

Affirmation of Tribal Consultation for Local Educational Agencies

This Affirmation of Tribal Consultation document must be submitted to the School Budget and Finance Analysis Bureau on an annual basis as part of the Local Educational Agency's (LEA's) budget submission and to the Indian Education Division on a semi-annual basis.

The purpose of the Tribal consultation process is to create opportunities for LEAs and Tribal Leaders to work together to improve positive outcomes for Native American students.

AT 514		
Name of LEA: Jemez Mountain Public School		
Superintendent: Mr. Felix Garcia		
Contact Phone: 575-638-5491		
District Coordinator of Tribal Consultation (Federal Programs Director, Indian Education Director; Tribal		
Liaison, etc): Damien Augustine		
Contact Phone: 575-568-4311		
Contact Email: daugustine@navajo-nsn.gov		
Tribal Leader or Designee: Damien Augustine		
Contact Phone: 575-568-4311		
Contact Email: daugustine@navajo-nsn.gov		
Check here if the Tribe or Tribal organizations did not respond to the LEA's repeated good-faith efforts for tribal consultation. Please describe the consultation efforts below and attach any		

IED 11/2021 1

accompanying documentation to this form (emails, letters, etc.)

If consultation occurred, check the boxes and comment on topics discussed during the consultation process:

How students' academic, cultural and linguisticneeds will be identified and supported	Parental Engagement	
Services that will be offered to support students' academic, cultural and linguistic needs	Federal Title Programs	
Plan for delivery of services	State grants opportunities	
Timeline of when services will be assessed andevaluated and communicated to Tribal partners	Funding and equitable allocation of resources	
Student Needs Assessment	Systemic Framework	
Accountability Tool	State Seal of Bilingualism-Biliteracy on Diploma of Excellence - Tribal Language Proficiency Certification for Students (High School Only)	
Other topics?		

Affirmation and Signatures

We agree that timely and meaningful consultation occurred prior to the submission of this Affirmation of Tribal Consultation document. We agree that we have participated in timely and meaningful discussion on the programs, budget and available resources below, but not limited to:

Understanding	A. Improving Basic Programs Operated by
Title I: Parts A,C and D	Stateand Local Educational Agency
·	C. Education of Migratory Children
	D. Prevention and Intervention
	Programs for Children and Youth
	who are Neglected, Delinquent, or
	At-Risk
Understanding Title II, Part A	Supporting Effective Instruction
Understanding Title III, Part A	English Language Acquisition,
	LanguageEnhancement, and
	Academic Achievement

IED 11/2021 2

Understanding Title IV, Parts A & B	A: Student Support and Academic Enrichment Grants
raisa & B	B: 21 st Century Community Learning Centers
Understanding Title V, Part B Subpart 2	Rural and Low Income School Program
Title VI, Part A, Subpart 1	Indian Education Formula Grants to Local Educational Agencies
Title VII, Impact Aid	Indian Policies and Procedures Assurance tribal/parent input, Public Hearings, written input
State grant opportunities	Indian Education Act Indigenous Education Initiative Bilingual Multicultural Education Program Other-PED Grants
Others:	
Printed Name of Superintendent or Designee	
Signature of Superintendent or Designee	8/7/23 Date
Damien Augustine Printed Name Tribal Leader or Proxy (with signed letter)	
Signature Tribal Leader or Proxy (with signed letter)	3-16-23 Date

Each LEA must maintain this document in the agency's records and forward to the Indian Education Division and School Budget and Finance Analysis Bureau, this document shall be kept on file with the district's budget submission. For questions σ more information, please contact the Indian Education Division at (505) 476-0545.

IED 11/2021 3