

accompanying documentation to this form.

Affirmation of Tribal Consultation for Local Educational Agencies

This Affirmation of Tribal Consultation document must be submitted to the School Budget and Finance Analysis Bureau on an annual basis as part the Local Educational Agency's (LEA's) budget submission.

The purpose of the Tribal consultation process is to create opportunities for LEAs and Tribal Leaders to work together to improve positive outcomes for Native American students.

This form can be used when other forms of Tribal Consultation is completed in section one

Name of LEA: Peñasco Independent Schools

Superintendent: Melissa Sandoval

Contact Phone: 575-587-2502 ex 2206

District Coordinator of Tribal Consultation (Federal Programs Director, Indian Education Director; Tribal Liaison, etc): Melissa Sandoval - Superintendent

Contact Phone: 575-587-2502 ex 2206

Contact Email: msandoval@penascoisd.com

Tribal Leader or Designee: Governor Craig Quanchello

Contact Phone:

Contact Email: governor@picurispueblo.org

Contact Email: governor@picurispueblo.org

Check here if the Tribe or Tribal organizations did not respond to the LEA's repeated good-faith efforts for tribal consultation. Please describe the consultation efforts below and attach any

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Section 1

If consultation occurred, check the boxes and comment on topics discussed during the consultation process:

How students' academic, cultural and linguistic needs will be identified and supported	Parental Engagement
Services that will be offered to support students' academic, cultural and linguistic needs	Federal Title Programs
Plan for delivery of services	State grants opportunities
☐ Timeline of when services will be assessed and evaluated and communicated to Tribal partners	Funding and equitable allocation of resources
Student Needs Assessment	☐ Systemic Framework
☐ Accountability Tool	☐ School Reentry
Other topics- please explain School Programs, Tiwa language instructor	

Affirmation and Signatures

Section 2

We agree that timely and meaningful consultation occurred prior to the submission of this Affirmation of Tribal Consultation document. We agree that we have participated in timely and meaningful discussion on the programs, budget and available resources below, but not limited to:

Understanding Title I: Parts A,	 A. Improving Basic Programs Operated by State and Local Educational Agency C. Education of Migratory Children D. Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or At-Risk
Understanding Title II, Part A	Supporting Effective Instruction
Understanding Title III, Part A	English Language Acquisition, Language Enhancement, and Academic Achievement
Understanding Title IV, Parts A & B	A: Student Support and Academic Enrichment Grants B: 21st Century Community Learning Centers
Understanding Title V, Part B Subpart 2	Rural and Low Income School Program

Title VI, Part A, Subpart 1	Indian Education Formula Grants to Local Educational Agencies
Title VII, Impact Aid	Indian Policies and Procedures Assurance tribal/parent input, Public Hearings, written input
State grant opportunities	Indian Education Act Indigenous Education Initiative Bilingual Multicultural Education Program Other-PED Grants
☐ Others (?):	
Melissa Sandoval Printed Name of Superintendent or Designee	
Signature of Superintendent or Designee	04/14/22 Date
Governor Craig Quanchello Printed Name Tribal Affirmation of Consultation Design Signature Tribal Affirmation of Consultation Designee	Date 4/14/22

Each LEA must maintain this document in the agency's records and forward to the School Budget and Finance Analysis Bureau to be kept on file with the district's budget submission. For questions or more information, please contact the Indian Education Division at (505) 476-0545.

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