



Affirmation of Tribal Consultation for Local Educational Agencies

This Affirmation of Tribal Consultation document must be submitted to the School Budget and Finance Analysis Bureau on an annual basis as part of the Local Educational Agency's (LEA's) budget submission and to the Indian Education Division on a semi-annual basis.

The purpose of the Tribal consultation process is to create opportunities for LEAs and Tribal Leaders to work together to improve positive outcomes for Native American students.


Name of LEA:	Taos Municipal Schools
Superintendent:	Dr. Lillian Torrez
Contact Phone:	575-758-5202
District Coordinator of Tribal Consultation (Federal Programs Director, Indian Education Director; Tribal Liaison, etc.):	Renetta Mondragon
Contact Phone:	575-737-6110
Contact Email:	renetta.mondragon@taoschools.org
Tribal Leader or Designee:	Governor Clyde M. Romero, SR.
Contact Phone:	575-758-9593
Contact Email:	tribalsecretary@taospueblo.com

Check here if the Tribe or Tribal organizations did not respond to the LEA's repeated good-faith efforts for tribal consultation. Please describe the consultation efforts below and attach any accompanying documentation to this form (emails, letters, etc.)

If consultation occurred, check the boxes and comment on topics discussed during the consultation process:

<input checked="" type="checkbox"/> How students' academic, cultural and linguistic needs will be identified and supported. STARs Reporting Back To School Drive Intake Survey Tutor Contact IEC meetings	<input checked="" type="checkbox"/> Parental Engagement IEC Meetings November Board Meeting Taos Pueblo Government: Target date for opening up is July 1 st . trial open. Can make consideration to have families participate in meetings.
<input checked="" type="checkbox"/> Services that will be offered to support student's academic, cultural and linguistic needs Tutoring supports through Indian Ed Program Additional tutoring through ARP funds Credit Recovery Program Counseling at High School Indian Ed Liaison Credit Recovery will begin June 6 th , Red Willow and districts license. Will follow High School's program. Fee will be supported by IEA grant. How many students? Amanda is tracking approx. 12-15 students. Concern tutor in the high school. One position was vacant all year. Bettina is working with Tutors to Teachers to address this concern. CLR training staff Mr. Lujan: Indian Ed Classroom designated at Taos High? Yes, we have a designated space for Indigenous club and to be utilized as a Tiwa Language classroom. Question Bilingual Funding	<input checked="" type="checkbox"/> Federal Title Programs Review Below
<input checked="" type="checkbox"/> Plan for delivery of services Services will commence at the beginning of the SY.	<input checked="" type="checkbox"/> State grants opportunities IEA Grant
<input checked="" type="checkbox"/> Timeline of when services will be assessed and evaluated and communicated to Tribal partners Monthly reports submitted to Program director BOY, MOY, EOY assessments program review at EOY TESR reporting November Needs Assessment update EOY	<input checked="" type="checkbox"/> Funding and equitable allocation of resources

<input checked="" type="checkbox"/> Student Needs Assessment Number in dual credit	<input checked="" type="checkbox"/> Systemic Framework Work session to look at systemic framework. Looking at increasing safety measures. Learning Loss how we target due to learning loss at school. Plans submitted to Dr. Torrez we will review. ? What increase in safety entail, -Family reunification plans, additional classroom supplies for lockdowns, basic first aid and safety materials for staff. Revamping emergency procedures flip charts.
<input checked="" type="checkbox"/> Accountability Tool	<input checked="" type="checkbox"/> State Seal of Bilingualism-Biliteracy on Diploma of Excellence - Tribal Language proficiency Certification for Students (High School Only) Tribal Secretary How can we support our female youth in the Seal of Biliteracy? How are students assessed in Tiwa Lang Class: assessments are created by Tiwa Language classroom
<input type="checkbox"/> Other topics?	
<p>Affirmation and Signatures</p> <p>We agree that timely and meaningful consultation occurred prior to the submission of this Affirmation of Tribal Consultation document. We agree that we have participated in timely and meaningful discussion on the programs, budget and available resources below, but not limited to:</p>	
<input checked="" type="checkbox"/> Understanding Title I: Parts A, C and D	A. Improving Basic Programs Operated by State and Local Educational Agency C. Education of Migratory Children D. Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or At-Risk Title programs have received a decrease. Low Income students/SNAP benefits, decrease 76,000. Lower allocation. No Questions
<input checked="" type="checkbox"/> Understanding Title II, Part A	Supporting Effective Instruction Decrease-

<input checked="" type="checkbox"/> Understanding Title III, Part A	English Language Acquisition, Language Enhancement, and Academic Achievement
<input checked="" type="checkbox"/> Understanding Title IV, arts A & B	A: Student Support and Academic Enrichment Grants B: 21 st Century Community Learning Centers
<input checked="" type="checkbox"/> Understanding Title V, Part B Subpart 2	Rural and Low-Income School Program
<input checked="" type="checkbox"/> Title VI, Part A, Subpart 1	Indian Education Formula Grants to Local Educational Agencies Enrollment ordinance was worked on by Tribal Government. Blood quantum requirement was decreased from 1/4 to 1/8 degree. The Tribal Government will address this. Now more families can enroll their children. Have them contact the Taos Pueblo enrollment office.
<input checked="" type="checkbox"/> Title VII, Impact Aid	Indian Policies and Procedures Assurance tribal/parent input, Public Hearings, written input Week of June 14 th 15 th or 16 th schedule a meeting
<input checked="" type="checkbox"/> State grant opportunities	Indian Education Act Indigenous Education Initiative Bilingual Multicultural Education Program Other-PED Grants
<input checked="" type="checkbox"/> Others:	-MOU for cultural days -Look at application for Native Language Programs 3 lang emersion, recruit teachers, Tribal Based learning Programs. -Deadline for submitting for application
<u>Valerie Trujillo – Assistant Superintendent</u> Printed Name of Superintendent or Designee	
	<u>5-13-22</u>
Signature of Superintendent or Designee	Date



Governor Clyde M. Romero, Sr.

Printed Name Tribal Leader or Proxy (with signed letter)



Signature Tribal Leader or Proxy (with signed letter)

5/13/22
Date

Each LEA must maintain this document in the agency's records and forward to the Indian Education Division and School Budget and Finance Analysis Bureau, this document shall be kept on file with the district's budget submission. For questions or more information, please contact the Indian Education Division at (505) 476-0545.