

AFFIRMATION OF TRIBAL CONSULTATION FOR LOCAL EDUCATIONAL AGENCIES

Spring - SY 2022-2023

This Affirmation of Tribal Consultation document must be submitted to the School Budget and Finance Analysis Bureau on an annual basis as part the Local Educational Agency's (LEA's) budget submission.

The purpose of the Tribal consultation process is to create opportunities for LEAs and Tribal Leaders to work together to improve positive outcomes for Native American students.

Name of LEA: Six Directions Indigenous School

Superintendent: **Dr. Tamara Allison** Contact Phone: (505) 863-1900 Contact Email: tamara@sixdirectionsschool.org

District Coordinator of Tribal Consultation (Federal Programs Director, Indian Education Director; Tribal Liaison, etc): **Dr. Tamara Allison**

Contact Phone: (505) 863-1900 Contact Email: tamara@sixdirectionsschool.org

Tribal Leader or Designee: Matthew D. Tso

Contact Phone: (928) 871-7475

Contact Email: matthewtso@nndode.org

□ Check here if the Tribe or Tribal organizations did not respond to the LEA's repeated good-faith efforts for tribal consultation. Please describe the consultation efforts below and attach any accompanying documentation to this form.

If consultation occurred, check the boxes and comment on topics discussed during the consultation process:

XHow students' academic, cultural and linguistic needs will be identified and supported	[™] Parental Engagement
XServices that will be offered to support students' academic, cultural and linguistic needs	
	X State grants opportunities
 Timeline of when services will be assessed and evaluated and communicated to Tribal partners 	Funding and equitable allocation of resources
Student Needs Assessment	Systemic Framework
Accountability Tool	School Reentry
Other topics-Please explain	

Affirmation and Signatures

We agree that timely and meaningful consultation occurred prior to the submission of this Affirmation of Tribal Consultation document. We agree that we have participated in timely and meaningful discussion on the programs, budget and available resources below, but not limited to:

Section 2

X Understanding Title I: Parts A, C and D	 A. Improving Basic Programs Operated by State and Local Educational Agency C. Education of Migratory Children D. Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or At-Risk
	Supporting Effective Instruction
Understanding Title III, Part A	English Language Acquisition, Language Enhancement, and Academic Achievement
X Understanding Title IV, Parts A & B	A: Student Support and Academic Enrichment Grants B: 21 st Century Community Learning Centers
Understanding Title V, Part B Subpart 2	Rural and Low Income School Program

🖾 Title VI, Part A, Subpart 1	Indian Education Formula Grants to Local Educational Agencies
🛛 Title VII Impact Aid	Indian Policies and Procedures Assurance tribal/parent input, Public Hearings, written input
☑ State grant opportunities	 X Indian Education Act School District Grant Principals Pursuing Excellence Reads to Lead – Literacy Initiative K-3 Plus – Extended Learning Time After School and Summer Enrichment Truancy and Drop Out Prevention Coaches Dual Credit Pay for Performance – Educator Incentives Others: NMPED Bilingual Multicultural Program Grant NMPED Indigenous Education Initiative
🖄 Others (?):	Johnson O'Malley Program Grant
Dr. Tamara Allison Printed Name of Superintendent or Designee	
Signature of Superintendent or Designee	4/13/2023 Date
Matthew D. Tso Printed Name Tribal Affirmation of Consultation Designee	
Motherso	4/13/2023
Signature Tribal Affirmation of Consultation Designee	Date

Each LEA must maintain this document in the agency's records and forward to the School Budget and Finance Analysis Bureau to be kept on file with the district's budget submission. For questions or more information, please contact the Indian Education Office at (505) 827-6679.