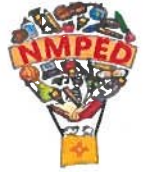


AFFIRMATION OF TRIBAL CONSULTATION FOR LOCAL EDUCATIONAL AGENCIES



This Affirmation of Tribal Consultation document must be submitted to the School Budget and Finance Analysis Bureau on an annual basis as part the Local Educational Agency's (LEA's) budget submission along with adding it as part of your combined title program application. This form is available on the IED webpage: <https://webnew.ped.state.nm.us/bureaus/indian-education/tribal-consultation/>.

<p>Name of LEA: Los Lunas Schools</p> <p>Superintendent: Dr. Deborah Elder (Interim)</p> <p>Contact Phone: 505-865-9636</p> <p>Contact Email: delder@lloschools.net</p>
<p>District Coordinator of Tribal Consultation (Federal Programs Director, Indian Education Director, Tribal Liaison, etc.):</p>
<p>Name and Title: Cathy Chavez</p> <p>Contact Phone: 505-866-2440</p> <p>Contact Email: cechavez@lloschools.net</p>
<p>Tribal Leader or Designee: Charlene Lucero, Director of the Pueblo of Isleta Department of Education, Designee</p>
<p>Name and Title: Governor Max Zuni</p> <p>Contact Phone: 505-869-3111</p> <p>Contact Email:</p>
<p><input type="checkbox"/> Check here if the Tribe or Tribal organizations did not respond to the LEA's repeated good-faith efforts for tribal consultation. Please describe the consultation efforts below and attach any accompanying documentation to this form (emails, letters, etc.)</p>
<p>Please list dates of attempts to conduct tribal consultation and tribal representative contacted, along with providing relevant documentation, letters sent, emails, etc.:</p>

Section 1

If consultation occurred, check the boxes and comment on topics discussed during the consultation process:

<p><input checked="" type="checkbox"/> How students' academic, cultural and linguistic needs will be identified and supported – A fall survey was sent out to families. The results were shared with the POI and with families and were discussed at POI/DOE/LLS monthly collaborations and the parent meetings. Three Native American liaisons were in the schools daily working with students on academic, cultural, and linguistic needs through tutoring, activities, field trips, and by sharing academic and truancy data. Liaisons also emailed and called parents.</p>	<p><input checked="" type="checkbox"/> Parental Engagement – Three Native American liaisons were in the schools daily contacting families and working to solve academic, truancy, and any other issues that arose. Liaisons shared at the parent meetings and at the POI/DOE/LLS monthly collaborations. Parents have access to a Google Drive with documents such as grant applications, TESR, Student Needs Assessment, Systemic Framework, survey results, etc. The Remind App and Canvas were used to keep parents informed. A survey was sent out in the fall semester to parents. Liaisons also emailed and called parents daily.</p>
<p><input checked="" type="checkbox"/> Services that will be offered to support students' academic, cultural and linguistic needs – Continual discussions at the monthly collaborations between POI/DOE and LLS. Families have the opportunity to provide input through the quarterly parent meetings and through the three liaisons or any time to the Director of Special Programs. Minutes of parent meetings sent out to all families after meeting. The Remind App and Canvas were used to keep parents informed. Liaisons also emailed and called parents.</p>	<p><input checked="" type="checkbox"/> Federal Title Programs – POI/DOE/LLS hold monthly collaboration meetings to discuss Title programs. For Title VI, a public hearing will be held to get input on Part II, surveys will go out for parent input on goals before the hearing. Copies of all three parts of the grant are on the parent Google Drive. For Title VIII – Impact Aid – copies of the grant are on the parent Google Drive. Input is taken at the quarterly parent meetings, through a fall and spring survey. Title I, II, III, and IV overviews were given once a semester.</p>
<p><input checked="" type="checkbox"/> Plan for delivery of services - Continual discussions at the monthly collaborations between POI/DOE and LLS. Discussions at quarterly family meetings. Meeting minutes sent out to all families after meeting. The Remind App and Canvas were used to keep parents informed. Liaisons also emailed and called parents.</p>	<p><input checked="" type="checkbox"/> State grants opportunities – LLS has the Indian Education Grant that funds the elementary Native American Liaison. This is the first year that we have employed a liaison at this level. It has been a suggestion from parents for many years. This liaison works with parents, POI/DOE, and Isleta truancy daily. Parents were made aware that this grant paid for this liaison.</p>
<p><input checked="" type="checkbox"/> Timeline of when services will be assessed and evaluated and communicated to Tribal partners – The process to communicate to tribal partners is covered in the IPPs.</p>	<p><input checked="" type="checkbox"/> Funding and equitable allocation of resources – Discussed at the POI/DOE/LLS monthly collaborations and at the quarterly parent meetings. Copies of grant applications (Title VI, Impact Aid, Indian Education Act), including budgets are on the parent Google Drive for parents to access.</p>

<input checked="" type="checkbox"/> Student Needs Assessment – The assessment was completed in the 2021-22 SY and is posted on the LLS website and in the Google Drive that all Native American parents have access to. It will be conducted again in the 2023-24 SY.	<input checked="" type="checkbox"/> Systemic framework - The framework was completed in the 2021-22 SY and is posted on the LLS website and in the Google Drive that all Native American parents have access to. It will be redone again in the 2023-24 SY.
<input type="checkbox"/> Accountability tool	<input checked="" type="checkbox"/> State Seal of Bilingualism-Biliteracy on Diploma of Excellence - Tribal Language Proficiency Certification for Students (High School Only) This is the first year that it has been offered in Los Lunas. The Board passed a policy in November 2022. It was discussed at the monthly collaborations before it went to board.
<input checked="" type="checkbox"/> Other topics – please explain: Indian Policies and Procedures are sent out to families for input, discussed at quarterly parent meetings, and at collaborations with POI/DOE and LLS. The TESR was sent to all families, POI/DOE, and Tribal Leaders and was discussed at two parent meetings before being taken to the school board and then signed by the Governor of Isleta. The TIWA Language MOU is in the process of being updated with POI/DOE and the UNM Valencia Campus. Other topics discussed at monthly collaboration meetings include, but are not limited to: Edgenuity, data on numbers of Native American students, special education and gifted services, testing dates and scores, truancy, release of information, tutoring, responsibilities of each party in the MOU, All Learner Days, updates from liaisons, field trips, graduation, Extended Learning Time, State Seal of Bilingualism-Biliteracy and transportation.	

AFFIRMATION AND SIGNATURES

Section 2

We agree that timely and meaningful consultation occurred prior to the submission of this Affirmation of Tribal Consultation document. We agree that we have participated in timely and meaningful discussion on the programs, budget and available resources below, but not limited to:

<input checked="" type="checkbox"/> Understanding Title I: Parts A, C and D	A. Improving Basic Programs Operated by State and Local Educational Agency C. Education of Migratory Children D. Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or At-Risk
<input checked="" type="checkbox"/> Understanding Title II, Part A	Supporting Effective Instruction
<input checked="" type="checkbox"/> Understanding Title III, Part A	English Language Acquisition, Language Enhancement, and Academic Achievement

<input checked="" type="checkbox"/> Understanding Title IV, Parts A & B	A: Student Support and Academic Enrichment Grants B: 21 st Century Community Learning Centers
<input checked="" type="checkbox"/> Understanding Title V, Part B Subpart 2	Rural and Low-Income School Program
<input checked="" type="checkbox"/> Title VI, Part A, Subpart 1	Indian Education Formula Grants to Local Educational Agencies
<input checked="" type="checkbox"/> Title VII, Impact Aid	Indian Policies and Procedures Assurance tribal/parent input, Public Hearings, written input
<input checked="" type="checkbox"/> State grant opportunities	Indian Education Act , Indigenous Education Initiative Bilingual Multicultural Education Program Other-PED Grants
<input checked="" type="checkbox"/> Other Grants- please provide: CLSD, CTE grants	Comprehensive Literacy State Development Grant Birth – 12 th grade Career Technical Education grants

Please provide a detailed narrative outlining the items that were covered during the consultation to include programs, services, data, budgets, applications, available resources, any follow-up items, along with the results of the consultation held next scheduled meeting.

The Pueblo of Isleta Department of Education is designated by the Pueblo of Isleta Tribal Leaders to collaborate with Los Lunas Schools.

Monthly meetings between the POI/DOE and LLS were set up and held on 7/14/22, 8/9/22, 9/13/22, 10/18/22, 11/9/22, 12/13/22, 1/10/23, 3/6/23. The last two meetings are scheduled for 4/21/23 and 5/9/23. There were three additional meetings held at the beginning of the year, one with high school administration, one with middle school administration, and one with elementary administration to go over the current MOU and each parties' responsibilities. The Indian Education Committee/parent meetings were held quarterly (10/5/22, 11/9/22, 2/15/23, and one coming up on 5/3/23).

Narratives are captured within boxes above.



 Printed Name of Superintendent or Designee



 Signature of Superintendent or Designee

5-1-23

 Date

Max A. Zuni
Printed Name of Tribal Leader or Proxy

Max A. Zuni
Signature of Tribal Leader or Proxy

4-25-23
Date

Each LEA must maintain this document in the agency's records and forward to the School Budget and Finance Analysis Bureau to be kept on file with the budget submission of the school district or charter school. For questions or more information, please contact the Indian Education Division at (505) 372-9458.