## Appendix D. New Mexico Tribal Affirmation Form



## Affirmation of Tribal Consultation For Local Educational Agencies

This Affirmation of Tribal Consultation document must be submitted to the School Budget and Finance Analysis Bureau on an annual basis as part the Local Educational Agency's (LEA's) budget submission.

The purpose of the Tribal consultation process is to create opportunities for LEAs and Tribal Leaders to work together to improve positive outcomes for Native American students.

Name of LEA: Hozho Aradam J		
Superintendent:		
Inlian Hillock		
Contact Phone: WB 177.8977		
District Coordinator of Tribal Consultation (Federal Programs Director, Indian Education		
Director; Tribal		
Director; Tribal Liaison, etc.): Sephanic Vicenth		
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Contact Phone: 605, 127, 8927		
Contact Email: Succesti Choznoacademy, or of		
Tribal Leader or		
Designee: Contact	Suzette Haskie-Oberly, Program Manager	
	The Department of Dine Education	
Phone:	928-871-7461	

□ Check here if the Tribe or Tribal organizations did not respond to the LEA's repeated good-faith efforts for tribal consultation. Please describe the consultation efforts below and attach any accompanying documentation to this form.

If consultation occurred, check the boxes and comment on topics discussed during the consultation process:

☐ How students' academic, cultural and linguistic needs will be identified and supported	△ Parental Engagement	
□ Services that will be offered to support students' academic, cultural and linguistic needs	☑ Federal Title Programs	
□ Plan for delivery of services	State grants opportunities	
☐ Timeline of when services will be assessed and evaluated and communicated to Tribal partners	Funding and equitable allocation of resources	
□ Student Needs Assessment	Systemic Framework	
□ Accountability Tool	□ School Reentry	
□ Other topics – please explain		

## **Affirmation and Signatures**

We agree that timely and meaningful consultation occurred prior to the submission of this Affirmation of Tribal Consultation document. We agree that we have participated in timely and meaningful discussion on the programs, budget and available resources below, but not limited to:

Understanding Title I: Parts A, C and D	<ul> <li>A. Improving Basic Programs Operated by State and Local Educational Agency</li> <li>B. Education of Migratory Children</li> <li>C. Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or At-Risk</li> </ul>
Understanding Title II, Part A	Supporting Effective Instruction
Understanding Title III, Part A	English Language Acquisition, Language Enhancement, and Academic Achievement
Understanding Title IV, Parts A & B	A: Student Support and Academic Enrichment Grants B: 21 <sup>st</sup> Century Community Learning Centers
Understanding Title V, Part B Subpart 2	Rural and low-income School Program

□ Title VI, Part A, Subpart 1	Indian Education Formula Grants to Local Educational Agencies
□ State grant opportunities	Indian Education Act School District Grant Principals Pursuing Excellence Reads to Lead – Literacy Initiative K-3 Plus – Extended Learning Time After School and Summer Enrichment Truancy and Drop Out Prevention Coaches Dual Credit Pay for Performance – Educator Incentives Others
□ Others(?):	
Signature of Superintendent or Designee:	Date: 531 2023
Tribal Affirmation of Consultation Designee:	Date: <u>\$5 31 2023</u>

Each LEA must maintain this document in the agency's records and forward to the School Budget and Finance Analysis Bureau to be kept on file with the district's budget submission. For questions or more information, please contact the Indian Education Office at (505) 827-6679.