

## **Affirmation of Tribal Consultation For Local Educational Agencies**

This Affirmation of Tribal Consultation document must be submitted to the School Budget and Finance Analysis Bureau on an annual basis as part the Local Educational Agency's (LEA's) budget submission.

The purpose of the Tribal consultation process is to create opportunities for LEAs and Tribal Leaders to work together to improve positive outcomes for Native American students.

Name of LEA: Grants Cibola County Schools	
Superintendent: Max Perez	
The state of the s	
Contact Phone: (505) 285-2603	
District Coordinator of Tribal Consultation (Federal Programs Director, Indian Education Director; Tribal Liaison, etc): Roseanne Pasqual	
Contact Phone: (505) 285-2769	
Contact Email: roseanne.pasqual@gccs.k12.nm.us	
Tribal Leader or Designee:	
Matthew 780, Legislative Analyst	
Contact Phone:	
(928) 871-7475	
Contact Email:	
Matthew too @ undode.org	

☐ Check here if the Tribe or Tribal organizations did not respond to the LEA's repeated good-faith efforts for tribal consultation. Please describe the consultation efforts below and attach any accompanying documentation to this form.

## If consultation occurred, check the boxes and comment on topics discussed during the consultation process:

☐ How students' academic, cultural and linguistic needs will be identified and supported	☐ Parental Engagement
☐ Services that will be offered to support students' academic, cultural and linguistic needs	Federal Title Programs
☐ Plan for delivery of services	☐ State grants opportunities
☐ Timeline of when services will be assessed and evaluated and communicated to Tribal partners	☐ Funding and equitable allocation of resources
☐ Other topics?	

## **Affirmation and Signatures**

We agree that timely and meaningful consultation occurred prior to the submission of this Affirmation of Tribal Consultation document. We agree that we have participated in timely and meaningful discussion on the programs, budget and available resources below, but not limited to:

Understanding Title I: Parts A, C and D	A. Improving Basic Programs Operated by State and Local Educational Agency B. Education of Migratory Children C. Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or At-Risk
Understanding Title II, Part A	Supporting Effective Instruction
Understanding Title III, Part A	English Language Acquisition, Language Enhancement, and Academic Achievement
Understanding Title IV, Parts A & B	A: Student Support and Academic Enrichment Grants B: 21 <sup>st</sup> Century Community Learning Centers
☐ Understanding Title V, Part B Subpart 2	Rural and Low Income School Program

IED 9/2019

Title VI, Part A, Subpart I	Indian Education Formula Grants to Local Educational Agencies
☐ State grant opportunities	Indian Education Act Indigenous Education Initiative Bilingual Multicultural Education Program Other-PED Grants
Others (?):	Impact Aid, Title VII
Max Perez Printed Name of Superintendent or Designee	
Signature of Superintendent or Designee	3/16/2022 Date
Printed Name Tribal Affirmation of Consultation Designe	re
Signature Tribal Affirmation of Consultation Designee	3/29/2092 Date

Each LEA must maintain this document in the agency's records and forward to the School Budget and Finance Analysis Bureau to be kept on file with the district's budget submission. For questions or more information, please contact the Indian Education Division at (505) 476-0545.