

COMMUNITY WIDE SURVEY

The following survey content for schools intending on entering Planning year 0 and Implementation Year 1 can copy and paste the below content into a separate google form, survey monkey or another accessible tool to perform a survey for 1) students, 2) staff, 3) families & community partners.

- 1) Once the survey's are complete, create a "Community Wide Survey" report. This report should be no more than 6 pages. Content for this report includes:
 - **A short narrative** (1-2 paragraphs) describing the results of the surveys, both strengths and weaknesses
 - **Visuals** to reflect ALL results (charts, graphs, pics, etc) for ALL questions (no more than 5 pages)
 - **Total percentage** of subgroup participants (students, staff, families, community partners) of the survey (divide total number of subgroup participants by total number of subgroup members)
 - This report can be used to show school boards, committees and possible funders

Survey for Students K-5:

Become a Community School! Student Survey K-5

Your school is becoming a community school! We want to hear what you think about that.

1. Name of your School:
2. Your Grade (Example: 4, 5, 6):
3. Your school may become a community school. This means you get to help make decisions for your school and have activities you enjoy. Is this exciting to you?
Yes
No
Unsure
4. Would you like to help decide what kinds of activities happen at your school and after school?
Yes

No
Unsure

5. Would you like to help decide what values are in your schools? Values are things like honesty, working together, fun, etc.

Yes
No
Unsure

6. Would you like to bring your family to school activities and events?

Yes
No
Unsure

Survey for Students Secondary (Mid and High):

Become a Community School! Students Survey Secondary

Student voice is essential to the successful implementation of the Community School (CS) strategy and whole school transformation. Your school is applying for the NMPED CS grant to take steps to becoming a community school. Please complete this survey as part of your school's Grant Application. Note: the survey will not collect email addresses and all answers will be anonymous, so please answer honestly.

1. Name of your School:
2. Your Grade (Freshman, Sophomore, etc.):
3. Based on the needs and strengths you see in your fellow students and in the community, do you support the idea of your school becoming a [Community School](#)?
Yes
No
Other
4. Based on what you know, how would you rate your school teachers, staff and admin willingness to welcome and integrate new community partners/resources, including families, into your school:
Choose a number on a scale 1 to 5
1 Not at all willing

5 Fully willing

5. Based on what you know, how would you rate your school teachers, staff and admin willingness to welcome and integrate student voice and collaborative decision-making into school culture, before and after school activities, and in classrooms:

Choose a number on a scale 1 to 5

1 Not at all willing

5 Fully willing

6. The foundation for whole school transformation is collaborative leadership. A site-based leadership team will be formed at your school as part of becoming a community school. This governing body is based in democratic, shared-decision making and consists of the principal, CS Coordinator, school staff, families, **students** and community partners. How willing might you be to participate in a group like this?

Choose a number on a scale 1 to 5

1 Not at all willing

5 Sing me up!

7. Consider your school's culture. This can mean how you feel in the school (safe), how discipline is handled and student voice. How willing might you be to participate in collaboration about decisions made for your current school culture?

Choose a number on a scale 1 to 5

1 Not at all willing

5 Sing me up!

Survey for Staff:

Become a Community School! School Staff Survey

Educator and staff voice is essential to the successful implementation of the Community School (CS) strategy and whole school transformation. Your school is applying for the NMPED CS grant to take steps to becoming a community school. Please complete this survey as part of your school's Grant Application. Note: the survey will not collect email addresses and all answers will be anonymous, so please answer honestly.

7. Name of your School:

8. Your Role (Teacher, support staff, EA, etc.):

9. Based on the needs and assets you see in your students and in the community, do you support the idea of your school becoming a [Community School](#)?
- Yes
No
Other
10. Based on your experience, how ready do you feel your school leadership (principal, assistant principal(s), other members of the leadership team) is to share leadership decisions with community partners, families, students and various stakeholders in making changes to support [whole school transformation](#)?
Choose a number on a scale 1 to 5
1 Not at all ready
5 Fully ready
11. Based on what you know, how would you rate our school staff's willingness to welcome and integrate new community partners/resources, including families, into your school and support community-connected classroom instruction?
Choose a number on a scale 1 to 5
1 Not at all ready
5 Fully ready
12. The foundation for whole school transformation is collaborative leadership. A site-based leadership team will be formed at your school as part of becoming a community school. This governing body is based in democratic, shared-decision making and consists of the principal, CS Coordinator, school staff, families, students and community partners. How willing might you be to participate in a group like this?
Choose a number on a scale 1 to 5
1 Not at all willing
5 Sing me up!
13. Considering your current school climate and staff morale, how effective would the site-based leadership team be as a shared decision-making team leading whole school transformation?
Choose a number on a scale 1 to 5
1 Low morale, negative climate
5 High morale, positive climate
14. The CS Strategy, when implemented with fidelity, proactively and intentionally empower those typically dis-empowered by barriers to participation. How do you think your school is doing with policies and practices focused on equity?

Choose a number on a scale 1 to 5

1 No discussion

5 High level of action

15. How would you rate active and authentic Family Engagement at your school?

Choose a number on a scale 1 to 5

1 Very poor level of active/authentic engagement

5 High level of active/authentic engagement

Survey for Families and Community Partners:

Become a Community School! Families and Community Partners Survey

Family and community voice is essential to the successful implementation of the Community School (CS) strategy and whole school transformation. Your school is applying for the NMPED CS grant to take steps to becoming a community school. Please complete this survey as part of your school's Grant Application. Note: the survey will not collect email addresses and all answers will be anonymous, so please answer honestly.

1. Name of your School:

2. How are you associated with the school? (i.e.- parent/guardian of student, volunteer, partner organization, etc.). If you feel like you fill multiple roles, please select the one option you most identify with.

Parent/Guardian

Volunteer

Non-profit/business partner

Community organization (church, neighborhood association, community center, etc)

Government representative (board member, city councilor, Representative, etc.)

3. Based on the needs and assets you see in your students and in the community, do you support the idea of your school becoming a [Community School](#)?

Yes

No

Other

4. Based on your experience, how ready do you feel your school leadership (principal, assistant principal(s), other members of the leadership team) is to share leadership decisions with community partners, families, students and various stakeholders in making changes to support [whole school transformation](#)?
Choose a number on a scale 1 to 5
1 Not at all ready
5 Fully ready”
5. Based on what you know, how would you rate our school staff's willingness to welcome and integrate new community partners/resources, including families, into your school and support needed adult/family and community engagement and services?
Choose a number on a scale 1 to 5
1 Not at all ready
5 Fully ready
6. Community schools rely on the strengths and assets within the community, and require community members to be more engaged with the school in a variety of ways. Do you (or your organization) have the time, energy, and willingness to personally work or volunteer at events or programs on the school's campus? This may include during school, before school, after school or weekends.
Choose a number on a scale 1 to 5
1 Not at all willing/I do not have the time
5 Sign me up!
7. The foundation for whole school transformation is collaborative leadership. A site-based leadership team will be formed at your school as part of becoming a community school. This governing body is based in democratic, shared-decision making and consists of the principal, CS Coordinator, school staff, families, students and community partners. How willing might you be to participate in a group like this?
Choose a number on a scale 1 to 5
1 Not at all willing
5 Sing me up!
8. Considering your current school climate and staff morale, how effective would the site-based leadership team be as a shared decision-making team leading whole school transformation?
Choose a number on a scale 1 to 5
1 Low morale, negative climate

5 High morale, positive climate

9. As a parent/guardian or community partner, do you feel like the school is working towards equity for all when it comes to decision making and participation?

Choose a number on a scale 1 to 5

1 I have not personally seen anything that the school is doing to work towards equity

5 There are strong and obvious efforts within the school. Equity is a priority and all voices are clearly and intentionally welcome within the school

10. Does the school typically engage in one-way communication (e-mails, robo calls, social media, websites, events where you are given information or provided activities, etc.) or two-way communication (parent/community groups that can share insight with the school, accessible pathways to communicate with all staff, events where parents or community partners are sharing information and leading discussions/presentations, etc.)?

Choose a number on a scale 1 to 5

1 There are only one-way communication strategies at our school

2 There are a lot of opportunities for two-way communication