



Affirmation of Tribal Consultation for Local Educational Agencies

This Affirmation of Tribal Consultation document must be submitted to the School Budget and Finance Analysis Bureau on an annual basis as part the Local Educational Agency's (LEA's) budget submission.

The purpose of the Tribal consultation process is to create opportunities for LEAs and Tribal Leaders to work together to improve positive outcomes for Native American students.

****This form can be used when other forms of Tribal Consultation is completed in section one****

Name of LEA: <i>Dulce Independent School District</i>
Superintendent: <i>Ina Montoya</i>
Contact Phone: <i>imontoya@dulceschools.com 575 759-2953</i>
District Coordinator of Tribal Consultation (Federal Programs Director, Indian Education Director; Tribal Liaison, etc): <i>Melissa Polaco</i>
Contact Phone: <i>575 759-2902</i>
Contact Email: <i>mpolaco@dulceschools.com</i>
Tribal Leader or Designee: <i>Eduard Velarde</i>
Contact Phone: <i>575 759-4204</i>
Contact Email:

Check here if the Tribe or Tribal organizations did not respond to the LEA's repeated good-faith efforts for tribal consultation. Please describe the consultation efforts below and attach any accompanying documentation to this form.

Section 1

If consultation occurred, check the boxes and comment on topics discussed during the consultation process:

<input checked="" type="checkbox"/> How students' academic, cultural and linguistic needs will be identified and supported	<input type="checkbox"/> Parental Engagement
<input checked="" type="checkbox"/> Services that will be offered to support students' academic, cultural and linguistic needs	<input checked="" type="checkbox"/> Federal Title Programs
<input type="checkbox"/> Plan for delivery of services	<input checked="" type="checkbox"/> State grants opportunities
<input type="checkbox"/> Timeline of when services will be assessed and evaluated and communicated to Tribal partners	<input checked="" type="checkbox"/> Funding and equitable allocation of resources
<input type="checkbox"/> Student Needs Assessment	<input type="checkbox"/> Systemic Framework
<input type="checkbox"/> Accountability Tool	<input type="checkbox"/> School Reentry
<input type="checkbox"/> Other topics- please explain	

Affirmation and Signatures

Section 2

We agree that timely and meaningful consultation occurred prior to the submission of this Affirmation of Tribal Consultation document. We agree that we have participated in timely and meaningful discussion on the programs, budget and available resources below, but not limited to:

<input type="checkbox"/> Understanding Title I: Parts A, C and D	A. Improving Basic Programs Operated by State and Local Educational Agency C. Education of Migratory Children D. Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or At-Risk
<input checked="" type="checkbox"/> Understanding Title II, Part A	Supporting Effective Instruction
<input checked="" type="checkbox"/> Understanding Title III, Part A	English Language Acquisition, Language Enhancement, and Academic Achievement
<input checked="" type="checkbox"/> Understanding Title IV, Parts A & B	A: Student Support and Academic Enrichment Grants B: 21 st Century Community Learning Centers
<input checked="" type="checkbox"/> Understanding Title V, Part B Subpart 2	Rural and Low Income School Program

