

AFFIRMATION OF TRIBAL CONSULTATION FOR LOCAL EDUCATIONAL AGENCIES



This Affirmation of Tribal Consultation document must be submitted to the School Budget and Finance Analysis Bureau on an annual basis as part the Local Educational Agency's (LEA's) budget submission along with adding it as part of your combined title program application. This form is available on the IED webpage: <https://webnew.ped.state.nm.us/bureaus/indian-education/tribal-consultation/>.

Name of LEA: <u>Ruidoso Municipal Schools</u>
Superintendent: Dr. George Bickert Contact Phone: 575 630 7010 Contact Email: bickertg@ruidososchools.org
District Coordinator of Tribal Consultation (Federal Programs Director, Indian Education Director, Tribal Liaison, etc.):
Name and Title: Becca Ferguson, Director of Learning and Student Services Contact Phone: 575 630 7019 Contact Email: fergusonb@ruidososchools.org
Tribal Leader or Designee:
Name and Title: Eddie Martinez, Mescalero Apache Tribal President Contact Phone: Contact Email: martineze@mescaleroapachetribe.com
<input type="checkbox"/> Check here if the Tribe or Tribal organizations did not respond to the LEA's repeated good-faith efforts for tribal consultation. Please describe the consultation efforts below and attach any accompanying documentation to this form (emails, letters, etc.)
Please list dates of attempts to conduct tribal consultation and tribal representative contacted, along with providing relevant documentation, letters sent, emails, etc.:

Section 1

If consultation occurred, check the boxes and comment on topics discussed during the consultation process:

<input checked="" type="checkbox"/> How students' academic, cultural and linguistic needs will be identified and supported Academic Progress; Attendance	<input checked="" type="checkbox"/> Parental Engagement RMSD Native American Parent Committee (4 Meetings per year) Yearly in person meetings with parents (2 Meetings per year) Regular Communication
<input checked="" type="checkbox"/> Services that will be offered to support students' academic, cultural and linguistic needs Tutoring, Transportation, Language	<input checked="" type="checkbox"/> Federal Title Programs Using funds to close achievement gaps
<input checked="" type="checkbox"/> Plan for delivery of services Per program grant goals	<input checked="" type="checkbox"/> State grants opportunities Using funds to close achievement gaps
<input checked="" type="checkbox"/> Timeline of when services will be assessed and evaluated and communicated to Tribal partners Quarterly	<input checked="" type="checkbox"/> Funding and equitable allocation of resources Ensuring funds are allocated to ensure are equitable for resources
<input checked="" type="checkbox"/> Student needs Assessment Completed in Fall	<input checked="" type="checkbox"/> Systemic framework Using program grant as systemic framework to meet program goals
<input checked="" type="checkbox"/> Accountability tool Student Achievement Data, Graduation Rates, Attendance,	<input type="checkbox"/> State Seal of Bilingualism-Biliteracy on Diploma of Excellence - Tribal Language Proficiency Certification for Students (High School Only) NA at this time
<input type="checkbox"/> Other topics – please explain:	

AFFIRMATION AND SIGNATURES

Section 2

We agree that timely and meaningful consultation occurred prior to the submission of this Affirmation of Tribal Consultation document. We agree that we have participated in timely and meaningful discussion on the programs, budget and available resources below, but not limited to:

<input checked="" type="checkbox"/> Understanding Title I: Parts A, C and D	A. Improving Basic Programs Operated by State and Local Educational Agency C. Education of Migratory Children D. Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or At-Risk
<input checked="" type="checkbox"/> Understanding Title II, Part A	Supporting Effective Instruction
<input checked="" type="checkbox"/> Understanding Title III, Part A	English Language Acquisition, Language Enhancement, and Academic Achievement
<input checked="" type="checkbox"/> Understanding Title IV, Parts A & B	A: Student Support and Academic Enrichment Grants B: 21 st Century Community Learning Centers
<input checked="" type="checkbox"/> Understanding Title V, Part B Subpart 2	Rural and Low Income School Program
<input checked="" type="checkbox"/> Title VI, Part A, Subpart 1	Indian Education Formula Grants to Local Educational Agencies
<input checked="" type="checkbox"/> Title VII, Impact Aid	Indian Policies and Procedures Assurance tribal/parent input, Public Hearings, written input
<input checked="" type="checkbox"/> State grant opportunities	Indian Education Act , Indigenous Education Initiative Bilingual Multicultural Education Program Other-PED Grants
<input type="checkbox"/> Other Grants- please provide:	

Please provide a detailed narrative outlining the items that were covered during the consultation to include programs, services, data, budgets, applications, available resources, any follow-up items, along with the results of the consultation held next scheduled meeting.

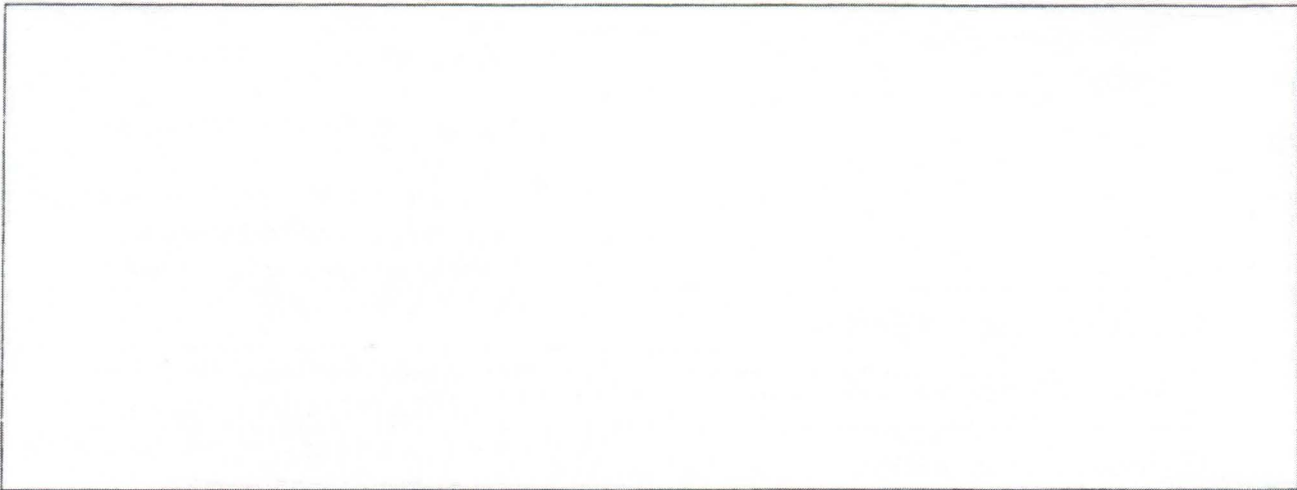
Monthly meetings with RMSD Native American Liaisons focused on progress toward program goals

Quarterly meetings with RMSD Native American parent committee focused on progress toward program goals and parental input to achieve goals

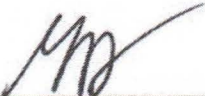
Quarterly meetings with Mescalero Cultural Sub Committee focused on progress toward program goals and input from Cultural Sub Committee

Fall/Spring Meeting with Parents at the Inn of the Mountain Gods focused on progress toward program goals and parental input to achieve goals

*Sign in sheets and agendas available and on file with RMSD



Dr. GE Bickett
Printed Name of Superintendent or Designee


Signature of Superintendent or Designee

06/08/2023
Date

Bernalyn R Via
Printed Name of Tribal Leader or Proxy

Bernalyn R Via
Signature of Tribal Leader or Proxy

8/9/23
Date

Each LEA must maintain this document in the agency's records and forward to the School Budget and Finance Analysis Bureau to be kept on file with the budget submission of the school district or charter school. For questions or more information, please contact the Indian Education Division at (505) 372-9458.