Section 1

If consultation occurred, check the boxes and comment on topics discussed during the consultation process:

□ How students’ academic, cultural, and linguistic needs will be identified and supported

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| **NEEDS** | **IDENTIFICATION** | **SUPPORT** |
| Academic | * Annual summative assessments

New Mexico Measure of Student Success & Achievement (NM-MSSA) Math and Language Arts Gr. 3-8 https://webnew.ped.state.nm.us/bureaus/assessment/state-assessments/#assessment-nmmssa* [ACCESS/Alt-ACCESS](https://webnew.ped.state.nm.us/bureaus/assessment/state-assessments/#assessment-access)

https://webnew.ped.state.nm.us/bureaus/assessment/state-assessments/#assessment-access* [Dynamic Learning Maps (DLM)](https://webnew.ped.state.nm.us/bureaus/assessment/state-assessments/#assessment-dlm)

https://webnew.ped.state.nm.us/bureaus/assessment/state-assessments/#assessment-dlm* [Avant STAMP](https://webnew.ped.state.nm.us/bureaus/assessment/state-assessments/#assessment-stamp)-Language Proficiency
* [New Mexico Assessment of Science Readiness (NM-ASR)](https://webnew.ped.state.nm.us/bureaus/assessment/state-assessments/#assessment-nmasr) Gr. 5,8, and 11 (NM-ASR) https://webnew.ped.state.nm.us/bureaus/assessment/state-assessments/#assessment-nmasr
* [National Assessment of Educational Progress (NAEP)](https://webnew.ped.state.nm.us/bureaus/assessment/state-assessments/#assessment-naep) Gr. 4-8 Math and Reading https://webnew.ped.state.nm.us/bureaus/assessment/state-assessments/#assessment-naep
* Interim/Formative Assessments
* Dynamic Learning Maps (DLM)
* Interim New Mexico Measures of Student Success & Achievement (i-MSSA)
* Kindergarten Observation Tool (KOT)
* Screener/Progress Monitoring Assessments
* [Istation Indicators of Student Progress (ISIP)](https://webnew.ped.state.nm.us/bureaus/assessment/state-assessments/#assessment-isip)
 | * District Test Coordinator and Site Test Coordinators
* Data analysis
* PLC support
* Teacher professional development
* NM Instructional Scope
* New Mexico Multi-Layered System of Supports.
* Grow Our Own Teacher Initiative -retention of high-quality teachers.
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| Cultural | * Student Needs Assessment
* Equity Council
* Cultural and Linguistically Responsive Education Frameworks
 | * Spring on-line survey
* Reestablishing Equity Council
* Grow Our Own Teacher Initiative -retention of high-quality teachers.
* Partnerships with Jicarilla Apache Nation Departments
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| Linguistic | * ACCESS testing for ELs
* State Seal of Biliteracy Bilingualism (SSBB)
 | * English Language Development course -BMEP
* Sheltered instruction in every classroom
* Jicarilla Language course offerings K-5, 6-8, and 9-12 sites
* Grow Our Own Teacher Initiative -retention of high-quality teachers.
 |
| Please provide a detailed narrative outlining the items that were covered during the consultation to include programs, services, data, budgets, applications, available resources, any follow-up items, along with the results of the consultation held next scheduled meeting. |

□ Services that will be offered to support students’ academic, cultural, and linguistic needs

□ Plan for delivery of services

□ Timeline of when services will be assessed and evaluated and communicated to Tribal partners

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| **ACADEMIC SERVICES** | **CULTURAL SERVICES** | **LINGUISTIC SERVICES** |
| Afterschool/summer tutoring* Need for all tutoring services are included in state and federal applications each year
* Funding is available at beginning of SY
* Support for design is available at

 beginning of SY* Services are assessed and evaluated yearly. Data will be available upon request.
 | DES, DMS, and DHS have culture, history, and language courses scheduled in the school day* These services a planned and budgeted in federal, State, and Operational budgets.
* Services are assessed and evaluated yearly. Data will be available upon request
 | Partnership with Johnson O’Malley project to teach Jicarilla language at DMS in the evening* SY 22-23 was first year
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| Summer credit recovery* Funding is available at beginning of SY through Federal, State or Operational funding sources.
* Services are assessed and evaluated yearly. Data will be available upon request
 | Community kitchen activities where students will instruct family on cultural cooking, baking, and food preservation* Community Kitchen services will be available for beginning of SY 23-24
* Funding for materials and supplies are available at beginning of SY through Federal, State, and Operational budgeting
* Services are assessed and evaluated yearly. Data will be available upon request
 | DES, DMS, and DHS Jicarilla Language, Culture, and History classes as part of regular schedule depending on NALC teacher availability.* These services a planned and budgeted in Federal, State, and Operational budgets.
* Services are assessed and evaluated yearly. Data will be available upon request
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| Math & Reading intervention services delivered by trained coaches and imbedded into regular school day* Operational, state & Federal Funding is budgeted annually for these services.
* Services are available when data is available to plan for individual student needs.
* Services are assessed and evaluated yearly. Data will be available upon request.
 | Cultural activities such as sewing projects through the Jicarilla language, culture, and history courses.* These services a planned and budgeted in Federal, State, and Operational budgets.
* Services are assessed and evaluated yearly. Data will be available upon request.
 | English Language Development Course for ELs at DES and DMS, best EL practices implemented in all classrooms at DHS.* These services a planned and budgeted in Federal, State, and Operational budgets.
* Services are assessed and evaluated yearly. Data will be available upon request.
 |
| Career Pathway Services* Dual Credit Courses, Supplies & Materials, and Fees
* Operational, State & Federal Funding is budgeted annually for these services.
* Services are assessed and evaluated yearly. Data will be available upon request.
 | Student Family Engagement Services* These services a planned and budgeted in Federal, State, and Operational budgets.
* Services are assessed and evaluated yearly. Data will be available upon request.
 | Student Family Engagement Services* These services a planned and budgeted in Federal, State, and Operational budgets.
* Services are assessed and evaluated yearly. Data will be available upon request.
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| Project-based services with academic focus* Operational, State & Federal Funding is budgeted annually for these services.
* Services are assessed and evaluated yearly. Data will be available upon request.
 | Project-based services with cultural focus* Operational, State & Federal Funding is budgeted annually for cultural services.
* Services are assessed and evaluated yearly. Data will be available upon request.
 | Project-based services with linguistic focus* Operational, State & Federal Funding is budgeted annually for linguistic services.
* Services are assessed and evaluated yearly. Data will be available upon request.
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| Work Based Learning for Junior and Seniors for Academic Services* Operational, State & Federal Funding is budgeted annually for these services.
* Services are assessed and evaluated yearly. Data will be available upon request.
 | Work Based Learning for Junior and Seniors for Cultural Services* Operational, State & Federal Funding is budgeted annually for cultural services.
* Services are assessed and evaluated yearly. Data will be available upon request.

. | Work Based Learning for Junior and Seniors for Linguistic services. * Operational, State & Federal Funding is budgeted annually for linguistic services.
* Services are assessed and evaluated yearly. Data will be available upon request.
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| Student Family Engagement Services* These services a planned and budgeted in Federal, State, and Operational budgets.
* Services are assessed and evaluated yearly. Data will be available upon request
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 |
| Please provide a detailed narrative outlining the items that were covered during the consultation to include programs, services, data, budgets, applications, available resources, any follow-up items, along with the results of the consultation held next scheduled meeting. |

□ Accountability tool

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| The accountability tool is scheduled to be developed in SY 23-24.  |

□ Parental Engagement

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| DISD engages our parent through the budget process, surveys, curricular (parent teacher conferences, classroom activities) and extra-curricular activities (sports, clubs etc.), site advisory council meetings, and through our Equity Council.  |

□ Federal Title Programs

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| See: Support document “Budget Summary SY 23-24.” |

□ State grants opportunities

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| See: Support document “Budget Summary SY 23-24”. |

□ Funding and equitable allocation of resources

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| See: Support document “Budget Summary SY 23-24.” |

□ Systemic framework

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| DISD Equity Council will be working on the systemic framework.  |

□ State Seal of Bilingualism-Biliteracy on Diploma of Excellence - Tribal Language Proficiency Certification for Students (High School Only)

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| DISD is addressing Jicarilla Language Proficiency through Jicarilla teachers at all three sites where the focus is on Jicarilla language, culture, and history.  |

**AFFIRMATION AND SIGNATURES**

**Section 2**

We agree that timely and meaningful consultation occurred prior to the submission of this Affirmation of Tribal Consultation document. We agree that we have participated in timely and meaningful discussion on the programs, budget, and available resources below, but not limited to: