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**Charter Schools Division
2023-24 Renewal Application Part A
Revised
November 7, 2023**

School Name: Solare Collegiate Charter School

School Address: 8801 Gibson Blvd SW Albuquerque, NM 87121

Head Administrator: Rachael Sowards

Governing Board Chair: Mike Wallace

Business Manager: Katie Rarick

Authorized Grade Levels: 5-8

Authorized Enrollment: 416

2022-23 End of Year Enrollment: 288

Contract Term: 2019-2024

Weighted NMCI: 0.82

Mission: Through academic rigor, individualized supports, and character development, Solare Collegiate Charter School equips all students in grades five through eight with the academic and personal skills to excel in the high school and college of their choice.

Educational Program of School as written in the contract:

- i. Extended School Day and Year: Essential to the fulfillment of our mission is an extended school day and school year. Our extended school day and year provides more contact time between teachers and students, giving us the space to close academic skill gaps.
- ii. Oral Literacy: A key innovative focus of our school is the purposeful focus on oral literacy in each of our classes and throughout our school community. Teacher-led instruction will be limited to no more than 30% of an individual class period. In each of our core content classes,

dedicated blocks of class time will be focused on student-led discussions, for example, Socratic seminars, where students discuss the grade level content using academic language and oral literacy skills aligned to the NMCCSS.

- iii. FOCUS Block: The daily FOCUS block is an intentional flexible time period at the end of the school day, which allows our team to provide students support, based on their individual needs over short or long periods of time. This time may be used for student-created and led groups, such as the planning committee for our weekly Community Circle. Students will work with various teachers, depending on the week or day, in order to support their learning in the core classes, as well as using the time to explore personal interests.
- iv. Spanish and New Mexico Culture Programming: Solare Collegiate will provide robust New Mexico Culture and Spanish language programming for all students. Students will be grouped based on current Spanish proficiency levels, with a focus on ensuring that our students have access to a balanced literacy Spanish language program. Solare Collegiate will provide in-school programming in Arts, Culture, and Community, with particular focus in the greater South Valley and the New Mexico community.
- v. Student Identity: Solare Collegiate Charter School scholars will utilize a self-paced social emotional learning curriculum to demonstrate growth in self-awareness, identity and character.

Amendments approved in last four years:

PEC Meeting Date	Approved? (Y/N)	Amendment Request
8/27/2021	Y	Additional Square Footage
7/20/2020	Y	Governing Body By-Laws
4/17/2020	Y	Change in CPO
4/17/2020	Y	School Location Within District
4/17/2020	Y	Governing Body By-Laws

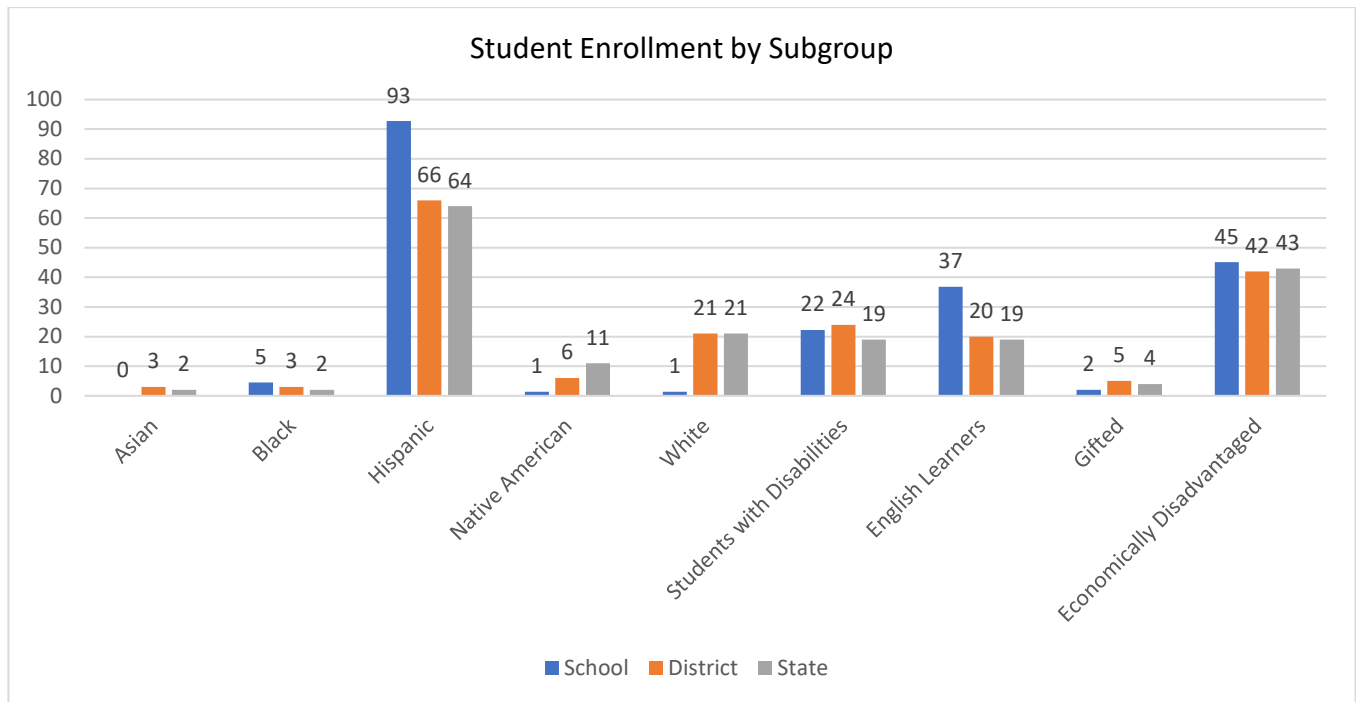
Source: Amendments and Notifications

Waivers:

Non-Discretionary Waiver	First Year of Waiver Implementation
Evaluation Standards for School Personnel	Before May 2023

Source: CSD Internal Monitoring

Demographics as reported in STARS 2022-23 EOY:



Source: STARS > District and Location Reports > General Reports > Enrollment Subgroup Percentages with Averages

Academic Performance

Academic Performance Framework Indicators	2021-22 Score (100 points possible)
1: State Accountability System: NMVISTAS Overall Score	26
2: Subgroup Performance: high, middle, and low-performing quartiles	Not calculated by PED for 2021-22
3: School-specific Goals: if two goals, average of points on each goal	25*
Overall Academic Score: average of Indicators 1 and 3	25.5

*Note: see page 6 for Mission-Specific Goal point scale.

State Accountability System:

State and federal statute mandates accountability for all public schools. This section provides a snapshot of the school's academic performance according to data collected by the Public Education Department (PED) for the 2022-23 school year.

The New Mexico State Accountability System ([NMVISTAS](#)) gives every public school in the state an overall score. Schools were ranked by percentile within school type, with high schools being ranked separately from elementary and middle schools because of differences in how points are calculated

(e.g., graduation factoring into high school but not elementary school accountability). Schools with an overall score that places them in the top 25% of schools in the state are awarded the Spotlight designation. Schools may also receive designations of excellence in specific areas. Schools below the 75th percentile are designated either a Traditional Support School or are given one of several designations indicating a need for greater support.

Schools were ranked by percentile within school type, with high schools being ranked separately from elementary and middle schools because of differences in how points are calculated (e.g., graduation factoring into high school but not elementary school accountability).

Solare Collegiate Charter School ranked above **28%** of elementary and middle schools statewide. The school received a designation of **Additional Targeted Support and Improvement (ATSI): Public Schools (Title I)** with one or more student groups performing as poorly as the lowest performing 5 percent of Title I schools identified for CSI.

Overall Standing:

Contract Year	School Year	Overall Standing	Percentile Rank	Designations
Year 1	2019-20	Not available		
Year 2	2020-21			
Year 3	2021-22	26	28%	Targeted Support Intervention
Year 4	2022-23	Available November 2023		

Source: NMVistas.org

Data are masked as follows in the charts shown below:

Students	Percentages Given	Data Masking
N = 0		<p>Examples:</p> <p>In a group of 17 students, if the proficiency was 3% the chart would show $\leq 20\%$ and if it was 98% it would show $\geq 80\%$.</p> <p>In a group of 59 students, if the proficiency was 3% the chart would show $\leq 5\%$ and if it was 98% the chart would show $\geq 95\%$.</p>
N < 10	*****	
N = 10-20	20% to 80%	
N= 21-40	10% to 90%	
N = 41-100	5% to 95%	
N = 101-300	2% to 98%	
N > 300	1% to 100%	

Proficiency:

2021-22 Proficiency Percentages			
	Reading	Math	Science
All	25%	22%	19%
Asian	*****	*****	
Black	*****	*****	*****
Hispanic	23%	21%	≤ 20%
Native			*****
White	*****	*****	*****
SwD	*****	*****	*****
EL	≤ 20%	≤ 20%	
FRL	25%	22%	20%

Source: NMVistas.org

Academic Growth: Growth rates are not available for Years 1 and 2 (2019-20 to 2020-21) as statewide assessments were not administered to all students in those years. The growth rate for Year 3 (2021-22) was calculated by using an expected growth trendline from 2018-19 to 2021-22. The growth rate for Year 4 (2022-23) will reflect growth from Year 3 to Year 4.

No growth data – lacking two comparable years for measurement.

Source: NMVistas.org

English Learner Progress toward Proficiency: 2.6%

Source: NMVistas.org

School-Specific or Mission-Specific Goals:

Year	Goal 1	Goal 2	Overall Rating: Academic Indicator 3
Year 1	Unable to Review - COVID	No Goal	Unable to Review - COVID
Year 2	Unable to Review - COVID		Unable to Review - COVID
Year 3	Does Not Meet Standard		Does Not Meet Standard
Year 4	Does Not Meet Standard		Does Not Meet Standard

Source: CSD Internal Monitoring

Mission-Specific Goal: On the EOY assessment, 80% of 5th and 6th grade Solare Collegiate scholars, enrolled on the 40th and 120th day STARS report, will score a 3 or better AND 80% of 7th and 8th grade Solare Collegiate scholars, enrolled on the 40th and 120th day STARS report, will score a 4 on the Critical Thinking VALUE Rubric.

Performance Level	Target	Points
Exceeds Standard	90 - 100% of 5th and 6th grade Solare Collegiate scholars, enrolled on the 40th and 120th day STARS report, will score a 3 or better AND 90-100% of 7th and 8th grade Solare Collegiate scholars, enrolled on the 40th and 120th day STARS report, will score a 4 on the Critical Thinking VALUE Rubric.	100
Meets Standard	80 - 89% of 5th and 6th grade Solare Collegiate scholars, enrolled on the 40th and 120th day STARS report, will score a 3 or better AND 90-100% of 7th and 8th grade Solare Collegiate scholars, enrolled on the 40th and 120th day STARS report, will score a 4 on the Critical Thinking VALUE Rubric.	75
Does Not Meet Standard	65 - 79% of 5th and 6th grade Solare Collegiate scholars, enrolled on the 40th and 120th day STARS report, will score a 3 or better AND 90-100% of 7th and 8th grade Solare Collegiate scholars, enrolled on the 40th and 120th day STARS report, will score a 4 on the Critical Thinking VALUE Rubric.	25
Falls Far Below Standard	Less than 65% of 5th and 6th grade Solare Collegiate scholars, enrolled on the 40th and 120th day STARS report, will score a 3 or better AND 90-100% of 7th and 8th grade Solare Collegiate scholars, enrolled on the 40th and 120th day STARS report, will score a 4 on the Critical Thinking VALUE Rubric.	0

Student Attendance/Retention/Recurrent:

Year	Student Attendance Target: 95%	Student Retention Target: 70%	Student Recurrent Enrollment Target: 80%
FY20	92%	No Data	No Data
FY21	95%	95%	87%
FY22	91%	90%	80%
FY23	91%	91%	73%

Student Attendance Source: STARS > District and Location Reports > Template Verification Reports > Student > Student Summary Attendance Summary; **Retention and Recurrent Enrollment Source:** STARS > District and Location Reports > Options for Parents > Charter School Enrollment Report

Teacher Retention Rate:

Year	Retention Rate
FY20 to FY21	55%
FY21 to FY22	50%
FY22 to FY23	47%

Source: STARS > State Reports > Staff Reports > Turnover Rates for Assignment Category (Teachers)

Financial Compliance

Enrollment Trends as reported in STARS End of Year (EOY):

Grades Served	FY20	FY21	FY22	FY23
Grade 5	66	35	52	20
Grade 6	76	78	97	87
Grade 7	Added grade 7 in FY21	76	72	96
Grade 8		Added grade 8 in FY22	73	85
Total	142	189	294	288

Source: STARS > District and Location Reports > General Reports > Enrollment by District by Location by Grade

Staffing measured in Full-Time Equivalents (FTE):

Year	EAs	Principal	Non-certified Personnel	Related Service / Healthcare	Other Personnel	Reg Ed Teacher	Special Ed / Gifted Teacher	TOTAL All Funds
FY20	1	1	0	0.31	0	6.5	1	10.81
FY21	2	1	1	1.48	1.03	9.51	3.69	19.71
FY22	2	1	2	0.48	0.7	15.3	4.02	25.5
FY23	2	0.9	5.5	0.5	0.75	15.37	5.07	30.09

Source: STARS > State Reports > Staff > Number of Staff with FTE by District, Assignment Category, Assignment

FTE paid for with operational funds

Year	Reg Ed Teacher	SPED Teacher	Reg Ed EA	SPED EA	Principal Head Admin	Admin / Support	Support Services	TOTAL Operational
FY20	8.5	1	0	0	1	0	2.5	12
FY21	10.9	2	0	0	1	1	4	16.9
FY22	16	3	0	2	1	2	5	26
FY23	13	9	0	3	1	0	7	32

Source: OBMS > Reports > Budget Reports > Budget Job Class Report

Actual SEG Funding and Operational Expenses, in whole dollars, by Function Code:

Function	Function Name	FY20	%	FY21	%	FY22	%	FY23	%
1000	Direct Instruction	582,416	53%	721,944	41%	1,335,631	52%		
2100	Student Support	115,649	11%	189,843	11%	114,041	4%		
2200	Instructional Support	22,341	2%	9,417	1%	18,529	1%		
2300	Central Administration	136,412	13%	167,403	9%	162,357	6%		
2400	School Administration	21,795	2%	90,296	5%	57,790	2%		
2500	Central Services	142,876	13%	193,006	11%	327,316	13%		
2600	Maintenance and Operations	65,821	6%	380,808	22%	545,491	21%		
2700-5999	All Other Function Codes	3,779	0%	18,273	1%	6,573	0%		
Total Operational Expense Fund 11000		\$1,091,088	100%	\$1,770,989	100%	\$2,567,727	100%		
Total Operational Revenue Fund 11000		\$1,258,285		\$2,077,734		\$2,709,300			

Source: School Budget Bureau

Operational Cash Balance:

Year	Cash Amount	% Increase (Decrease)	CB Target	Days Cash on Hand
FY2020	\$97,337.00	Missing Comparison Year	7.7%	28.24
FY2021	No data*	Missing Comparison Year	No data	No data
FY2022	\$218,196.00	Missing Comparison Year	6.8%	24.64
FY2023	\$143,417.00	-34.27%	4.1%	14.99

Source: OBMS > Reports > Budget Reports > Unrestricted Cash Balance Report

*Note: data for Unrestricted Cash Balance Report is not available in OBMS for FY21.

Audit Findings: Audit reports are not completed until a fiscal year ends, so that schools received the FY2019 audit report during contract Year 1, and the performance ratings for Year 1 (SY 2019-20) are based on the audit report for FY2019 (SY 2018-19).

Fiscal Year	Total Findings	Repeat Findings	Material Weakness	Significant Deficiency	Disclaimed Audit
FY2019	0	0	0	0	No
FY2020	5	0	2	1	No
FY2021	1	1	1	0	No
FY2022	2	1	1	0	No

Note: Includes findings for both Solare Collegiate Charter School and Solare Collegiate Charter School Foundation.

Source: NMPED Audit Report, Clifton Larson and Associates

Governing Body Performance

Board Membership and Officers: Did the board have all required officers and all required members in place during each fiscal year of the contract term, and were notifications of changes in membership submitted timely? (If there were no board vacancies during a fiscal year, the notification column will indicate N/A.)

Fiscal Year	Chair	Vice-Chair	Secretary	Full Membership	Timely Notification of Vacancies
FY2020	Veronica Gonzales-Zamora	Peter Lorenz	Camille Vasquez	Yes	Yes
FY2021	Mike Wallace	Peter Lorenz	Joe Dan Lovato	Yes	No
FY2022	Mike Wallace	Peter Lorenz	Joe Dan Lovato	Yes	No
FY2023	Ronnie Rivas Savell	Brandi Thompson	Joe Dan Lovato	Yes	

Source: CSD Internal Monitoring

Governing Board Training: Did all members of the board complete the required training hours of 8 hours per year for continuing members and 10 hours for new members? **Note:** Red font indicates that the member did not complete all required training hours. An asterisk indicates the school has a 2-hour fiscal exemption.

Board Members	FY20	FY21	FY22	FY23
Camille Vasquez	Yes	Yes		
Norma Binder (deceased)	Yes	Yes	Yes	
Veronica Gonzales-Zamora	Yes	Yes		
Mike Wallace	Yes	Yes	Yes	Yes
Subbu Iyer	Yes	No		
Peter Lorenz	Yes	Yes	Yes	Yes
Eve Wakeland	Yes	Yes		
Joe Dan Lovato	Yes	Yes	Yes	Yes
Ronnie Rivas Savell		Yes	Yes	Yes
Michelle Casias		Yes	Yes	Yes
Brandi Thompson			Yes	Yes
Rolando Villegas		Yes		
Johnny Cordova			No	

Source: CSD Internal Monitoring

Performance Framework Ratings

Pursuant to the [PEC Performance Framework and Accountability System \(2019\)](#), schools receive ratings of **Meets Standard**, **Working to Meet Standard**, or **Does Not Meet Standard** for individual indicators in the framework. Explanations for any rating other than Meets Standard are provided below.

The school also receives an overall rating of either **Meets Standard** or **Does Not Meet Standard** for the year. If a school receives a **Does Not Meet Standard** rating for three or more indicators, it will receive an overall rating of **Does Not Meet Standard**.

Contract Year	School Year	Overall Rating: Organization & Financial Framework
Year 1	2019-20	Meets Standard
Year 2	2020-21	Meets Standard
Year 3	2021-22	Meets Standard
Year 4	2022-23	Meets Standard

Source: CSD Internal Monitoring

Multi-year Performance Framework Ratings

Solare Collegiate Charter School	2019-20	2020-21	2021-22	2022-23
Organizational and Financial Performance				
1a Mission and Educational Program	Meets Standard	Meets Standard	Meets Standard	Working to Meet Standard
1b State Assessment Requirements	Not Reviewed	Not Reviewed	Does Not Meet Standard	Pending
1c Rights of Students with Disabilities		Meets Standard	Meets Standard	Meets Standard
1d Rights of English Learners	Working to Meet Standard	Meets Standard	Meets Standard	Meets Standard
1e Meeting Program Requirements	Meets Standard	Assurances	Meets Standard	Meets Standard
1f NM DASH Plan	N/A	N/A	N/A	N/A
2a Financial Reporting and Compliance	N/A	Working to Meet Standard	Meets Standard	Meets Standard
2b Accounting Principles	N/A	Does Not Meet Standard	Does Not Meet Standard	Meets Standard
2c Responsive to Audit Findings	N/A	Meets Standard	Working to Meet Standard	Meets Standard
2d Managing Grant Funds	Meets Standard	Meets Standard	Meets Standard	Meets Standard
2e Staffing for Fiscal Management	Meets Standard	Meets Standard	Meets Standard	Meets Standard
2f Internal Controls	Meets Standard	Meets Standard	Meets Standard	Meets Standard
3a Governance Requirements	Working to Meet Standard	Working to Meet Standard	Working to Meet Standard	Meets Standard
3b Nepotism, Conflict of Interest	Not Reviewed	Assurances	Meets Standard	Meets Standard
3c Reporting Requirements		Assurances	Meets Standard	Working to Meet Standard
4a Rights of All Students	Not Reviewed	Assurances	Meets Standard	Meets Standard
4b Attendance and Retention	Working to Meet Standard	Meets Standard	Working to Meet Standard	Working to Meet Standard
4c Staff Credentialing	Not Reviewed	Meets Standard	Meets Standard	Meets Standard
4d Employee Rights	Not Reviewed	Assurances	Meets Standard	Meets Standard
4e Background Checks, Ethics	Not Reviewed	Assurances	Meets Standard	Meets Standard
5a Facilities	Not Reviewed	Assurances	Meets Standard	Meets Standard
5b Transportation	Not Reviewed	Assurances	Meets Standard	Meets Standard
5c Health and Safety	Working to Meet Standard	Assurances	Meets Standard	Meets Standard
5d Handling Information	Working to Meet Standard	Assurances	Meets Standard	Meets Standard

Explanation of 2022-23 Indicator Ratings:

1.a. Some key components of educational Program not observed during annual site visit: Socratic student-led instruction, Spanish Language instruction for all and New Mexico culture instruction for all; student use of self-paced SEL curriculum.

3.c. Late governing board notifications.

4.b. EOY: Attendance rate is 91%; target is 95%.

Explanation of 2021-22 Indicator Ratings:

1.b. ELA participation 95%, math 94%, science 89%, ACCESS 77%. Target is 95% for all assessments.

2.b. Finding 2021-001 Material Weakness.

2.c. Repeat finding 2021-001.

3.a. 1 member did not complete all hours. Some but not all audit committee members attend exit interview.

4.b. Attendance: 91%; you are 4% away from the 95% max that the PED requires. Retention: 79%, and Recurrent Enrollment: 63%.

Source: CSD Internal Monitoring