

Affirmation of Tribal Consultation for Local Educational Agencies

This Affirmation of Tribal Consultation document must be submitted to the School Budget and Finance Analysis Bureau on an annual basis as part of the Local Educational Agency's (LEA's) budget submission and to the Indian Education Division on a semi-annual basis.

The purpose of the Tribal consultation process is to create opportunities for LEAs and Tribal Leaders to work together to improve positive outcomes for Native American students.

Name of LEA:	Los Lunas Schools
Superintendent:	Arsenio Romero
Contact Phone:	505-865-9636
District Coordinator of Tribal Consultation (Federal Programs Director, Indian Education Director; Tribal Liaison, etc):	Catherine Chavez
Contact Phone:	505-866-8348
Contact Email:	cechavez@l1schools.net
Tribal Leader or Designee:	Vernon B. Abeita
Contact Phone:	505-869-3111
Contact Email:	vernon.abeita@isletapueblo.com

Check here if the Tribe or Tribal organizations did not respond to the LEA's repeated good-faith efforts for tribal consultation. Please describe the consultation efforts below and attach any accompanying documentation to this form (emails, letters, etc.)



If consultation occurred, check the boxes and comment on topics discussed during the consultation process:

<input checked="" type="checkbox"/> How students' academic, cultural and linguistic needs will be identified and supported Data sharing, collaboration with Johnson O'Malley, Tiwa Language classes, bilingual seal.	<input checked="" type="checkbox"/> Parental Engagement Discussions on how to increase parent involvement, Native American Liaison positions, textbook adoption.
<input checked="" type="checkbox"/> Services that will be offered to support students' academic, cultural and linguistic needs Native American Liaison positions, tutoring, Tiwa language classes.	<input checked="" type="checkbox"/> Federal Title Programs Title VI Public Hearing held April 20, 2021
<input checked="" type="checkbox"/> Plan for delivery of services Ongoing conversations to work towards improvements, Liaison positions.	<input checked="" type="checkbox"/> State grants opportunities Comprehensive Literacy State Development Grant and Indian Education Grant.
<input checked="" type="checkbox"/> Timeline of when services will be assessed and evaluated and communicated to Tribal partners Indian Policies and Procedures, Culturally and Linguistically Responsive Framework, Accountability Tool.	<input checked="" type="checkbox"/> Funding and equitable allocation of resources Title VI Formula Grant, Impact Aid, Equity Council.
<input checked="" type="checkbox"/> Student Needs Assessment Updated needs assessment.	<input checked="" type="checkbox"/> Systemic Framework Updated systemic framework.
<input checked="" type="checkbox"/> Accountability Tool Written statement.	<input checked="" type="checkbox"/> State Seal of Bilingualism-Biliteracy on Diploma of Excellence - Tribal Language Proficiency Certification for Students (High School Only) Discussions regarding Tiwa Language classes.
<input checked="" type="checkbox"/> Other topics? Parent survey results, Graduation Banquet, Back-to-School Supply Give-Away, credit recovery, high school and middle school grades, TIWA language classes, Indian Policies and Procedures, TESR, coordination of services with Johnson O'Malley, Native American Liaison positions.	

Affirmation and Signatures

We agree that timely and meaningful consultation occurred prior to the submission of this Affirmation of Tribal Consultation document. We agree that we have participated in timely and meaningful discussion on the programs, budget and available resources below, but not limited to:

<input checked="" type="checkbox"/> Understanding Title I: Parts A,C and D Providing extra instructional services and activities of at risk students.	A. Improving Basic Programs Operated by State and Local Educational Agency C. Education of Migratory Children D. Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or At-Risk
<input checked="" type="checkbox"/> Understanding Title II, Part A Professional development for staff.	Supporting Effective Instruction
<input checked="" type="checkbox"/> Understanding Title III, Part A Tiwa language classes, bilingual seal.	English Language Acquisition, Language Enhancement, and Academic Achievement

<input checked="" type="checkbox"/> Understanding Title IV, Parts A & B Social emotional learning communities being created at each school site, technology.	A: Student Support and Academic Enrichment Grants B: 21 st Century Community Learning Centers
<input type="checkbox"/> Understanding Title V, Part B Subpart 2	Rural and Low Income School Program
<input checked="" type="checkbox"/> Title VI, Part A, Subpart 1 Shared the number of students with 506 forms on file.	Indian Education Formula Grants to Local Educational Agencies
<input checked="" type="checkbox"/> Title VII, Impact Aid Indian Policies and Procedures update, surveys sent to families and shared with all stakeholders, shared the number of students living on federal land, Native American Parent meetings.	Indian Policies and Procedures Assurance tribal/parent input, Public Hearings, written input
<input checked="" type="checkbox"/> State grant opportunities See state grant opportunities on page one.	Indian Education Act Indigenous Education Initiative Bilingual Multicultural Education Program Other-PED Grants
<input type="checkbox"/> Others:	
<p style="text-align: center;">Arsenio Romero</p> <hr/> Printed Name of Superintendent or Designee  <hr/> Signature of Superintendent or Designee <u>4/22/22</u> Date 	
<p style="text-align: center;">Vernon B. Abeita</p> <hr/> Printed Name Tribal Leader or Proxy (with signed letter)  <hr/> Signature Tribal Leader or Proxy (with signed letter) <u>4/22/2022</u> Date 	

Each LEA must maintain this document in the agency's records and forward to the Indian Education Division and School Budget and Finance Analysis Bureau, this document shall be kept on file with the district's budget submission. For questions or more information, please contact the Indian Education Division at (505) 476-0545.

