



## Affirmation of Tribal Consultation for Local Educational Agencies

This Affirmation of Tribal Consultation document must be submitted to the School Budget and Finance Analysis Bureau on an annual basis as part of the Local Educational Agency's (LEA's) budget submission and to the Indian Education Division on a semi-annual basis.

The purpose of the Tribal consultation process is to create opportunities for LEAs and Tribal Leaders to work together to improve positive outcomes for Native American students.

Name of LEA: <b>Jemez Mountain Public School</b>
Superintendent: <b>Mr. Felix Garcia</b>
Contact Phone: <b>575.638.5491</b>
District Coordinator of Tribal Consultation (Federal Programs Director, Indian Education Director; Tribal Liaison, etc): <b>Mr. Scott Meihack</b>
Contact Phone: <b>505-927-5057</b>
Contact Email: <b>meihack_s@jmsd.k12.nm.us</b>
Tribal Leader or Designee: <b>Damien Augustine</b>
Contact Phone: <b>575-568-4311</b>
Contact Email: <b>counselor@navajochapters.org</b>

Check here if the Tribe or Tribal organizations did not respond to the LEA's repeated good-faith efforts for tribal consultation. Please describe the consultation efforts below and attach any accompanying documentation to this form (emails, letters, etc.)

**If consultation occurred, check the boxes and comment on topics discussed during the consultation process:**

<input checked="" type="checkbox"/> How students' academic, cultural and linguistic needs will be identified and supported	<input checked="" type="checkbox"/> Parental Engagement
<input type="checkbox"/> Services that will be offered to support students' academic, cultural and linguistic needs	<input type="checkbox"/> Federal Title Programs
<input type="checkbox"/> Plan for delivery of services	<input type="checkbox"/> State grants opportunities
<input type="checkbox"/> Timeline of when services will be assessed and evaluated and communicated to Tribal partners	<input type="checkbox"/> Funding and equitable allocation of resources
<input type="checkbox"/> Student Needs Assessment	<input type="checkbox"/> Systemic Framework
<input type="checkbox"/> Accountability Tool	<input type="checkbox"/> State Seal of Bilingualism-Biliteracy on Diploma of Excellence - Tribal Language Proficiency Certification for Students (High School Only)
<input type="checkbox"/> Other topics?	

**Affirmation and Signatures**

We agree that timely and meaningful consultation occurred prior to the submission of this Affirmation of Tribal Consultation document. We agree that we have participated in timely and meaningful discussion on the programs, budget and available resources below, but not limited to:

<input type="checkbox"/> Understanding Title I: Parts A, C and D	A. Improving Basic Programs Operated by State and Local Educational Agency C. Education of Migratory Children D. Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or At-Risk
<input type="checkbox"/> Understanding Title II, Part A	Supporting Effective Instruction
<input type="checkbox"/> Understanding Title III, Part A	English Language Acquisition, Language Enhancement, and Academic Achievement

<input type="checkbox"/> Understanding Title IV, Parts A & B	A: Student Support and Academic Enrichment Grants B: 21 <sup>st</sup> Century Community Learning Centers
<input type="checkbox"/> Understanding Title V, Part B Subpart 2	Rural and Low Income School Program
<input type="checkbox"/> Title VI, Part A, Subpart 1	Indian Education Formula Grants to Local Educational Agencies
<input type="checkbox"/> Title VII, Impact Aid	Indian Policies and Procedures Assurance tribal/parent input, Public Hearings, written input
<input type="checkbox"/> State grant opportunities	Indian Education Act Indigenous Education Initiative Bilingual Multicultural Education Program Other-PED Grants
<input type="checkbox"/> Others:	

Felix Garcia

Printed Name of Superintendent or Designee

Felix Garcia

Signature of Superintendent or Designee

1-27-22

Date

Damien Augustine

Printed Name Tribal Leader or Proxy (with signed letter)

Damien Augustine

Signature Tribal Leader or Proxy (with signed letter)

1-12-22

Date

Each LEA must maintain this document in the agency's records and forward to the Indian Education Division and School Budget and Finance Analysis Bureau, this document shall be kept on file with the district's budget submission. For questions or more information, please contact the Indian Education Division at (505) 476-0545.

