

BEFORE THE PUBLIC EDUCATION COMMISSION

STATE OF NEW MEXICO

TRANSCRIPT OF PROCEEDINGS

OPEN PUBLIC MEETING

December 15, 2023

1:20 p.m.

Mabry Hall, Jerry Apodaca Education Building

300 Don Gaspar

Santa Fe, New Mexico

AND

Via Zoom Webinar

REPORTED BY: Cynthia C. Chapman, RMR-CRR, NM CCR #219

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1 A P P E A R A N C E S

2 COMMISSIONERS:

3 ALAN BRAUER, Chair

4 REBEKKA BURT, Vice Chair

5 TIMOTHY BECK, Member

6 STEVEN J. CARRILLO, Member

7 SHARON CLAHCHISCHILLIAGE, Member

8 PATRICIA GIPSON, Member

9 STEWART INGHAM, Member

10 K.T. MANIS, Member

11 MICHAEL TAYLOR, Member

12 PED STAFF:

13 CORINA CHAVEZ Director

14 Charter School/Options for

15 Parents and Families Division

16 BRIGETTE RUSSELL Deputy Director

17 Charter School/Options for

18 Parents and Families Division

19 LUCY VALENZUELA Technical Assistance and

20 Training Specialist

21 Charter School/Options for Parents

22 and Families Division

23 MISSY BROWN Technical Assistance and Support and

24 Training Administrator

25 Charter School/Options for

 Parents and Families Division

 COUNSEL TO THE PEC:

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 Barnes Mediation and Law, PC

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1 THE CHAIR: Good afternoon, everyone.

2 It's 1:22. I'm going to call to order our Public

3 Education Commission meeting for December 15th,

4 2023.

5 If I could get Vice Chair Burt to do a

6 quick roll call for us, please.

7 VICE CHAIR BURT: Chair Brauer.

8 THE CHAIR: Present.

9 VICE CHAIR BURT: Vice Chair Burt is here.

10 Secretary Armijo, not present.

11 Commissioner Beck.

12 COMMISSIONER BECK: Present.

13 VICE CHAIR BURT: Commissioner

14 Clahchischilliage.

15 COMMISSIONER CLAHCHISCHILLIAGE: Here.

16 VICE CHAIR BURT: Commissioner Ingham.

17 COMMISSIONER INGHAM: Here.

18 VICE CHAIR BURT: Commissioner Gipson.

19 COMMISSIONER GIPSON: Here.

20 VICE CHAIR BURT: Commissioner Taylor.

21 COMMISSIONER TAYLOR: Here.

22 VICE CHAIR BURT: Commissioner Manis.

23 COMMISSIONER MANIS: Here.

24 VICE CHAIR BURT: Commissioner Carrillo.

25 COMMISSIONER CARRILLO: Here.

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5

1 VICE CHAIR BURT: Great. We have a quorum

2 of nine.

3 THE CHAIR: Since we have Commissioner

4 Manis online, we'll do roll-call votes for all our

5 decisions.

6 Could I have Commissioner Carrillo do the

7 Pledge, and then Commissioner Taylor move us right

8 into the Salute to the New Mexico Flag.

9 (Pledge of Allegiance and Salute to

10 the New Mexico Flag conducted.)

11 THE CHAIR: Thank you very much. Let's

12 move into the approval of the agenda.

13 VICE CHAIR BURT: Move to approve the

14 agenda.

15 COMMISSIONER GIPSON: Second.

16 THE CHAIR: We have a second.

17 Any discussion?

18 (No response.)

19 THE CHAIR: Seeing none, Vice Chair Burt

20 could we do a quick roll-call, please?

21 VICE CHAIR BURT: Commissioner Carrillo.

22 COMMISSIONER CARRILLO: Yes.

23 vice chir: Commissioner Manis.

24 COMMISSIONER MANIS: Yes.

25 VICE CHAIR BURT: Commissioner Taylor.

6	<p>1 COMMISSIONER TAYLOR: Yes. 2 VICE CHAIR BURT: Commissioner Gipson. 3 COMMISSIONER GIPSON: Yes. 4 VICE CHAIR BURT: Commissioner Ingham. 5 COMMISSIONER INGHAM: Yes. 6 VICE CHAIR BURT: Commissioner 7 Clahchischilliage. 8 COMMISSIONER CLAHCHISCHILLIAGE: Yes. 9 VICE CHAIR BURT: Commissioner Beck. 10 COMMISSIONER BECK: Yes. 11 VICE CHAIR BURT: Vice Chair Burt, yes. 12 And Chair Brauer. 13 THE CHAIR: Yes. 14 VICE CHAIR BURT: That passes unanimously. 15 THE CHAIR: Thank you. We'll move into 16 Item No. 3, Open Forum. Missy, anybody Open Forum? 17 DR. BROWN: No. 18 THE CHAIR: Thank you so much. That 19 was -- Open Forum was No. 3. We did. And now we're 20 in Open Forum. 21 (Off-mic discussion.) 22 THE CHAIR: Great. Thank you. 23 Item No. 4, School Highlights and 24 Spotlight. Any -- and we're not going to have any 25 discussion or action taken during this time.</p>	8	<p>1 VICE CHAIR BURT: Commissioner Taylor. 2 COMMISSIONER TAYLOR: Yes. 3 VICE CHAIR BURT: Commissioner Carrillo. 4 COMMISSIONER CARRILLO: Yes. 5 VICE CHAIR BURT: Vice Chair Burt is yes. 6 Commissioner Clahchischilliage. 7 COMMISSIONER CLAHCHISCHILLIAGE: Yes. 8 VICE CHAIR BURT: Commissioner Gipson. 9 COMMISSIONER GIPSON: Yes. 10 VICE CHAIR BURT: Commissioner Manis. 11 COMMISSIONER MANIS: Yes. 12 VICE CHAIR BURT: And Vice Chair Brauer -- 13 or Chair Brauer. 14 THE CHAIR: Yes. 15 VICE CHAIR BURT: All right. That passes, 16 nine-zero. 17 THE CHAIR: All right. We don't have any 18 item that we pulled off, so we're going to skip item 19 No. 6. 20 Item No. 7, Introduction of New Head 21 Administrators. 22 DIRECTOR CORINA CHAVEZ: Chair Brauer, 23 there are no head administrators today. 24 THE CHAIR: Great. Thank you very much. 25 Item No. 8 -- I hope you all,</p>
7	<p>1 Are there any school highlights? 2 Vice Chair Burt. 3 VICE CHAIR BURT: I just have one -- every 4 year, you guys are probably all familiar, and even 5 in your own communities, they have the Best of the 6 City awards. Well, Albuquerque Collegiate Charter 7 School just won Best Charter School from Albuquerque 8 Magazine, Best of the City. So congratulations to 9 Albuquerque Collegiate. 10 And so cool that there's a category of 11 Best Charter School for that. So, yeah, very cool. 12 THE CHAIR: Great. Any other spotlights 13 or highlights? Okay. 14 I want to make sure -- I wanted to make 15 sure I was looking right and left. 16 We'll move on to Item No. 5, Consent 17 Agenda. 18 VICE CHAIR BURT: Move to approve the 19 consent agenda. 20 COMMISSIONER BECK: Second. 21 THE CHAIR: We have a second. Any 22 discussion? 23 (No response.) 24 THE CHAIR: Seeing none, Vice Chair Burt, 25 can we do a quick roll call, please?</p>	9	<p>1 Commissioners, notice we're going through this 2 agenda pretty quickly. 3 Discussion and Possible Action on '23-'24 4 Annual Site Visit Protocol. 5 COMMISSIONER GIPSON: Can I make a 6 motion? I don't have the -- I'll try my best. I 7 don't -- I closed my computer down already. 8 So I move that the Public Education 9 Commission approve the 2023-'24 site visit protocol. 10 COMMISSIONER CLAHCHISCHILLIAGE: (Seconded 11 off-mic.) 12 THE CHAIR: Commissioner Clahchischilliage 13 seconded that. 14 Any discussion of the motion? 15 (No response.) 16 THE CHAIR: Seeing none, Vice Chair Burt, 17 can we do a roll call, please? 18 COMMISSIONER CARRILLO: Commissioner 19 Manis. 20 COMMISSIONER MANIS: (No response.) 21 VICE CHAIR BURT: I'll come back to him. 22 Commissioner Gipson. 23 COMMISSIONER GIPSON: Yes. 24 VICE CHAIR BURT: Commissioner Ingham. 25 COMMISSIONER INGHAM: Yes.</p>

10	<p>1 VICE CHAIR BURT: Chair Brauer.</p> <p>2 THE CHAIR: Yes.</p> <p>3 VICE CHAIR BURT: Commissioner Beck.</p> <p>4 COMMISSIONER BECK: Yes.</p> <p>5 VICE CHAIR BURT: Commissioner Carrillo.</p> <p>6 COMMISSIONER CARRILLO: Yes.</p> <p>7 VICE CHAIR BURT: Commissioner Taylor.</p> <p>8 COMMISSIONER TAYLOR: Yes.</p> <p>9 VICE CHAIR BURT: Vice Chair Burt, yes.</p> <p>10 Commissioner Clahchischilliage.</p> <p>11 COMMISSIONER CLAHCHISCHILLIAGE: Yes.</p> <p>12 COMMISSIONER MANIS: Yes.</p> <p>13 VICE CHAIR BURT: And Commissioner Manis,</p> <p>14 yes.</p> <p>15 Okay. That passes, nine-zero.</p> <p>16 COMMISSIONER MANIS: Yes.</p> <p>17 THE CHAIR: Great. Thank you.</p> <p>18 On to Item No. 9, Discussion and Possible</p> <p>19 Action on the 2024 New School Application.</p> <p>20 Vice Chair Burt.</p> <p>21 VICE CHAIR BURT: I move that the Public</p> <p>22 Education Commission approve the 2024 New School</p> <p>23 Application attached as Document 9, and that the</p> <p>24 application be posted on the PEC website with the</p> <p>25 new school application information.</p>	12
11	<p>1 COMMISSIONER TAYLOR: (Second not audible)</p> <p>2 COMMISSIONER BECK: Commissioner Beck</p> <p>3 seconds.</p> <p>4 THE CHAIR: Cindy, the -- Commissioner</p> <p>5 Taylor actually beat Commissioner Beck for the</p> <p>6 second, so the record shows that. No disrespect to</p> <p>7 Commissioner Beck.</p> <p>8 Now we're in discussion. Any discussion</p> <p>9 about this item?</p> <p>10 (No response.)</p> <p>11 THE CHAIR: Seeing none, roll-call vote,</p> <p>12 please, Vice Chair.</p> <p>13 VICE CHAIR BURT: Commissioner Beck.</p> <p>14 COMMISSIONER BECK: Yes.</p> <p>15 VICE CHAIR BURT: You're welcome. I made</p> <p>16 sure to do yours first after that.</p> <p>17 Chair Brauer.</p> <p>18 THE CHAIR: Yes.</p> <p>19 VICE CHAIR BURT: Commissioner</p> <p>20 Clahchischilliage.</p> <p>21 COMMISSIONER CLAHCHISCHILLIAGE: Yes.</p> <p>22 VICE CHAIR BURT: Vice Chair Burt, yes.</p> <p>23 Commissioner Ingham.</p> <p>24 COMMISSIONER INGHAM: Yes.</p> <p>25 VICE CHAIR BURT: Commissioner Taylor.</p>	13
10	<p>1 COMMISSIONER TAYLOR: Yes.</p> <p>2 VICE CHAIR BURT: Commissioner Gipson.</p> <p>3 COMMISSIONER GIPSON: Yes.</p> <p>4 VICE CHAIR BURT: Commissioner Manis.</p> <p>5 COMMISSIONER MANIS: Yes.</p> <p>6 VICE CHAIR BURT: Commissioner Carrillo.</p> <p>7 COMMISSIONER CARRILLO: Yes.</p> <p>8 VICE CHAIR BURT: All right. That passes,</p> <p>9 nine-zero.</p> <p>10 THE CHAIR: Thank you so much.</p> <p>11 Item No. 10, Report from Charter Schools</p> <p>12 Division, Discussion and Questions on the Report.</p> <p>13 DIRECTOR CORINA CHAVEZ: Thank you, Chair</p> <p>14 Brauer, Commissioners. I just want to call your</p> <p>15 attention to a couple of documents that are on --</p> <p>16 regards to Item 10.a., which is the La Tierra</p> <p>17 Montessori School for the Arts and Sciences closure</p> <p>18 plan.</p> <p>19 I've uploaded and updated an almost</p> <p>20 complete plan. There are just a few pending items.</p> <p>21 We are scanning school records, and we</p> <p>22 are -- just as of yesterday, we cleaned the</p> <p>23 building. It is almost 100 percent empty. There is</p> <p>24 a cafeteria table that is broken that we have found</p> <p>25 somebody that is interested. They need to come get</p>	11
11	<p>1 it.</p> <p>2 I uploaded a picture of what I thought was</p> <p>3 the most current depiction of the inside of the</p> <p>4 building as 10a.2., the materials remaining. That</p> <p>5 was as of earlier this week, but now that is gone.</p> <p>6 I just want to say a couple of words about</p> <p>7 school closure, and that is that it is -- it takes</p> <p>8 longer, and it costs more. It is extensive.</p> <p>9 I spent a Saturday -- not this Saturday,</p> <p>10 but the Saturday before -- at the school in a room</p> <p>11 that the school had boarded shut and didn't even</p> <p>12 want to go inside, but it had been a place where</p> <p>13 people just dumped things. And I rescued a couple</p> <p>14 of items. There's a lamp in my office.</p> <p>15 But I also saw a couple of dead cats, and</p> <p>16 it was rather disgusting. And so one of the things</p> <p>17 that you will see on the agenda at our next</p> <p>18 conference is this Notice of Asset Inventory and</p> <p>19 managing it proactively.</p> <p>20 The other thing that I'd like to say is</p> <p>21 that, you know, a school closes with X amount of</p> <p>22 money in their bank account. But that doesn't stop</p> <p>23 the bills from coming in.</p> <p>24 So the Public Education Department has had</p> <p>25 to foot the bill for some of the things that</p>	10

<p style="text-align: right;">14</p> <p>1 La Tierra ran out of money to pay for. 2 And we have paid for a contractor who has 3 done a tremendous job. She was going to join us, 4 but I don't know, because we are going so fast, if 5 she is in the audience right now. She's in there? 6 Okay. 7 Well, just so the Commission knows that 8 we've contracted with a wonderful person who just, 9 like, drove to Española nearly every single day to 10 meet with schools to make sure that she 11 hand-delivered school files to the schools that kids 12 transferred from, to intervene when trash wasn't 13 being picked up, to sorting through materials that 14 the schools had just compiled in the cafeteria -- 15 that's what that picture is what is left of, like, 16 probably a ten times larger pile of things. 17 And so I -- I think, you know, we're 18 nearly done. I would say about the Tsay 19 Corporation, the school's landlord has been fabulous 20 in terms of working with us, allowing us to stay in 21 the building as long as it took for us to empty 22 things out. 23 We put out information to charter schools 24 first and to districts, and then to others, about 25 taking some of the materials that were there. And</p>	<p style="text-align: right;">16</p> <p>1 if you would like to be part of the December 20 -- 2 excuse me -- the January newsletter, we would need 3 to have anything you'd like to draft by 4 December 26th, and then, periodically, every month 5 when we send the newsletter by the first of the 6 month, we would ask that you follow a similar 7 timeline to include whatever you'd like to share 8 with the charter schools world, knowing that it 9 would be both state and local authorized charter 10 schools receiving the newsletter. And we invite 11 your participation. 12 (Off-mic discussion.) 13 DIRECTOR CORINA CHAVEZ: Whatever you 14 would like, Commissioner Carrillo. 15 THE CHAIR: Thank you, Director Chavez. 16 We're going to move on to Item No. 11, which is the 17 Report from the Chair. 18 And we will have some discussion and 19 questions, potentially, as well. 20 First and foremost, Report on New or 21 Updated PEC and/or School Issues. 22 I just want to first thank everyone so 23 much for this week. I've been on the other two 24 sides of this triangle of relationships, like, from 25 the school side, from the Charter School Division</p>
<p style="text-align: right;">15</p> <p>1 schools got whole libraries. They got lots of great 2 furniture, they got a ton of things. 3 We started with the Montessori charters 4 getting Montessori materials. And I remember 5 opening up a charter school on donated things from 6 closed schools, so I know that that stuff can be 7 really valuable to schools. 8 And that's what happened. 9 Okay. So the Item b. is about the 10 newsletter. Excuse me. I wasn't here last month 11 when you first started to talk about this, I think. 12 But the idea is, you know, that the Charter Schools 13 Division creates a monthly newsletter that we then 14 send out to all charter schools. It's a great way 15 for us to provide reminders to governing board 16 members, to highlight schools, to make announcements 17 and to share information with schools. And we do 18 that once a month. 19 Our staff person -- who's not here at the 20 moment -- but Julianna Montoya is currently the 21 staff person in charge of drafting the newsletter. 22 And so we are open to the PEC adding to the 23 newsletter, if you-all would like a PEC column or 24 article occasionally. 25 We do have a bit of a tight timeline. So</p>	<p style="text-align: right;">17</p> <p>1 side, and now I feel, like, really blessed to have 2 such a thorough understanding of what it means to be 3 a Public Education Commissioner and what our work 4 really involves. 5 And I also just want to just commend 6 everyone on being prepared. There's so much that we 7 have to prepare for a week like this week. And I'm 8 just really proud of every single one of you-all and 9 the leadership that you exhibited in service to our 10 schools. 11 And what a beautiful tapestry of schools 12 do we have in this state. And I just wanted to make 13 sure that all of the blood, sweat, and a little bit 14 of tears that were exhibited this week, that they 15 mean so much to what we do for our kids. 16 I'm going to break a little bit of a 17 protocol and go to Item c. real quick here, because 18 I think about our -- you probably saw, in 11.c. 19 within our information, there is a really nice 20 write-up that Naomi did for us with regard to our 21 mission and values work. 22 And when I think about our values -- 23 transparency, consistency, respect, student-centered 24 excellence, equity, and inclusion -- I think we were 25 at our best this week in exhibiting those. I really</p>

<p style="text-align: right;">18</p> <p>1 do.</p> <p>2 And I think our schools felt that. I</p> <p>3 think that we felt that from one another. And I</p> <p>4 just want to thank you all for that, because I do</p> <p>5 think we are driving towards our mission of</p> <p>6 authorizing and supporting public charter schools</p> <p>7 for innovative, equitable, choice-driven education</p> <p>8 where all New Mexico students learn and thrive.</p> <p>9 How many of these words that I just</p> <p>10 mentioned, like, we said in the public meetings over</p> <p>11 the last four days? And my heart is full, and I</p> <p>12 know we have a lot more work to do. But I think</p> <p>13 today and this week just exhibits the PEC at our</p> <p>14 best. And so thank you for that.</p> <p>15 I have one item underneath our -- 11.a.,</p> <p>16 there's two different documents in there. The PED</p> <p>17 right now is promulgating a rule around</p> <p>18 accreditation, accountability, and accreditation</p> <p>19 procedures.</p> <p>20 We just learned about this this week. And</p> <p>21 we have the opportunity to provide feedback by</p> <p>22 Monday. And so time is definitely of the essence.</p> <p>23 And so, through Ms. Barnes, we have drafted a letter</p> <p>24 of comment about the accreditation process. By and</p> <p>25 large, it's in here for you-all to review.</p>	<p style="text-align: right;">20</p> <p>1 to see adjusted in the rule to allow for our charter</p> <p>2 schools to continue on their calendar, regardless of</p> <p>3 what happens with every other school in the state.</p> <p>4 And so I like the narrow focus, and I think it</p> <p>5 really is a strong statement of our support for</p> <p>6 charter autonomy.</p> <p>7 THE CHAIR: Great. Thank you, Vice Chair.</p> <p>8 Other comments?</p> <p>9 (No response.)</p> <p>10 THE CHAIR: All right. Any other comments</p> <p>11 around that?</p> <p>12 (No response.)</p> <p>13 THE CHAIR: Thank you. I also wanted to</p> <p>14 acknowledge charter school -- long week -- CSD</p> <p>15 Director Chavez just mentioned that the person in</p> <p>16 the back, Marcy, is one of the contractors that</p> <p>17 supported the closure processes for La Tierra. And</p> <p>18 so I wanted to acknowledge her as well.</p> <p>19 So thank you so much, Marcy, for the work</p> <p>20 that you've done and the ongoing work that you're</p> <p>21 continuing to do. So thank you.</p> <p>22 (Applause.)</p> <p>23 THE CHAIR: All right. I'm going to pass</p> <p>24 the time over to Mr. Sherwood and the Public Charter</p> <p>25 Schools of New Mexico.</p>
<p style="text-align: right;">19</p> <p>1 But, by and large, it's focused on making</p> <p>2 sure there is specificity in the language around</p> <p>3 charter authorizers and who actually does the,</p> <p>4 quote, unquote, accreditation for those schools.</p> <p>5 And so I wanted to point you all to that.</p> <p>6 Can we take -- do we need to vote on that</p> <p>7 or take an action? Or do I need permission?</p> <p>8 Yeah. And we can do that on the 13th.</p> <p>9 So what we'll do -- like, I wanted to make</p> <p>10 sure you had a chance to review that, ask any</p> <p>11 questions at this stage, and then, in the later part</p> <p>12 of our -- in Part 13 of our agenda, I'm going to ask</p> <p>13 for you to give me permission to provide that</p> <p>14 feedback.</p> <p>15 Vice Chair Burt.</p> <p>16 VICE CHAIR BURT: Thanks. I did review --</p> <p>17 so there's a couple -- I like it. I'm supporting it</p> <p>18 because the thing I like that was so focused on our</p> <p>19 PEC comment was the impact to our authorized charter</p> <p>20 schools. And I think the, like, concrete pieces</p> <p>21 that we're asking for them to consider and look at</p> <p>22 are definitely beneficial to our charter school</p> <p>23 autonomy that we are hoping to preserve.</p> <p>24 So I like the way it's formatted. I like</p> <p>25 the way it's very specific in which parts we'd like</p>	<p style="text-align: right;">21</p> <p>1 MR. WAYNE SHERWOOD: All right. Thank</p> <p>2 you, Chair Brauer and Commissioners.</p> <p>3 A couple of things. I know we're all in</p> <p>4 a -- in a bit of a hurry here.</p> <p>5 But on Monday, next week, there is a</p> <p>6 hearing right here in this room at 1:30. And it is</p> <p>7 not going to be on Zoom. It is just going to be in</p> <p>8 person. And if you remember last year,</p> <p>9 House Bill 130 was passed to say that all schools</p> <p>10 now have to go for 180 days if you're a five-day</p> <p>11 week; and four-day week, I believe, is, like, 155.</p> <p>12 Well, now there's a new rule being</p> <p>13 proposed that all schools will now have to go to</p> <p>14 school for 180 days. Well, that takes all these</p> <p>15 four-day-a-week schools -- which charter schools</p> <p>16 have quite a few; I wouldn't say it's the majority</p> <p>17 of charter schools, but there's quite a few charter</p> <p>18 schools that do have a four-day week -- and it would</p> <p>19 get rid of that.</p> <p>20 So give you an example of some of them.</p> <p>21 Like Red River, where the kids are on the bus for</p> <p>22 45 minutes one way. And when they say that they</p> <p>23 have to walk to school in the snow when it's two</p> <p>24 feet deep one way, they are not lying. The bus</p> <p>25 can't get up the hill. They park at the bottom of</p>

<p style="text-align: right;">22</p> <p>1 the hill, and they literally hike up to the school 2 in the snow -- in the wintertime, obviously. 3 So they have a four-day week. It makes 4 sense. Makes sends for parents; makes sense for 5 kids. That's taking the autonomy away from charter 6 schools. And that's one of the benefits of charter 7 schools is having that autonomy. 8 That hearing is on Monday, if you guys are 9 in town. I won't be here. Matt and Valery will be 10 here for Public Charter Schools of New Mexico. Come 11 and listen to it and give your support and ideas 12 with what you believe, also. 13 Go ahead. 14 (Off-mic discussion.) 15 MR. WAYNE SHEPHERD: It is 1:30. No. No. 16 They will not be voting on it. 17 DIRECTOR CORINA CHAVEZ: They'll take 18 comment. 19 THE CHAIR: Make sure we're using our 20 microphones as well. 21 COMMISSIONER CARRILLO: The schedule from 22 1:30 to 2:30, because when I have attended one like 23 this -- I go to ones across the street. Is it going 24 to end at 2:30? Are they -- 25 VICE CHAIR BURT: So if nobody shows up,</p>	<p style="text-align: right;">24</p> <p>1 be changed in the rule. That -- so rule hearings, 2 whether you write it or say it, it's equal. It's 3 absolutely equal amount of concern, whether you put 4 it in writing or whether you come in person. 5 So that's what I would support, when we 6 get to Item 13, authorizing the Chair to write a 7 letter on behalf of us and submit it formally to the 8 public -- or to the rule hearing feedback process. 9 And then if anyone else is, like, 10 committed to showing up, we can also -- I mean, we 11 can vote to authorize them to basically say what's 12 in the letter. I don't know if that's helpful, 13 because it's the same; it's equal weight. 14 So it might make more sense for everyone 15 to come up, like, for public comment, maybe, 16 individually, and just have the letter be our 17 formal -- like, as a Commission? But I'm open to, 18 like, supporting someone else coming up and speaking 19 on behalf of the Commission. 20 COMMISSIONER CARRILLO: Obviously, I live 21 here. And I was planning on coming at some point 22 anyway. Oh, my God, all the way to Rio Chama, it 23 wraps around? 24 I would say to your question, Stewart, you 25 can use -- you can say you're a Commissioner, but</p>
<p style="text-align: right;">23</p> <p>1 they'll sit there from 1:30 to 2:30. If 100 people 2 show up to comment, they will stay there from 1:30 3 till 8:00 p.m. Everyone that signs up to comment in 4 that hour will be heard. 5 COMMISSIONER CARRILLO: What's the time 6 limit on comments; do you know? 7 VICE CHAIR BURT: It's usually up to 8 the -- I would assume two minutes. 9 COMMISSIONER GIPSON: Yeah. They're not 10 going to give you a lot. I literally was online for 11 the science one. That's how far it wrapped around. 12 But, yeah, they have to hear everyone. 13 COMMISSIONER CARRILLO: Did you just say 14 the line went to Rio Chama? 15 COMMISSIONER GIPSON: It did. For the 16 science? I'm not joking. It was all the way out 17 there. 18 THE CHAIR: Hang on. Commissioner Ingham. 19 COMMISSIONER INGHAM: Just what's the 20 protocol? As far as we talked about, we would just 21 be speaking as individuals? Is anyone going to 22 speak for our Commission? 23 VICE CHAIR BURT: So that was what I was 24 just saying. I would support the letter from the 25 Chair that's, like, very detailed about what could</p>	<p style="text-align: right;">25</p> <p>1 you're not speaking on behalf of the Commission. 2 You can say that. I use that for identification 3 purposes, but never that I'm the voice of. 4 THE CHAIR: Director Chavez? 5 DIRECTOR CORINA CHAVEZ: Yes. 6 Commissioners, I sent the e-mail about 7 this earlier in the week. And it is the link, too. 8 So if you don't have that e-mail, you can Google PED 9 Proposed Rules. And on that website, there is an 10 e-mail address that you can provide feedback on any 11 of the rules, too. And, also, there is a -- there 12 is a rule hearing process and expectations 13 PowerPoint that can provide a little bit more 14 information for you about what to expect. And then 15 the actual draft of the rule is there. 16 It is going to be heard alongside -- so 17 the school calendar requirements, which is 18 6.10.5 NMAC, is also going to be heard along the 19 K-5 Plus schools, extended learning time program 20 accreditation, and the requirements for non-public 21 school accreditation. So I will be there because of 22 that. I also oversee the non-public school 23 accreditation. So this has implications for that as 24 well. Thank you. 25 MR. WAYNE SHERWOOD: All right. Thank</p>

<p style="text-align: right;">26</p> <p>1 you. And also to go along with the accreditation, 2 that's not that PCSNM is not supporting the 3 accreditation process. They -- we are not 4 supporting that the accreditation process be a 5 process. And also the site visits yearly, that they 6 need to be combined together in part of one process 7 instead of two individual processes. 8 Because charter schools, right now, are 9 already going through an accreditation process. So 10 we don't want to be having double of everything. 11 And that has to be very clearly written in the rule, 12 that charter schools are already being mandated to 13 meet these processes and don't have to go through 14 that other process again. 15 And I'm going to move on. 16 We have some legislative priorities, 17 because I don't know if we're going to meet before 18 the legislative session begins. 19 PCSNM supports that adjustment to lease 20 assistance policy to maximize charter school 21 facility funds. That's really nothing new; we've 22 done that every year. 23 We support legislation that specifically 24 allows authorizers to reduce the amount of SEG they 25 withhold from charter schools and provides more</p>	<p style="text-align: right;">28</p> <p>1 We support legislation to ensure all 2 charter schools are able to provide transportation 3 for students. 4 And, last, we support budget and 5 legislative priorities that reduce administrative 6 burden and guide the Public Education Department to 7 streamline administrative duties and differentiate 8 based on the needs. 9 THE CHAIR: Thank you. 10 Commissioner Carrillo. 11 COMMISSIONER CARRILLO: So on the 12 transportation one, the second-to-last, does that 13 mean that there's going -- somebody is proposing 14 legislation specifically around that? 15 I know we support that. But is something 16 coming forward? This is something that would have 17 to be put on the call that may not likely be heard; 18 is that correct? 19 MR. WAYNE SHERWOOD: Commissioner 20 Carrillo, just like the lunches, we knew that it was 21 coming. I -- the writing is on the wall for 22 transportation. And maybe it's not this year during 23 this legislative session, or next, but it's coming 24 soon. 25 And that's one of the things that charter</p>
<p style="text-align: right;">27</p> <p>1 transparency of how these funds are spent. That's 2 the 2 percent. And I know we've discussed that a 3 lot in here. 4 We support pathways for adults to continue 5 their schooling towards a high school diploma. That 6 was taken away a few years ago, and we're trying to 7 get that back. There's some amazing schools that 8 have done a great job with the adults. 9 We support funding priority for public 10 charter school students regardless of which school 11 they choose. 12 We support adjustments to the funding 13 formula and equalize and reinstate Small School Size 14 Adjustment for schools. 15 We support local control over budgets and 16 calendars. 17 We support legislation that funds student 18 support staff for the general student population, 19 not just special education. 20 And we support funding equity and at-risk 21 funding. We support an investigation into solutions 22 that allow the at-risk index to fairly distribute 23 units to schools with higher proportions of at-risk 24 students. 25 And two more.</p>	<p style="text-align: right;">29</p> <p>1 schools want to show, that they are open to all 2 students. And one way to be open to all students is 3 to provide transportation for those who -- who are 4 unable to get transportation, but it has to be 5 funded. I mean, no -- 6 COMMISSIONER CARRILLO: Absolutely. And 7 part of that can probably be the mandate that school 8 districts, where possible, share transportation and 9 support charters in the area. There's that one 10 district out there that knows I'm talking about 11 them. 12 Okay. Do you know of any legislation so 13 far that is a direct attack on charters, like 14 moratoriums somebody's proposing out of the blue, or 15 anything that you know of? 16 MR. WAYNE SHERWOOD: This -- not during 17 this legislative session, I do not know of any. 18 COMMISSIONER CARRILLO: Okay. Good. 19 Thank you. 20 THE CHAIR: Commissioner Ingham. 21 COMMISSIONER INGHAM: Yeah. I didn't hear 22 anything about the additional funding for the -- to 23 increase the \$10 million. And I didn't hear 24 anything about the language change for the NMFA in 25 what you said.</p>

<p style="text-align: right;">30</p> <p>1 MR. WAYNE SHERWOOD: Yeah. Commissioner 2 Ingham, Matt had mentioned the extra money. I don't 3 know why it just didn't get put into this memo that 4 he had sent out; so -- but that is still one of the 5 priorities. The MFA, I'm not really sure. But the 6 extra \$20 million, to raise that to \$30 million, I 7 believe that is also a priority.</p> <p>8 COMMISSIONER INGHAM: Okay. I -- I'll 9 have to talk to Matt. I really think the language 10 issue ought to be at least proposed. Makes a huge 11 difference.</p> <p>12 VICE CHAIR BURT: It might be in here. It 13 might be under -- because I think your very first 14 one you said was, "We support legislation that 15 adjusts lease assistance policy to maximize charter 16 school facility funds."</p> <p>17 But then, in the explanation, it talks 18 about, "It can go further for schools and allow 19 schools to leverage State financing via the 20 New Mexico Finance Authority."</p> <p>21 MR. WAYNE SHERWOOD: Yeah.</p> <p>22 VICE CHAIR BURT: It's in their 23 description of their policy priority.</p> <p>24 MR. WAYNE SHEPHERD: Yeah, I just gave you 25 headlines, just to save a little time.</p>	<p style="text-align: right;">32</p> <p>1 this is where we say that we would support the PCSNM 2 agenda.</p> <p>3 THE CHAIR: Correct.</p> <p>4 VICE CHAIR BURT: And I like -- I really 5 tried to look for things, because I know it's not 6 always that -- we don't agree with them all the time 7 on everything. But it does feel like these items -- 8 I couldn't see anything that I feel like it would 9 hinder us in some way.</p> <p>10 And I -- like, personally, I would support 11 all these. And I feel like, as a Commission, we 12 could say we support these items as well.</p> <p>13 THE CHAIR: Thank you, Vice Chair. I am 14 in agreement with that.</p> <p>15 Commissioner Carrillo.</p> <p>16 COMMISSIONER CARRILLO: I am in agreement 17 with that as well.</p> <p>18 Wayne, I didn't hear you mention food and 19 having those schools that now are going to have to 20 serve, have it not be an unfunded mandate, but have 21 the legislature appropriate funds for all these 22 schools that now have to provide meals.</p> <p>23 MR. WAYNE SHERWOOD: Chair Brauer, 24 Commissioner Carrillo. Thank you. It is still one 25 of the priorities, and it will fall under one of</p>
<p style="text-align: right;">31</p> <p>1 VICE CHAIR BURT: It's the top one. It's 2 the very first one on their list. But it's in the 3 description. So I think that might be what 4 that's -- it's not super specific, but allows, I 5 think, that support for the general idea.</p> <p>6 MR. WAYNE SHERWOOD: That's all I have. 7 Thank you.</p> <p>8 THE CHAIR: Great. Thank you, 9 Mr. Sherwood.</p> <p>10 Now, I already mentioned the 11.c., the 11 Update on the PEC Vision and Strategic Direction 12 Status and Next Steps.</p> <p>13 We did receive that information. We're 14 working to have Naomi come back out to us. 15 Director, do we have a timeline when Naomi 16 may join us again?</p> <p>17 DIRECTOR CORINA CHAVEZ: I believe the 18 Commission requested her attendance at the work 19 session in February, and she confirmed.</p> <p>20 THE CHAIR: Thank you very much. That's 21 all I have in my report.</p> <p>22 Let's move on to Item 12, Discussion and 23 Possible Action on PEC Legislative Agenda.</p> <p>24 Yeah. Vice Chair.</p> <p>25 VICE CHAIR BURT: This is -- I imagine</p>	<p style="text-align: right;">33</p> <p>1 those headlines, also, and I'm not sure exactly 2 which one. But it is something that we're very 3 concerned about. Like I mentioned earlier, some 4 schools are short \$18,000 a month. And I just -- 5 it's unsustainable right now. So it is a priority 6 for us.</p> <p>7 VICE CHAIR BURT: I think it's the fourth 8 priority is what it falls under.</p> <p>9 So I have -- I went to LESC's website. 10 And then I went to their handouts. And it has not 11 just PCSNM's legislative agenda; it has a bunch of 12 them. But that's the one I have open in particular, 13 because I knew you were going to talk about it. And 14 I wanted to see all the extra.</p> <p>15 THE CHAIR: We can -- if we feel -- 16 VICE CHAIR BURT: Yeah.</p> <p>17 THE CHAIR: If we feel moved, we can take 18 a -- I'll entertain a motion if we wanted to support 19 PCSNM.</p> <p>20 COMMISSIONER INGHAM: I'd like to make 21 that motion.</p> <p>22 THE CHAIR: Commissioner Ingham, go ahead.</p> <p>23 COMMISSIONER INGHAM: I'd like to move 24 that we support that legislative agenda with a 25 letter, or however we can make that support known.</p>

34	<p>1 VICE CHAIR BURT: Second.</p> <p>2 THE CHAIR: Great. Any -- oh. Go ahead.</p> <p>3 VICE CHAIR BURT: I would say maybe a</p> <p>4 friendly amendment that we authorize the Chair to</p> <p>5 speak on behalf of -- and maybe Commissioner Gipson</p> <p>6 as well, being the LESC/LFC liaison -- that I would</p> <p>7 add that we support the agenda and authorize the</p> <p>8 Chair or Commissioner Gipson to publicly speak on</p> <p>9 behalf of the Public Education Commission in any</p> <p>10 bill that comes up that is supportive of this</p> <p>11 legislative agenda.</p> <p>12 COMMISSIONER INGHAM: Thank you very much.</p> <p>13 And I would consider that friendly, and I would</p> <p>14 include that.</p> <p>15 THE CHAIR: Okay.</p> <p>16 Any discussion?</p> <p>17 (No response.)</p> <p>18 THE CHAIR: Seeing none, let's go ahead</p> <p>19 and take a roll-call vote, please, Vice Chair.</p> <p>20 VICE CHAIR BURT: Commissioner Carrillo.</p> <p>21 COMMISSIONER CARRILLO: Yes.</p> <p>22 VICE CHAIR BURT: Commissioner Taylor.</p> <p>23 COMMISSIONER TAYLOR: Yes.</p> <p>24 VICE CHAIR BURT: Commissioner Ingham.</p> <p>25 COMMISSIONER INGHAM: Yes.</p>	36	<p>1 priorities. And it's AFT New Mexico, Albuquerque</p> <p>2 Teachers Federation, NEA New Mexico, New Mexico</p> <p>3 Coalition of Education Leaders, New Mexico PTA, and</p> <p>4 New Mexico School Boards Association. That's the</p> <p>5 consortium of schools.</p> <p>6 So I'm going to ask the Commission for</p> <p>7 permission to speak at any legislative hearings</p> <p>8 related -- if that becomes an agenda item on a</p> <p>9 legislature committee I'm going to ask the</p> <p>10 Commission to -- for permission to speak on behalf</p> <p>11 of the -- of the Commission in requesting that</p> <p>12 the -- the PEC be given the authority to continue</p> <p>13 its authorizing authority -- I used "authority"</p> <p>14 twice -- that the PEC be able to continue its</p> <p>15 authorizing authority and be separated from the</p> <p>16 State Board -- the State School Board and PED.</p> <p>17 COMMISSIONER CARRILLO: Okay. So...</p> <p>18 THE CHAIR: Commissioner Carrillo.</p> <p>19 COMMISSIONER CARRILLO: I'm sorry. So</p> <p>20 what I'm hearing is you want -- the position of the</p> <p>21 PEC, then, would be to remain the PEC. And if you</p> <p>22 want ten new statewide board members, have at it.</p> <p>23 COMMISSIONER GIPSON: Correct. Because in</p> <p>24 the last iteration of that, which was poorly</p> <p>25 written, there was no contemplation of what's going</p>
35	<p>1 VICE CHAIR BURT: Commissioner Beck.</p> <p>2 COMMISSIONER BECK: Yes.</p> <p>3 VICE CHAIR BURT: Vice Chair Burt, yes.</p> <p>4 Chair Brauer.</p> <p>5 THE CHAIR: Yes.</p> <p>6 COMMISSIONER CARRILLO: Commissioner</p> <p>7 Clahchischilliaje.</p> <p>8 COMMISSIONER CLAHCHISCHILLIAJE: Yes.</p> <p>9 VICE CHAIR BURT: Commissioner Gipson.</p> <p>10 COMMISSIONER GIPSON: Yes.</p> <p>11 VICE CHAIR BURT: Commissioner Manis.</p> <p>12 COMMISSIONER MANIS: Yes.</p> <p>13 VICE CHAIR BURT: Awesome. That passes,</p> <p>14 nine-zero.</p> <p>15 THE CHAIR: Thank you very much. Thank</p> <p>16 you very much, Mr. Sherwood.</p> <p>17 Item No. 13, Discussion and Possible</p> <p>18 Action to Provide Input to Chair or Liaison to speak</p> <p>19 on Behalf of the Public Education Commission.</p> <p>20 Commissioner Gipson.</p> <p>21 COMMISSIONER GIPSON: So, earlier, I</p> <p>22 talked about the potential for the constitutional</p> <p>23 amendment coming forward. And I just wanted to</p> <p>24 clarify that it was the New Mexico Educational</p> <p>25 Partners that put that in their legislative</p>	37	<p>1 to happen with the charter schools. There was no</p> <p>2 support in that. There was just the presumption</p> <p>3 that, "Oh, you know, the State School Board will</p> <p>4 take care of that again."</p> <p>5 And when the State -- when this all</p> <p>6 happened, there were no charter schools. So now the</p> <p>7 portfolio of charter schools is ginormous, if you're</p> <p>8 looking at the task of supporting them. And that</p> <p>9 was not contemplated in that legislation.</p> <p>10 So what we're saying is you can go off</p> <p>11 and, if you want to create a state school board,</p> <p>12 have at it. But let us take care of the -- and the</p> <p>13 support for the charter schools, because that's what</p> <p>14 we do, and we do it well, and we want to make sure</p> <p>15 that the charter schools are -- are landing in a</p> <p>16 supportive and safe space.</p> <p>17 So it -- it just allows us, as an entity,</p> <p>18 to just continue on. And we just work as we have,</p> <p>19 and the state school board gets created. They go</p> <p>20 off and have elections for a separate ten -- or</p> <p>21 whatever it is. I don't know what that amendment</p> <p>22 verbiage is going to be.</p> <p>23 COMMISSIONER CARRILLO: You know, it's --</p> <p>24 I completely support the idea of we just go on with</p> <p>25 our work. We are a separate entity. And maybe this</p>

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1 is what also helps us be more of that separate
 2 entity from PED.
 3 The challenge I have is when you -- it's,
 4 like -- what is that movie called? "In Good
 5 Company" or whatever? Anyway, the -- when you read
 6 the list of who's there, they're not pro-charter
 7 people by any stretch.
 8 COMMISSIONER GIPSON: This has nothing to
 9 do with supporting the --
 10 COMMISSIONER CARRILLO: Nothing to do with
 11 supporting us in any way.
 12 COMMISSIONER GIPSON: Nothing to do with
 13 that. I'm not asking to speak in support of that
 14 legislature priority. I'm saying if the -- if the
 15 constitutional amendment comes up, I'm not asking to
 16 speak for the -- in support of that and have the
 17 constitutional amendment be put on because I support
 18 that group.
 19 I'm saying if any entity gets the
 20 constitutional amendment into a committee, that's
 21 what I'm asking for. I'm not going to say I'm
 22 supporting this group. I'm saying, "If you are
 23 contemplating creating the state school board again,
 24 then allow the PEC to continue its authorizing work
 25 in support of the schools."

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1 But I am not asking to join with any
 2 entity to propose the constitutional amendment.
 3 That's not what I'm asking.
 4 COMMISSIONER CARRILLO: Okay.
 5 THE CHAIR: Commissioner Ingham. Then
 6 Vice Chair Burt.
 7 COMMISSIONER INGHAM: So the last
 8 legislative session -- and I think what you're
 9 addressing is that they propose turning the PEC into
 10 that New Mexico School Board, the way it was before.
 11 And that would make our positions way different.
 12 And in a lot of ways what I see happening
 13 at districts, the charter schools become this minor
 14 issue to take care of, and they try -- and it gets
 15 pushed into the last five minutes of a meeting.
 16 And I fully support you in that. I really
 17 feel like we cannot afford to be that. And so I
 18 would be in support of that.
 19 THE CHAIR: Thank you. Vice Chair --
 20 Commissioner Ingham, Vice Chair Burt.
 21 COMMISSIONER CARRILLO: I think just to,
 22 like, make it more clear that, just in case they do
 23 ask, if this comes up and you go speak, "Well, does
 24 the PEC support moving," I think we can take a
 25 neutral stance. We don't have -- "You do whatever

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1 you want. We're neutral on whether or not you do
 2 it. We just want -- we're focused on charters, and
 3 we want to be the state-authorizing body for the
 4 State of New Mexico, and we want to disconnect
 5 ourselves from that chaos of that so that we can
 6 support charters fully. We're actually neutral to
 7 the actual legislation itself."
 8 COMMISSIONER GIPSON: Correct. My wording
 9 would be that to ask the legislators to take into
 10 consideration what would happen to charter schools
 11 and the support for charter schools. "So if this is
 12 a path you want to go down, please consider allowing
 13 us to maintain our chartering authority separate
 14 from the State School Board and PED."
 15 THE CHAIR: Thank you for that. And I
 16 just wanted to mention, too, we have another meeting
 17 January 19th, in case there is any other -- we'll
 18 know more, and we'll know more specifics. We'll
 19 probably know the chances of something to come to
 20 fruition, and we can take additional action or bring
 21 new requests to the Commission.
 22 Ms. Barnes.
 23 MS. JULIA BARNES: Having worked at the
 24 legislature a million years, you might consider
 25 finding a sponsor that could sponsor an amendment to

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1 whatever language they have. Because this is kind
 2 of -- people who just stand up and say, "Please
 3 consider it," it's just not considered. You need to
 4 have a person, and you need to have language, and
 5 you need to say, "Here's how you can do what you
 6 want to do, but here's the amendment."
 7 Particularly because of the way it was
 8 drafted the last time, it did away with the PEC in a
 9 way that you would have to draft it differently.
 10 I'm just concerned.
 11 THE CHAIR: I think we can give that --
 12 I'm good with giving the authority for Commissioner
 13 Gipson to work with -- if it does become transparent
 14 that we -- or apparent, rather -- that we need to
 15 have a sponsor for an amendment, that we give her
 16 the authority also to do that.
 17 COMMISSIONER GIPSON: All right. Thank
 18 you.
 19 VICE CHAIR BURT: The other thing I was
 20 wondering -- I just was -- I don't know if you
 21 really want to do the work between now and then or
 22 wait and see what happens first. But I also didn't
 23 know if it would be beneficial, maybe, to authorize
 24 and ask Commissioner Gipson to reach out to that
 25 group, that it's one of their priorities, and see if

42	<p>1 we can get them to, like -- like, I don't think 2 their thing is with the charter school -- I just 3 don't think they think about it, or they're not even 4 considering it.</p> <p>5 But maybe being a little proactive in 6 working with the group that's like, it is their 7 priorities and seeing if we can be proactive on 8 maybe being, like -- like, "Do that, but, like, 9 could you consider doing this with us" --</p> <p>10 COMMISSIONER GIPSON: It would be part of 11 any initial legislation, not even an amendment, that 12 it's included in the -- in the initial -- yeah.</p> <p>13 VICE CHAIR BURT: Having her reach out to 14 see if they'll meet with her to talk about -- maybe 15 that's a bad thing. I don't know.</p> <p>16 COMMISSIONER TAYLOR: Well, the only 17 reason I say that is their ask is going to be for 18 the legislation.</p> <p>19 COMMISSIONER GIPSON: Yeah. And I don't 20 know whether -- you know, I think that puts us in a 21 different position. Because I don't think we -- I 22 don't think we want to go there at this point in 23 time. So I -- yeah, it might -- I don't want that 24 ask because my response would have to be no. So 25 then we've just wasted everyone's time.</p>	44	<p>1 think we need to take a vote to give -- Godspeed, 2 Commissioner Gipson, on this. Thank you.</p> <p>3 The other item that -- you know, going 4 back to my report, I would ask the Commission to 5 give me permission to send, in a letter, adding our 6 concerns about the -- the rule with regard to 7 accreditation and making sure that we're preserving 8 the relationship between our schools and us as the 9 authorizing body. Thank you very much.</p> <p>10 Any other item there that we need to 11 discuss? We good? Thank you.</p> <p>12 Item No. 14, PEC Comments. No discussion 13 or action will be taken here. And I just want to 14 remind the Commission, this is a take-it-or-leave-it 15 opportunity. We do not have to hear from everyone. 16 But if you have something we'd like to hear, we'd 17 love to give you that opportunity.</p> <p>18 Commissioner Beck.</p> <p>19 COMMISSIONER BECK: Yeah. Real quick, it 20 was certainly a very educational, emotional, and 21 really unique experience for me, even after all the 22 years I've been teaching, for this last week.</p> <p>23 What I did discuss I think with Missy, and 24 I think Brigitte and Corina, for the newbies, it 25 would be wonderful -- because I -- some of these</p>
43	<p>1 But I think we can still go the amendment 2 route. That, we can still do.</p> <p>3 COMMISSIONER TAYLOR: I say we be prepared 4 and respond to their -- you know, to their --</p> <p>5 THE CHAIR: Commissioner Carrillo.</p> <p>6 COMMISSIONER CARRILLO: I like the idea of 7 being much more proactive and having you talk with 8 them, even prior to whatever they have up their 9 sleeve, because then you can get a sense from this 10 group how amenable they are to -- and I don't think 11 they will be, personally -- but how amenable they 12 are to our just remaining separate and doing our 13 thing in behalf of charters.</p> <p>14 Because I think they would want to take -- 15 from that group, they'd want to make life as 16 difficult as they could for us as a chartering 17 authority and for people that want to have charters.</p> <p>18 The other thing that I would trust you 19 with this because of your experience with the 20 legislature is even identifying early two senators 21 and two reps to carry the amendment, just -- and let 22 them know, and just way beforehand, "This is what 23 we're anticipating and we want to be ready."</p> <p>24 THE CHAIR: Thank you, Commissioner. I 25 think we have -- I think we have consensus. I don't</p>	45	<p>1 things, I had to dig -- I didn't understand about 2 Part A application. I really didn't understand at 3 all about Part B application. And I had to kind of 4 find that for myself.</p> <p>5 I was thinking in the first year, it would 6 be wonderful to have a Zoom training meeting -- 7 Missy said she'd love to do this -- as we go 8 through, like, after the January meeting, talking 9 about what contract negotiations are to the new 10 people; in March, what the initial application -- 11 how that process works; and then in July, the 12 renewal works, and what you could use in the tools 13 and stuff like that.</p> <p>14 Because a lot of it, for us, I would say, 15 was just, yeah, trial by error. So they were very 16 amenable to that, and I think that would be really 17 helpful for us. Thanks.</p> <p>18 THE CHAIR: Commissioner Beck. 19 Commissioner Gipson.</p> <p>20 COMMISSIONER GIPSON: Real quick. I had 21 the opportunity to meet with the LCPS superintendent 22 and the schools in my district that lease through 23 LCPS. And it was kind of eye-opening in terms of 24 the disparities in how they are treated. 25 So we have a -- we're evidently continuing</p>

<p style="text-align: right;">46</p> <p>1 this conversation. And I have a meeting with -- 2 Valery's there, and the lease schools, again, with 3 that new head of facilities. So, hopefully, we're 4 moving on a positive note with that. 5 And on a somewhat more personal note, I 6 would just like to say goodbye to Sharyn, who's -- 7 she won't be here at our -- she's switching 8 divisions, bureaus, whatever you want to call it. 9 So I want to thank her for all the work 10 that she's done with our reimbursements in 11 particular and the patience that she's had with the 12 mistakes I make when I -- yeah -- when I -- when I 13 send something to her, and she can't -- she can't 14 get the picture captured. 15 So I just want to thank her for everything 16 that she's done. 17 THE CHAIR: Thank you, Commissioner 18 Gipson. I'm looking. Anyone else? 19 Commissioner Carrillo. I just wanted to 20 go around the horn. 21 COMMISSIONER CARRILLO: Well, cool. I 22 don't care. 23 I echo what Commissioner Gipson said. 24 It's been a joy to work with Sharyn. And, yeah, 25 she's been a great help, great disposition, and wish</p>	<p style="text-align: right;">48</p> <p>1 fit. And it's a bummer. So I'm grateful for 2 everything she did for us. I think she was real 3 good at working with us, really, really good. And I 4 wish her all joy and happiness in the future. 5 So I know she's not here, and I'm sure 6 she's not listening, but still very grateful -- I 7 want to make sure publicly, it's very -- Sharyn is 8 an incredible, incredible person to work with. It's 9 going to be really sad. 10 THE CHAIR: Thank you. We're going to 11 move on to Item No. 15, Discussion of New Business 12 Topics for the Next Agenda. 13 COMMISSIONER TAYLOR: I would like to just 14 make a comment about -- or maybe a suggestion -- 15 about us starting now to think about how we're going 16 to handle renewals next year. 17 I do -- I have a full-time job, as many of 18 you do, you know. So I don't have a lot of 19 flexibility. And two weeks is going to be -- that's 20 a big ask. 21 So we've got to figure something out to 22 expedite this somehow, or some kind of different 23 schedule. So if we can start discussing that or 24 thinking about that, that would be great. 25 THE CHAIR: I want to second that. And I</p>
<p style="text-align: right;">47</p> <p>1 her the best in whatever's next. 2 And then the other thing -- let me try 3 that again, because sometimes I get my words 4 together -- the only other thing I'd like to say is 5 it's been a hell of a week. And it'll be a hell of 6 a two weeks next year. 7 But we really rose, all of us together, to 8 the occasion. And I just think, collectively, we 9 did a fine job. 10 COMMISSIONER GIPSON: I only had one more 11 thing. On the note of Sharyn leaving, Commissioners 12 are doing travel reimbursements. She wants to 13 finish them up by the end of next week. So please 14 get your travel reimbursements in as quickly as 15 possible. 16 Okay. Thanks. 17 THE CHAIR: Thank you. Commissioner 18 Carrillo, was that -- did you finish up? 19 COMMISSIONER CARRILLO: I could talk 20 forever. You know me. But I'm good. 21 THE CHAIR: Anyone else? 22 Vice Chair Burt? 23 VICE CHAIR BURT: I just want to say 24 I'm -- it's -- it is sad and disappointing that 25 Sharyn is leaving us. I feel like it was a good</p>	<p style="text-align: right;">49</p> <p>1 know that those of us who do work full-time, and 2 those of us who are fully retired, also, we have a 3 lot of -- we have busy lives. We have a lot of 4 things on our plates. And it takes an extraordinary 5 amount of time and effort for us to be here. 6 And so I agree. And we probably have to 7 think totally around how we operate next year with 8 the 29 schools or whatever we've got. 9 Commissioner Carrillo. 10 COMMISSIONER CARRILLO: It's not 29. I 11 thought it was 20. 12 THE CHAIR: It's about 22. I wanted to 13 add a little emphasis. 14 COMMISSIONER CARRILLO: No. I'm so glad 15 you brought that up, Commissioner Taylor. And I'll 16 second and I'll third. And I would say that, just 17 for the heck of it, let's get it on the work session 18 for January. Let's just start really plugging away 19 at this with ideas on how to get this work done with 20 all of us that actually work, also, so that we can 21 get our work done and also not get burnt out, give 22 the schools the attention that they deserve rather 23 than suddenly being at the end, being Nos. 21 and 22 24 at the end of a Friday. 25 THE CHAIR: Absolutely. And maybe this is</p>

50	<p>1 something -- I don't want to continue -- to</p> <p>2 appropriate your comment, Commissioner Taylor, I</p> <p>3 think that maybe this is something like we did with</p> <p>4 the first Southwest school. Maybe we figure out</p> <p>5 ways to do some of these even in August.</p> <p>6 I don't know if it's possible. But we can</p> <p>7 start to do these over the course -- probably August</p> <p>8 is a little bit too early.</p> <p>9 COMMISSIONER CARRILLO: We can discuss</p> <p>10 that all in the first meeting.</p> <p>11 THE CHAIR: How to scaffold these, you</p> <p>12 know, I think that would be a good thing. Yeah.</p> <p>13 Other items? I know Ms. Barnes has a</p> <p>14 couple that I think she wanted to share.</p> <p>15 MS. JULIA BARNES: That was one of them</p> <p>16 that people had already raised. So thank you.</p> <p>17 The other one that was just mentioned</p> <p>18 today was whether you wanted to discuss further</p> <p>19 about the focus group purpose. And maybe you do;</p> <p>20 maybe you don't. I just flagged it.</p> <p>21 COMMISSIONER GIPSON: I tried. It might</p> <p>22 take a while to get some input. So maybe we ask for</p> <p>23 the input and put it on a later work session so</p> <p>24 we've got really something to work with.</p> <p>25 THE CHAIR: Great. Commissioner Carrillo.</p>	52	<p>1 COMMISSIONER GIPSON: Second.</p> <p>2 THE CHAIR: We've got a second.</p> <p>3 Can we do a real quick -- discussion?</p> <p>4 (No response.)</p> <p>5 THE CHAIR: Let's do a roll-call vote,</p> <p>6 please.</p> <p>7 VICE CHAIR BURT: Chair Brauer.</p> <p>8 THE CHAIR: Yes.</p> <p>9 VICE CHAIR BURT: Vice Chair Burt, yes.</p> <p>10 Commissioner Beck.</p> <p>11 COMMISSIONER BECK: Yeah. Yeah.</p> <p>12 VICE CHAIR BURT: Commissioner</p> <p>13 Clahchischilliage.</p> <p>14 COMMISSIONER CLAHCHISCHILLIAGE: Yes.</p> <p>15 VICE CHAIR BURT: Commissioner Ingham.</p> <p>16 COMMISSIONER INGHAM: Yes.</p> <p>17 VICE CHAIR BURT: Commissioner Gipson.</p> <p>18 COMMISSIONER GIPSON: Yes.</p> <p>19 VICE CHAIR BURT: Commissioner Manis.</p> <p>20 COMMISSIONER MANIS: Yes.</p> <p>21 VICE CHAIR BURT: Commissioner Carrillo.</p> <p>22 COMMISSIONER CARRILLO: Yes.</p> <p>23 VICE CHAIR BURT: That passes unanimously.</p> <p>24 THE CHAIR: Merry Christmas. Happy</p> <p>25 holidays. We'll see you soon. See you.</p>
51	<p>1 COMMISSIONER CARRILLO: Yes on the later</p> <p>2 work session to work with what information we might</p> <p>3 receive. But I also think it would be really</p> <p>4 beneficial to whoever we're going to ask to do that</p> <p>5 inquiry that they know what it is we're looking for.</p> <p>6 So that's why I think it would be beneficial maybe</p> <p>7 even in the January work session, just to come up</p> <p>8 with some parameters.</p> <p>9 What do we want to learn from this focus</p> <p>10 group? You know, just so that whoever's going to be</p> <p>11 doing that survey or whatever knows what we're</p> <p>12 looking for.</p> <p>13 THE CHAIR: Thank you. I just want to</p> <p>14 remind the Commission that the Executive Committee</p> <p>15 will be meeting Tuesday, probably not meeting the</p> <p>16 Tuesday in between, I'm assuming, Christmas and New</p> <p>17 Years. At least I won't be there.</p> <p>18 And then -- so we'll have some time --</p> <p>19 early January, if there are some other things that</p> <p>20 we need to include, we'll have some time to get</p> <p>21 those onto the docket for sure.</p> <p>22 All right. Can I get a motion for an</p> <p>23 adjournment?</p> <p>24 VICE CHAIR BURT: Move to adjourn.</p> <p>25 THE CHAIR: We've got a motion.</p>	53	<p>1 (Proceedings adjourned at 2:20 p.m.)</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>6</p> <p>7</p> <p>8</p> <p>9</p> <p>10</p> <p>11</p> <p>12</p> <p>13</p> <p>14</p> <p>15</p> <p>16</p> <p>17</p> <p>18</p> <p>19</p> <p>20</p> <p>21</p> <p>22</p> <p>23</p> <p>24</p> <p>25</p>

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