

Affirmation of Tribal Consultation for Local Educational Agencies

This Affirmation of Tribal Consultation document must be submitted to the School Budget and Finance Analysis Bureau on an annual basis as part of the Local Educational Agency's (LEA's) budget submission and to the Indian Education Division on a semi-annual basis.

The purpose of the Tribal consultation process is to create opportunities for LEAs and Tribal Leaders to work together to improve positive outcomes for Native American students.

Superintendent: Scott Elder Contact Phone: (505) 880-3713 District Coordinator of Tribal Consultation (Federal Programs Director, Indian Education Director; Tribal Liaison, etc): Phillip Farson, Interim Senior Director, APS Indian Education Department Contact Phone: (505) 884-6392 Contact Email: phillip.farson@aps.edu Tribal Leader or Designee:	Name of LEA: Albuquerque Public Schools	
District Coordinator of Tribal Consultation (Federal Programs Director, Indian Education Director; Tribal Liaison, etc): Philip Farson, Interim Senior Director, APS Indian Education Department Contact Phone: (505) 884-6392 Contact Email: philip.farson@aps.edu Tribal Leader or Designee: Gabriel Galvan, Pueblo of Zia Governor Contact Phone: 505-337-2104 Contact Email: governor@ziapueblo.org Check here if the Tribe or Tribal organizations did not respond to the LEA's repeated good-faith	Name of ELA. Albuquerque Public Schools	
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efforts for tribal consultation. Please describe the consultation efforts below and attach any	Check here if the Tribe or Tribal organizations did not respond to the LEA's re efforts for tribal consultation. Please describe the consultation efforts below and at	epeated good-taith

accompanying documentation to this form (emails, letters, etc.)

If consultation occurred, check the boxes and comment on topics discussed during the consultation process:

How students' academic, cultural and linguisticneeds will be identified and supported	Parental Engagement
Services that will be offered to support students'academic, cultural and linguistic needs	Federal Title Programs
X Plan for delivery of services	State grants opportunities
Timeline of when services will be assessed andevaluated and communicated to Tribal partners	Funding and equitable allocation of resources
Student Needs Assessment	Systemic Framework
Accountability Tool	X State Seal of Bilingualism-Biliteracy on Diploma of Excellence - Tribal Language Proficiency Certification for Students (High School Only)
Other topics?	

Affirmation and Signatures

We agree that timely and meaningful consultation occurred prior to the submission of this Affirmation of Tribal Consultation document. We agree that we have participated in timely and meaningful discussion on the programs, budget and available resources below, but not limited to:

Understanding	A. Improving Basic Programs Operated by
Title I: Parts A,C and D	Stateand Local Educational Agency
	C. Education of Migratory Children
	D. Prevention and Intervention
	Programs for Children and Youth
	who are Neglected, Delinquent, or
	At-Risk
☑ Understanding Title II, Part A	Supporting Effective Instruction
[SD	English Language Acquisition,
Understanding Title III, Part A	LanguageEnhancement, and
	Academic Achievement

Understanding Title IV, PartsA & B	A: Student Support and Academic Enrichment Grants B: 21st Century Community Learning Centers
Understanding Title V, Part B Subpart 2	Rural and Low Income School Program
Title VI, Part A, Subpart 1	Indian Education Formula Grants to Local Educational Agencies
Title VII, Impact Aid	Indian Policies and Procedures Assurance tribal/parent input, Public Hearings, written input
State grant opportunities	Indian Education Act Indigenous Education Initiative Bilingual Multicultural Education Program Other-PED Grants
🔀 Others:	Eavity Council
Scott Elder Printed Name of Superintendent or Designee	
Signature of Superintendent or Designee	01 01 22 Date
Gabriel Galvan, Pueblo of Zia Governor Printed Name Tribal Leader or Proxy (with signed letter)	
Signature Tribal Leader or Proxy (with signed letter)	3/30/22 Date

Each LEA must maintain this document in the agency's records and forward to the Indian Education Division and School Budget and Finance Analysis Bureau, this document shall be kept on file with the district's budget submission. For questions or more information, please contact the Indian Education Division at (505) 476-0545.