

accompanying documentation to this form.

## Affirmation of Tribal Consultation for Local Educational Agencies

This Affirmation of Tribal Consultation document must be submitted to the School Budget and Finance Analysis Bureau on an annual basis as part the Local Educational Agency's (LEA's) budget submission.

The purpose of the Tribal consultation process is to create opportunities for LEAs and Tribal Leaders to work together to improve positive outcomes for Native American students.

**This form can be used when other forms of Tribal Consultation is completed in section one**
Name of LEA: Bloom field School District
Superintendent: Dr. Kimberly Mizell
Contact Phone: 505 - 4333
District Coordinator of Tribal Consultation (Federal Programs Director, Indian Education Director; Tribal
Liaison, etc): Patri cia Marquet
Contact Phone: 505- 652-4309
Contact Email: pmarquele bsin. K12. Nm. US
Contact Email: pmarque & bsin. K12.nm. US  Tribal Leader or Designee: Matthew V. 750
Contact Phone: (928) 871-7475 17469
Contact Email: matthew too and ode. org
☐ Check here if the Tribe or Tribal organizations did not respond to the LEA's repeated good-faith efforts for tribal consultation. Please describe the consultation efforts below and attach any

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Section 1

If consultation occurred, check the boxes and comment on topics discussed during the consultation process:

How students' academic, cultural and linguistic needs will be identified and supported	Parental Engagement
Services that will be offered to support students' academic, cultural and linguistic needs	Federal Title Programs
☑ Plan for delivery of services	State grants opportunities
☑ Timeline of when services will be assessed and evaluated and communicated to Tribal partners	Funding and equitable allocation of resources
Student Needs Assessment	□/Systemic Framework
☑ Accountability Tool	School Reentry
Other topics- please explain	

## **Affirmation and Signatures**

## Section 2

We agree that timely and meaningful consultation occurred prior to the submission of this Affirmation of Tribal Consultation document. We agree that we have participated in timely and meaningful discussion on the programs, budget and available resources below, but not limited to:

Understanding Title I: Parts A, C and D	<ul> <li>A. Improving Basic Programs Operated by State and Local Educational Agency</li> <li>C. Education of Migratory Children</li> <li>D. Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or At-Risk</li> </ul>
Understanding Title II, Part A	Supporting Effective Instruction
Understanding Title III, Part A	English Language Acquisition, Language Enhancement, and Academic Achievement
Understanding Title IV, Parts A & B	A: Student Support and Academic Enrichment Grants B: 21 <sup>st</sup> Century Community Learning Centers
Understanding Title V, Part B Subpart 2	Rural and Low Income School Program

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Title VI, Part A, Subpart 1	Indian Education Formula Grants to Local Educational Agencies
Title VII, Impact Aid	Indian Policies and Procedures Assurance tribal/parent input, Public Hearings, written input
State grant opportunities	Indian Education Act Indigenous Education Initiative Bilingual Multicultural Education Program Other-PED Grants
✓ Others (?):	Cares Act - Esser I & IL
	Cares Act - Esser I & II ARP-American Relief Plan
Signature of Superintendent or Designee	3-29-22 Date
Matthew O. Tso  Printed Name Tribal Affirmation of Consultation Design	gnee
	3/29/2022

Each LEA must maintain this document in the agency's records and forward to the School Budget and Finance Analysis Bureau to be kept on file with the district's budget submission. For questions or more information, please contact the Indian Education Division at (505) 476-0545.