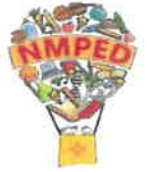


# AFFIRMATION OF TRIBAL CONSULTATION FOR LOCAL EDUCATIONAL AGENCIES



This Affirmation of Tribal Consultation document must be submitted to the School Budget and Finance Analysis Bureau on an annual basis as part the Local Educational Agency's (LEA's) budget submission along with adding it as part of your combined title program application. This form is available on the IED webpage: <https://webnew.ped.state.nm.us/bureaus/indian-education/tribal-consultation/>.

<b>Name of LEA: Peñasco Independent School District</b>
<b>Superintendent: Melissa Sandoval</b> <b>Contact Phone: 575.587.2502 x 1003</b> <b>Contact Email: msandoval@penascoisd.com</b>
<b>District Coordinator of Tribal Consultation (Federal Programs Director, Indian Education Director, Tribal Liaison, etc.):</b>
<b>Name and Title: Melissa Sandoval</b> <b>Contact Phone: 575.779.3057</b> <b>Contact Email: msandoval@penascoisd.com</b>
<b>Tribal Leader or Designee:</b>
<b>Name and Title: Governor Craig Quanchello</b> <b>Contact Phone: 577.587.2519</b> <b>Contact Email: governor@picurispueblo.org</b>
<input type="checkbox"/> Check here if the Tribe or Tribal organizations did not respond to the LEA's repeated good-faith efforts for tribal consultation. Please describe the consultation efforts below and attach any accompanying documentation to this form (emails, letters, etc.)
Please list dates of attempts to conduct tribal consultation and tribal representative contacted, along with providing relevant documentation, letters sent, emails, etc.:

**Section 1**

If consultation occurred, check the boxes and comment on topics discussed during the consultation process:

<input type="checkbox"/> How students’ academic, cultural and linguistic needs will be identified and supported	<input type="checkbox"/> Parental Engagement
<input type="checkbox"/> Services that will be offered to support students’ academic, cultural and linguistic needs	<input type="checkbox"/> Federal Title Programs
<input type="checkbox"/> Plan for delivery of services	<input type="checkbox"/> State grants opportunities
<input type="checkbox"/> Timeline of when services will be assessed and evaluated and communicated to Tribal partners	<input type="checkbox"/> Funding and equitable allocation of resources
<input type="checkbox"/> Student needs Assessment	<input type="checkbox"/> Systemic framework
<input type="checkbox"/> Accountability tool	<input type="checkbox"/> State Seal of Bilingualism-Biliteracy on Diploma of Excellence - Tribal Language Proficiency Certification for Students (High School Only)
<input type="checkbox"/> Other topics – please explain:	

**AFFIRMATION AND SIGNATURES**

**Section 2**

We agree that timely and meaningful consultation occurred prior to the submission of this Affirmation of Tribal Consultation document. We agree that we have participated in timely and meaningful discussion on the programs, budget and available resources below, but not limited to:

<input type="checkbox"/> Understanding Title I: Parts A, C and D	<input type="checkbox"/> A. Improving Basic Programs Operated by State and Local Educational Agency  <input type="checkbox"/> C. Education of Migratory Children  <input type="checkbox"/> D. Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or At-Risk
<input type="checkbox"/> Understanding Title II, Part A	<input type="checkbox"/> Supporting Effective Instruction
<input type="checkbox"/> Understanding Title III, Part A	<input type="checkbox"/> English Language Acquisition, Language Enhancement, and Academic Achievement

Understanding Title IV, Parts A & B	A: Student Support and Academic Enrichment Grants B: 21 <sup>st</sup> Century Community Learning Centers
Understanding Title V, Part B Subpart 2	Rural and Low Income School Program
Title VI, Part A, Subpart 1	Indian Education Formula Grants to Local Educational Agencies
Title VII, Impact Aid	Indian Policies and Procedures Assurance tribal/parent input, Public Hearings, written input
State grant opportunities	Indian Education Act , Indigenous Education Initiative Bilingual Multicultural Education Program Other-PED Grants
Other Grants- please provide: Fine Arts Community Schools Grants Extending Equity into the Digital Workforce Perkins V ESSER II & III Preschool Idea B Congressional Directed Spending Capital Outlay LANL Foundation Grants	
<p>Please provide a detailed narrative outlining the items that were covered during the consultation to include programs, services, data, budgets, applications, available resources, any follow-up items, along with the results of the consultation held next scheduled meeting.</p> <p>Discussion during this meeting includes overview of district's funding sources and how we were planning to use for SY 23-24. Council was given opportunity to recommend ideas for use of funds for next school year.</p> <p>Discussion occurred over district's school calendar and the 1140 hours required. District's recommendation to observe August 10<sup>th</sup> at the pueblo as well as having tribal presentations at the district or pueblo for Indigenous People's Day on October 10.</p>	

Discussion over the tribal land used by school district (baseball field) and a long term (99 year) lease was discussed as well as allowance to use district funds to upgrade facilities.

Discussion on Tiwa language program in the event current teacher leaves to pursue his master's degree. Requirements of Tiwa instructor as a PISD employee were also discussed.

Discussion of partnership with district to pursue internship or work study programs with tribal departments in order to expand our college and career readiness program. Identifying and connecting individuals from district and tribe to coordinate placement opportunities for 11<sup>th</sup> and 12<sup>th</sup> grade students.

Discussion of GO Bond election and requested permission to place signs on tribal land for public viewing.


Discussion on data sharing agreement and if review and recommendation for changes/addition are in order.

Melissa Sandoval Superintendent  
Printed Name of Superintendent or Designee

  
Signature of Superintendent or Designee

3/27/23  
Date

Craig Quanchello Governor  
Printed Name of Tribal Leader or Proxy

  
Signature of Tribal Leader or Proxy

March 27<sup>th</sup> 2023  
Date

Each LEA must maintain this document in the agency's records and forward to the School Budget and Finance Analysis Bureau to be kept on file with the budget submission of the school district or charter school. For questions or more information, please contact the Indian Education Division at (505) 372-9458.



# Peñasco Independent School District

Melissa Sandoval, Superintendent

## Tribal Consultation Meeting Agenda March 27, 2023

1. Introductions
2. Operational & Federal Budgets
  - a. Planned use
  - b. Tribal recommendations
3. District Calendar
  - a. Proposal for August 10 & October 10
  - b. Programs, Services, Deliverables,
    - i. Internship & Work study Opportunities
    - ii. Project based learning
  - c. System and Accountability
4. Tribal Land (baseball field)
5. Tiwa Language Program
6. GO Bond Election
  - a. Request to Post
7. Data Sharing Agreement
8. Other - *Reunification Plan*

### Name

### Role

1. *Brandon Guruli*
2. *Jos Mearmejo*
3. *Mary Guanchillo*
4. *Anthony Koster*
5. *Naimel Oliver*
6. *Melissa Sandoval*
7. *Janice Duran*
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

1. *Head Teacher / Intern*
2. *Tribal Counselman*
3. *T.C.*
4. *Tribal Council LT.*
5. *2nd Grade*
6. *DISD Supt.*
7. *PISD -Business Manager*
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_



# Tribal Consultation Meeting Agenda

## March 27, 2023

1. Introductions

2. Operational & Federal Budgets

a. Planned use

b. Tribal recommendations  
*mental health*

3. District Calendar

a. Proposal for August 10 & October 10<sup>9th</sup>  
*10<sup>th</sup> - okay for trips 10/9 - school*

b. Programs, Services, Deliverables,

i. Internship & Work study Opportunities *Health, Environmental, day, scholarship program,*

ii. Project based learning *Pot Creek Interpreter, solar energy, Kerma Culture, Battery storage, Bison, Archaeology - June/August, Drones, Mapping*

c. System and Accountability  
*Tiwa Roots, Santa Fe Mountain Center,*

4. Tribal Land (baseball field) *Grace Nailor - possible owner waiting for solicitor to give yes for 99 yr*

5. Tiwa Language Program - *scale down; provide for afterschool program only, Bilingual Seal,*

6. GO Bond Election

*text Gov. to post*

a. Request to Post *- email dates*

7. Data Sharing Agreement

8. Other

- Kilowatts used/month*
- Research voltage/wattage used*
- offset school's cost for electricity*
- power the district*