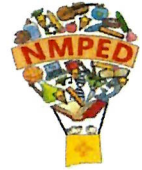


AFFIRMATION OF TRIBAL CONSULTATION FOR LOCAL EDUCATIONAL AGENCIES



This Affirmation of Tribal Consultation document must be submitted to the School Budget and Finance Analysis Bureau on an annual basis as part the Local Educational Agency's (LEA's) budget submission along with adding it as part of your combined title program application. This form is available on the IED webpage: <https://webnew.ped.state.nm.us/bureaus/indian-education/tribal-consultation/>.

Name of LEA:	Farmington Municipal Schools
Superintendent:	Cody Diehl
Contact Phone:	505-324-0984
Contact Email:	cdiehl@fms.k12.nm.us
District Coordinator of Tribal Consultation (Federal Programs Director, Indian Education Director, Tribal Liaison, etc.):	
Name and Title:	Diane Arrington, Director of Multicultural Programs
Contact Phone:	505-599-8616
Contact Email:	darrington@fms.k12.nm.us
Tribal Leader or Designee:	
Name and Title:	Royal Tracy, Assistant Superintendent / NHS
Contact Phone:	(928) 871-7104
Contact Email:	roytracy@nndade.org
<input type="checkbox"/> Check here if the Tribe or Tribal organizations did not respond to the LEA's repeated good-faith efforts for tribal consultation. Please describe the consultation efforts below and attach any accompanying documentation to this form (emails, letters, etc.)	
Please list dates of attempts to conduct tribal consultation and tribal representative contacted, along with providing relevant documentation, letters sent, emails, etc.:	

Section 1

If consultation occurred, check the boxes and comment on topics discussed during the consultation process:

<input checked="" type="checkbox"/> How students' academic, cultural and linguistic needs will be identified and supported	<input checked="" type="checkbox"/> Parental Engagement
<input checked="" type="checkbox"/> Services that will be offered to support students' academic, cultural and linguistic needs	<input checked="" type="checkbox"/> Federal Title Programs
<input checked="" type="checkbox"/> Plan for delivery of services	<input checked="" type="checkbox"/> State grants opportunities
<input checked="" type="checkbox"/> Timeline of when services will be assessed and evaluated and communicated to Tribal partners	<input checked="" type="checkbox"/> Funding and equitable allocation of resources
<input checked="" type="checkbox"/> Student needs Assessment	<input checked="" type="checkbox"/> Systemic framework
<input type="checkbox"/> Accountability tool	<input checked="" type="checkbox"/> State Seal of Bilingualism-Biliteracy on Diploma of Excellence - Tribal Language Proficiency Certification for Students (High School Only)
<input type="checkbox"/> Other topics – please explain:	

AFFIRMATION AND SIGNATURES

Section 2

We agree that timely and meaningful consultation occurred prior to the submission of this Affirmation of Tribal Consultation document. We agree that we have participated in timely and meaningful discussion on the programs, budget and available resources below, but not limited to:

<input checked="" type="checkbox"/> Understanding Title I: Parts A, C and D	<ul style="list-style-type: none"> A. Improving Basic Programs Operated by State and Local Educational Agency C. Education of Migratory Children D. Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or At-Risk
<input checked="" type="checkbox"/> Understanding Title II, Part A	Supporting Effective Instruction
<input checked="" type="checkbox"/> Understanding Title III, Part A	English Language Acquisition, Language Enhancement, and Academic Achievement

<input checked="" type="checkbox"/> Understanding Title IV, Parts A & B	A: Student Support and Academic Enrichment Grants B: 21 st Century Community Learning Centers
<input checked="" type="checkbox"/> Understanding Title V, Part B Subpart 2	Rural and Low Income School Program
<input checked="" type="checkbox"/> Title VI, Part A, Subpart 1	Indian Education Formula Grants to Local Educational Agencies
<input checked="" type="checkbox"/> Title VII, Impact Aid	Indian Policies and Procedures Assurance tribal/parent input, Public Hearings, written input
<input checked="" type="checkbox"/> State grant opportunities	Indian Education Act , Indigenous Education Initiative Bilingual Multicultural Education Program Other-PED Grants
<input type="checkbox"/> Other Grants- please provide:	

Please provide a detailed narrative outlining the items that were covered during the consultation to include programs, services, data, budgets, applications, available resources, any follow-up items, along with the results of the consultation held next scheduled meeting.

All federal, state, and private funding sources were discussed along with achievement data, demographic data, student count data, graduation rates, attendance rates, Navajo Language and Culture course data, Navajo History and Government course data, safety information, and CLRI teacher professional development data.

A binder with the Appendix B, the PowerPoint, data, and professional developments that have been completed was presented.


Important questions that were asked included information about updating our MOU. The committee said to contact them to schedule a time to update the MOU. We also expressed our appreciation for help with our 520 teacher license assessments. For example, scheduling the 520 assessments has been much smoother this year.

The DODE committee asked us to disaggregate the data for not just Native American students, but also for Diné students for the next Tribal Consultation. Much of the data we presented was disaggregated for Diné students, but there were some data points that we will need to prepare with Diné student numbers for the next consultation.

The consultation was positive and productive. We appreciate the Department of Diné Education for meeting with us.

Diane E Arrington

Printed Name of Superintendent or Designee



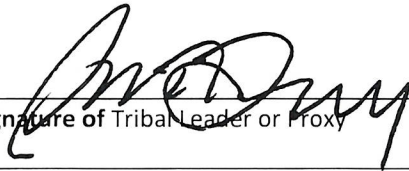
Signature of Superintendent or Designee

4/26/23

Date

Roy L. Tracy

Printed Name of Tribal Leader or Proxy



Signature of Tribal Leader or Proxy

4/26/23

Date

Each LEA must maintain this document in the agency's records and forward to the School Budget and Finance Analysis Bureau to be kept on file with the budget submission of the school district or charter school. For questions or more information, please contact the Indian Education Division at (505) 372-9458.