

Affirmation of Tribal Consultation for Local Educational Agencies

This Affirmation of Tribal Consultation document must be submitted to the School Budget and Finance Analysis Bureau on an annual basis as part the Local Educational Agency's (LEA's) budget submission.

The purpose of the Tribal consultation process is to create opportunities for LEAs and Tribal Leaders to work together to improve positive outcomes for Native American students.

This form can be used when other forms of Tribal Consultation is completed in section one
Walle of LEA: Duice Independent School District
Superintendent: Ina Montoya
Contact Phone: imontoya @dulceschools. com 575 759-2953
District Coordinator of Tribal Consultation (Federal Programs Director, Indian Education Director; Tribal Liaison, etc): Melissa Polaco
Contact Phone: 575 759 - 2902
Contact Email: mpolaco@ dulceschools. com
Tribal Leader or Designee: Edward Velarde
Contact Phone: 575 759-4204
Contact Email:
Check here if the Tribe or Tribal organizations did not respond to the LEA's repeated good-faith efforts for tribal consultation. Please describe the consultation efforts below and attach any accompanying documentation to this form.

Section 1

If consultation occurred, check the boxes and comment on topics discussed during the consultation process:

How students' academic, cultural and linguistic needs will be identified and supported	☐ Parental Engagement
Services that will be offered to support students' academic, cultural and linguistic needs	Federal Title Programs
☐ Plan for delivery of services	State grants opportunities
☐ Timeline of when services will be assessed and evaluated and communicated to Tribal partners	Funding and equitable allocation of resources
☐ Student Needs Assessment	☐ Systemic Framework
☐ Accountability Tool	☐ School Reentry
Other topics- please explain	
A 65	

Affirmation and Signatures

Section 2

We agree that timely and meaningful consultation occurred prior to the submission of this Affirmation of Tribal Consultation document. We agree that we have participated in timely and meaningful discussion on the programs, budget and available resources below, but not limited to:

☐ Understanding Title I: Parts A, C and D	 A. Improving Basic Programs Operated by State and Local Educational Agency C. Education of Migratory Children D. Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or At-Risk
Understanding Title II, Part A	Supporting Effective Instruction
Understanding Title III, Part A	English Language Acquisition, Language Enhancement, and Academic Achievement
Understanding Title IV, Parts A & B	A: Student Support and Academic Enrichment Grants B: 21st Century Community Learning Centers
Understanding Title V, Part B Subpart 2	Rural and Low Income School Program

Title VI, Part A, Subpart 1	Indian Education Formula Grants to Local Educational Agencies
Title VII, Impact Aid	Indian Policies and Procedures Assurance tribal/parent input, Public Hearings, written input
☐ State grant opportunities	Indian Education Act Indigenous Education Initiative Bilingual Multicultural Education Program Other-PED Grants
☐ Others (?):	
Ina Montoya Printed Name of Superintendent or Designee	
Signature of Superintendent or Designee	06/01/22 Date
Edward Velarde	
Printed Name Tribal Affirmation of Consultation Designed	ee
Signature Tribal Affirmation of Consultation Designee	Date 06/10/22

Each LEA must maintain this document in the agency's records and forward to the School Budget and Finance Analysis Bureau to be kept on file with the district's budget submission. For questions or more information, please contact the Indian Education Division at (505) 476-0545.