

Affirmation of Tribal Consultation for Local Educational Agencies

This Affirmation of Tribal Consultation document must be submitted to the School Budget and Finance Analysis Bureau on an annual basis as part of the Local Educational Agency's (LEA's) budget submission and to the Indian Education Division on a semi-annual basis.

The purpose of the Tribal consultation process is to create opportunities for LEAs and Tribal Leaders to work together to improve positive outcomes for Native American students.

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Name of LEA: Pojuaque Valley School District		
Superintendent: Sondra adams		
Contact Phone: 505 455 2282		
District Coordinator of Tribal Consultation (Federal Programs Director, Indian Education Director; Tribal Liaison, etc):		
Contact Phone: 505_455 - 2238		
Contact Email: Mtv @pvs. KID. nm. US		
Tribal Leader or Designee: Gabriel Montoya		
Contact Phone: 505-440-4016		
Contact Email: resilient buffalogroup @ gmail. com		
Check here if the Tribe or Tribal organizations did not respond to the LEA's repeated good-faith		

efforts for tribal consultation. Please describe the consultation efforts below and attach any

accompanying documentation to this form (emails, letters, etc.)

If consultation occurred, check the boxes and comment on topics discussed during the consultation process:

How students' academic, cultural and linguisticneeds will be identified and supported	Parental Engagement
Services that will be offered to support students'academic, cultural and linguistic needs	▼ Federal Title Programs
Plan for delivery of services	State grants opportunities
Timeline of when services will be assessed and and communicated to Tribal partners	Funding and equitable allocation of resources
✓ Student Needs Assessment	Systemic Framework
Accountability Tool	State Seal of Bilingualism-Biliteracy on Diploma of Excellence - Tribal Language Proficiency Certification for Students (High School Only)
Other topics?	

Affirmation and Signatures

We agree that timely and meaningful consultation occurred prior to the submission of this Affirmation of Tribal Consultation document. We agree that we have participated in timely and meaningful discussion on the programs, budget and available resources below, but not limited to:

Understanding	A. Improving Basic Programs Operated by
Title I: Parts A,C and D	Stateand Local Educational Agency
	C. Education of Migratory Children
	D. Prevention and Intervention
	Programs for Children and Youth
	who are Neglected, Delinquent, or
	At-Risk
Understanding Title II, Part A	Supporting Effective Instruction
II. danster l'a Titla III. Dans d	English Language Acquisition,
Understanding Title III, Part A	LanguageEnhancement, and
	Academic Achievement

Understanding Title IV, Parts A & B	A: Student Support and Academic Enrichment
Talish & B	Grants R: 21 st Contumy Community I
	B: 21 st Century Community Learning Centers
Understanding Title V, Part B	Rural and Low Income School Program
Subpart 2	
Title VI, Part A, Subpart 1	Indian Education Formula Grants to Local
rateri, support	Educational Agencies
	Indian Policies and Procedures Assurance
Title VII, Impact Aid	tribal/parent input, Public Hearings, written input
	The state of the s
State grant opportunities	Indian Education Act
	Indigenous Education Initiative
	Bilingual Multicultural Education Program Other-PED Grants
Others:	
0	
Sondra adams	
Printed Name of Superintendent or Designee	
Sondra adams	
	3/28/23
Signature of Superintendent or Designee	Date
Calaxial MI mal.	,
Gabriel Montoya	
Printed Name Tribal Leader or Proxy (with signed letter)	
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GHAN -	10810-
Signature Tribal Leader P	3/28/23
Signature Tribal Leader or Proxy (with signed letter)	Date

Each LEA must maintain this document in the agency's records and forward to the Indian Education Division and School Budget and Finance Analysis Bureau, this document shall be kept on file with the district's budget submission. For questions σ more information, please contact the Indian Education Division at (505) 476-0545.