



AFFIRMATION OF TRIBAL CONSULTATION FOR LOCAL EDUCATIONAL AGENCIES

Spring - SY 2021-2022

This Affirmation of Tribal Consultation document must be submitted to the School Budget and Finance Analysis Bureau on an annual basis as part the Local Educational Agency's (LEA's) budget submission.

The purpose of the Tribal consultation process is to create opportunities for LEAs and Tribal Leaders to work together to improve positive outcomes for Native American students.

Name of LEA: Cuba Independent School District
Superintendent: Dr. Karen Sanchez-Griego Contact Phone: (575) 289-3211 Contact Email: ksanchez-griego@cuba.k12.nm.us
District Coordinator of Tribal Consultation (Federal Programs Director, Indian Education Director; Tribal Liaison, etc): Rhiannon Chavez, Finance Director/Federal Programs Director Contact Phone: (575) 289-3211 Contact Email: rchavez@cuba.k12.nm.us Raphaelita Phillips, Indian Education Director Contact Phone: (575) 289-3211 Contact Email: rphillips@cuba.k12.nm.us
Tribal Leader or Designee: <i>The Navajo Nation</i> Contact Phone: <i>Matthew TSO, Legislative Analyst</i> <i>(928) 871-7475</i> Contact Email: <i>matthewtso@nndode.org</i>

Check here if the Tribe or Tribal organizations did not respond to the LEA's repeated good-faith efforts for tribal consultation. Please describe the consultation efforts below and attach any accompanying documentation to this form.

If consultation occurred, check the boxes and comment on topics discussed during the consultation process:

<input checked="" type="checkbox"/> How students' academic, cultural and linguistic needs will be identified and supported	<input type="checkbox"/> Parental Engagement
<input checked="" type="checkbox"/> Services that will be offered to support students' academic, cultural and linguistic needs	<input checked="" type="checkbox"/> Federal Title Programs
<input type="checkbox"/> Plan for delivery of services	<input checked="" type="checkbox"/> State grants opportunities
<input type="checkbox"/> Timeline of when services will be assessed and evaluated and communicated to Tribal partners	<input checked="" type="checkbox"/> Funding and equitable allocation of resources
<input type="checkbox"/> Student Needs Assessment	<input type="checkbox"/> Systemic Framework
<input type="checkbox"/> Accountability Tool	<input type="checkbox"/> School Reentry
<input type="checkbox"/> Other topics-Please explain	

Affirmation and Signatures

Section 2

We agree that timely and meaningful consultation occurred prior to the submission of this Affirmation of Tribal Consultation document. We agree that we have participated in timely and meaningful discussion on the programs, budget and available resources below, but not limited to:

<input checked="" type="checkbox"/> Understanding Title I: <u>Parts A, C and D</u>	A. Improving Basic Programs Operated by State and Local Educational Agency C. Education of Migratory Children D. Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or At-Risk
<input checked="" type="checkbox"/> Understanding Title II, Part A	Supporting Effective Instruction
<input checked="" type="checkbox"/> Understanding Title III, Part A	English Language Acquisition, Language Enhancement, and Academic Achievement
<input checked="" type="checkbox"/> Understanding Title IV, Parts A & B	A: Student Support and Academic Enrichment Grants B: 21 st Century Community Learning Centers
<input type="checkbox"/> Understanding Title V, Part B Subpart 2	Rural and Low Income School Program

<p><input checked="" type="checkbox"/> Title VI, Part A, Subpart 1</p> <p><input checked="" type="checkbox"/> Title VII Impact Aid</p> <p><input type="checkbox"/> State grant opportunities</p> <p><i>THE XIX</i> <i>GoB Library</i> <i>IDEA B STED</i> <i>Food Services Pgm</i> <i>PERKINS</i> <i>ARRA</i> <i>Homeless</i> <i>PreK</i> <i>Instruction</i></p>	<p>Indian Education Formula Grants to Local Educational Agencies</p> <p>Indian Policies and Procedures Assurance tribal/parent input, Public Hearings, written input</p> <p><input checked="" type="checkbox"/> Indian Education Act School District Grant</p> <p><input type="checkbox"/> Principals Pursuing Excellence</p> <p><input type="checkbox"/> Reads to Lead – Literacy Initiative</p> <p><input type="checkbox"/> K-3 Plus – Extended Learning Time</p> <p><input type="checkbox"/> After School and Summer Enrichment</p> <p><input type="checkbox"/> Truancy and Drop Out Prevention Coaches</p> <p><input type="checkbox"/> Dual Credit</p> <p><input type="checkbox"/> Pay for Performance – Educator Incentives</p> <p><input type="checkbox"/> Others:</p> <p><input type="checkbox"/> NMPED Bilingual Multicultural Program Grant</p> <p><input checked="" type="checkbox"/> NMPED Indigenous Education Initiative</p>
<p><i>NEXT GEN</i></p> <p><input checked="" type="checkbox"/> Others (?): <i>ESSER</i> <i>state bilingual</i> <i>McMurry Vento</i> <i>Program</i> <i>community</i> <i>schools grant</i></p>	<p><input checked="" type="checkbox"/> Johnson O'Malley Program Grant</p>
<p>Dr. Karen Sanchez-Griego</p>	
<p>Printed Name of Superintendent or Designee</p>	
<p><i>R.K.S.</i></p>	<p>4/11/2022</p>
<p>Signature of Superintendent or Designee</p>	<p>Date</p>
<p><i>Matthew D. Tso</i></p>	
<p>Printed Name Tribal Affirmation of Consultation Designee</p>	
<p><i>Matthew D. Tso</i></p>	<p>4/11/2022</p>
<p>Signature Tribal Affirmation of Consultation Designee</p>	<p>Date</p>

Each LEA must maintain this document in the agency's records and forward to the School Budget and Finance Analysis Bureau to be kept on file with the district's budget submission. For questions or more information, please contact the Indian Education Office at (505) 827-6679.