



Santa Fe Public Schools
Signature Request and Routing Form

Date Requested for Return to Originator:

Date Initiated: 11-5-21

Due Date To Outside Entity: 11-15-21

Originating Department: NASS

Type of Document: Grant MOU Professional Service Agreement

Other Letter of Commitment
Affirmation of Tribal Consultation

Name of Grant/Funding Agency/Organization/Contractor:

Summary: Signature for Navajo Nation ^{NMPED}

Funding Source (include source code): -

Cost Implication(s): -

Staff Implications(s): -

Submitted by: Nancy Davis

Place an "X" or "N/A" in the box to indicate what action is needed.

Signatures	Review	Additional Action Required	Notes (Indicate specific page(s) needing signature)
Joshua Granata, Legal Counsel	-	-	-
Cabinet Member who Oversees Department Vanessa Romero, Deputy Superintendent for Teaching & Learning <i>Vanessa Romero</i> 11/5/21			
Robert L. Martinez II, Chief Financial Officer <i>Robert L. Martinez II</i>	-	-	-
Other Required Signature(s)	-	-	-
Hilario "Larry" Chavez, Superintendent of Schools			please sign pg-3
Board Representative	-	-	-



Affirmation of Tribal Consultation for Local Educational Agencies

This Affirmation of Tribal Consultation document must be submitted to the School Budget and Finance Analysis Bureau on an annual basis as part the Local Educational Agency's (LEA's) budget submission.

The purpose of the Tribal consultation process is to create opportunities for LEAs and Tribal Leaders to work together to improve positive outcomes for Native American students.

****This form can be used when other forms of Tribal Consultation is completed in section one****

Name of LEA: Santa Fe Public Schools
Superintendent: Hilario "Larry" Chavez
Contact Phone: 505-467-2003
District Coordinator of Tribal Consultation (Federal Programs Director, Indian Education Director; Tribal Liaison, etc): Nancy Davis, Indian Education Director
Contact Phone: 505-467-2644
Contact Email: ndavis@sfps.k12.nm.us
Tribal Leader or Designee: Matthew Tso, Legislative Analyst, DODE
Contact Phone: (928) 871-7475
Contact Email: matthewtso@nndode.org

Check here if the Tribe or Tribal organizations did not respond to the LEA's repeated good-faith efforts for tribal consultation. Please describe the consultation efforts below and attach any accompanying documentation to this form.

Section 1

If consultation occurred, check the boxes and comment on topics discussed during the consultation process:

<input checked="" type="checkbox"/> How students' academic, cultural and linguistic needs will be identified and supported	<input checked="" type="checkbox"/> Parental Engagement
<input checked="" type="checkbox"/> Services that will be offered to support students' academic, cultural and linguistic needs	<input checked="" type="checkbox"/> Federal Title Programs
<input checked="" type="checkbox"/> Plan for delivery of services	<input checked="" type="checkbox"/> State grants opportunities
<input checked="" type="checkbox"/> Timeline of when services will be assessed and evaluated and communicated to Tribal partners	<input checked="" type="checkbox"/> Funding and equitable allocation of resources
<input checked="" type="checkbox"/> Student Needs Assessment	<input checked="" type="checkbox"/> Systemic Framework
<input type="checkbox"/> Accountability Tool	<input checked="" type="checkbox"/> School Reentry
<input type="checkbox"/> Other topics- please explain	

Affirmation and Signatures

Section 2

We agree that timely and meaningful consultation occurred prior to the submission of this Affirmation of Tribal Consultation document. We agree that we have participated in timely and meaningful discussion on the programs, budget and available resources below, but not limited to:

<input checked="" type="checkbox"/> Understanding Title I: Parts A, C and D	A. Improving Basic Programs Operated by State and Local Educational Agency C. Education of Migratory Children D. Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or At-Risk
<input checked="" type="checkbox"/> Understanding Title II, Part A	Supporting Effective Instruction
<input checked="" type="checkbox"/> Understanding Title III, Part A	English Language Acquisition, Language Enhancement, and Academic Achievement
<input checked="" type="checkbox"/> Understanding Title IV, Parts A & B	A: Student Support and Academic Enrichment Grants B: 21 st Century Community Learning Centers
<input type="checkbox"/> Understanding Title V, Part B Subpart 2	Rural and Low Income School Program

<input checked="" type="checkbox"/> Title VI, Part A, Subpart 1	Indian Education Formula Grants to Local Educational Agencies
<input type="checkbox"/> Title VII, Impact Aid	Indian Policies and Procedures Assurance tribal/parent input, Public Hearings, written input
<input checked="" type="checkbox"/> State grant opportunities	Indian Education Act Indigenous Education Initiative Bilingual Multicultural Education Program Other-PED Grants
<input type="checkbox"/> Others (?):	

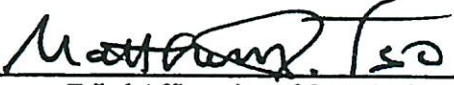
Hilario "Larry" Chavez

Hilario "Larry" Chavez
Printed Name of Superintendent or Designee


Signature of Superintendent or Designee

11/10/21
Date

Matthew P. Tso
Printed Name Tribal Affirmation of Consultation Designee


Signature Tribal Affirmation of Consultation Designee

11/4/2021
Date

Each LEA must maintain this document in the agency's records and forward to the School Budget and Finance Analysis Bureau to be kept on file with the district's budget submission. For questions or more information, please contact the Indian Education Division at (505) 476-0545.