



Affirmation of Tribal Consultation for Local Educational Agencies

This Affirmation of Tribal Consultation document must be submitted to the School Board Budget and Finance Analysis Bureau on an annual basis as part of the Local Educational Agency's (LEA's) budget submission and to the Indian Education Division on a semi-annual basis.

The purpose of the Tribal consultation process is to create opportunities for LEA's and Tribal Leaders to work together to improve positive outcomes for Native America students.

Name of LEA's:	Taos Municipal Schools
Superintendent :	Valerie Trujillo
Contact Phone :	575-758-5202
District Coordinator of Tribal Consultation (Federal Program Director, Indian Education Director, Tribal Liaison, etc.):	Renetta Mondragon
Contact Phone :	575-737-6110
Contact Email :	renetta.mondragon@taoschools.org
Tribal Leader or Designee:	Governor Gary J Lujan
Contact Phone:	575-758-9593
Contact Email:	tribalsecretary@taospueblo.com

Check here if the Tribe or Tribal organizations did not respond to the LEA's repeated good-faith efforts for tribal consultation. Please describe the consultation efforts below and attach any accompanying documentation to this form (emails, letters, etc.)

If consultation occurred, check the boxes and comment on topics discussed during the consultation process:

<input checked="" type="checkbox"/> How students’ academic, cultural, and linguistics needs will be identified and supported 1. Continuing with CLR work with classroom teachers.	<input checked="" type="checkbox"/> Parent Engagement IEC Meetings Back to school event
<input checked="" type="checkbox"/> Services that will be offered to support students’ academic, cultural, and linguistic needs 1. Moving EA tutor at middle school and high school level to Certified Teacher position. 2. Afterschool tutoring services how to have them attend this program. 3. Transportation for students who are not able to attend after school. 4. Letter from Tribal Government to send to students who are in need of additional services to increase urgency to act on behalf of their child. 5. Have a representative from Tribal Government to come to attendance meetings. Use it as a tiered approach. Have a brief premeeting via zoom to discuss information on student.	<input checked="" type="checkbox"/> Federal Title Programs
<input checked="" type="checkbox"/> Plan for delivery of services 1. Back to school event.	<input checked="" type="checkbox"/> State grants opportunities IEA Grant
<input checked="" type="checkbox"/> Timeline of when services will be assessed, evaluated, and communicated to Tribal partners.	<input checked="" type="checkbox"/> Funding and equitable allocation of resources Funds are distributed based on membership and per student amount
<input checked="" type="checkbox"/> Student Needs assessment District will begin work on new Needs Assessment.	<input checked="" type="checkbox"/> Systemic Framework TMS is currently working on District Strategic Plan. We will be seeking input from Tribal Government in the coming weeks.
<input checked="" type="checkbox"/> Accountability Tool TESR Report provided to Tribal Government at November School Board Meeting. Needs Assessment update provided in June of every school year.	<input checked="" type="checkbox"/> State Seal of Bilingualism- Biliteracy on diploma of Excellence – Tribal Proficiency Certification for Students (High School only)
<input type="checkbox"/> Other topics?	

Affirmation and Signatures

We agree that timely and meaningful consultation occurred prior to the submission of this Affirmation of Tribal Consultation document. We agree that we have participated in timely and meaningful discussion on the programs, budget, and available resources below, but not limited to:

<input checked="" type="checkbox"/> Understanding Title I: Parts A, C, and D All schools qualify Focus on reading at elementary and middle school High School focus on math Homeless students Florence Miera provides services.	<input checked="" type="checkbox"/> A. Improving Basic Programs Operated by State and Local Educational Agency C. Education of Migratory Children D. Prevention and Intervention Programs for Children and youth who are neglected, delinquent, or At-Risk
<input checked="" type="checkbox"/> Understanding Title II, Part A Effective instruction	<input checked="" type="checkbox"/> Supporting Effective Instruction
<input checked="" type="checkbox"/> Understanding Title III, Part A	<input checked="" type="checkbox"/> English Language Acquisition, Language Enhancement, and Academic Achievement
<input checked="" type="checkbox"/> Understanding Title IV, Parts A and B Provides opportunities for learning in project learning and SEL	<input checked="" type="checkbox"/> A. Students Support and Academic Enrichment Grants B: 21 st Century Community Learning Centers N/A
<input checked="" type="checkbox"/> Understanding Title V, Part B Subpart 2 Each school wrote grant that aligned with Rural and Low Income.	<input checked="" type="checkbox"/> Rural and Low-Income School Program
<input checked="" type="checkbox"/> Title VI, Part A, Subpart 1	<input checked="" type="checkbox"/> Indian Education Formula Grants to Local Educational Agencies
<input checked="" type="checkbox"/> Title VII, Impact Aid	<input checked="" type="checkbox"/> Indian Policies and Procedures Assurance tribal/parent input, Public Hearings, written input
<input checked="" type="checkbox"/> Others: District staff will work with Tribal Government to plan IEA grant.	

Renetta B. Mondragon _____

Printed Name of Superintendent or Designee

R. Mondragon for Valeria Augitta

Signature of Superintendent or Designee

5.23.23

Date

Governor Gary J. Lujan _____

Printed Name of Tribal Leader or Proxy (with signed letter)_

[Handwritten Signature]

Signature of Tribal Leader or Proxy (with signed letter)

5/18/23

Date

Each LEA must maintain this document in the agency's records and forward to the Indian Education Division and School Budget and Finance Analysis Bureau, this document shall be kept on file with the district's budget submission. For questions or more information, please contact the Indian Education Division at (505)476-0545.