisition, Language Enhancement, and Academic Achievement <i>English Learning</i>

<input checked="" type="checkbox"/> Understanding Title IV, Parts A & B	A: Student Support and Academic Enrichment Grants B: 21st Century Community Learning Centers
<input checked="" type="checkbox"/> Understanding Title V, Part B Subpart 2	Rural and Low Income School Program <i>family engagement in Summer prog. STEM workshop.</i>
<input checked="" type="checkbox"/> Title VI, Part A, Subpart 1	Indian Education Formula Grants to Local Educational Agencies <i>Project based learning - art - supplies</i>
<input checked="" type="checkbox"/> Title VII, Impact Aid <i>Operational Informational Indian Education - Native Amer</i>	Indian Policies and Procedures Assurance tribal/parent input, Public Hearings, written input <i>has them & upcoming, has 2 req.</i>
<input checked="" type="checkbox"/> State grant opportunities	Indian Education Act, Indigenous Education Initiative <input checked="" type="checkbox"/> Bilingual Multicultural Education Program Other-PED Grants
<input checked="" type="checkbox"/> Other Grants- please provide:	English Language <i>Add: Bilingual grant, NM food security, outdoor learning spaces, family, income comprehensive support, MRI, CSI</i>

prof. dev. Comm. Engage ment

index

Please provide a detailed narrative outlining the items that were covered during the consultation to include programs, services, data, budgets, applications, available resources, any follow-up items, along with the results of the consultation held next scheduled meeting.

DISD did have a consultation with Edward Velarde, Jicarilla Apache Nation President previously in all Fed. Funding Programs. But DISD staff have not had a consultation with Ms. Tammy Salazar, current J.A.D.E. Administration Director. Future meetings are tentatively set for twice each month.

INA MONTOYA

Printed Name of Superintendent or Designee

Ina Montoya

Signature of Superintendent or Designee

10/13/23

Date

Tammy SALAZAR

Printed Name of Tribal Leader or Proxy

Tammy Salazar

Signature of Tribal Leader or Proxy

10-13-23

Date

Each LEA must maintain this document in the agency's records and forward to the School Budget and Finance Analysis Bureau to be kept on file with the budget submission of the school district or charter school. For questions or more information, please contact the Indian Education Division at (505) 372-9458.